

# Teacher's Guide

**Scope and Sequence**

**Writing Tutor 3A**

Unit / Part	Title	Vocabulary	Writing Form and Focus
Unit 1 Part 1	My Favorite Vacation	adventure, daring, million, popular, visit	Describe Experiences and Thoughts
Unit 1 Part 2		collection, culture, famous, historic, performances	
Unit 1 Part 3		destination, fantastic, proverb, return, scenery	Verb Form and Tense
Unit 1 Part 4		attractions, chocolate, outdoor, refresh, relax	
Unit 2 Part 1	My Favorite Pet	ancient, benefits, description, pet, wild	Describe Experiences and Thoughts
Unit 2 Part 2		extremely, fierce, graceful, protect, smelly	
Unit 2 Part 3		break, interesting, right, safe, tails	Present Participle vs. Past Participle
Unit 2 Part 4		alone, company, suggest, widely, wherever	
Unit 3 Part 1	My Favorite Food	business, flexible, passport, president, spend	Describe Experiences and Thoughts
Unit 3 Part 2		add, fillings, flavor, spicy, taste	
Unit 3 Part 3		bug, certain, content, nutritious, sweet	Gerunds and Infinitives
Unit 3 Part 4		barbecued, homemade, memories, pork, tender	
Unit 4 Part 1	My Favorite Book	encourage, exciting, experience, imagine, wish	Describe Experiences and Thoughts
Unit 4 Part 2		biography, especially, genre, learning, travel	
Unit 4 Part 3		actually, detective, intelligent, mystery, novels	Gerunds and Infinitives as Noun Phrases
Unit 4 Part 4		boring, enjoyable, intelligent, mystery, understand	
Unit 5 Part 1	Why Do Earthquakes and Tsunamis Occur?	erase, improve, messy, mistake, vocabulary	Explain Important Facts
Unit 5 Part 2		float, occur, rub, rushing, tsunami	
Unit 5 Part 3		detect, device, earthquakes, sensors, unfortunately	Simple and Compound Sentences
Unit 5 Part 4		constantly, deep, directions, happens, shake	
Unit 6 Part 1	How Are Products Made?	loyal, master, pine tree, replace, strong	Explain Important Facts
Unit 6 Part 2		fibers, liquid, screen, separate, thinner	
Unit 6 Part 3		blueberries, cotton, fresher, materials, vegetables	Compound and Complex Sentences
Unit 6 Part 4		affordable, finally, fingers, ground, hold	

**Writing Tutor 3B**

Unit / Part	Title	Vocabulary	Writing Form and Focus
Unit 1 Part 1	How Do We Learn About Other ?	Asian, cook, everywhere, Mexican, painter	Informative Essay  Combining Sentences
Unit 1 Part 2		customs, foreign, information, practice, tourism	
Unit 1 Part 3		climate, Ireland, recipes, source, traditional	
Unit 1 Part 4		consulate, downtown, language, library, research	
Unit 2 Part 1	Why Should We Stop Global ?	frightening, grizzly, scary, speed, stand	Informative Essay  Combining Sentences
Unit 2 Part 2		global, greenhouse, melting, produce, temperatures	
Unit 2 Part 3		coral reefs, damage, danger, souvenirs, suitable	
Unit 2 Part 4		daily, extinct, rapidly, suffer, vanishing	
Unit 3 Part 1	Should We Have a Budget Plan?	active, leisure, P.E. classes, plenty, prefer	Persuasive Essay  Combining Sentences
Unit 3 Part 2		allow, carefully, future, savings account, wisely	
Unit 3 Part 3		childhood, expect, goal, little, responsibilities	
Unit 3 Part 4		budget, income, monthly, reach, rich	
Unit 4 Part 1	Why Do We Have Rules?	concerns, creative, develop, serious, traffic	Persuasive Essay  Subordinating Conjunctions
Unit 4 Part 2		agree, cheap, choose, require, uniform	
Unit 4 Part 3		effect, fighting, opportunity, physical, positive	
Unit 4 Part 4		awful, hate, rules, society, trash	
Unit 5 Part 1	Should Kids Have Cell Phones?	citizens, emotions, graduate, sacrifice, volunteer	Persuasive Essay  Complex Sentences with Time Clauses
Unit 5 Part 2		hard, harmony, promote, self-control, value	
Unit 5 Part 3		bring, complete, course, generation, prize	
Unit 5 Part 4		addicted, cell phone, send, trouble, unnecessary	
Unit 6 Part 1	Are Video Games Good or Bad?	boring, different, identity, own, relationships	Persuasive Essay  Future Time in Time Clauses
Unit 6 Part 2		aggressive, comic books, continue, influence, violence	
Unit 6 Part 3		ability, combination, critical, violence, waste	
Unit 6 Part 4		addictive, bowl, pool, soccer practice, video games	

**Suggested Lesson Plan**

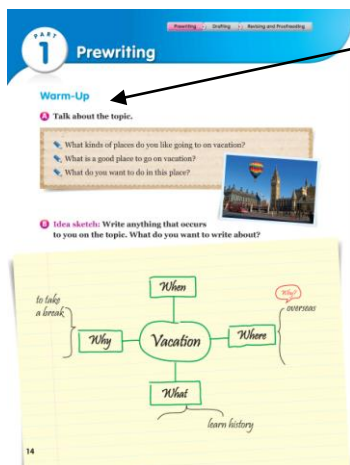
**Writing Tutor 3A-3B**

**Before Opening the Books:**

- The teacher writes a previously covered grammar skill or language tip on the board and students take turns saying sentences using that skill.
- Students take turns over the course of a semester presenting their homework from the previous day.

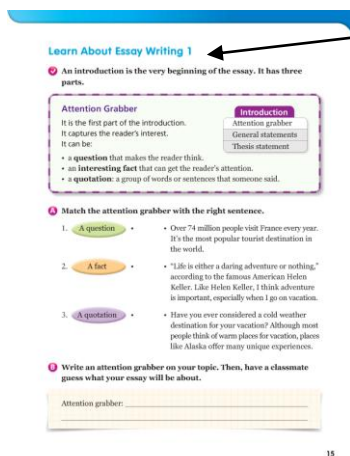
**Homework Check:**

- Teacher checks that homework has been completed.



**Warm-Up:**

- The teacher first asks students the warm-up questions with their books closed.
- The teacher encourages students to answer in full questions.
- The teacher also asks follow up questions to the students.



**Learn About Essay Writing:**

- Read the explanation about essay writing with the students. Ask open-ended questions to gauge student understanding.
- Students then work in pairs or groups to brainstorm examples of essay part on any topic. They present their ideas for feedback.
- Students then write their own answers, and share their ideas with a partner.
- This section promotes teamwork and giving and receiving feedback from others.

**Grammar Practice 1**

**Verb Form and Use**

1. last week two years ago	every day at 7 o'clock	tomorrow next week
<b>Past</b>	<b>Facts/Routines</b>	<b>Future</b>
- was/were - visited	- am/are/is - visit	- will do - will visit

2. The subject is who/what that does the action.  
Example: Many people visit the US each year.  
The subject is who/what that receives the action.  
Example: The US is visited by many people each year.

3. Choose the correct form of the verb to complete the sentence.

- You will \_\_\_\_\_ how beautiful Mount Hall is.  
a. seeing      b. saw      c. see
- I \_\_\_\_\_ to France three years ago.  
a. went      b. go      c. will go
- Mount Kilimanjaro \_\_\_\_\_ with beautiful nature.  
a. filling      b. was filled      c. is filled
- There \_\_\_\_\_ a nice coffee shop when I visited the town.  
a. is      b. was      c. will be
- Brad Jones \_\_\_\_\_ that travel book.  
a. was written      b. wrote      c. writing

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**Grammar Practice:**

- The teacher introduces the grammar point and discusses with the students how it can be used when writing, and what the key points are.
- Students then apply their knowledge to complete the exercises. The teacher and students check the activity together.

**\*\*This can also be used as a homework activity.**

**Sample Essay**

4. Read the sample essay.

**Using the Internet to Learn About Other Cultures**

**Introduction**  
Every day, I travel to a foreign land. I experience the interesting way of life that the people there have. I tour the land and learn about the customs that the people practice. And I do it all without leaving my room. Yes, too, you can experience the cultures of the world just by logging on to the Internet.

**Body 1**  
The first place you can go to learn about another culture is the tourism website for the country. There, you can often find pictures of the people who live in the culture. Also, you can learn about the land and the customs, and tourism websites often have information about the foods the people eat.

**Body 2**  
Another place you can go on the Internet to learn about a culture is an online travel magazine. If you read what other foreigners have experienced in a culture, you can get a feel for the culture. These people can give you information about the taste of the local foods. Furthermore, online travel magazines can tell you what it's like to meet the local people in person.

**Conclusion**  
To summarize, anybody can experience another culture right from the comfort of home. All you have to do is get online and visit websites that can help you get a feel for a foreign land.

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**Sample Essay:**

- The teacher reads the sample essay aloud for the students or chooses students to read aloud. The teacher asks questions focusing on the parts of the paragraph so students will have clear ideas to write about.
- The teacher then gets students to think about how their essay will compare to the sample.
- The teacher encourages students to refer to the sample during the next part of the lesson.

**3 Making a Draft**

**Complete the 1<sup>st</sup> Draft**

5. Write your 1<sup>st</sup> draft. Use the sample when you write the draft.

**Attention Grabber:** \_\_\_\_\_

**General Statement:** \_\_\_\_\_

**Thesis Statement:** \_\_\_\_\_

**Body 1**

**Topic Sentence 1:** \_\_\_\_\_

The first place you need to go to learn about another culture is the local tourism website.

**Details 1:** \_\_\_\_\_

The details you use are pictures of the people from that culture. You can also learn about the environment there and the customs that the people practice. Tourism websites also often have information about the kinds of foods that the people eat.

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**Complete the 1<sup>st</sup> Draft**

- Students write their first drafts.
- The teacher walks around the room, giving students ideas and asking them questions to help them think of more ideas.
- The teacher guides students to work in groups so they can ask questions and get more ideas.

**Homework:**

- The teacher assigns homework from the book and/or independent sentence or paragraph writing. Homework at this level should cover all of the lesson components → grammar, language, and vocabulary. Students should present their own paragraphs regularly to reinforce speaking and presentation skills.

**Wrap-Up:**

- The teacher verbally quizzes students on key lesson components.
- The teacher asks comprehension questions based on the reading passage.

**Writing Tutor 3A Test****A. Choose the correct form of the verb to complete the sentence and write it in the blank.**

1. They \_\_\_\_\_ performing in the gym on Club Day.  
a. will be    b. was    c. to be
2. I like \_\_\_\_\_ extra cheese on my pizza.  
a. will put    b. is put    c. to put
3. My mom and dad are \_\_\_\_\_ out to dinner tonight.  
a. to go    b. going    c. went
4. You and Jim \_\_\_\_\_ to clean up the house.  
a. needing    b. to need    c. need
5. Kim \_\_\_\_\_ to watch the scary movie.  
a. wanted    b. to want    c. wanting
6. We \_\_\_\_\_ three new Italian words.  
a. learn    b. leaning    c. learned
7. \_\_\_\_\_ that basket allowed my team to win the game.  
a. Make    b. Makes    c. Making

**B. Write the correct form of the given verb to complete the sentence.**

8. We will \_\_\_\_\_ to the park this afternoon. (go)
9. I \_\_\_\_\_ at the party by 9 o'clock. (be)
10. Bill is \_\_\_\_\_ a book. (read)
11. I \_\_\_\_\_ practice as soon as it ended. (leave)
12. Kim and Steve \_\_\_\_\_ the science fair at school last week. (win)
13. They \_\_\_\_\_ the town on the map before they left. (find)
14. You have \_\_\_\_\_ your dinner before you can leave the table. (finish)
15. Our sister will \_\_\_\_\_ college in the fall. (start)

**C. Write a sentence about the topic "toys." Use the given verb forms.**

16. Toys are ... (-ing)

→ \_\_\_\_\_

17. This doll.... (to + verb)

→ \_\_\_\_\_

18. I have... (to + verb)

→ \_\_\_\_\_

19. The toy car has ... (to + verb)

→ \_\_\_\_\_

20. I need...(to+verb)

→ \_\_\_\_\_

21. ...for his birthday. (-ing)

→ \_\_\_\_\_

22. Susan needs... (to + verb)

→ \_\_\_\_\_

23. My little brother ... (to+verb)

→ \_\_\_\_\_

24. This toy... (-ing)

→ \_\_\_\_\_

25. Jamal likes... (to + verb)

→ \_\_\_\_\_

**D. Look at the sentences below. Put them in order from 1 to 4 to make an introductory paragraph.**

\_\_\_\_\_ a. Although they were invented in England, they are now popular around the world.

\_\_\_\_\_ b. Named for the Earl of Sandwich, a royal family member who invented it in England hundreds of years ago, sandwiches are a very popular food item.

\_\_\_\_\_ c. There are two reasons they are normally eaten at this time: first, they can be made quickly and second, they are easy to eat.

\_\_\_\_\_ d. They are consumed most often during lunch when people are in a hurry.

**E. Answer the questions.**

30. What is the first part of an essay called?

- a. Introduction
- b. Attention grabber
- c. General statement

31. What kind of attention grabber is the following sentence?

*Each year more than 5 million people are injured in car accidents.*

- a. A quotation
- b. A fact
- c. A question

32. Which of the following is an example of a thesis statement?

- a. There are three things you must do if you go to South America.
- b. South America is home to several Spanish speaking countries.
- c. I went to South America in 2010 with my family and a friend.

33. What do topic sentences usually do?

- a. They usually start a paragraph by stating the main point to come.
- b. They usually conclude a paragraph by stating the writer's opinion.
- c. They usually provide facts and examples that support the main idea.

34. Read the supporting idea and pick the proper topic sentence to go with it.

*Girls have to wear skirts and boys have to wear dress pants.*

- a. I don't think we should have to wear uniforms.
- b. My school has a very strict dress code.
- c. Both boys and girls have to wear dress shirts.

35. Read the topic sentence and then choose the supporting idea that goes with it.

*Soccer is a good way to exercise.*

- a. An athlete in good shape can run a mile in less than ten minutes.
- b. Eating healthy is a good way to lose weight.
- c. The average player runs about six miles per game.



**F. Make complete sentences using the given words.**

36. (if) it keeps snowing / we won't have school tomorrow

---

37. (although) I am hungry / I am not going to eat anything

---

38. (so) Hailey was thirsty / she drank a lot of water

---

39. (and) I have a little brother / Susan has an older brother

---

40. (who) He is the man / He found my lost cat

---

41. (when) I was eleven / I went to China to see my grandmother

---

42. (because) I didn't go to the concert / I didn't have any money

---

43. (but) Jeff wants to play the guitar / He doesn't practice very much

---

44. (because) She went to bed early last night / She feels well rested today

---

45. (that) This is the computer / We saw in the magazine

---

## Writing Tutor 3A Test Answer Key

**Exercise A**

1. a
2. c
3. b
4. c
5. a
6. c
7. c

**Exercise B**

8. go
9. will be
10. reading
11. left
12. won
13. found
14. to finish
15. start

**Exercise C** (*Answers will vary.*)

16. Toys are interesting.
17. The doll needed to have her hair brushed.
18. I have to buy a new toy.
19. The toy car has to be cleaned.
20. I need to buy a car.
21. I'm buying Steve a robot for his birthday.
22. Susan needs to clean up her toys.
23. My little brother likes to play with his dog.
24. This toy is going to break soon.
25. Jamal likes to take his toy boat to the creek.

**Exercise D**

26. 2
27. 1
28. 4
29. 3

**Exercise E**

30. a
31. b
32. a
33. a
34. b
35. c

**Exercise F**

36. If it keeps snowing, we won't have school tomorrow.
37. Although I am hungry, I am not going to eat anything.
38. Hailey was thirsty, so she drank a lot of water.
39. I have a little brother and Susan has an older brother.
40. He is the man who found my lost cat.
41. When I was eleven, I went to China to see my grandmother.
42. I didn't go to the concert because I didn't have any money.
43. Jeff wants to play the guitar, but he doesn't practice very much.
44. Because she went to bed early last night, she feels well rested today.
45. This is the computer that we saw in the magazine.

**Writing Tutor 3B Test****A. Choose the correct wh -word to join the sentence and write it in the blank.**

1. She is explaining \_\_\_\_\_ World War II happened.  
a. what   b. where   c. why
2. Do you know \_\_\_\_\_ is in the building?  
a. if   b. that   c. who
3. My teacher showed us \_\_\_\_\_ to solve the math problem.  
a. why   b. how   c. what
4. My teacher gets really mad \_\_\_\_\_ we don't listen to her.  
a. where   b. why   c. when
5. Over there is \_\_\_\_\_ we last saw the goat.  
a. where   b. how   c. what
6. I want to know \_\_\_\_\_ to make cake.  
a. when   b. where   c. how
7. Martin cannot hear \_\_\_\_\_ the speaker is saying.  
a. what   b. where   c. who

**B. Choose the correct word or phrase from the word bank to complete each sentence.**

although   because   if   before   while   since   when   unless
--

8. He is very rich \_\_\_\_\_ his family owns a bank.
9. I have not seen John \_\_\_\_\_ last summer.
10. \_\_\_\_\_ the food looks really good, it isn't.
11. \_\_\_\_\_ my brother cleans his room, he can't come with us.
12. They can't come in to see the play \_\_\_\_\_ they don't have a ticket.
13. I need to call my mom \_\_\_\_\_ I go to bed.
14. \_\_\_\_\_ the alarm went off, I was still very tired.
15. \_\_\_\_\_ her husband was cooking, she was watching TV.

**C. Join the simple sentences and phrases using the given words.**

16. (that) She learned about a subject. / She didn't know anything about it.

---

17. (they will find) I believe / A solution to global warming

---

18. (which) I watched a TV show. / The TV show explained how to build a house.

---

19. (since) Lisa has an important meeting tomorrow / She will go to bed early tonight.

---

20. (if) Did you know / They win the game all the fans get a T-shirt.

---

21. (although) I did not make the mess. / I will help clean it up.

---

22. (why) The reason / we were late is that we stopped to eat.

---

23. (unless) It stops raining soon / It will flood in my town.

---

24. (where) They can't decide / they want to go for dinner

---

25. (we will have) Everyone knows / a lot of homework this weekend.

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**D. Match the writing topic with a suitable summary sentence.**

- a. Since the first time man looked up and saw the moon and stars people have been curious about them.
- b. The invention of the automobile changed the world and changed the way human civilization works.
- c. There are many impressive and beautiful things to see while traveling around the world.
- d. I think taking a long trip in a car is one of the best ways to see lots of beautiful sights, especially in a place like Big Sky Country in Montana.

\_\_\_\_\_ 26. I highly recommend using a car to go sightseeing.

\_\_\_\_\_ 27. Cars have changed everything.

\_\_\_\_\_ 28. Man has always wanted to know more about space.

\_\_\_\_\_ 29. The world is a very interesting place.

**E. Answer the questions.**

30. What do body paragraphs need to be related to?
- The thesis statement
  - The conclusion of the essay
  - The title of the essay it's in
31. What do body paragraphs do?
- They use linking words that prove the correctness of the writer's point.
  - They have three parts: the topic sentence, the supporting ideas and the conclusion
  - They explain or give reasons and examples to support the main point of the essay.
32. What should not be included in a conclusion?
- A restatement of the thesis statement
  - A new supporting fact or detail
  - A summary of the essay
33. Which of the following expressions is not used to share opinions?
- I am
  - I think
  - I feel that
34. Which of the following sentences is an example of a concluding sentence?
- Lastly, the first people to arrive in America were the Native Americans.
  - This is why I believe everyone should study music and art in school.
  - It has been shown that the more a person reads the better they become at writing.
35. An informative essay provides the reader with...
- the details of a story
  - specific facts about a topic
  - the opinions of the writer

**F. Complete the sentence on the topic “playing video games.”**

36. Because playing video games too much is bad for you,

→ \_\_\_\_\_

37. Now that video games can be played on our phones,

→ \_\_\_\_\_

38. Even if each game costs \$100 dollars,

→ \_\_\_\_\_

39. Before people had video games to play,

→ \_\_\_\_\_

40. Although some studies show that gaming can be addictive,

→ \_\_\_\_\_

41. After the newest games came out,

→ \_\_\_\_\_

42. As the number of girls playing video games keeps going up,

→ \_\_\_\_\_

43. Until games are completely 3D,

→ \_\_\_\_\_

44. While I, personally, love to play

→ \_\_\_\_\_

45. Since a recent study showed some games can help people learn,

→ \_\_\_\_\_

**Writing Tutor 3B Test Answer Key****Exercise A**

1. c
2. c
3. b
4. c
5. a
6. c
7. a

**Exercise B**

8. because
9. since
10. Although
11. Unless
12. if
13. before
14. when
15. while

**Exercise C**

16. She learned about a subject that she didn't know anything about.
17. I believe they will find a solution to global warming.
18. I watched a TV show which explained how to build a house.
19. Since Lisa has an important meeting tonight, she will go to bed early tonight.
20. Did you know if they win the game tonight, all the fans get a T-shirt?
21. Although I did not make the mess, I will help clean it up.
22. The reason why we were late is that we stopped to eat.
23. Unless it stops raining soon, it will flood in my town.
24. They can't decide where they want to go for dinner.
25. Everyone knows we will have a lot of homework this weekend.

**Exercise D**

26. d
27. b
28. a
29. c

**Exercise E**

30. a
31. c
32. b
33. a
34. b
35. b

**Exercise F** (*Answers will vary.*)

36. I think parents should limit how much time their children play them to just one hour
37. people are playing them all the time and not talking to their friends
38. I still think children will want to buy them and play them all the time
39. they talked to their friends more and played outside more and were physically healthier
40. I do not believe this because I play games all the time but can also stop whenever I want
41. people started spending even more time playing them and spent more money to get them
42. game makers are creating more and more games that are made specifically for them
43. people will continue to just sit on their couches and be in active while playing them
44. video games, I also love to play sports and go outside and run around
45. I think more games should be made for this purpose so that people can get smarter while they are having fun