



# Teacher's Guide

**Scope and Sequence**

**Writing Tutor 2A**

Unit / Part	Title	Vocabulary	Writing Form and Focus
Unit 1 Part 1	The Happiest Moment	container, entrance, explain, kitten, main	Narrative Paragraph
Unit 1 Part 2		bright, delicious, meal, parade, trampoline	
Unit 1 Part 3		closet, folded, fridge, note, snack	Past Tense
Unit 1 Part 4		annual, chased, fine, hurt, thought	
Unit 2 Part 1	Legends Around the World	dead, opening, pressed, steel, usual	Narrative Paragraph
Unit 2 Part 2		destroyed, escape, lost, resist, return, tie	
Unit 2 Part 3		bear, cave, human, prayed, scratch	Past Tense
Unit 2 Part 4		drew, elves, giant, grant, rat, shoemaker	
Unit 3 Part 1	Extraordinary Phenomena	circular, complete, metal, plant, visible	Narrative Paragraph
Unit 3 Part 2		believe, hurried, movement, shiny, stood	
Unit 3 Part 3		bright, except, frightened, ghosts, quickly,	Quality and Degree Words (All, of almost all of, most of , some of
Unit 3 Part 4		exciting, field, footsteps, heavy, screamed	
Unit 4 Part 1	Great Inventions	bandage, convenient, fasten, grow, impact, injury	Narrative Paragraph
Unit 4 Part 2		blow, chemicals, dangerous, skill, solid	
Unit 4 Part 3		apply, attached, changed, gauze, wounds	Modal Verbs (can, could, is/was, able to)
Unit 4 Part 4		chemist, explosive, leather, separate, zipper	
Unit 5 Part 1	Two Kinds of Sports	ability, scored, steady, strength, tackled	Comparison Paragraph
Unit 5 Part 2		energy, indoors, racquetball, require, wide	
Unit 5 Part 3		balance, common, different, shape, similar	Comparatives
Unit 5 Part 4		cheetah, energy, hunting, leopards, squash	
Unit 6 Part 1	Special Events and Special People	bonfires, celebration, distance, free, once	Comparison Paragraph
Unit 6 Part 2		ceremony, event, Israel, law, local	
Unit 6 Part 3		different, honest, independence, shooting, sincere	Superlatives
Unit 6 Part 4		adult, child, large, laws, obey, oldest	

**Writing Tutor 2B**

Unit / Part	Title	Vocabulary	Writing Form and Writing Focus
Unit 1 Part 1	Activities in Summer vs. Activities in Winter	climate, final, proper, rod, string	Comparison Paragraph  Gerund as a Subject and Object
Unit 1 Part 2		either, field, insect, places, protect	
Unit 1 Part 3		first-aid kit, hiking, homework, preparation, thirsty	
Unit 1 Part 4		dangerous, equipment, scuba diving, underwater, wetsuit	
Unit 2 Part 1	At Play	concrete, far, glasses, skilled, wooden	Comparison Paragraph  Gerunds
Unit 2 Part 2		addition, forms, nowadays, through, water parks	
Unit 2 Part 3		activity, are, flashy, floor, formal, more	
Unit 2 Part 4		bands, rollerblading, slowly, snow, trip	
Unit 3 Part 1	My Ideal Life	Earth, homegrown, latest, museum, plant, waste	Persuasive Paragraph  Gerunds and Infinitives
Unit 3 Part 2		almost, polluted, safer, space, worry	
Unit 3 Part 3		boring, movie theater, terribly, tools, weekend	
Unit 3 Part 4		abroad, fresh, great, scary, young	
Unit 4 Part 1	How to Be a Good Student	focus, mark, nervous, receive, serve	Persuasive Paragraph  Relative Clauses
Unit 4 Part 2		competition, encourage, knowledge, perform, sharing	
Unit 4 Part 3		attention, concentrate, poorly, sugar, trouble	
Unit 4 Part 4		enough, exercising, help, kids, regular	
Unit 5 Part 1	Staying Healthy	choosing, illness, miss, particular, unhealthy	Persuasive Paragraph  Noun Clauses
Unit 5 Part 2		decay, dentist, heal, modern, slimmer	
Unit 5 Part 3		elevator, simple, suggestions, sweat, transportation	
Unit 5 Part 4		broccoli, cancer, prevent, vitamin, weak	
Unit 6 Part 1	Why Kids Need Money	busy, cheap, cost, duty, mall	Persuasive Paragraph  Adverb Clauses
Unit 6 Part 2		allowance, another, bother, save, value	
Unit 6 Part 3		free, grumpy, money, mostly, tired	
Unit 6 Part 4		learn, patient, presents, responsibility, spoiled	

## Suggested Lesson Plan

### Writing Tutor 2A-2B

#### Before Opening the Books:

- Teacher writes a previously covered grammar skill or language tip on the board and students take turns saying sentences using that skill.
- Students take turns over the course of a semester presenting their homework from the previous day.

#### Homework Check:

- Teacher checks that homework has been completed.

#### Warm-Up:

- Teacher first asks students the warm-up questions with their books closed.
- Teacher encourages students to answer in full questions.
- Teacher also asks follow up questions to the students

#### Key Words:

- Teacher writes the words from the box on the board and circulates around the room asking students for their own definitions of the words to ensure that they clearly understand the meaning.
- Students fill in the blanks.
- Teacher extends the activity by having students identify how sentences are formed and then having them write their own sentences in such a way that if the sentences were put together they would be a paragraph with a clear beginning, middle, and end.

**Writing Form: Narrative Paragraphs**

Read the paragraph and complete the chart.

**The Lost Kitten**

The day I lost Lucky was the worst and the best day of my life. I could not find Lucky anywhere. I was sad because my kitten was gone, but soon I had my happiest moment. First, I looked under the car. He was not there. After that, I looked in the barn, but there was no Lucky. Finally, I looked under the front porch. There, in a glass jar, was my sleeping kitten. Although I was upset at first, I was soon happy because I found my best friend. When I find something that was lost, I am even happier than before I lost it.

1. What is the title?	The Lost Kitten
2. What is the topic sentence?	_____
3. What are the details (the events) in order?	1. _____
	2. _____
	3. _____
	4. _____

**Writing Form:**

- The teacher introduces the points at the top of the box one a time.  
Ex. "Write about your or other people's experiences." The teacher can ask, "What is an experience? What is an important experience you have had in the last month? Etc."
- The teacher then asks questions related to each point.
- Teacher writes key words on the board to help students understand key points.
- Teacher and students then answer the questions together. Teacher has students explain why the correct answers are correct to reinforce the students' understanding.

**Grammar Practice 1**

**The Past Form of Verbs**

When you write a story about what happened in the past, you need to use the past form of verbs and helping verbs (can).

Examples: I **was** very tired.  
My **not pleased** with the toy.  
John **could** read the book.

It is important to keep the same verb tense in a sentence.  
Example: After I **finished** it, I **went** to bed.

**Write the past form of the verb.**

1. Ted learned to ride a bike when he was seven. (learn)
2. So many people            watching the parade. (be)
3. I was happy that my parents            me to the park. (take)
4. He            his friends at the theater. (meet)
5. He            me a question, but I didn't know the answer. (ask)

**Complete the sentences about yourself. Use the expressions in the box. You can use your own expressions, too.**

had my picture taken	started to talk	cried a lot
got a nice present	heard about an interesting video game	

1. I            cried a lot when I was one year old.
2. I                       when I was two years old.
3. I                       on my first day of elementary school.
4. I                       on my last birthday.
5. I                       in the news.

**Grammar Practice:**

- The teacher introduces the grammar point and discusses with the students how it can be used when writing, and what the key points are.
- Students then apply their knowledge to complete the exercises. The teacher and students check the activity together.

**\*\*This can also be used as a homework activity.**

**Write Your Own Outline**

Talk about the pictures. Then, write an outline of the paragraph.

**STEP 1:** Write your title.

A Visit to Washington Park

**STEP 2:** Write your own topic sentence.

Getting the amusement park / was the happiest day of my life / because I had so much fun

**STEP 3:** Write the details.

1. \_\_\_\_\_

I woke up early / to the morning / to get ready to go.

2. \_\_\_\_\_

I went on / more than ten rides / including / the merry-go-round / and the roller coaster.

**Write Your Own Outline:**

- The teacher directs students to write their own outlines, following the example from the previous page.
- Talk about the pictures with the students so they have a clear idea of the main events. Remind students about the key parts of a paragraph and ask them to think of a catchy title, too!
- As students write, the teacher walks around helping the students come up with ideas and works with them to ensure that their grammar is clear and correct.
- The teacher then chooses students to present their outlines to the class.

**Homework:**

- The teacher assigns homework from the book and/or independent sentence or paragraph writing. Homework at this level should cover all of the lesson components → grammar, language, and vocabulary. Students should present their own paragraphs regularly to reinforce speaking and presentation skills.

**Wrap-Up:**

- The teacher verbally quizzes students on key lesson components.
- The teacher asks comprehension questions based on the reading passage.

## Test Overview

### ***Writing Tutor Tests:***

Tests assess students' understanding of the material covered in the book.

- Mid-term tests should be assigned after students have completed units 1-3
- Final tests should be assigned after students have completed units 4-6.
- Teacher assigns tests and circulates the room as the students are taking the tests to see how easy or difficult the students are finding the tests.
- If students are struggling with the test, teacher should consider providing additional scoring options such as a speaking test or a separate written test.
- For individual students who are struggling extra homework can be assigned.
- Teacher should keep solid records of students' results to pass to the next teacher.
- Answers for all test questions can be found at the end of each test.

### Writing Tutor 2A Test

#### A. Put the correct word or expression from the box in the blank.

container	steady	bandage	usually	circular	same as
	escaped	metal	none of	couldn't	

1. They \_\_\_\_\_ from jail at night.
2. \_\_\_\_\_ of the students failed the exam.
3. Nancy put a \_\_\_\_\_ on her cut.
4. Her shirt is the \_\_\_\_\_ my shirt.
5. Plates have a \_\_\_\_\_ shape.
6. This sword is made of \_\_\_\_\_.
7. I \_\_\_\_\_ find my school book after class.
8. Are you OK? You \_\_\_\_\_ talk a lot more.
9. The big boat was very \_\_\_\_\_ in the ocean.
10. Put the food you don't want to eat in the plastic \_\_\_\_\_.

#### B. Write the word from the word bank next to its correct definition.

parade	grab	visible	join	similar to
meal	indoors	destroy	most of	crash

11. \_\_\_\_\_: to become a member of a group or club
12. \_\_\_\_\_: to use your hands to take hold of something, usually in a rude way
13. \_\_\_\_\_: to damage something so badly it no longer exists or works
14. \_\_\_\_\_: nearly all, more than half
15. \_\_\_\_\_: not outside; in a house or building
16. \_\_\_\_\_: a public celebration in which a large group of people move through an area
17. \_\_\_\_\_: a time when people eat like breakfast, lunch, or dinner
18. \_\_\_\_\_: able to be seen; clear, obvious, or noticeable
19. \_\_\_\_\_: when something like a plane falls from the sky; when something like a car hits something
20. \_\_\_\_\_: when two things are alike; when two things have a lot in common

**C. Unscramble the sentence.**

21. hear / the teacher / couldn't / them / they / calling

---

22. new bag / this bag / different / my / than / is

---

23. half / cake / ate / someone / of / the

---

24. same / as / has / she / the / shoes / me

---

25. finish / tonight / reading / book / this / can / I

---

**D. Write the past form of the given verb.**

26. What \_\_\_\_\_ you go last night? (do)

27. I \_\_\_\_\_ him leave the school. (see)

28. They \_\_\_\_\_ to the store to get milk. (go)

29. Steven \_\_\_\_\_ over to see me. (come)

30. We \_\_\_\_\_ late for school again today. (be)

**E. Answer the questions.**

31. What is a paragraph?

- a. It is a sentence that that explain the main point of a paragraph.
- b. It explains or gives more details about a topic.
- c. It is a collection of sentences related to one topic.

32. Which sentence is a detail sentence?

- a. I will always remember to first time I went to baseball game.
- b. Baseball is my favorite sports and is played all over the world.
- c. Have you ever seen a baseball game or played baseball?

33. What kind of information can be found in detail sentences?

- a. Information about the topic sentence
- b. Facts about the paragraph's topic
- c. Opinions the writer has about the topic

34. What does a comparison paragraph do?

- a. It explains how two things are alike.
- b. It is similar to a topic sentence.
- c. It only talks about one main topic.

35. Which of the following could be a title?

- a. France is a country in Europe
- b. I have traveled to France last year.
- c. My Holiday in France



36. Which sentence shows how two things are the same?

- a. Jerry and Lisa are both very tall.
- b. Jerry really likes Lisa a lot.
- c. Lisa and Jerry get along very well.

**F. Look at the pictures and answer the questions.**



37. What is going on in the picture?

---

38. How much pizza is in the box?

---

39. Write a title for this picture.

---

40. Write a topic sentence about this picture.

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**G. Put a check(v) if the sentence is correct. If the sentence is incorrect, rewrite it and fix the mistake.**

41. They all had a sandwich for lunch. \_\_\_\_\_

→ \_\_\_\_\_

42. Question 12 was the difficult problem on the test. \_\_\_\_\_

→ \_\_\_\_\_

43. She is the bad student in the class. \_\_\_\_\_

→ \_\_\_\_\_

44. Ben see that movie yesterday night. \_\_\_\_\_

→ \_\_\_\_\_

45. I am the slower person on the team. \_\_\_\_\_

→ \_\_\_\_\_

**Writing Tutor 2A Test Answer Key****Exercise A**

1. escaped
2. None of
3. bandage
4. same as
5. circular
6. metal
7. couldn't
8. usually
9. steady
10. container

**Exercise B**

11. join
12. grab
13. destroy
14. most of
15. indoors
16. parade
17. meal
18. visible
19. crash
20. similar to

**Exercise C**

21. They couldn't hear the teacher calling them.
22. This bag is different than my new bag.
23. Someone ate half of the cake.
24. She has the same shoes as me.
25. I can finish reading this book tonight.

**Exercise D** (*Answers will vary.*)

26. did
27. saw
28. went
29. came
30. were

**Exercise E**

31. c
32. b
33. a, b and c
34. a
35. c
36. a

**Exercise F** (*Answers will vary.*)

37. They are having a pizza party.
38. Half of the pizza is in the box.
39. The Pizza Party!
40. My friends had a pizza party yesterday.

**Exercise G** (*Answers will vary.*)

41. (v) No correction
42. Question 12 was the most difficult problem on the test.
43. She is the worst student in class.
44. Ben saw that movie yesterday night.
45. I am the slowest person on the team.

**Writing Tutor 2B Test****A. Put the correct word in the blank.**

heal	as well as	protect	skilled	helpful
wasted	spend	careful	encourages	nowadays

1. The painting was made by a very \_\_\_\_\_ artist.
2. I am going to \_\_\_\_\_ all the money I've saved.
3. The police \_\_\_\_\_ everyone in the city.
4. It takes about six weeks for a broken bone to \_\_\_\_\_.
5. Our teacher \_\_\_\_\_ us to work hard.
6. Jenny \_\_\_\_\_ Sarah made the swim team.
7. This book is very \_\_\_\_\_ for learning Korean.
8. \_\_\_\_\_, no one listens to the radio.
9. She \_\_\_\_\_ the ice cream by leaving it out of the fridge.
10. Children must be \_\_\_\_\_ when they cross the street.

**B. Write the word from the word bank next to its correct definition.**

dangerous	climate	inside	pastime	either
distance	attraction	worry	knowledge	illness

11. \_\_\_\_\_: to feel nervous or upset about a problem
12. \_\_\_\_\_: within the inner part or area of something; enclosed in a container or space
13. \_\_\_\_\_: one or the other of two people or two things
14. \_\_\_\_\_: the type of weather that a country or region has
15. \_\_\_\_\_: likely to hurt or kill someone; not safe
16. \_\_\_\_\_: the state of feeling or being sick or having a disease
17. \_\_\_\_\_: something that you do regularly for fun in the your free time
18. \_\_\_\_\_: the amount of space between two things
19. \_\_\_\_\_: all the facts and information someone knows about a subject
20. \_\_\_\_\_: the feeling of liking someone; a force that keeps two things together

**C. Unscramble the sentence.**

21. mom / story / that / the / read me / funny / was / my

---

22. homework / finished / yesterday / I / which / my / was assigned

---

23. find / this / who / man / is / helped / me / store / the

---

24. teacher / our / she / knows / early / why / left / today

---

25. next door / my age / who / have / the people / a kid / are moving in

---

**D. Write the correct verb form.**

26. \_\_\_\_\_ is a good way to improve your English. (read)

27. He is \_\_\_\_\_ hard on his science project. (work)

28. We are \_\_\_\_\_ food to my uncle's house. (take)

29. Carol loves \_\_\_\_\_ to her new school. (go)

30. Let's go \_\_\_\_\_ at the mall. (shop)

**E. Answer the questions.**

31. Which signal word or phrase is used to show contrast?

- a. Same as
- b. likewise
- c. although

32. When a paragraph explains a writer's opinion, it is

- a. narrative
- b. persuasive
- c. comparison

33. In persuasive writing, it is important for a writer to

- a. take a position for or against an issue
- b. talk about themselves and how they are feeling
- c. try to explain what things look like with descriptive words

34. What does a comparison paragraph do?

- a. It explains how two things are alike.
- b. It is similar to a topic sentence.
- c. It only talks about one main topic.

35. Opinions are

- a. what someone thinks about a subject
- b. important facts that are true about a subject
- c. information that shows how a subject is different

36. What does a good detail sentence in a persuasive paragraph do?
- It states clearly and directly what the writer's opinion is.
  - It gives specific information that explains what the writer believes.
  - It uses facts and examples to show what the writer's opinion on subject is.

**F. Look at the pictures and answer the questions.**



37. How are these two pictures different?

---

38. Which picture do you like more? Why?

---

39. What is a good title for these pictures?

---

40. Write a topic sentence for the pictures.

---

**G. Using the given word or phrase, write your own sentence.**

41. going out

→ \_\_\_\_\_

42. can't do

→ \_\_\_\_\_

43. was upset

→ \_\_\_\_\_

44. alike

→ \_\_\_\_\_

45. I first met

→ \_\_\_\_\_

**Writing Tutor 2B Test Answer Key****Exercise A**

1. skilled
2. spend
3. protect
4. heal
5. encourages
6. as well as
7. helpful
8. Nowadays
9. wasted
10. careful

**Exercise B**

11. worry
12. inside
13. either
14. climate
15. dangerous
16. illness
17. pastime
18. distance
19. knowledge
20. attraction

**Exercise C**

21. The story that my mom read me was funny.
22. I finished my homework which was assigned yesterday.
23. This is the man who helped me find the store.
24. She knows why our teacher left early today.
25. The people who are moving in next door have a kid my age.

**Exercise D** (*Answers will vary.*)

26. Reading
27. working
28. taking
29. going
30. shopping

**Exercise E**

31. c
32. b
33. a
34. a
35. a
36. b

**Exercise F** (*Answers will vary.*)

37. The first picture is different from the second picture because the teens don't have books.
38. I like the first picture more because it seems like they are listening to music.
39. The Different Kinds of Things Teens Do
40. Teenagers like to have fun, but also have to go to school.

**Exercise G** (*Answers will vary.*)

41. I'm going out with my friends tonight.
42. I can't do the dishes because I don't have soap.
43. Lilly was upset that I didn't say hi.
44. I think Jenna and her sister look alike.
45. I first met my best friend when I was five.