

**Writing Framework
for Sentence Writing 3
Student Book**

Unit 1. WHAT'S YOUR FAVORITE FOOD?

**p. 8
WARM-UP**

(Answers will vary.)

1. What food do you like?

I like rice.

2. Do you like Mexican food?

Yes, I do.

3. What do you eat for breakfast?

I eat bread.

**p. 9
WORDS TO KNOW
A**

• <u>salty</u> <u>pickles</u>	• <u>sweet</u> <u>candy</u>	• <u>bitter</u> <u>coffee</u>
• <u>sour</u> <u>lemon</u>	• <u>spicy</u> <u>pepper</u>	• <u>crispy</u> <u>potato chips</u>

B
I like pizza. It is an Italian food.
It's made with cheese, tomatoes, and pepperoni.
It is hot and salty.

**p. 10
CHECK IT**
It's made with cabbage.

**UNDERSTAND
A**

Detail 2:

How are they eaten?

They're hot and served with sugar.

Detail 3:

What do they taste like?

They taste sweet and sugary.

p.11

B
TITLE: What's Your Least Favorite Food?

- Hey, Emily.
- What's your least favorite food?
- I don't like kimchi jjigae.
- What's kimchi jjigae?
- It's a Korean soup.
- It's made with some vegetables.
- What does it taste like?
- It tastes really salty and spicy.

**p. 12
LANGUAGE SKILLS**

A

- tastes
- tastes like
- taste
- tastes like

B

- b
- a
- a
- c

Churros taste sweet and sugary.

**p. 13
WRITING SKILLS**

A

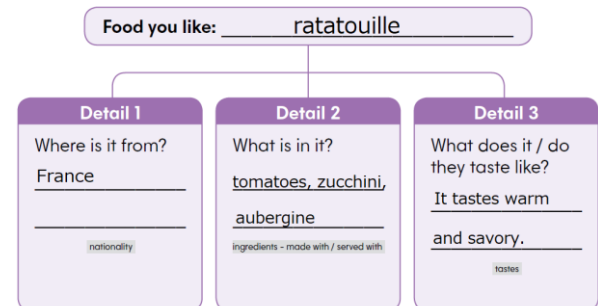
- It tastes like candy.
- This cotton candy tastes sweet.
- They taste like pineapples.
- It tastes cold and fruity.

B

(Answers will vary.)
1. Strawberries taste soft and fruity.
2. These cupcakes taste sweet, like chocolate.
3. This soup tastes like coconut.

**p. 14
BRAINSTORM
(Answers will vary.)**

A



B

Food your friend likes	<u>takoyaki</u>	
Detail 1 Where is it from?	Detail 2 What is in it?	Detail 3 What does it / do they taste like?
<u>Japan</u> <small>nationality</small>	<u>octopus, flour</u> <small>ingredients - made with / served with</small>	<u>soft and chewy</u> <small>tastes</small>

p. 15
FIRST DRAFT

(Answers will vary.)

TITLE: My Favorite Food

My favorite food is ratatouille. It is French food.
It is made with tomatoes, zucchini, and eggplant.
It tastes warm and savory.
I want to try some more food from around the world.

Unit 2. I SCREAM, YOU SCREAM

p. 16
WARM-UP











- How do you make water hot?
Boil the water.
- How do you eat cereal?
Add milk and enjoy!
- How do you make salad?
Chop the vegetables and mix them up.

p. 17
WORDS TO KNOW

A

- | | |
|---------|---------|
| 1. add | 2. chop |
| 3. boil | 4. fry |
| 5. bake | 6. stir |

B

	<u>Pour</u> water into a large pot.		<u>Pour</u> water into a large pot.
	<u>Chop</u> the vegetables with a sharp knife.		<u>Boil</u> the water on high heat.
	<u>Boil</u> the water on high heat.		<u>Chop</u> the vegetables with a sharp knife.
	<u>Stir</u> the soup with a wooden spoon.		<u>Add</u> the vegetables to the boiling water.
	<u>Add</u> the vegetables to the boiling water.		<u>Stir</u> the soup with a wooden spoon.

p.18
CHECK IT
Add salt to it.

UNDERSTAND

A

- Fill in the big bag with ice. Add salt to it.
- Put the smaller bag in the bag of ice.
- Pour the half-and-half into the small bag.
- Add the sugar and vanilla. Then mix the ingredients.
- Close the small bag tight.
- Shake the small bag in the ice.
- Watch the ice cream chill in the ice water.

p.19
B

TITLE: My Sorbet

- Let's make sorbet.
- It's easy to do.
- Here's what you need.
- 1/2 cup orange juice
- 1/2 tablespoon sugar
- 1/4 teaspoon lemon juice
- 2/3 cup rock salt
- 3 cups ice
- 1 large plastic bag
- 1 small plastic bag
- Instructions:
- Fill the big plastic bag with ice.
- Add salt to it.
- Put the smaller plastic bag in the ice.
- Pour the orange juice into the small bag.
- Add the sugar and lemon juice.
- Then mix the ingredients.
- Close the small bag tight.
- Shake the small plastic bag in the ice.
- Watch the sorbet chill in the ice water.
- Then enjoy!

p. 20
LANGUAGE SKILLS

A

- | | |
|--------|----------|
| 1. Cut | 2. Chop |
| 3. Add | 4. Shake |

B

1. c 2. b 3. d 4. a

I need 1/2 cup.

p. 21
WRITING SKILLS

A

- Adding the chocolate and vanilla.
Add the chocolate and vanilla.
- To chop an onion and put it in the pan.
Chop an onion and put it in the pan.
- Poured the water into the pot.
Pour the water into the pot.
- Mixing the vegetables with the sauce.
Mix the vegetables with the sauce.

B

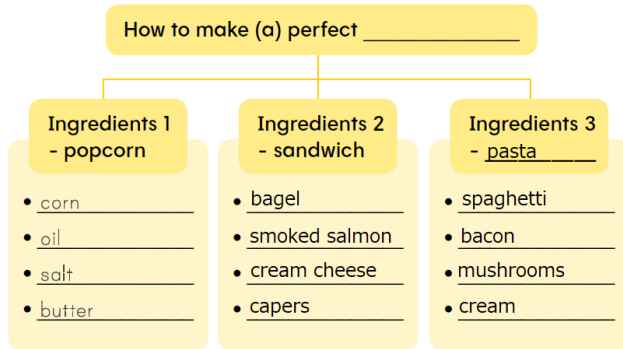
- Fry 3/4 cup of vegetables.
- Chop 2 tomatoes.
- Boil 1 cup of pasta.

p. 22

BRAINSTORM

(Answers will vary.)

A



B

1. Cut the bagel in half.
2. Heat the bagel in a toaster.
3. Add capers to the cream cheese.

p. 23

FIRST DRAFT

(Answers will vary.)

How to make a perfect sandwich

Ingredients:

- 1 bagel
- 2 tablespoons cream cheese
- 1 teaspoon capers
- smoked salmon
- arugula
- black pepper
- 1/4 teaspoon lemon juice

Instructions:

1. Cut the bagel in half.
2. Heat the bagel in a toaster.
3. Chop the capers.
4. Add capers to the cream cheese. Mix well.
5. Spread cream cheese on the bagel.
6. Add smoked salmon and arugula.
7. Squeeze lemon juice onto the salmon.
8. Add black pepper.
9. Enjoy with potato chips or by itself!

Unit 3. FIELD TRIP!

p. 24

WARM-UP

(Answers will vary.)

1. Where did you go on your special trip?
I went to the park.
2. What did you see on your special trip?
I saw a bear.
3. What did you do on your special trip?

I hiked up a mountain.

p. 25

WORDS TO KNOW

A

- | | |
|-------------|--------------|
| 1. mountain | 2. waterfall |
| 3. sand | 4. river |
| 5. wood | 6. waves |
| 7. rocks | 8. shell |

B

I went to the beach. I saw a shell. I smelled wood.
I touched sand. I tasted salt water. I heard waves.






p. 26

CHECK IT

They went to Yosemite.

UNDERSTAND

A

Sensory Chart		Nature field trip to Yosemite		
Saw  a waterfall	Smelled  fresh air	Touched  water	Tasted  a berry	Heard  laughing

p. 27

B

TITLE: Field Trip!

1. Yesterday was so fun.
2. My school went on a field trip.
3. We went to Lake Tahoe.
4. Lake Tahoe is a lake.
5. There is a big tree.
6. It is 1,300 years old.
7. We hiked in the forest.
8. We smelled many trees.
9. We saw a waterfall.
10. We touched the water.
11. It was cold.
12. We also saw mushrooms.
13. I ate one.
14. It was savory.
15. I heard everyone laughing.
16. Everyone had fun on the trip.

LANGUAGE SKILLS

A

- | | |
|------------|-----------|
| 1. crossed | 2. hiked |
| 3. walked | 4. called |

B

1. The river is 6,400 kilometers long.
2. The water moves at a rate of 567,811 liters per second.
3. There are about 4,280 trees in the forest.
4. The mountain is 4,113 meters tall.

The big one is 2,700 years old.

p. 29
WRITING SKILLS

A

1. My class enjoyed the field trip.
2. We hiked in the forest.
3. We liked the giant trees a lot.
4. We crossed a river.

B






1. The forest was over 1,000 acres.
2. The mountain was about 8,848 meters.
3. There were over 3,500 leaves on the oak tree.

p. 30
BRAINSTORM

(Answers will vary.)

A

Sensory Images

See	Smell	Touch	Taste	Hear
				
a whale	the sea	seaweed	fresh oysters	the sea gulls

B

I went whale watching.
I saw a hump back whale.
I smelled the salty seawater.
I touched slimy seaweed.
I tasted fresh oyster for lunch.
I heard the noisy sea gulls.

p. 31
FIRST DRAFT

(Answers will vary.)

Hi Emily,

Yesterday, I went whale watching. We went out on a small boat. It rocked from side to side, but I didn't feel sick.

I saw whales in the ocean.

I smelled the salty seawater.

I touched some slimy seaweed. Yuck!

I tasted fresh oysters at lunch. They were so good.

I heard the noisy sea gulls as we rode the boat.

I had such a good day. You should go!

Sincerely,

Jimin

Unit 4. AT THE REUNION

p. 32
WARM-UP

(Answers will vary.)

1. What is one reason to have a party?

People can have a party to celebrate a graduation.

2. What might people do at a party?

People at a party can play games.

3. What might people eat at a party?

People might eat cake.

p. 33
WORDS TO KNOW

A

1. We played soccer.

2. We swam in the pool.

3. We played volleyball.

4. We had a barbecue.

5. We played basketball.

B

It was my birthday yesterday. My friends were there to celebrate at my home. We swam in the pool. It was really fun!

p. 34
CHECK IT

Mom made hamburgers.

UNDERSTAND

A

When did it happen?	It happened <u>today</u> .
Who was there?	There were <u>my mom, dad, uncle, and cousins</u> .
What happened?	My cousin Rachel <u>played basketball</u> with me. My aunt <u>didn't come</u> . Mom <u>made</u> burgers. Dad <u>swam</u> in the pool.
Where did it happen?	It happened <u>at my home</u> .
Why did it happen?	My family likes <u>to meet up every year</u> .

p.35
B

TITLE: At the Reunion

1. We had a family reunion yesterday.

2. Our family likes to meet up every year.

3. It was fun!

4. My uncle's family visited from Italy.

5. The party was at my home.

6. I met my cousins.

7. My cousin Rachel played soccer with me.

8. My cousin Ray told me funny jokes.

9. But my aunt didn't come.

10. Mom made nachos.

11. They were delicious.

12. I also baked.
13. Dad didn't help.
14. He swam in the pool.

p. 36

LANGUAGE SKILLS

A

1. met
2. swam
3. told
4. had

B

1. Rachel didn't cook.
2. We didn't have a family reunion.
3. My dad didn't play basketball.
4. Ray didn't make burgers.

Cousin Ray told me funny stories.

p. 37

WRITING SKILLS

A

1. I met my cousins.
2. We ate burgers and pie.
3. I made cookies with Rachel.
4. My cousins came from Mexico.

B

1. I didn't play soccer.
2. This wasn't mom's apple pie.
3. I didn't eat the burger.

p. 38

BRAINSTORM

(Answers will vary.)

A

I went to a wedding.
It happened on Saturday.
My friends were there.
It happened in the countryside.
Because my uncle invited me.

B

Party (what)	I went to <u>a graduation party</u> .		
When	Who	Where	Why
It happened <u>two days ago</u> .	<u>My family and friends</u> were there.	It happened <u>at our house</u> .	Because <u>my brother graduated from high school</u> .

p. 39

FIRST DRAFT

(Answers will vary.)

I went to my uncle's wedding.

It happened on Saturday. My friends were there, and my family. It was so much fun. It happened in the countryside in a big castle. I ate lots of potato chips and drank coke. My uncle looked very handsome in his suit!
I had such a great day!

Unit 5. YOU CAN RECYCLE IT!

p. 40

WARM-UP

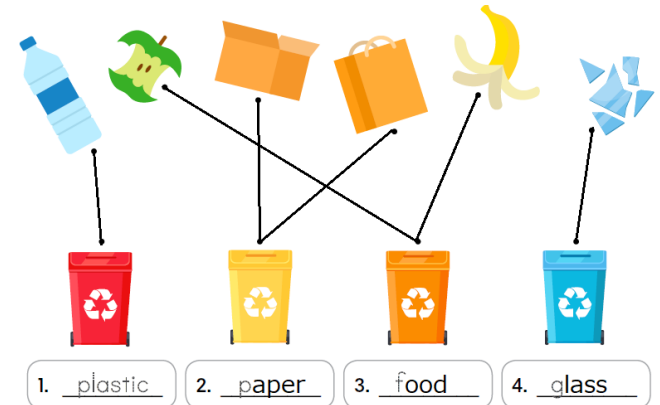
(Answers will vary.)

1. How do you help keep the Earth clean?
To keep the Earth clean, I put the trash where it belongs.
2. What can you plant to help clean the air we breathe?
I can plant a tree to keep the air clean.
3. How can you help save the Earth's resources?
I can recycle cans and bottles.

p. 41

WORDS TO KNOW

A



B

I can recycle to help protect the Earth.
I can recycle paper. I can recycle metal.
I can recycle glass. I can recycle plastic.

p. 42

CHECK IT

Dad throws away that box.

UNDERSTAND

A

Detail 1: Mom can recycle the can.
Detail 2: Dad can recycle the box.
Detail 3: Sister can recycle the bottle.
Closing: We'll make the Earth clean!

April 21st

p.43

B

TITLE: You Can Recycle It!

1. Let's save the Earth together.
2. Anyone can help.
3. It's simple.
4. Let's start by cleaning the park.
5. Jill!
6. Don't throw away that can.
7. You can recycle it.
8. Ben!
9. Don't throw away that box.
10. You can recycle it.
11. Lisa!
12. Don't throw away that bottle.
13. You can recycle it!
14. Now the park is clean.
15. We'll make the Earth clean!
16. Good job, everyone!

p. 44

LANGUAGE SKILLS

A

1. cannot
2. cannot
3. cannot
4. cannot, can

B

1. We can't recycle boxes with food in them.
2. We can't recycle water easily. We should not waste it!
3. I can't wait for Earth day!
4. They can't wash them at the recycling center.

Don't throw away that bottle.

p. 45

WRITING SKILLS

A

1. We can recycle plastic.
2. We cannot recycle air. Let's keep the air clean.
3. We cannot recycle water easily. Let's use less water.
4. We cannot recycle the Earth, but we can protect it.

B

1. I can't recycle this trash.
2. We can't fit more recycling in the bin.
3. Sea turtles can't survive in the dirty ocean.

p. 46

BRAINSTORM

A

(Answers will vary.)

1. box

3. plastic

2. cans

4. food



B

- Detail 1: I can recycle a can.
 Detail 2: I can recycle a box.
 Detail 3: I cannot recycle plastic bags.
 Detail 4: I can recycle food.
 Detail 5: I can recycle a bottle.
 Detail 6: I cannot recycle batteries.

p. 47

FIRST DRAFT

(Answers will vary.)

TITLE: Happy Earth Day!

Today we celebrate our planet.

Please help us to protect the Earth.

We can recycle bottles, cans, and paper. We can pick up trash when we see it. We can stop using plastic straws.

Let's look after nature! Let's save the world.

Unit 6. LET'S DO THE CHORES!

p. 48

WARM-UP

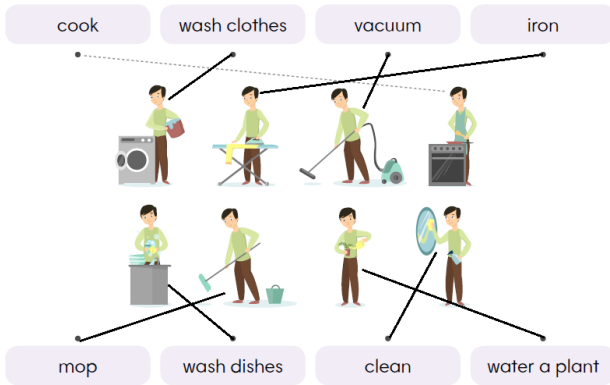
(Answers will vary.)

1. What can you do when the dishes are dirty?
I can do the dishes.
2. What can you do when you spill something?
I can mop the floor.
3. What can you do when there is dirt on the floor?
I can sweep the floor.

p. 49

WORDS TO KNOW

A



B

Let's do the chores!

I like cooking. I don't like vacuuming.

I like mopping. I don't like cleaning.

p. 50

CHECK IT

They are cleaning the house.

UNDERSTAND

A

I like:

- cleaning the yard
- raking the leaves

I don't like

- dusting the house
- taking out the trash
- doing the dishes

p.51

B

TITLE: Let's Do the Chores!

1. My family is cleaning the house.
2. Everyone has a job to do.
3. My brother vacuums the house.
4. I don't like vacuuming the house.
5. My dad collects the trash.
6. I don't like collecting the trash.
7. My mom washes the dishes.
8. I don't like washing the dishes.
9. I like cleaning the yard.
10. I like mowing the lawn.

p. 52

LANGUAGE SKILLS

A

1. vacuuming
2. washing
3. feeding
4. dusting

B

1. I washed one dish. Mom washed many (dishves / dishes / dishes).
2. I cleaned the knife. Mom cleaned many (knifes / knives / knifees).
3. Dad cleaned up the (leafs / leafes / leaves).
4. We threw away the rotten (tomatos / tomatoees / tomatoes).

I like cleaning the yard. I like raking the leaves.

p. 53

WRITING SKILLS

A

1. We don't like washing the clothes.
2. Jenny and Jacob don't mind raking the leaves into a big pile.
3. Surprisingly, Brian loves cleaning the sink and the tub.
4. Mom doesn't enjoy washing the dishes, but she does it anyway.

B

1. Mom likes vacuuming and the kids like putting away the toys.
2. The boy loves washing the dishes.
3. The boy enjoys raking the leaves.

p. 54

BRAINSTORM

A



B

(Answers will vary.)

I like:

- taking out the trash
- raking the leaves

I don't like

- washing dishes
- mopping

p. 55
FIRST DRAFT

(Answers will vary.)

TITLE : Doing the Chores

We are doing the chores.

We are cleaning the house and the yard.

My brother likes washing dishes.

I don't like washing dishes.

I don't like mopping.

I like taking out the trash and raking the leaves,
too. We are finished. Now, we are ordering pizza!

Unit 7. WHAT'S THE WEATHER LIKE?

p. 56
WARM-UP

(Answers will vary.)

1. How was the weather yesterday?

It was rainy.

2. How is the weather right now?

It is windy.

3. How will the weather be tomorrow?







It will be hot and sunny.

p. 57
WORDS TO KNOW

A

- | | |
|-----------|----------|
| 1. cloudy | 5. cold |
| 2. rainy | 6. hot |
| 3. sunny | 7. windy |
| 4. snowy | 8. humid |

B

Yesterday	Today	Tomorrow
Weather <u>humid</u>	Weather <u>rainy</u>	Weather <u>windy</u>
Temperature <u>hot</u>	Temperature <u>cold</u>	Temperature <u>cold</u>
 	 	 

Yesterday was humid and hot.

Today is rainy and cold.

Tomorrow will be windy and cold.

p.58
CHECK IT

It will be rainy.

UNDERSTAND

A

Yesterday	Today	Tomorrow
weather: <u>windy</u>	weather: <u>foggy</u> , <u>warm</u> , <u>cold</u>	weather: <u>rainy</u>

The weather here is strange.

It was windy yesterday.

It was foggy this morning. It was warm in the day.

It's cold at night.

It will be rainy tomorrow.

p.59
B

TITLE : What's the Weather Like?

1. I'm on vacation!
2. My family is in New York.
3. The weather here is great.
4. It keeps changing!
5. It was sunny yesterday.
6. It was windy this morning.
7. It was warm in the day.
8. Now it's very cold at night.
9. What will the weather be like tomorrow?
10. Let's listen to the radio.
11. "It will be snowy tomorrow."
12. Snow?
13. The weather here is very strange.
14. I hope it will be sunny again later this week.
15. I want to watch a soccer match.

p. 60
LANGUAGE SKILLS

A

1. It will is sunny tomorrow. will be
2. It will are rainy next week. will be
3. It will being cold tonight. will be
4. It will was windy later today. will be

B

1. "It will be windy tomorrow," the radio announcer said.
2. "It was rainy in Hanoi this morning," my friend reported in an email.
3. "It is very cold now," I said to my grandmother on the phone.
4. "It will be a wet summer," the weather forecast announced.

It will be rainy tomorrow.

p. 61
WRITING SKILLS

A

1. It was (was / is / will be) snowy last week, said Maria.
"It was snowy last week," said Maria.
2. The forecast says that Sunday will be (was / is / will be) windy.
The forecast says that Sunday will be windy.
3. It will be (was / were / will be) stormy tomorrow morning.
It will be stormy tomorrow morning.
4. You can't go outside because it is (was / is / will be) rainy right now, my mom said.
"You can't go outside because it is rainy right now," my mom said.

B

1. "It will be cold and snowy today," said Hasan.
2. It was cloudy all day yesterday.
3. "It will not be humid tomorrow," said Elaida.

p. 62
BRAINSTORM

A

(Answers will vary.)

Yesterday	Today	Tomorrow
Weather <u>sunny</u>	Weather <u>cloudy</u>	Weather <u>rainy</u>
Temperature <u>hot</u>	Temperature <u>cool</u>	Temperature <u>cold</u>

B

(Answers will vary.)
Yesterday was sunny and hot.
Today is cloudy and cool.
Tomorrow will be rainy and cold.

p. 63
FIRST DRAFT

(Answers will vary.)

Dear Diary,
We are on vacation here in Buenos Aires.
The weather here is different from home.
It was hot and humid yesterday.
This morning it was cool and cloudy. I wonder
what the weather will be like tomorrow. Let's
listen to the radio.
"It will be stormy and humid tomorrow."
I want to play soccer tomorrow. I hope the sun
comes out.

Unit 8. VACATION PLANS

p. 64
WARM-UP

(Answers will vary.)

1. Where is one place you go on vacation?
I go to the beach.
2. What is one thing you do on vacation?
I go fishing.
3. When will you go on your next vacation?
I will go in winter.

p. 65
WORDS TO KNOW

A

- | | |
|---------------|--------------|
| 1. eating | 2. planting |
| 3. snorkeling | 4. camping |
| 5. skating | 6. cooking |
| 7. fishing | 8. raking |
| 9. swimming | 10. canoeing |

B

My family is planning a vacation.
We will go to a beach. We will go surfing.
We will build a sandcastle. We will go swimming.

p.66
CHECK IT

She is traveling in the spring.

UNDERSTAND

A

Detail 1: We will go to Hawaii.
Detail 2: We will go to the beach.
Detail 3: My dad will make a sandcastle.
Detail 4: I will go snorkeling.

p.67

B

TITLE : Vacation Plans

1. That's really great!
2. My family is planning a summer vacation.
3. We will go camping.
4. We also have many fun plans.
5. My brother will go for a walk.
6. My mother will cook kebabs.
7. My father will build a tent.
8. I'm going to go fishing!

p. 68
LANGUAGE SKILLS

A

- | | |
|----------------|--------------------|
| 1. is going to | 2. am going to eat |
| 3. will make | 4. will go |

B

1. My brother will go canoeing.
2. Surfing is my favorite sport.
3. My father will go snorkeling.
4. Camping is fun.

He will make a sandcastle.

p. 69

WRITING SKILLS

A

1. He will go on vacation.
2. My mother and sister are going to pick apples from the tree.
3. I will plant flowers in the garden.
4. My dad and I will rake leaves into a bag.

B

1. Jack will go swimming.
2. Lisa likes skating.
3. Sam and Ted will go camping.

p. 70

BRAINSTORM

(Answers will vary.)

A

go surfing
go fishing
go sightseeing
play beach volleyball
eat good food
go shopping
go skateboarding
play table tennis

B

Main Idea: My family is planning a winter vacation.

Place: We will go to a mountain.

Detail 1: Mom will go build a fire.

Detail 2: I will go skiing.

Detail 3: I will go sledding.

Detail 4: We will have a barbecue at night.

p. 71

FIRST DRAFT

(Answers will vary.)

TITLE: My Family Vacation

My family is planning a winter vacation.

We will go to a mountain.

My mom will go build a fire. I will go skiing. We will have a barbecue at night.

I'm going to go skedding with my brother.

I hope the weather won't be too cold.

Writing Framework for Sentence Writing 3 Workbook

Unit 1. WHAT'S YOUR FAVORITE FOOD?

p. 4

LET'S PRACTICE

A

1. This strawberry cake (tastes / tastes like) sweet.
2. These chocolate cookies (taste / taste like) bitter.
3. Mexican tacos (taste / taste like) spicy.
4. This candy (tastes / tastes like) honey.
5. Miso soup (tastes / tastes like) hot and sour.
6. This coffee is weak! It (tastes / tastes like) water.

B

Carol likes 1. cold drinks such as chocolate milkshakes. She thinks chocolate milkshakes are the 2. best drink. Carol also likes cookies. Cookies are sweet and 3. hard. She doesn't like 4. big cookies. She likes 5. small ones.

Unit 2. I SCREAM, YOU SCREAM

p. 6

LET'S PRACTICE

A

1. Chop the carrots.
2. Boil the water.
3. Do not shake the bag of popcorn.
4. Add 1 cup of milk.
5. Pour the melted butter into the bowl.
6. Do not bake it in the oven for too long!

B

How to Make Fried Dumplings

1. Chop all the vegetables. Mix 2. 1 egg in with the vegetables. 3. Add 2 teaspoons of soy sauce. Put 4. 1 spoonful of the mixture into the wrapper and push down on the sides to seal it. 5. Fry it in a frying pan. 6. Enjoy it hot!

Unit 3. FIELD TRIP!

p. 8

LET'S PRACTICE

A

1. We (enjoys / enjoyed) the field trip.
2. Yesterday, I (paint / painted) my room.
3. I (bake / baked) a cookie last night.
4. My teacher (like / liked) my present.

5. I (joins / joined) a soccer club this morning.
6. Last week, I (invite / invited) him to my birthday party.

B

1. I touched the palm tree and it felt so bumpy.
2. I smelled the salt water from the ocean.
3. I saw a crab running on the sand.
4. I tasted seafood for the first time!
5. I heard the waves and they sound like an airplane engine.

Unit 4. AT THE REUNION

p. 10

LET'S PRACTICE

A

1. We (spend / spent) a lot of time together last year.
2. My aunt (have / had) burgers yesterday.
3. Rachel (tell / told) me how to play basketball.
4. My dad (swam / swimming) in the pool.
5. My mom (make / made) a pie.
6. My uncle's family (coming / came) to see us.

B

I 1. had a party for my volleyball team to celebrate our winning season. My teammates and my coaches 2. came to my house on Saturday. We 3. played games. We 4. ate pepperoni pizza and cupcakes. They were so good! My coaches 5. gave out special awards to the players on my team.

Unit 5. YOU CAN RECYCLE IT!

p. 12

LET'S PRACTICE

A

1. You (can / cannot) plant trees on Earth Day to help the environment.
2. Sally (can / cannot) reuse her bag because it is made of fabric.
3. You (can / cannot) throw away glass here.
4. You (can / cannot) turn off the heater and wear a sweater instead.
5. You (can / cannot) recycle air.
6. Batteries (can / cannot) be recycled or thrown out.

B

Don't throw out that bottle! You 1. can recycle it. You 2. can recycle paper, plastic, cans, and glass. But you 3. can't recycle some things. Check the bottom of the item. Do you see a triangle? Then you 4. can recycle it! You 5. can't recycle some

batteries. So check before you throw out or recycle!

5. She (am going to / will) go skating.

6. He (is going to / am going to) build a sandcastle.

Unit 6. LET'S DO THE CHORES!

p. 14

LET'S PRACTICE

A

1. I like (working / work) in the flower garden.

2. Edward doesn't mind (cleaning / cleans) the dishes.

3. Jeremy loves (feed / feeding) the family pets.

4. Jenna enjoys (ironing / irons) the clean clothes for Mom and Dad.

5. My dad likes (fixing / fix) broken things around the house.

6. Mom loves (shop / shopping) for groceries on Tuesdays.

B

In the fall, I like 1. raking the leaves. I hate 2. taking out the trash in the winter because it is too cold! I don't like 3. vacuuming the carpet because it takes a long time. I enjoy 4. sweeping the floor. Then my dad likes 5. mopping it.

Unit 7. WHAT'S THE WEATHER LIKE?

p. 16

LET'S PRACTICE

A

1. It was cold last week.

2. It will be snowy tomorrow.

3. It was rainy yesterday.

4. It was foggy this morning.

5. It is so hot right now.

6. It will be sunny next week.

B

It 1. was cold and snowy yesterday. This morning it was 2. foggy. In the afternoon it 3. was warm. Now it 4. is stormy. I wonder what tomorrow's weather 5. will be. The weather forecast said, "It 6. will be hot tomorrow."

Unit 8. VACATION PLANS

p. 18

LET'S PRACTICE

A

1. I (are going to / will) plant flowers.

2. My sister (will / am going to) pick apples.

3. Brad and Malik (are going to / is going to) go sledding.

4. John (will / am going to) rake leaves.

B

I am 1. planning a fun day with my mom. We are going 2. walking in the morning. We will walk around a park. Then, 3. planting flowers will be next. I want to plant a rose bush. The day will end with us 4. cooking together. We will eat lots of nice food. We are 5. going to have a great day!