

Writing Framework 1 for Sentence Writing Student Book

Unit 1. MY SISTER AND I

p. 8 WARM-UP

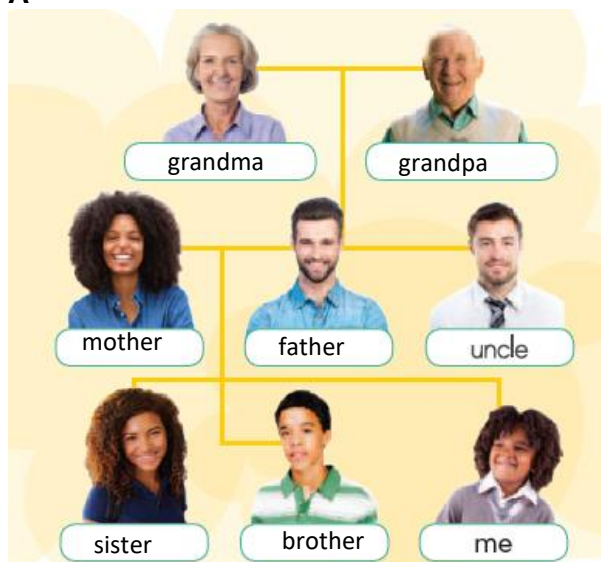
(Answers will vary.)

Name: Mary

Age: 11

Looks / Details: tall

p. 9 WORDS TO KNOW A



B
My name is Jacob Davis.
I am 10 years old.
I am short.

p. 10 CHECK IT a

UNDERSTAND

A
name: Erica Clark
age: 8
looks: short

p.11
B
TITLE: My Mother and I
1. Hi, I am David Clark.

2. I am 11 years old.
3. I am thin.
4. This is Mary Clark.
5. She is my mother.
6. She is 39 years old.
7. She is tall.

p. 12 LANGUAGE SKILLS

A
1. am 2. is 3. is 4. are

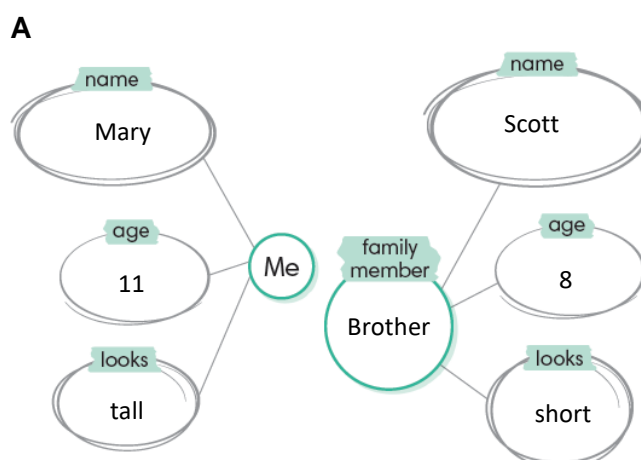
B
1. My name is Sam Wilson.
2. Alex is my brother.
3. I am 9 years old.
4. He is tall.

p. 13 WRITING SKILLS

A
1. I am 9 years old.
2. Ben is my brother.
3. He is tall.

B
1. My brother is 7 years old.
2. He is my dad.
3. Mike is short.
4. Tom is my brother.

p. 14 BRAINSTORM (Answers will vary.)



B
name: Thomas is Jenna's brother.
age: He is 15 years old.
looks: He is thin.

p. 15

FIRST DRAFT

(Answers will vary.)

TITLE: My Brother and I

Hi. I am Mary Wilson.

I am 11 years old.

I am tall.

This is Scott.

Scott is my brother.

He is 8 years old.

He is short.

Unit 2. MY FRIENDS

p. 16

WARM-UP

(Answers will vary.)

Name: Jessica

Looks: black hair

Personality: smart

p. 17

WORDS TO KNOW

A

- | | | |
|----------|-------------|-----------|
| 1. smart | 2. black | 3. kind |
| 4. brown | 5. friendly | 6. blonde |

B

This is my friend Tan Li.

His hair is black.

He is kind.

p.18

CHECK IT

a

UNDERSTAND

A

My Friend

name: Jack

looks: brown hair

personality: kind

My Classmate

name: Margot

looks: blonde hair

personality: funny

p.19

B

TITLE : My Friends

1. Come greet my friends.
2. This is Mark.
3. He is my favorite friend.
4. His hair is black.
5. He is smart.

6. Mary is my classmate.

7. Her hair is red.

8. She is friendly.

p. 20

LANGUAGE SKILLS

A

1. his 2. Her 3. My 4. Her

B

1. This is Devon.
2. His hair is red.
3. He is my best friend.
4. He is funny.

p. 21

WRITING SKILLS

A

1. Her hair is blonde.
2. My friend is kind.
3. Tanya is smart.

B

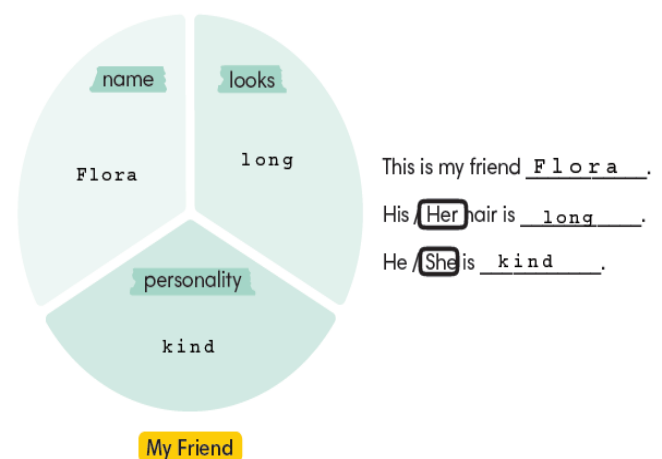
1. This is my best friend Tim.
2. David's hair is brown.
3. My hair is brown.
4. His hair is black.

p. 22

BRAINSTORM

(Answers will vary.)

A



B

name: This is my friend Larry.

looks: His hair is black.

personality: He is nice.

p. 23

FIRST DRAFT

(Answers will vary.)

TITLE: My Friends and I

Hi, my name is Jenny.

My hair is blonde.

I am smart.

Flora is my friend.

Her hair is long.

She is kind.

Unit 3. SEE MY SCHOOL THINGS

p. 24

WARM-UP

(Answers will vary.)

This is my pen.

It's red.

Those are my scissors.

p. 25

WORDS TO KNOW

A

packback	backpack	4
perpa	paper	5
npecil	pencil	3
lderfo	folder	1
tebookno	notebook	6
serera	eraser	2

B

color – red

Here are my school things.

This is my pencil.

It's yellow.

That is my notebook.

It's red.

p. 26

CHECK IT

a

UNDERSTAND

A

school thing(s) 1

type: backpack

color: red

school thing(s) 2

type: notebook

color: blue

school thing(s) 3

type: pencils

color: black

school thing(s) 4

type : crayons

color : red and blue

p. 27

B

TITLE: See My School Things

1. These are my school things.
2. This is my notebook.
3. It's white.
4. That is my backpack.
5. It's red.
6. These are my crayons.
7. They are yellow.
8. Those are my pencils.
9. They're green and blue.
10. I like them all!

p. 28

LANGUAGE SKILLS

A

1. Those
2. This
3. That
4. these

B

1. I'm good.
2. They're my notebooks.
3. That's my eraser.
4. We're in school.

p. 29

WRITING SKILLS

A

1. This is my backpack.
2. Those are my pencils.
3. These are my erasers.

B

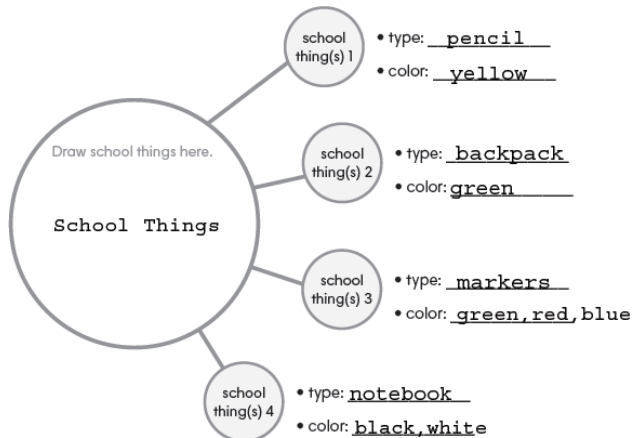
1. Those are my folders.
2. This is my backpack.
3. That is my eraser.
4. These are my pencils.

p. 30

BRAINSTORM

(Answers will vary.)

A



B

Type

That is my backpack.

Those are my crayons.

Color

It's blue.

They're yellow and blue.

p. 31

FIRST DRAFT

(Answers will vary.)

TITLE: See My School Things

Here are my school things.

This is my backpack.

It's yellow.

This is my notebook.

It's blue.

These are my pencils.

They're orange.

Those are my crayons.

They're red and yellow.

I use them all!

Unit 4. MY CLASSROOM

p. 32

WARM-UP

(Answers will vary.)

There is a board.

There are chairs.

p. 33

WORDS TO KNOW

A

1. bookcase
2. board
3. desk
4. trash can

5. pencil sharpener

6. chair

B

This is my classroom.

There is a board.

There are chairs.

There are desks.

p. 34

CHECK IT

a

UNDERSTAND

A

1. teacher's desk
2. a whiteboard
3. a pencil sharpener
4. a trash can
5. desks
6. chairs
7. bookcases

p.35

B

TITLE: Jim's Classroom

1. This is Jim's classroom.
2. This is the teacher's chair.
3. There is a pencil sharpener.
4. There's a bookshelf.
5. There's a drawer.
6. There are chairs.
7. There are desks.
8. There are trash cans.

p. 36

LANGUAGE SKILLS

A

- | | | | |
|--------|-------|------|------|
| 1. are | 2. is | 3. s | 4. s |
|--------|-------|------|------|

B

- 1.'s
- 2.'s
- 3.'s
- 4.'s

p. 37

WRITING SKILLS

A

1. is -> There are books.
2. brothers -> This is my brother's classroom.
3. trash cans -> This is a trash can.

B

1. There is a pencil sharpener.
2. There are two bookcases.
3. There is a whiteboard.

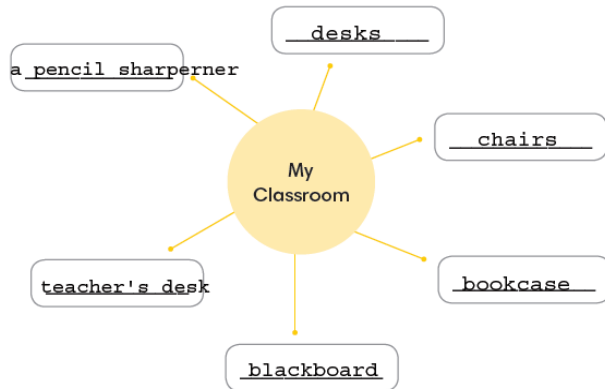
4. There are desks.

p. 38

BRAINSTORM

(Answers will vary.)

A



B

One thing

There is a teacher's desk.

There is a bookcase.

More than one

There are chairs.

There are desks.

p. 39

FIRST DRAFT

(Answers will vary.)

TITLE: My Classroom

This is my classroom.

There is a blackboard.

There are desks.

There are chairs.

There is a pencil sharpener.

There is a bookcase.

I like my classroom.

Unit 5. LET'S EAT LUNCH!

p. 40

WARM-UP

(Answers will vary.)

I like bananas.

I don't like meat.

p. 41

WORDS TO KNOW

A

1. dinner
2. apple
3. breakfast
4. sandwich
5. lunch

6. fruit

7. salad

B

My name is Bob.

I like apples.

I like sandwiches.

I don't like salad.

p. 42

CHECK IT

a

UNDERSTAND

A

I like

1. fruit
2. apples and bananas
3. meat
4. bread

I don't like

5. vegetables
6. salad

p.43

B

TITLE: Let's Eat Dinner!

1. It's time for dinner!
2. Let's eat together.
3. I like vegetables.
4. I like oranges.
5. I like sandwiches, too.
6. I like bananas most.
7. I do not like meat.
8. No chicken for me, please.

p. 44

LANGUAGE SKILLS

A

- | | |
|----------|----------|
| 1. like | 2. like |
| 3. likes | 4. likes |

B

1. a. I do not like vegetables.
2. b. We do not like salad.
3. a. Greg does not like fruit.
4. a. They do not like sandwiches.

p. 45

WRITING SKILLS

A

1. Bob likes the sandwich.
2. They do not like dinner.
3. Jen does not like vegetables.

B

1. Tim and Bob like salad.
2. You do not like sandwiches.
3. William does not like vegetables.
4. Sam likes pizza.

p. 46

BRAINSTORM

A

(Answers will vary.)

Me	
I like	I don't like
<ul style="list-style-type: none"> • pizza • bread • bananas • apples 	<ul style="list-style-type: none"> • vegetables • salad • sandwiches • tomatoes

B

Me

I like pizza.
I like bread.
I don't like salad.
I don't like sandwiches.

My classmate

He / She likes sandwiches.
He / She likes salad.
He / She doesn't like broccoli.
He / She doesn't like fish.

p. 47

FIRST DRAFT

(Answers will vary.)

TITLE: Let's Eat Lunch!

It's time for lunch!
I like pizza.
I don't like salad.
This is Mark.
He likes sandwiches.
He doesn't like fish.
No fish for him, please.

Unit 6. TAKE ME TO THE TOY STORE!

p. 48

WARM-UP

(Answers will vary.)

I want the doll.
I don't want the ball.

p. 49

WORDS TO KNOW

A

1. video game
2. doll

3. board game
4. toy bricks
5. ball
6. model

B

Eli

I don't want video games.
I don't want a ball.
I want a toy animal.
I want toy bricks.

I want

I want a toy animal.
I want toy bricks.

I don't want

I don't want video games.
I don't want a ball.

p. 50

CHECK IT

a

UNDERSTAND

A

Erica
Erica wants a game.
Erica doesn't want a doll.

I

I want a ball.
I don't want a model.

p.51

B

TITLE: Take Me to the Store!

1. We are at the store.
2. Sue likes games.
3. She wants a board game.
4. She doesn't want a video game.
5. I like models.
6. I want toy bricks.
7. I don't want a toy animal.

p. 52

LANGUAGE SKILLS

A

1. wants -> We want a new game.
2. want -> She wants a doll.
3. wants -> I want a model.
4. wants -> Peter and Greg want a ball.

B

1. She doesn't want a ball, video game, or model.
2. Jon doesn't want an electric toy.
3. Pat and Sid don't want the dolls, board games, and toy animals.

4. They don't want the doll, board game, and ball.

p. 53

WRITING SKILLS

A

1. Sid and Pat want a ball.
2. Vicky wants a new doll.
3. Greg doesn't want an electronic game.

B

1. My brother doesn't want a doll.
2. Sara doesn't want a ball.
3. Mary and Lily want dolls and toy bricks.
4. We don't want toy cars and models.

p. 54

BRAINSTORM

(Answers will vary.)

A

Want

a doll

a train

Don't want

a board game

toy bricks

B

Classmate's name: Jessica

Wants: She wants a model plane.

Doesn't want: She doesn't want a doll.

p. 55

FIRST DRAFT

(Answers will vary.)

TITLE: Take Me to the Toy Store!

We are at the toy store.

I want a doll.

I don't want a board game and toy bricks.

This is Jessica.

She wants a model plane.

She doesn't want a doll.

Unit 7. LET'S PLAY!

p. 56

WARM-UP

A girl is on the sand.

A slide is at the park.

p. 57

WORDS TO KNOW

A

- | | | |
|------------|---------------|----------|
| 1. sandbox | 2. castle | 3. park |
| 4. swing | 5. playground | 6. slide |

B

Details

The slide is in the park.

The swings are near the slide.

The kids are on the merry-go-round.

p.58

CHECK IT

b

UNDERSTAND

A

Main Idea

Let's play at the playground.

Details

Erica is on the swing.

Jonas is in the castle.

Jack is near the slide.

Margot is in the sandbox.

Sam is at home.

p.59

B

TITLE : Let's Play

1. Let's play at the park.
2. Erica is on the slide.
3. Jonas is in the sandbox.
4. Jack is near the merry-go-round.
5. Margot is in the castle.
6. Where is Peter?
7. He's at the playground.
8. Come here, Peter!

p. 60

LANGUAGE SKILLS

A

1. The kids are on the merry-go-round.
2. Peter is in the sandbox.
3. The sandbox is near the slide.
4. The family is at the playground.

B

1. Where is Sam?
2. Bob is near the swings.
3. Is Erica in the sandbox?
4. Jonas is on the slide.

p. 61

WRITING SKILLS

A

1. (second picture) Mary is on the slide!
2. (first picture) Is Sam at home?
3. (second picture) Mike is on the merry-go-round.

B

1. My father is at the park.
2. James is on the slide.
3. Jen is in the sandbox.
4. Min and Marco are on the swings.

p. 62

BRAINSTORM

A

(Answers will vary.)

There are children, swings, and a merry-go-round.

The slide is in the park.

Children are on the sand.

The swings are at the playground.

B

(Answers will vary.)

What is in the playground?

slide, swings, merry-go-round

Where are they located?

slide -> near the swings

swings -> near the merry-go-round

merry-go-round -> in the dirt

p. 63

FIRST DRAFT

(Answers will vary.)

TITLE: Let's Play!

Let's play at the playground

Jessica and I are on the swings.

The slide is near the swings.

The swings are near the merry-go-round.

The merry-go-round is in the dirt.

I like the playground.

Unit 8. MY COLORFUL CLOTHES

p. 64

WARM-UP

(Answers will vary.)

What color is your shirt?

My shirt is white.

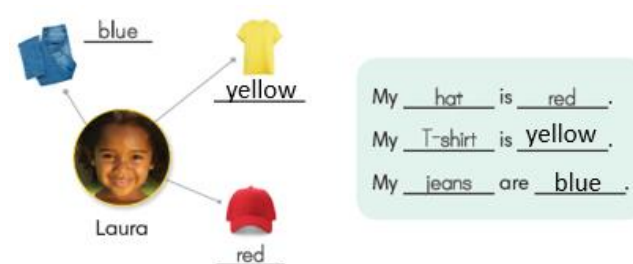
p. 65

WORDS TO KNOW

A

1. purple
hat
2. red
sweater
3. yellow
t-shirt
4. blue
jeans

B



p.66

CHECK IT

a

UNDERSTAND

A

dress: orange and white

hat: red

jacket: green

shoes: purple

p.67

B

TITLE : My Favorite Clothes

1. Hi, I'm Jenny.
2. My sweater is yellow.
3. My jacket is purple.
4. My shirt is orange and white.
5. This is my blue hat.
6. These are my purple pants.
7. They are my favorite clothes!

p. 68

LANGUAGE SKILLS

A

1. These
2. This
3. This
4. These

B

1. I love these jeans!
2. My sweater is white!
3. Are these your green shoes?
4. I love your yellow dress!

p. 69

WRITING SKILLS

A

1. This is my purple hat.
2. Those are my blue jeans!
3. My jacket is yellow.

B

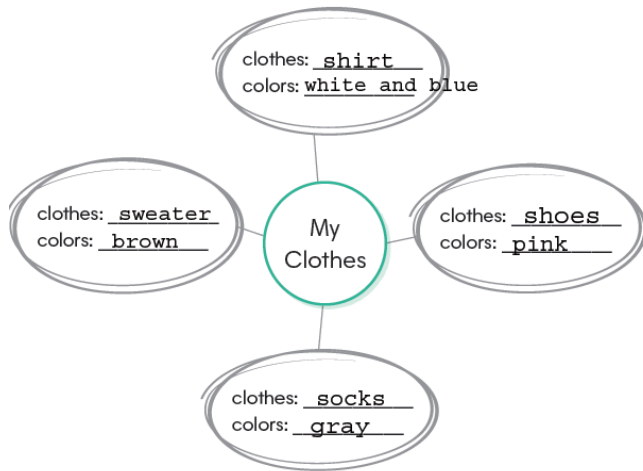
1. This is my favorite T-shirt!
2. These are my blue pants.
3. I love blue shoes!
4. This is my favorite!

p. 70

BRAINSTORM

(Answers will vary.)

A



B

Clothes / color(s)	My T-shirt	is	yellow.
Clothes / color(s)	My sweater	is	green.
Plural	My socks	are	blue.

p. 71

FIRST DRAFT

(Answers will vary.)

TITLE: My Clothes

Hi, I'm Matthew.

My T-shirt is blue.

My sweater is brown and green.

This is my red hat.

These are my gray socks.

They are my favorite clothes!

Writing Framework 1 for Sentence Writing Workbook

Unit 1. MY SISTER AND I

p. 4 LET'S PRACTICE

A

1. am
2. is
3. is
4. is
5. is
6. is

B

1. My name is Sarah. I 2. am 8 years old.
My sister is 13 years old. She 3. is tall.
I am 4. short.

Unit 2. MY FRIENDS

p. 6 LET'S PRACTICE

A

1. brown
2. her
3. smart
4. my
5. Tom's
6. friendly

B

This 1. is Jenny. She is 2. my best friend.
3. Her hair is brown. She is 4. kind.

Unit 3. SEE MY SCHOOL THINGS

p. 8 LET'S PRACTICE

A

1. NO
2. YES
3. YES
4. NO
5. YES
6. NO

B

Here are my school things.
1. This is my backpack. 2. Those are my notebooks.
3. That is my folder. Those are my 4. pens.

Unit 4. MY CLASSROOM

p. 10 LET'S PRACTICE

A

1. There is
2. There are
3. There is
4. There are
5. There is
6. There is

B

Hi, I'm Jonah. This is my 1. classroom.
This is the 2. teacher's desk. There are desks.
There is no 3. bookcase. There is a pencil
sharpener. There 4. is a whiteboard.

Unit 5. LET'S EAT LUNCH!

p. 12 LET'S PRACTICE

A

1. do not like
2. like
3. likes
4. does not like
5. likes
6. do not like

B

I 1. do not like cake. I like 2. apples and meat.
My classmate likes grapes. She 3. does not like
salad and bread. We 4. don't like vegetables.

Unit 6. TAKE ME TO THE TOY STORE!

p. 14 LET'S PRACTICE

A

1. Greg and Bob don't want a board game.
2. Mina wants models.
3. Mr. Parker and Mrs. Parker don't want a ball.
4. I want a toy animal.
5. We want a video game.
6. Eli doesn't want a doll.

B

My friends and I like toys. We 1. want a ball.
Mike 2. doesn't want a doll. Peter wants 3. a board
game and a video game. 4. I don't want a board
game and a video game. I want a toy car.

Unit 7. LET'S PLAY!

p. 16

LET'S PRACTICE

A

1. The toys are in the sandbox.
2. Sara is on the see-saw.
3. A kid is near the slide.
4. The kids are at the park.
5. Mary is on the merry-go-round.
6. Mike is on the slide.

B

Let's play at the playground. Lisa is **1.** at the playground. Emily is **2.** on the slide. Jacob is **3.** in the sandbox. Henry is **4.** near the park!

Unit 8. MY COLORFUL CLOTHES

p. 18

LET'S PRACTICE

A

1. This is
2. These are
3. These are
4. This is
5. This is
6. These are

B

These **1.** are my blue pants. This **2.** is my green sweater. I have a red jacket. This **3.** is my purple hat. **4.** These are my yellow shoes. I like them!