

Lesson Plan for Writing Framework for Paragraph Writing 2

Class Time: 50 mins (X2)
Unit: Unit 1 Traveling around Town
Topic: Transportation and Traveling
New Words: ferry, scooter, monorail, trolley, train, subway, on foot, by express train, stuck in traffic, travel around

Class 1

Lesson Section	Activities	Page	Time
Warm-Up	Warm-up - Read the question aloud and have students respond; write a few responses on the board. Writing Guide - Read the information - Ask students to address the prompt. - Explain that the "Hints" box can help them answer the questions.	p.8	5 mins
	Words to Know - Explain the directions and have students work individually or in pairs to complete the activities; check that students completed the activities accurately.	p. 9	10 min
	Reading - Listen to the audio track for the passage; have students track the words of the passage as they are spoken. - Listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice. - Close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand. Understand - Ask students to look at the graphic organizer on page 10 and discuss what they need to do. - Have students look at the rewriting activity - Tell them that they need to change parts of the story they read - Have students fill in the new words into the story. - When done, ask for a volunteer to read the new story outline to the class.	pp. 10-11	20 mins
Prewriting	Language Skills - Read the grammar points and provide supplementary explanation if necessary. (See Grammar References section for visual guides) - Have students mark their answers and then check the activity together as a class	p. 12-13	15 mins

Class 2

Lesson Section	Activities	Page	Time
Review	<ul style="list-style-type: none"> - Review the topic and material that was covered in the last class. - Go over any homework that may have been assigned. 	-	5 mins
Drafting	Brainstorm <ul style="list-style-type: none"> - Have students compare the draft to the Reading passage on p. 10. - Ask students to complete the graphic organizer by themselves. - Then give students time to share and talk with a classmate; ask them to record their partner's information and then share with the class. 	p.14	20 mins
	First Draft <ul style="list-style-type: none"> - Have students fill in the graphic organizer to complete the sentences with their own information. - Give students the opportunity to share their drafts with a classmate. - Instruct students to review each other's work kindly; have them use the checklist to ensure writers have addressed everything required. Encourage them to use proofreading marks. - If there is time, have students share their drafts with the class. 	p. 15	20 mins
Closure	Homework <ul style="list-style-type: none"> - Assign homework from the workbook. 	-	5 mins