

Writing Framework for Essay Writing 3 Student Book

Unit 1. DO CELEBRITIES MAKE TOO MUCH MONEY?

p. 8 WARM-UP

(Answers will vary.)

1. Is being an athlete different than other jobs?
How?

I believe being an athlete is different because it requires lots of preparation to get the job.

2. What things do celebrities do other than act, perform, or play sports?

They get training, give speeches, do charity work.

3. Do you think all celebrities make a lot of money?

I think all celebrities make lots of money because they are successful and popular and that means they are paid well for what they do.

p. 9 WORDS TO KNOW

A

- | | |
|------|------|
| 1. a | 2. c |
| 3. b | 4. a |
| 5. b | |

B

1. millions of dollars
2. even higher
3. helping out
4. hire them
5. Regular workers
6. making money
7. much longer
8. much harder

p. 10 ANALYZE

A

1. Does the writer think professional athletes earn too much money?

The writer disagrees that they make too much money. However, the writer agrees that they make a lot of money.

2. Are professional athletes' careers longer or shorter than office workers?

Professional athletes have a shorter career than office workers.

3. What happens when an athlete gets seriously injured?

If an athlete is badly injured, they might have to retire early.

4. What things do professional athletes do other than compete?

They give speeches and do volunteer work in local communities.

p. 11 B

See the passage on page 10. (Answer may also vary.)

p. 12 LANGUAGE SKILLS

A

1. A-list actors like Matt Wilson make a far better salary than others.
2. Athletes and many top celebrities are a lot fitter than regular people.
3. I think pro athletes get paid quite a lot more than regular workers.
4. I feel that regular workers do quite a bit more work than athletes.
5. Actors are much more likely to be rich than regular people.

B

(Answers will vary.)

1. I disagree that supermodels deserve the fame and fortune they get from modeling.
2. I agree that professional athletes make a lot of money.
3. I disagree that regular office workers have a longer career than film stars.
4. It is reasonable to think that many sports stars waste their fortunes on silly things.

p. 13 C

(Answers will vary.)

1. I agree that celebrities have much less privacy than us.
2. It is reasonable to think that it is unfair for sports stars to get a lot more money than amateur players.
3. I agree that celebrities work quite a lot harder than a mailman or a factory worker.
4. It is reasonable to think that office workers have far more important jobs.
5. I disagree that since pro athletes are celebrities, they get much more attention.

D

1. However, I disagree that they make too much money.
2. They get people much more excited than a local celebrity.
3. Since their influence is a lot bigger than an unknown TV star, I think they deserve it.

p. 15

ESSAY FRAMEWORK

A

1. The writer disagrees that celebrities deserve the big salaries they get.
2.
 - ① First, acting in a movie or playing sports entertains people, but it does not make their lives better.
 - ② Second, some celebrities do not behave well. They get mad easily
 - ③ Finally, many well-known celebrities do not spend their money wisely.
3. They are not related to the topic "Celebrities getting too much money."

Athletes Deserve Big Salaries

I disagree that professional athletes deserve the big salaries they get. This is because work is about more than just doing something.

First, playing a game entertains people, but it does not make their lives better. While a professional athlete might make someone happy for a few minutes, they do not cure them of illness. People get sick very often. They do not change people's lives for the better like a doctor or nurse. After the game is over, the person just goes back to their lives.

Second, some athletes do not behave well. They get mad easily. They may say rude things to others or act out in public places. Once some athletes make a lot of money, they think they are better than other kinds of workers. They may look down on regular workers who do quite a lot of hard work but don't get paid much.

Finally, many professional athletes do not spend their money wisely. They do not understand how to manage money. They waste money on expensive cars or big houses. I dislike expensive cars because I think they are very impractical. Instead of saving money, they spend all of it. They don't plan for when they will not be playing the game. After they retire, they can become a burden to others because they did not plan well.

In conclusion, while it is true that many professional athletes earn a lot of money, I don't think they deserve it. They do not make peoples' lives better, they do not behave well, and they don't spend their money wisely.

p. 16

BUILDING THE ESSAY

(Answers will vary.)

A

1. I disagree that they make too much money.
2. They make a lot of money because they don't have any privacy. People want to know everything about them and pay for it.
3. Yes they do. They sometimes give scholarship to students and donate a lot of money to charities.
4. Compared to them, celebrities earn a lot of money. But they also give a lot bigger pleasure to people.

p. 17

FIRST DRAFT INTRODUCTION

I disagree that professional athletes or celebrities make too much money. I believe that they are paid just right.

BODY

I think they earn a lot of money because they don't have any privacy at all. Once they become celebrities, people want to know about everything of them, and follow them everywhere. Since people want to know what they are doing, they pay money and that's why celebrities deserve big salaries.

Second, they not only use the money for themselves, but also pay back to society. For example, they donate money a lot to charities or sometimes give scholarship to young students who are in need.

Of course, they do make far more money than usual office workers comparing to how they work. However, we need to consider that they are also giving a lot bigger pleasure to the public.

CONCLUSION

I believe the side outside the media should be considered on their salary. So, I disagree that celebrities make too much money

Unit 2. IF I WON THE LOTTERY...

p. 18

WARM-UP

(Answers will vary.)

1. What is the perfect amount of money to have?
I don't think there is a perfect amount money for someone to have.
2. What do people usually do when they win a lot of money?
People spend money on clothes, cars, or houses.
3. Why do people want to win the lottery?
I believe it's because it's hard to make a large amount of money just by working.

p. 19

WORDS TO KNOW

A

- | | |
|---------------|-------------|
| 1. purchase | 2. lottery |
| 3. profit | 4. donate |
| 5. invest | 6. pay back |
| 7. investment | 8. valuable |

B

1. won the lottery
2. give back
3. work very hard
4. around the world
5. run out of
6. help out
7. children in need
8. give the rest

p. 20

ANALYZE

A

1. What is this essay about?

The essay is about what the writer will do if they win the lottery.

2. Why would the writer take their family on vacation?

Because the writer's family has never been on a big vacation together, due to lack of money.

3. Why would the writer buy houses?

Because the writer's family lives in a small apartment. And the writer believes that their parents deserve to have their dream house.

4. Which charities would the writer donate to?

The writer would donate the money to several children's hospitals, middle and high schools, and youth groups.

p. 21

B

See the passage on page 20. (Answer may also vary.)

p. 22

LANGUAGE SKILLS

A

1. If I had enough money, I would take flying lessons.
2. When I win prizes, I give some of the prize money to my parents.
3. If they are at the store, I will give them a ride.
4. If I won the lottery, I would buy all the delicious food in the world.

B

1. I want to give money to the youth group in my town.
2. If I won the lottery, I would visit every famous landmark in every country.
3. I would buy a dozen race cars, one in every color.
4. If I won the lottery, I would buy my family all the seafood they want.
5. I would buy my dream house and decorate it however I want.

p. 23

C

1. tennis court / If Mary won the lottery, she would buy a house with a tennis court.
2. video games / If I buy a lot of video games, I will play every day with my friends.
3. baseball / If I was rich, I would watch every baseball game in the US.
4. backyard / If I bought my dream house, I would plant beautiful flowers in the backyard.
5. swimming pool / If we go to a house with a swimming pool, we will have fun.

D

1. If I won the lottery, I would help all of my friends.
2. She always wanted a big yard with lots of cherry trees.
3. If I won the jackpot, I would adopt a kitten.

p. 25

ESSAY FRAMEWORK

A

1. First person

The first thing I would do is buy my dream house.

2. If I won a lot of money, I would like to do things differently.

- 3.

What If I Won the Lottery

Many people want to win the lottery, and I do, too. However, most people want to travel or donate their money. If I won a lot of money, I would like to do things differently.

The first thing I would do is buy my dream house. It would be a large mansion in the woods with lots of rooms. I would have a room for all of my friends and family. I would have a large swimming pool in the backyard and a basketball court for us to play basketball whenever we want. If I had a house this big, I would never leave!

The second thing I would do is buy myself the latest technology. I always wanted a cool smartphone and a new laptop, but my parents couldn't get one for me. But if I won the lottery, I would buy myself the best ones in the world! I would also try to buy smart glasses and a smart watch. I want all the latest technology in my house.

After that, I would buy myself all the clothes and shoes I want. I would have the best clothes in my class, including the latest model of the Jordan Sneakers! I asked my mother last year to buy the new those shoes, but she said they are too expensive. So I would buy them instead of her. Maybe I would buy an entire store and wear new clothes every day to school.

If I won the lottery, I would buy my dream house, the latest gadgets, and tons of clothes and shoes. I would finally be able to buy everything that I ever wanted. I can't wait for all of my friends to be jealous!

4. Final thought

I can't wait for all of my friends to be jealous!

p. 26

BUILDING THE ESSAY

(Answers will vary.)

A

1. If I won the lottery, I would move to a new home.
2. I would buy myself a new and nice apartment.
3. I would spend money on my father. I would buy him his dream cars because that would make him so happy.
4. I would not save, but I would spend all the money because it would be a lot of fun.

p. 27

FIRST DRAFT

INTRODUCTION

Money disappears no matter what. So, if I won the lottery, why should I try to save it?

BODY

If I won the lottery, I would move to a new home. I would first buy a nice and new apartment in the middle of the main street. I have always wanted to live in a large and modern apartment which is near to the office. So that would be my first purchase.

Second, I would buy my father his dream car. I would buy him the same model in different colors, so he can choose what to ride each day.

If I still had money left, then I would go shopping. I would purchase anything and everything for the joy of buying things!

CONCLUSION

If I won the lottery, I would buy everything I needed and wanted. That would be so much fun!

Unit 3. SHOULD WE WEAR UNIFORMS?

p. 28

WARM-UP

(Answers will vary.)

1. What do you normally wear to school?

I wear a school uniform to school.

2. What do you think about school uniforms?

I think uniforms are good because I don't have to waste time picking out what to wear.

3. What is one good reason and one bad reason for wearing a uniform?

The good thing is that students don't need to spend time on choosing what to wear. But the bad thing is uniforms can be uncomfortable.

p. 29

WORDS TO KNOW

A

- | | |
|------|------|
| 1. c | 2. f |
| 3. g | 4. e |
| 5. d | 6. h |
| 7. b | 8. a |

B

1. promote equality
2. stressed out by
3. feel pressured
4. look cool
5. showing off
6. behave better
7. crime rates

8. outweigh the drawbacks

p. 30

ANALYZE

A

1. How does the writer feel about uniforms?

The writer thinks wearing a school uniform has advantages but also disadvantages at the same time.

2. What reason does the writer give for wearing your own clothes to school?

The writer says wearing your own clothes to school might be stressful, as students always want to look cool.

3. Why does the writer think school uniforms make you more equal?

Because whether the student is from a wealthy or poor family, everyone wears the same thing.

4. What is one disadvantage of school uniforms?

Parents have to buy both regular clothing and uniforms and more money is spent on clothing.

p. 31

B

See the passage on page 30. (Answer may also vary.)

p.32

LANGUAGE SKILLS

A

1. All students have to wear a uniform because it is the rule here.

2. I should be able to wear jewelry or a watch if I want.

3. Students should be able to express their creativity.

4. Teachers might be happier if students wore uniforms.

5. You should let students be free to be themselves.

B

1. If all five-hundred students wear the same uniform, it's hard to tell them apart.

2. We should wear our own clothes because they are a form of self-expression.

3. Some students want to be fashion-forward, so they buy the latest shoes.

4. If there is no uniform, students might waste time searching for good-looking clothes.

5. Students ask their parents to buy high-priced clothes to show off to friends.

p. 33

C

1. Low-income families might struggle to pay for expensive clothes.

2. Twenty-five students all wearing different clothes

might be distracting.

3. If students don't wear clothes from well-known brands, they might be bullied.

4. Bullying might have a long-lasting impact on children.

5. Schools should offer low-priced uniforms to make it affordable for everyone.

D

1. Children from low-income families will only be able to buy one uniform.

2. Wealthier students will wear accessories from well-known designers.

3. Students might feel like they are the same as everyone else.

p. 35

ESSAY FRAMEWORK

A

1. This is a persuasive essay.

2. *(Answers will vary.)*

Children come from many different backgrounds, and they might feel left out if they are not fashionable, athletic, or popular.

3. The writer thinks that the benefits of wearing uniforms outweigh their downsides.

4. Yes, the writer says that uniforms can be very uncomfortable and ugly, and they limit self-expression.

p. 36

BUILDING THE ESSAY

(Answers will vary.)

A

1. I think students should wear uniforms.

2. Wearing uniforms saves money by not buying more fashionable clothes for school. It also saves time by not having to choose what to wear.

3. Wearing uniforms might be uncomfortable. It might also limit the chance of self-expression

p. 37

FIRST DRAFT

INTRODUCTION

There are both good aspects and bad aspects about students wearing school uniforms. And I think the good outweigh the bad.

BODY

If students wear uniforms, they could save time by not choosing an outfit daily. They can also save money on buying the clothes they wear to school. Buying the uniform still requires money, but it would be much more expensive if students bought different clothes for every day. Wearing uniforms can also give students a sense of belonging. It's quite sad that students lose chance

for self-expression. But I believe that would be covered with accessories and jackets.

CONCLUSION

Wearing a uniform saves time, money, and gives a sense of belonging. So, I believe it is a positive thing.

Unit 4. ARE E-BOOKS OR PAPER BOOKS BETTER?

p. 38

WARM-UP

(Answers will vary.)

1. Do you own an e-book reader?

Yes, I have a tablet for reading e-books.

2. What is the major difference between paper books and e-books?

The weight of paper books are all different, but the weight of e-books are the same.

3. Do you think e-books will completely replace paper books? Why or why not?

I think someday e-books will completely replace paper books because as technology keeps developing, more people will use it.

p. 39

WORDS TO KNOW

A

- | | |
|------|------|
| 1. f | 2. a |
| 3. g | 4. b |
| 5. c | 6. e |
| 7. d | |

B

1. take a look
2. give away
3. really touch you
4. on the other hand
5. cut down
6. shop for
7. look up
8. built-in

p. 40

ANALYZE

A

1. What is the main reason the writer gives for people liking a paper book?

Those people enjoy the experience by smelling and feeling the book.

2. What can happen to the pages of paper books?

Pages can be easily ripped or torn out.

3. What is one drawback of e-books?

You can lose all of your books if you get some water on the device.

4. Which style of book does the writer say you should choose?

The best thing is that you don't have to choose one or the other. You can read paper books one day, and e-books another.

p. 41

B

See the passage on page 40. (Answer may also vary.)

p. 42

LANGUAGE SKILLS

A

1. I prefer e-books to paper books.
2. My friend Percy would rather read fiction than read non-fiction.
3. They prefer collecting paper books over having an e-book device.
4. I would rather save trees than cut down trees to make books.
5. He prefers to invest in an e-book reader than to buy a lot of books.

B

1. I do buy paper books, but only when there is a sale.
2. We did like the e-book reader, but the screen was too small.
3. E-books do seem more convenient, but I still prefer paper books.
4. My mother does enjoy giving books as a gift to my family.
5. They did love e-books, but they had to use paper books at school.

p. 43

C

1. Most people prefer paper books over e-books. They do enjoy the feel of them.
2. I would rather read e-books than buy heavy paper books. I do have a bad back.
3. Young people prefer e-books to paper books. They do like their devices.
4. Henry would rather read books than play sports. He does enjoy being alone.
5. She prefers saving money to buying paper books. But she does buy books sometimes.

D

1. While I do love to read paper books, I have no room to store them.
2. I would rather have e-books than paper books!
3. I prefer donating my old books over throwing them all away.

p. 45

ESSAY FRAMEWORK

A

1. A

2.

Paper books	(+) People like how paper books feel in their hands. (+) They are easier on their eyes. (+) A traditional book doesn't require the use of a battery, so if there is no power, you can still enjoy it. (+) It can also be loaned to your friends or re-sold when you are finished reading it. (+) It is easier to read and write in a paper book. (-) Paper books do create a lot of waste. (-) They have to cut down many trees to make paper books.
E-books	(+) You can get an e-book right away by simply downloading it. (+) If you need to look up a word in the book, there is a built-in dictionary that helps you. (+) E-books do not require cutting down any trees. (+) You can put hundreds of books on a single device. (-) It won't work unless the device is charged. (-) If you lose your device, you lose all of your e-books at the same time.

p. 46

BUILDING THE ESSAY

(Answers will vary.)

A

1. I think paper books are still more popular than e-books
2. Paper books feel like they connect us to history. However, they can be torn and damaged quite easily.
3. It is easier to search in e-books. However, looking at a screen can hurt your eyes.
4. I think in future, people will realize that e-books are not a good or safe way to record our culture.

p. 47

FIRST DRAFT

INTRODUCTION

There are so many ways to read now that there e-books and paper books. However, I prefer reading e-books to paper books.

BODY

I like e-books because they are lighter. Carrying several books is heavy but carrying hundreds of e-books is not.

The price of an e-book is more competitive than a paper book. The price of an e-book is usually one-third of the cost of a paper book. Some used paper books are often cheaper than e-books,

but space is still the biggest factor for me.

Paper books are also more comfortable for readers' eyes, and they don't have to be charged. But all of my e-books can be carried right in my pocket or backpack. And e-readers now have settings to make it easier on your eyes so it doesn't hurt my eyes as much as years ago.

CONCLUSION

E-books are lighter and cheaper than paper books, and that's the reason why I prefer e-books. I believe more people in the future will be attracted to e-books for this reason.

Unit 5. A HEALTHY BODY IMAGE

p. 48

WARM-UP

(Answers will vary.)

1. Have you ever worried about your appearance?

Yes, I worry about it often.

2. What part of your appearance do you like the most?

I like my eyes color the most. I think the color is very pretty.

3. How can we improve our health and appearance?

We can improve our health and appearance by eating healthy food and working out regularly.

p. 49

WORDS TO KNOW

A

- | | |
|---------------|-------------------|
| 1. case study | 2. unsatisfactory |
| 3. attractive | 4. slimmer |
| 5. transform | 6. body types |
| 7. muscular | 8. realistic |

B

- wrong idea
- think negatively
- beauty standards
- in good shape
- a healthy weight
- build muscle
- a healthy lifestyle
- stay off

p. 50

ANALYZE

A

1. According to the essay, how do people typically view themselves?

Most people think negatively of themselves.

2. What do people think when they look at actors or actresses on TV?

They think the actors or actresses are beautiful and

might compare to themselves, which makes them feel bad.

3. What is one way to solve this problem?

We can change the way we think

OR We can tell companies it's wrong to promote unhealthy lifestyles.

4. How can people tell companies to do something differently?

We can use social media to ask them to show more body types on TV.

p. 51

B

See the passage on page 50. (Answer may also vary.)

p. 52

LANGUAGE SKILLS

A

1. I need to consider how I think of my body and myself.

2. You should try some healthy habits yourself.

3. Mike thought to himself about how he could become healthier.

4. We have to ask ourselves how have we judged others by their appearance.

5. The students wrote to companies themselves and without their teacher's help.

B

1. They think, "I wish I could look like a model in a magazine."

2. Some people say, "I can't do it."

3. My parents say, "You shouldn't focus so much on your looks."

4. Have you ever thought, "I want to be muscular?"

5. My sister always tells me, "I wish I could look just like that person on TV."

p. 53

C

1. We need to tell ourselves, "I am just as attractive as they are."

2. We told ourselves we would never say, "I wish I looked like her."

3. I need to tell myself often, "I will eat healthy and exercise."

4. Annie would always say to herself, "I should lose some weight."

5. Some say to themselves, "Everyone is unique," but I don't want to be different.

6. My sister often thinks to herself "I wish I looked like Jessica."

D

1. One day, I thought, "Hmm, why do I feel unsatisfied with myself?"

2. My mother told me “The things people put on the internet might not be true.”
3. A lot of people even use software to fix themselves so they look better.

p. 55

ESSAY FRAMEWORK

A

1.
 - ① The problem with body image is that we see so many pictures of “perfect” people.
 - ② Those around us, too, contribute to the problem with our self-esteem.
2.
 - ① We must stop saying, “I need to look like that!” or, “I’m not good-looking,” and remember that everyone is beautiful in their own way.
 - ② Think about all the things that your body can do.
3. *(Answers will vary.)*
We must respect our physical appearance as it is. Try not to think negatively about ourselves.

p. 56

BUILDING THE ESSAY

(Answers will vary.)

A

1. Many young people think negatively about themselves.
2. It’s because the bodies we see in the media are perfect while ours aren’t.
3. People can stop following social media or adoring the bodies of models. They should learn to praise themselves and frequently point out the good parts of themselves.
4. I wish people would say that they are proud of their bodies instead.

p. 57

FIRST DRAFT

INTRODUCTION

Body image is a big problem these days, and not just for adults. Preschoolers nowadays are on a diet.

BODY

People are very obsessed with being thin. This problem doesn’t affect just teenagers, it is affecting children as young as five. I have seen preschoolers saying, “I need to diet.” This is because people point out their fat and then talk negatively about their own. Constant talking about losing weight and being thin in front of children will make them mimic this behavior. The situation must change. First, we must realize that fat on children is natural since they are still growing. We must also stop saying things like, “You need to lose weight” or “I should be thinner” since children will do the

same.

CONCLUSION

We must be careful what we say in front of children. We must learn to love ourselves and be a good role model for children by exercising and eating healthy. By doing this, we can stop children from dieting early.

Unit 6. WHAT CAUSES STUDENT BURNOUT?

p. 58

WARM-UP

(Answers will vary.)

1. What does it mean to be burned out?
It means there is no energy left to concentrate on school or work.
2. What happens to a person who is burned out?
The person may feel more tired and be gloomy.
3. What causes a person to be burned out?
Too many assignments cause people to be burned out.

p. 59

WORDS TO KNOW

A

- | | |
|----------------|------------------|
| 1. Burnout | 2. peer pressure |
| 3. overwhelmed | 4. encourage |
| 5. workload | 6. ideal |
| 7. excessive | |

B

1. burned out
2. over-assigning
3. push themselves
4. struggle with
5. worse and worse
6. carry on
7. cope with
8. blow up

p. 60

ANALYZE

A

1. What is excessive studying?
Excessive studying is studying in all time. It’s to study not only in class, but also in free time and on the weekends.
2. What is the problem with studying too much?
Students will have less time to rest their brains.
3. What are the side effects of getting too little sleep?
Too little sleep can cause burnout. / It is harmful for their health.
4. Why do parents let their children get very little sleep?
Because they want their child to succeed.

p. 61

B

See the passage on page 60. (Answer may also vary.)

p. 62

LANGUAGE SKILLS

A

1. Students are too stressed about their classes to relax.
2. Teachers are too overwhelmed right now to help every student.
3. Parents are too worried about their children's grades to stop them from staying up late.
4. Schools are too busy to stop and help struggling students.
5. Mary is too concerned about her grades to (have time to) relax.

B

1. The more difficult a test is, the more students study.
2. The later you stay up, the less time you have for sleep.
3. The more you worry, the worse you do on a test.
4. The more homework teachers give, the less time students have to play.

p. 63

C

1. The more exhausted they are, the worse they will do on the tests.
 2. The more Mary focuses on grades, the more she studies at night.
 3. Parents are too concerned about their kids' grades to care about their health.
 4. The less they slept at night, the less they could concentrate in classes.
 5. Students are too stressed about school to enjoy weekends and holidays.
- OR The more students are stressed about school, the less they enjoy weekends and holidays.

D

1. Real students are too stressed to think that TV students are just part of a show
2. The more students see these, the less likely they feel like they are studying enough.
3. Students are too busy doing extra work to take a break.

p. 65

ESSAY FRAMEWORK

A

1. But what causes student burnout?
2. B
- 3.

Causes	Effects
Over-assigned work at school	Student burnout
Peer pressure	
Societal pressure	

p. 66

BUILDING THE ESSAY

(Answers will vary.)

A

1. Student burnout is when students become exhausted and cannot focus anymore.
2. When students are burned out, they feel tired and are unable to concentrate anymore.
3. Caring too much about grades causes burnout. Also, competing with close friends causes it.

p. 67

FIRST DRAFT

INTRODUCTION

Student burnout has become more serious than ever before. That is why we need to figure out what causes of it.

BODY

First, caring too much about school grades can cause burnout. Since students need good grades to accomplish their dreams. They focus on studying, not having sufficient time for relax. They are always worried and annoyed about their grades. There is not sufficient time to relax and do things they like.

Also, the need to compete with close friends causes student burnout. Students feel they need to not only make meaningful relationships but also to compete with friends on grades and projects. If they focus too much on competing for the highest grades, they lose sight of what studying normally is, and it makes them stressed all the time.

CONCLUSION

It is clear that school grades and extreme competition are causing student burnout. If students can ease themselves away from achieving the highest grades, and focus on just doing their best, they would build better relationships and reduce the risk of burnout.

Unit 7. SHOULD STUDENTS HAVE CELL PHONES?

p. 68

WARM-UP

(Answers will vary.)

1. Do you own a cell phone? If so, when did you get it?

Yes. I got my cell phone on my 10th birthday.

2. What do you use your cell phone for?

I use it for social media and chatting with my friends.

3. How do your parents feel about kids with cell phones?

They say kids should own their phones.

p. 69

WORDS TO KNOW

A

- | | |
|-------------|-------------------|
| 1. distract | 2. challenging |
| 3. outdated | 4. emergency |
| 5. ignore | 6. messaging apps |
| 7. contact | 8. cyberbully |

B

1. stay connected
2. waste time
3. look up
4. affects their grades
5. bad behavior
6. care about
7. glued to
8. later in life

p. 70

ANALYZE

A

1. What is the topic of this essay?

Should students have cell phones at school or not?

2. Why is it good for students to have cell phones when there is a big problem?

If an emergency happens, students with a cell phone are able to contact their parents.

3. How can students use cell phones during class?

Students can use cell phones as calculators or as coding apps.

4. How can cell phones promote mean behavior?

It can be used to cheat or cyberbully.

p. 71

B

See the passage on page 70. (Answer may also vary.)

p. 72

LANGUAGE SKILLS

A

(Answers will vary.)

1. Students often play on their phones in class.
2. Kids will definitely use their phones while they do their homework.
3. Students can use their phones anywhere they want.
4. Students often become completely obsessed with phones and can't stop.
5. Parents should perhaps teach their children how to use a phone.

B

1. What is more, most children use their cell phones to play games.
2. In addition to math homework, we also have science homework.
3. Besides that, students need to put their cell phones away while in class, too.
4. In addition to safety, cell phones provide students with entertainment as well.
5. Besides being expensive, cell phones are also bulky.

p. 73

C

(Answers will vary.)

1. What is more, cell phones can help students to solve homework problems easily.
2. Besides, students don't need to always use their phones at school.
3. In addition, sometimes, some students use their phones to cyberbully others.
4. What is more, students often become addicted to phones and rely on them to solve their homework.
5. In addition, there are many available educational resources on a smartphone.

D

1. In addition, students with cell phones can contact their parents easily.
2. What is more, students can use their phone to cheat on exams.
3. So, we should definitely figure out a way to use them wisely.

p. 75

ESSAY FRAMEWORK

A

1. I think this essay is persuasive because it gives an opinion with general statements rather than specific facts.
- 2.

Students and Cell Phones

There are different opinions about whether students should have cell phones. Some people think they are a useful tool. Others think they are a problem.

Cell phones can be helpful for students. Many students need to work in groups these days. They also are in a rush or might miss the instructions for an assignment. They can use their cell phone to get help from other students. Cell phones also help students stay connected with friends and family. Students usually have to go somewhere after school, but sometimes, these activities are canceled. They can just call their parents to let them know something has changed. In addition to that, cell phones are important to student safety. A student can call for help if someone is bothering them or if they are lost.

Cell phones can also be a problem. They are very expensive, so if a student loses it, the family has to pay a lot of money to replace it. However, providing students with cheaper cell phone options solves the problem of money. They don't need a top-of-the-line phone just yet. Besides cost, many students ignore others when using their phones. This is a problem of parents not teaching their students how to use the phone. Once limits are set, this problem is easily fixed.

Students and cell phones are a challenging mix. Cell phones can be useful tools that ensure students get help, can connect to their parents, and be safe. On the other hand, they can be expensive and encourage bad behavior. But if students are taught how to use a cell phone appropriately, they will have no problem.

3.

① Students can use their cell phone to get help from other students when they are doing assignments.

② Cell phones help students stay connected with friends and family.

4. Cell phones are expensive. Many students ignore others when using their phones.

p. 76

BUILDING THE ESSAY

(Answers will vary.)

A

1. I think cell phones aren't a major problem for students and parents.

2. Students can use cell phones in many positive ways. They can help to educate us. They have many useful apps. They can use them to make friends.

3. Students get distracted by cell phones. They don't listen to their teachers, so they don't learn properly. They also use them to bully each other and make each other feel sad or left out.

4. I think students should have cell phones. These days, everyone has a cell phone and being without one may be dangerous.

p. 77

FIRST DRAFT

INTRODUCTION

Some people say that kids should not use cell phones, especially when they are at school. I understand what they mean, but I think cell phones are essential for all students.

BODY

These days, students can't easily make friends if they don't have cell phones to contact with others. Also, cell phones help students when

they need to search for information for school projects or finding word definitions. It is the easiest and the fastest way to assist with schoolwork.

However, it definitely causes problems. Since the phone provides so many games, it can easily distract students from concentrating on schoolwork. But this will not happen if, at the beginning, parents teach their children how to use phones wisely.

CONCLUSION

Even if cell phones in schools cause problems, it is clear that they have more advantages for students than disadvantages. In this day and age, students should be provided with cell phones packed full of new information.

Unit 8. HOW HAS TECHNOLOGY CHANGED US?

p. 78

WARM-UP

(Answers will vary.)

1. Do you think all modern technology is useful?

Yes I do. I can't imagine life without computers or cell phones.

2. What types of technology have made your life better?

The television and the smartphone made my life better because they show me interesting things every day.

3. Do you use the same types of technology as your friends or grandparents?

I use the same cell phones and tablets as my friends, but my grandparents don't use smartphones like mine.

p. 79

WORDS TO KNOW

A

- | | |
|------|------|
| 1. a | 2. c |
| 3. b | 4. c |
| 5. a | 6. c |
| 7. b | |

B

1. ever before
2. shaping our world
3. made a difference
4. machine learning
5. collect data
6. vacuum cleaners
7. perform better
8. cutting-edge

p. 80
ANALYZE

A

1. What kinds of technology are discussed in this essay?

The internet, digital cameras, and smartphones are discussed.

2. What would we not have if there was no internet?

We wouldn't have email, instant messages, etc.

3. When did the digital camera first come out?

It was first sold in 1975.

4. What device from the essay lets you buy things?

Smartphones can be used to pay for things.

p. 81

B

See the passage on page 80. (Answer may also vary.)

p. 82

LANGUAGE SKILLS

A

1. The traditional phone has been replaced by the cell phone.

2. The internet has been used for decades.

3. Robots have been utilized in factories only in the last few years.

4. All electronics we use daily have been put into tablets.

5. Thousands of pictures have been posted on social media using smartphones.

B

1. e.g.

Wireless telecommunication, e.g. the radio, changed the way we get information.

2. i.e.

It has GPS, i.e., a system that shows the location of something or someone.

3. etc.

You can find AI technology in smartphones, computers, refrigerators, etc.

4. e.g.

People use many new technologies, e.g., smartphones and AI.

p. 83

C

1. The internet has been used by the young, the old, office workers, etc.

2. Photo technology, e.g. the digital camera, has been used in smartphones for years.

3. Cameras have been replaced by other devices, e.g., smartphones and tablets.

4. GPS has been put into many devices, including the smartphone, smart watch, etc.

5. AI, i.e., artificial intelligence, has been used in

new technologies over the past 20 years.

D

1. Our world has been changed thanks to new kinds of technology.

2. GPS has even been used to help find missing people.

3. Many homes and businesses in the US, the UK, etc., have solar panels to get energy.

p. 85

ESSAY FRAMEWORK

A

1. Two items, computers and GPS, are talked about in the essay.

2. The first technology is, Similar to

3. *(Answers will vary.)*

As with computers, GPS was first thought up in the 1960s, but it really took off in the 1970s.

p. 86

BUILDING THE ESSAY

(Answers will vary.)

A

1. I watch my large flat-screen TV every evening. I also enjoy playing on my games console

2. These technologies are useful because they stop me being bored. They entertain my family and me.

3. Before TV, people listened to the radio. Before the radio, I think they just read books. People used to play board games instead of computer games.

4. I don't know what I'd do without my TV and my games console. I'd be bored every evening!

p. 87

FIRST DRAFT

INTRODUCTION

There are many technologies that have completely changed our life. But among them, I think smartphones and TVs are the most important.

BODY

The first technology is the smartphone. We contact each other, search for information, and even buy things using the device. Before the smartphone was invented, people could make contact by telephone, but it is not portable like smartphones. This small device has connected the people around the whole world in an easier way.

In addition to the smartphone, TV also changed the world. Before the TV was invented, people saw or heard news on newspapers or radio. However, the TV has shown the information in various ways. We can now see and hear the information at the same time. Also, it provides hundreds of interesting programs for people.

CONCLUSION

Smartphones and TVs are two technologies that have changed our lives. I can't imagine a day without these technologies.

Writing Framework for Essay Writing 3 Workbook

Unit 1. DO ATHLETES MAKE TOO MUCH MONEY?

p. 4

A

- (A) sacrifices
- (B) coaches

B

1. ① I disagree that professional athletes are paid too much money for what they do.
2. ② Their parents need to pay for lessons, equipment, and travel.
3. ⑥ I think that they make much greater sacrifices than others do, companies make money from them, and they help others when they retire.

Unit 2. IF I WON THE LOTTERY...

p. 6

A

- (A) hire
- (B) spend

B

1. ① If I won the lottery, the first thing I would do is hire a chef.
2. ③ The second thing I would do is construct a massive amusement park near my home.
3. ⑥ I would take my best friend with me because she loves learning about astronomy.

Unit 3. SHOULD WE WEAR UNIFORMS?

p. 8

A

- (A) beneficial
- (B) However

B

1. ① Wearing a uniform might stop you from showing who you are.
2. ④ However, low-income families will struggle with it.
3. ⑤ Rich students can still wear high-priced accessories like jewelry or world-famous watches.

Unit 4. ARE E-BOOKS OR PAPER BOOKS BETTER?

p. 10

A

- (A) popular
- (B) costs

B

1. ① They both have advantages and disadvantages.
2. ② Many people would rather have a paper book because once you buy it, it is yours.
3. ⑤ E-books do save space and money, yet one problem is that books can be erased easily.

Unit 5. HEALTHY BODY IMAGE

p. 12

A

- (A) attractive
- (B) created

B

1. ① It's not healthy to have so many negative thoughts about yourself.
- OR
- ① It's unhealthy to have so many negative thoughts about yourself.
 2. ④ We should think about the positive things we like about ourselves, like "I am very friendly!"
 3. ⑥ We can use positive thoughts to help ourselves and do things that make us feel healthier.

Unit 6. WHAT CAUSES STUDENT BURNOUT?

p. 14

A

- (A) anxious
- (B) harmful

B

1. ① Students today are too stressed about their grades to enjoy their childhood.
2. ② The more they run around to different activities, the less time they have to themselves.
3. ⑥ Overscheduling, learning problems, and stress at home are harmful and can cause student burnout.

Unit 7. SHOULD STUDENTS HAVE CELL PHONES?

p. 16

A

- (A) Of course
- (B) strangers

B

1. ① Do students actually need cell phones to live in the modern world?
2. ④ While there are good reasons for students to have phones, there are also problems with it.
3. ⑥ However, they can also be used to waste time, see bad things, or talk to strangers.

Unit 8. HOW HAS TECHNOLOGY CHANGED US?

p. 18

A

- (A) completely
- (B) modern

B

1. ③ These older devices were replaced with smartphones, i.e., phones that are connected to the internet.
2. ④ Computers used to be enormous, and some of them used to fill entire rooms.
3. ⑥ They are a common presence in modern life, and our world would look quite different without them.