

Class

Name

Unit 1. A Movie Review

A. Circle the answer that is closest in meaning to the underlined word or phrase.

- The show now features a new singer.
a. have b. avoid c. find
- She wrote a fictional account of a family living during the war.
a. true b. imaginary c. functional
- The play's opening scene takes place in the courtyard.
a. part b. quote c. film
- He plays the villain in most of his movies.
a. evil b. angel c. hero
- The camping trip was spoiled by bad weather.
a. begin b. ruin c. restart
- I thought the storyline of that play was very unconvincing.
a. plot b. climax c. end

B. Fill in the blanks with the correct phrases. Change the verbs if necessary.

| | | |
|-------------|----------------|--------------|
| add lots of | a packed crowd | entertaining |
| come out | turning point | |

Last weekend, the new drama film *Imagining Maria*

1. _____ in movie theaters around the country. I watched it with 2. _____ on opening night.

Imagining Maria is a story about eleven-year-old Maria Grace and is based on the popular book of the same name. Crystal Waves, the actress who plays Maria, gives a great performance. But the best part of the movie is the actor Jerry Grady, who plays the villain. His scenes are really good, and he's very scary.

What I really like about the movie is the changes from the book. I didn't like the book because it was a bit boring. This movie 3. _____ action but keeps the original storyline. The 4. _____ of the film, the fight scene in the library, is my favorite scene in the movie, but it isn't in the book. The ending is different as well, but I won't spoil that here!

Imagining Maria is a(n) 5. _____ movie that I highly recommend. Anyone who wants to see a good, exciting film this weekend should check it out.

- _____
- _____
- _____
- _____
- _____

C. Combine two sentences using the relative pronoun *who*.

- Joseph wrote the book. He is only 17 years old.

- Min is playing the piano now. She is my friend.

- Amy wrote the script. She also directed the film.

- Stella is the most popular student. She got the best grades last semester.

D. Rewrite the sentences using *who*.

- The author is very talented. He only writes novels.

- James won the race. He trained for only a month.

- Jenny is drawing flowers. She has long, black hair.

- Jim was the main character. He made the biggest impression on me.

E. Rewrite the sentences using appositives.

- Julia was very attractive. (the main character)

- Universe War* is the best-seller. (the new sci-fi book)

- Dean is the smartest student. (the student president)

- William always gives us a lot of homework. (the history teacher)

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Unit 2. The Best Movie

A. Circle the answer that is closest in meaning to the underlined word or phrase.

- On YouTube, millions of videos are streamed every day.
a. played b. turned down c. steamed
- I missed the second episode of the series.
a. sequence b. statement c. simile
- His latest novel is a political thriller.
a. genre b. happy ending c. mystery
- Many movies for kids are animated rather than live-action.
a. video b. cartoon c. animal
- We met on the set of Hamlet.
a. place b. plan c. sort
- Time travel exists only in the area of science fiction.
a. tourism b. imagined future c. study of history

B. Fill in the blanks with the correct phrases. Change the verbs if necessary.

| | | |
|------------|---------------|---------------|
| make jokes | martial arts | in the series |
| regret it | perfect ratio | |

The storyline of this film is exciting. There is a lot of action, endless jokes, unexpected surprises, and a little romance. It is the 1. _____ for the perfect movie. Speaking of jokes, this movie is extremely funny. The main character, Voltage Boy, 2. _____ in almost every scene. I couldn't stop laughing throughout the whole movie. This movie is the fourth movie 3. _____. The others are also really funny, but not as funny as *Final Fight*.

This movie also has the best fight scenes. A few characters are good fighters, so they use cool weapons like long swords or a bow. But the others can't fight at all. Instead, they either make jokes during the fight or help out the person who is fighting. The actors who can fight made me want to take 4. _____ classes.

Superhero Squad: Final Fight is a great movie and lots of fun for the whole family. If you haven't seen it, you can stream it online. If you have a few free hours, go watch it! I promise you won't 5. _____!

- _____
- _____
- _____
- _____
- _____

C. Add indefinite pronouns in the blanks.

- _____ loves both the storyline and the soundtrack of the film.
- If you know _____ who is interested in classical art, come to this museum with them!
- _____ loved the book, but I enjoyed it a lot!
- Is there _____ who wants more snacks?
- I couldn't find _____ to ask about the homework.

D. Change the underlined words into the indefinite pronouns.

- All the people in school hated the math teacher.

- People should go to watch this amazing musical.

- I didn't see a person who didn't watch the video yet.

- A person who is looking for a good burger should go to Jeremy's.

E. Add a few / few in the blanks.

- There are only _____ volunteers, so we need more people to help.
- I've enjoyed _____ books by author Samuel Miller.
- I have _____ good friends, and it makes me so happy!
- I had a vacation in London for _____ days.
- In my school, very _____ students care about their grades.

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Unit 3. A Very Special Book

A. Circle the answer that is closest in meaning to the underlined word or phrase.

- Their story was deeply touching.
a. shocking b. moving c. boring
- His books are always entertaining.
a. necessary b. valuable c. enjoyable
- He tried to be realistic about the situation.
a. fake b. real c. lie
- Have you read any of Jane Austen's novels?
a. story b. movie c. issue
- This book is a classic of the mystery genre.
a. novel b. category c. gene
- Christopher Columbus discovered the New World in 1492.
a. find b. cover c. desire

B. Fill in the blanks with the correct phrases. Change the verbs if necessary.

| | | |
|--------------------|------------|------------|
| close relationship | highly | be able to |
| appear alone | talk about | |

There are many reasons why I find this book so touching. What I found most touching was the relationship between Yolanda and her mother. Most of my friends know Yolanda from her popular online videos, where she sings really loud, using her hairdryer as a microphone. She always 1. _____ in her videos. I didn't realize that her mother is the one holding the camera! They have a very 2. _____ since her mother helps her with every episode. I could tell that they love each other very much.

I was also touched by how Yolanda 3. _____ her fans. She said that, due to her fans' support, she 4. _____ do what she loves. Because of reading this book, I became a bigger fan of Yolanda. She seems like a really nice person.

Reading this book will make you see one of the internet's rising stars differently. I 5. _____ recommend it for anyone looking for a new book to read.

- _____
- _____
- _____
- _____
- _____

C. Rewrite the sentences using similes.

- Today, I was a bee. [busy]

- I think Kelly is a soldier. [brave]

- Sydney was an ice. [cold]

- The graphics were amazing. It was a picture. [real]

D. Add your own similes in the blanks and rewrite the sentences.

- I drew a river which is .

- The main character was .

- The music class was .

- I can play the piano .

E. Complete the sentences using *because of*, *due to*, or *since*.

- _____ the great soundtrack, I really enjoyed watching this film.
- I started to watch that TV show _____ my closest friend's recommendation.
- _____ the allergy, I can't eat peanuts and eggs at all.
- I want to meet Jason one day _____ he is my favorite singer.
- _____ we woke up late, we missed our train.

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Unit 4. My Favorite & Least Favorite Characters

A. Circle the answer that is closest in meaning to the underlined word or phrase.

- The children all look very alike.
a. share b. different c. similar
- The city's winding streets are confusing to most visitors.
a. hard to understand b. clear c. comfortable
- The children pretended they were dinosaurs.
a. mistake b. trust c. behave as
- The river is essential to the region's economy.
a. necessary b. extra c. not needed
- She has a very warm personality.
a. emotion b. friendship c. trait
- The connection between smoking and heart disease is well known.
a. importance b. relationship c. foundation

B. Fill in the blanks with the correct phrases. Change the verbs if necessary.

| | | |
|-------------|-----------------|------------|
| pretend | supporting role | wonder why |
| always know | refuse to help | |

My favorite character was definitely Catherine Kelly, the genius scientist and inventor of a time machine. I really liked her personality. She was so calm and smart. She 1. _____ the right answer and refused to argue with anyone, including Henry Swab. Although she only played a 2. _____, she made the biggest impression on me.

In contrast, my least favorite character was the main character, Henry Swab. Compared to Catherine, he was a mean and cruel person. He said mean things about others, 3. _____ his friends when they were in danger, and 4. _____ to be nice to get something he wanted. I 5. _____ Catherine frequently helped him.

Overall, I enjoyed the book a lot. Although the main character of the book was my least favorite, I enjoyed reading about my favorite character. I can't wait to read the next book in the series, *The Golden Palace*.

- _____
- _____
- _____
- _____
- _____

C. Circle the correct words.

- [As / Although] Robert is my best friend, I sometimes don't understand him.
- I like winter [because / whereas] I love winter sports like skiing and snowboarding.
- She went to school early [in order to / if] study for the exam.
- [Even if / As] the movie progressed, it became more boring.
- [Because / Since] of her personality, I hate being close to Michelle.

D. Rewrite the sentences using appropriate subordinating conjunctions.

- I cried a lot () reading *The Last Child*.

- () you want, let's go to the party together.

- I loved that movie () everyone else said it's boring.

- I booked an Italian restaurant () you like pasta the most.

E. Rewrite the sentences using contrast phrases.

- Mark is very intelligent, he is unfriendly.

- My younger sister, I hate playing any instrument.

- You took a rest during the weekend, I studied for the exams.

- I got the worst score in the presentation, I prepared it a lot.

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Unit 5. A Good Friend

A. Circle the answer that is closest in meaning to the underlined word or phrase.

- What are your plans for this weekend?
a. power b. schedule c. delay
- My family has always supported me.
a. love b. assist c. avoid
- She told us about her lifelong interest in music.
a. attention b. invest c. attack
- They were very unfriendly towards us.
a. unhappy b. not rude c. not kind
- You should not judge people by their appearance.
a. care about b. form an opinion c. take a time
- I value her friendship above anything else.
a. students b. family c. friends

B. Fill in the blanks with the correct phrases. Change the verbs if necessary.

| | | |
|------------------|----------------|----------|
| number of things | make an effort | reliable |
| keep that secret | need a friend | |

Everybody 1. _____. But what makes a good friend? In my opinion, there are a 2. _____ to look for.

First, good friends should be good listeners. For example, someone who will listen to you talk about your day, even if it's really boring, is a good friend. If they don't listen or show an interest in your day, they are not a good friend.

Additionally, good friends should be reliable. That is, you should be able to ask a friend for help or tell them your secrets. If your friend refuses to help or can't 3. _____ to themselves, they are not a good friend.

Finally, friends should have the same interests as you. But even if they don't, they should at least 4. _____ to enjoy what you like. My best friend Matt, for instance, doesn't like video games. However, he doesn't mind watching me play Soul Scorchers.

In summary, a good friend is someone who listens to you, who is 5. _____, and who cares about your interests. If you have a friend like that, you are very lucky! If you don't, it might be time to look for a new friend.

- _____
- _____
- _____
- _____
- _____

C. Replace *need to* or *must* with *should*.

- You must do homework before watching TV.

- I need to focus more on school, not on my hobby.

- She must stop calling you a bad name.

- You need to listen carefully to what your parents say.

D. Add *should* in the appropriate place and rewrite the sentences.

- I drink hot water rather than cold water.

- We go back to the city before sunset.

- He takes medicine after eating lunch.

- She eats more vegetables to become healthy.

E. Add the sentence-starting expressions.

- I learned about the new culture through my Chinese friends. [In conclusion]

- If I were rich, I would take a trip to a space. [Additionally]

- I think Switzerland is a great place to visit this semester. [Therefore]

- It is eaten and loved by people all around the world. [Furthermore]

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Unit 6. Friends a Family

A. Circle the answer that is closest in meaning to the underlined word or phrase.

1. He prefers watching football to playing it.
a. like better b. refuse c. attract
2. I haven't seen her since our encounter two years ago.
a. to hangout b. to meet c. to fight
3. The people are very accepting and non-judgmental.
a. approve b. blame c. neutral
4. This field refers to a set of families with a close-knit social network.
a. close by b. nice and simple c. help and support
5. You've been a great support to my mum in this difficult time.
a. friend b. help c. distraction
6. He didn't expect to see me.
a. think b. exist c. remember

B. Fill in the blanks with the correct phrases. Change the verbs if necessary.

| | | |
|------------|----------------|------------|
| be closer | in common with | similar to |
| experience | due to | |

1. _____ family, we spend a lot of time with friends. In fact, we often spend more time with our friends than our family. Since we have 2. _____ many things together in everyday life, like difficult exams or funny things in class, we prefer spending time with our friends than with our families. Families don't know what problems we encounter each day, but friends do.

In addition, my friend and I 3. _____ because we enjoy doing the same activities. We become closer by learning things about a hobby and making a connection. Unfortunately, I don't have many things 4. _____ my parents or siblings. In fact, my family and I like very different things. We don't have the same connection as I do with my friends.

In conclusion, we often spend more time with friends than with family, experience more things together, and enjoy doing the same activities. 5. _____ all this, friends can be closer than families.

1. _____
2. _____
3. _____
4. _____
5. _____

C. Add the words in the correct form.

1. She kept time on useless things. [waste]

2. I avoid Mia, because we fought last week. [meet]

3. After reading, I enjoy reviews of the books. [write]

4. I prefer to music than watching movies. [listen]

D. Find the errors and rewrite the sentences.

1. Peter avoids eats snacks to keep his weight.

2. Sam kept talk on the phone for half an hour.

3. I prefer to study at home than studying at the library.

4. My brother and I enjoy to play video games on the weekend.

E. Rewrite the sentences using comparative connectors.

1. Linda, I love spending my free time reading books.

2. My grandmother, my father bakes very delicious cakes.

3. Becky likes to buy new clothes. I love to go shopping.

4. I ordered mushroom pizza and chicken. I ordered french fries.

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Unit 7. Volunteer Work around Town

A. Circle the answer that is closest in meaning to the underlined word or phrase.

1. I volunteered to do the job.

- a. willingly offer b. being forced c. to decide

2. We would like to see more participation by younger people.

- a. take out b. take part c. absence

3. The children helped with the cleanup after the meal.

- a. wake up b. get ready c. remove waste

4. We need someone to direct traffic.

- a. create b. guide c. spoil

5. We planned a detailed itinerary.

- a. summary b. place c. plan

6. She never participates in any of our discussions.

- a. to lead b. involve in c. get away

B. Fill in the blanks with the correct phrases. Change the verbs if necessary.

| | | |
|---------------|-------------|-----------|
| be willing to | in this way | finish at |
| come along | need to | |

This Sunday is Earth Day, and Whistleton needs volunteers around town. Why not consider being a volunteer for the day?

Before the Earth Day event starts at 9:00 a.m., volunteers are needed to set up stalls in both the Town Square and Feldmann Park. If you are able to help, please meet at either the Town Hall or the Central Library at 7:30 a.m. During the event, there are a number of ways you can help. Volunteers are always 1. _____ direct cars in the parking lot. Of course, after the event finishes, there will be a lot of work to do! If you 2. _____ help with the cleanup, you won't even miss the event itself. Just 3. _____ after the Earth Day festivities 4. _____ 6:00 p.m. to volunteer 5. _____. A local restaurant will supply both food and drink to volunteers who help out.

If you come to the Earth Day celebrations, you will help to save the planet. But if you volunteer, you will help the town as well.

1. _____
2. _____
3. _____
4. _____
5. _____

C. Rewrite the sentences using correlative conjunctions.

1. I love [skating / swimming / both].

2. [you / Steve / either] should go there.

3. I eat [beans / seafood / neither].

4. Kelly is [pretty / smart / not only].

D. Find the errors and rewrite the sentences.

1. I will prepare both lunch or dinner.

2. I want to be neither a teacher or a doctor.

3. Not only Tom also Matt is from the UK.

4. You can drink either soda and orange juice.

E. Rewrite the sentences using the order transitions at the beginning.

| | | | |
|-------------|--------|---------|---------|
| 10 a.m. | 1 p.m. | 5 p.m. | 7 p.m. |
| Flea market | Lunch | Concert | Cleanup |

1. Lunch, you can choose either a sandwich or a piece of pizza.

2. Lunch, flea market where you can buy antiques opens at 10:00 a.m.

3. Concert, we start cleanup at 7 p.m.

4. The festival, you can enjoy flea market, lunch and concert.

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Unit 8. Getting Others to Recycle

A. Circle the answer that is closest in meaning to the underlined word or phrase.

1. The computers were donated by local companies.

- a. to take b. to purchase c. to give

2. Put all recyclable materials in the green bin.

- a. can recycle b. can throw away c. can redo

3. The library has been unused for 10 years.

- a. unusual b. returned c. not used

4. 90 percent of American rubbish is dumped in landfill sites.

- a. waste b. landlord c. piece

5. Put the old newspapers in the recycling bin.

- a. container b. binder c. hole

6. She had already refilled his glass five or six times.

- a. repair b. fill again c. pull over

B. Fill in the blanks with the correct phrases. Change the verbs if necessary.

| | | |
|-------------|-------------------|--------|
| have a part | recycling symbols | reduce |
| not sure | look for | |

The most important thing is to think before throwing anything away. Before throwing something away, see if you can recycle it. If you are 1._____, check the bottom of the packaging and look for any of the multiple 2._____. Another important thing is to recycle using the correct bin.

There are ways to 3._____ the amount of non-recyclable items you throw away as well. When you're in a store, check the labels before you buy something. Instead of buying something that isn't recyclable, you should 4._____ something that is. Or, before throwing it away, think about how you can reuse that item in your home. Every time we buy something that is recyclable, we help the earth.

These are just a couple of ways you can help out in the new "100% Recycling" campaign. All of us 5._____ to play. So next time you want to throw something away, stop and think before you put it in the trash.

1. _____
2. _____
3. _____
4. _____
5. _____

C. Change the verbs after prepositions in the gerund forms.

1. Before visit Emily, let's stop by the supermarket.

2. Instead of buy new pants, how about this skirt?

3. I have lost weight by do exercise every day.

4. After get a game console, I'm so addicted to it.

D. Find the errors and rewrite the sentences.

1. By to recycle, you can save our planet!

2. After retire, my grandfather started gardening.

3. Instead of take a taxi, how about renting a car?

4. Despite to be famous, she is still not very rich.

E. Rewrite the sentences using advice / suggestion phrases.

1. Stop spending money on clothes and save money. [You should]

2. Find a new friend who respects you. [I recommend that you]

3. Don't eat snacks before dinner. Wait for only 15 minutes. [Instead of]

4. Donate the old clothes that you don't wear anymore. [There are ways to]