

Lesson Plan for Writing Framework for Essay Writing 2

Class Time: 50 mins (X2)
Unit: Unit 1 A Movie Review
Topic: Movies
New Words: feature, fictional, scene, villain, spoil, storyline, heroine, romantic, a brave heroine, adventure movies, was released, work of art, best-selling, main character, packed theater, action-packed

Class 1

Lesson Section	Activities	Page	Time
Warm-Up	Warm-up - Read the question aloud and have students respond; write a few responses on the board. Writing Guide - Read the information - Ask students to address the prompt.	p.8	10 mins
	Words to Know - Explain the directions and have students work individually or in pairs to complete the activities; check that students completed the activities accurately.	p. 9	10 min
	Read - Listen to the audio track for the passage; have students track the words of the passage as they are spoken. - Listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice. - Close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand. Analyze - Have students answers the comprehension questions below the passage and check the answers out loud. - Ask students to look at the outline on page 10 and discuss what they need to do. - Have Students copy the passage over to the second page (for more advanced students, paraphrasing is encouraged). - When done, ask for a volunteer to read the new story outline to the class.	pp. 10-11	15 mins
Prewriting	Language Skills - Read the grammar and Stylistic Writing points and provide extra explanation if necessary. (See Grammar References section for visual guides) - Have students mark their answers and then check the activity together as a class.	p. 12-13	15 mins

Class 2

Lesson Section	Activities	Page	Time
Review	<ul style="list-style-type: none"> - Review the topic and material that was covered in the last class. - Go over any homework that may have been assigned. 	-	5 mins
Prewriting	Essay Framework <ul style="list-style-type: none"> - Have students read the text silently by themselves. - Give additional explanations to ensure students understand the writing point. - Ask students to read the passage on p. 15 and answers the questions. 	p. 14-15	15 mins
Drafting	Brainstorm <ul style="list-style-type: none"> - Ask students to complete the graphic organizer by themselves. - Then give students time to share and talk with a classmate; ask them to record their partner's information and then share with the class. 	p.16	15 mins
	First Draft <ul style="list-style-type: none"> - Have students fill in the graphic organizer to complete the sentences with their own information. - Give students the opportunity to share their drafts with a classmate. - Instruct students to review each other's work kindly. Encourage them to use proofreading marks. 	p. 17	20 mins
Closure	Homework <ul style="list-style-type: none"> - Assign homework from the workbook. 	-	5 mins