

**Writing Framework
for Essay Writing 2
Student Book**

Unit 1. A MOVIE REVIEW

**p. 8
WARM-UP**

(Answers will vary.)

1. What is a film you recently watched?
I watched the movie *Galaxy Heroes: at the End of the World*.
2. Did you like or dislike it?
I really liked it because I'm a big fan of action and fantasy movies.
3. Which actors and actresses were in the movie?
There were Simon Davis, Kate Clark and a lot more!

**p. 9
WORDS TO KNOW**

- A.**
- | | |
|--------------|--------------|
| 1. features | 2. villain |
| 3. fictional | 4. romantic |
| 5. scene | 6. heroine |
| 7. spoil | 8. storyline |

- B**
1. was released
 - 2 packed theater
 3. a brave heroine
 4. action-packed
 5. main character
 6. best-selling
 7. work of art
 8. adventure movies

**p. 10
ANALYZE**

- A**
1. What kind of film is the writer reviewing?
The writer is reviewing the new drama film *Imagining Maria*.
 2. Who is Crystal Waves?
Crystal Waves is the actress who plays Maria.
 3. Which character does Jerry Grady play?
Jerry Grady plays the villain.
 4. Why does the reviewer like the movie better than the book?
The reviewer likes the movie better than the book because of the changes from the book.

- p. 11
B**
- See the writing on page 10.

**p. 12
LANGUAGE SKILLS**

- A**
1. Amelia Chadwick is a famous film script writer who lives in England.
 2. Sam Crusoe is a famous actor who has won several acting awards.
 3. I like that star who played the heroine in the recently released action film.
 4. Josephine is the actress who starred in the film *Blueberry Pies Forever*.
 5. He is a great actor who can show a wide range of emotions.

- B**
1. *Seattle in September*, the movie I watched last Saturday, gets five stars from me!
 2. Connie Douglas, my favorite actress, is the heroine of the movie.
 3. The end of the movie, my favorite scene, made everyone cry.
 4. The romantic movie, the country's number one movie, is still playing in the theaters.
 5. The movie, the story about a boy searching for his mother, was very touching.

- p. 13
C**
1. Minjun Kim, who plays the hero, adds a lot of fun to the film.
 2. The author of the book, the film's script writer, is happy with how the movie turned out.
 3. The star of the film, the award-winning actress, played my favorite character in the movie.
 4. Robert Martin, who directed the movie, wants to create a second film in the series next year.
 5. The crowd, who waited in line all night, cheered loudly when the theater finally opened.

- D**
1. Tim DeMarco, who is a famous actor, plays a lawyer suing the bookstore owner.
 2. Lucia, the bookstore owner's best friend, made me laugh so loud!
 3. I loved it so much that I will see it again with my mother, who hasn't seen it yet.

p. 15
ESSAY FRAMEWORK

A

2 *Forgotten in Time* is a story about time travel. It is based on one of my favorite books by a popular author. Dieter Stein, who plays the hero, gives a wonderful performance. But the best part of the movie is his love interest, famous actress Olivia Wilson. Her scenes are action-packed, and her character is brilliant.

1 Last Friday, the new science fiction movie *Forgotten in Time* came out in local theaters. I watched it with a loud and excited audience.

3 But my favorite scene in *Forgotten in Time* is when the storyline reveals that the villain isn't who you think it is. Also, the special effects are amazing! I don't know how they made the explosions look so real!

5 *Forgotten in Time* is a movie that I would give 5 out of 5 stars! Anyone who wants to see a good science fiction film this weekend should check it out.

4 What I really like about the movie is how it stayed true to the book. In *Forgotten in Time*, the hero is brave and intelligent just like in the book. There's a scene at the beginning of the movie that shows this.



B

Introduction	Body	Conclusion
1	2, 3, 4	5

p. 16
BUILDING THE ESSAY

(Answers will vary.)

A

- I'm going to review the movie, *The Man under the Umbrella*. I watched it last year in a crowded theater.
- The movie showed the struggles of the main character. Steven Walter played the main character, Michael.
- I disliked the movie because the overall mood of it was so gloomy.
- I will recommend this movie to adults who can stand the depressed mood. I would rate this movie 1 out of five.

p. 17
FIRST DRAFT
INTRODUCTION

Let me review the movie *The Man under the Umbrella* that I have watched in a crowded theater last year.

BODY

The Man under the Umbrella shows why a poor man had to become a supervillain. He is constantly beaten up by people, society, and life. This hopeless situation made it was hard to watch.

The movie got this idea from the comic book, but the story is a lot different. The comic book focuses more on his behavior after turning

into a complete villain, while the movie shows his suffering. The scenes that shows him being a supervillain is only less than 30 minutes.

CONCLUSION

I will recommend this movie to adults who can stand the depressed mood. I would rate this movie one out of five.

Unit 2. THE BEST MOVIE

p. 18
WARM-UP

(Answers will vary.)

- What is the best movie you ever watched?
The best movie I ever watched is *Sail Away*.
- What is your favorite scene from the movie?
I liked the scene where the main character escapes from the ship.
- Have you ever watched a movie multiple times?
Yes, I have watched it more than five times.

p. 19
WORDS TO KNOW

A.

- | | |
|--------------------|--------------|
| 1. Science fiction | 2. Thrillers |
| 3. animated | 4. series |
| 5. sets | 6. stream |

B

- heart-warming film
- fall in love
- over-the-top
- plot developments
- burst into tears
- spoil the ending

p. 20
ANALYZE

A

- What does the writer say about the people who know about this film?
The writer said that few people know about this series.
- Why does the writer think the main character is hilarious?
The main character makes jokes in almost every scene.
- What is one weapon used in the movie?
The weapon in the movie is long-swords or a bow.
- How can someone watch *Superhero Squad: Final Fight*?
They can stream it online.

p. 21

B

See the writing on page 20.

p. 22

LANGUAGE SKILLS

A

(Answers will vary.)

1. Everyone should see the laugh-out-loud movie *Diego, the Disco-Dancing Dino*.
2. Everyone in my class has seen the movie and loves it.
3. I couldn't find anyone to see *New Star Rising* with me, so I went alone.
4. Nobody in my family liked the movie but me.
5. *New Star Rising's* soundtrack is sung by somebody I know.

B

1. I am in love with a few small towns in France after watching *Leaving Paris*.
2. Very few people know that this film was based on a popular book series.
3. Few actors have held my attention like Hiro Seto did in *Attack After Midnight*.
4. I've already seen the movie a few times in theaters, but I'm planning to go again!

p. 23

C

(Answers will vary.)

1. In just a few days, everyone will be talking about this movie.
2. If you know someone with a few tickets, try to join them!
3. Everybody who watched the movie loved it, even if it got very few awards.
4. Anybody that has a few hours should watch the animated film *Strangers on the Moon*.
5. Very few people were in the theater, but everyone watching it loved it!

D

Shannon O'Brien
12 hours ago



My favorite movie ever is *My Friend B.O.T.* Few people know about this movie. But I will tell you why I think people should go see this great movie in the cinema! The storyline of this film is very creative. The audience and I were on the edge of our seats with a few really crazy plot twists!

By the end of the movie we were also completely in love with the main character. The best parts though are the few, but very exciting action scenes. The special effects team did an amazing job. It made me want to learn about computer design. A person who enjoys action-packed science fiction movies should go watch *My Friend B.O.T.* I promise you'll thank me!

(Answers will vary.)

1. But I will tell you why I think everyone should go see this great movie in the cinema!
2. Anybody who enjoys action-packed science fiction movies should go watch *My Friend B.O.T.*

p. 25

ESSAY FRAMEWORK

A

(Answers will vary.)

1. The purpose of this essay is to tell a story or persuade readers to watch the movie.
2. Purpose statement
This is because the writer wants to tell a story.
3. Yes, every point in the body talks about the topic, *Twice the Tourist Trap*.
4. My favorite movie is *Twice the Tourist Trap*. In this essay, I will tell you why this movie is my favorite.

p. 26

BUILDING THE ESSAY

(Answers will vary.)

A

1. My favorite movie is *Afternoon Avengers*.
2. The movie features two students in high school. Two students face a case, and they try to solve the problem.
3. I like the movie because the overall mood was funny.
4. I would recommend this movie to people who want a happy ending and laughter.

p. 27

FIRST DRAFT

INTRODUCTION

My favorite movie is *Afternoon Avengers*. This is a comedy action movie.

BODY

In *Afternoon Avengers*, two students in high school solve the crime. They accidentally see a kidnapping case, and then they try to solve it. The investigation process is cheerful and just. I enjoyed seeing the nice characters making jokes and helping others. Their conversation as high school students was bright and funny all through out. My favorite part was when the characters finally saved the kidnapped boy.

CONCLUSION

I laughed throughout the movie, without thinking complex matter. I would recommend this movie to people like me, who like simple story plot and a happy ending.

Unit 3. A VERY SPECIAL BOOK

p. 28

WARM-UP

(Answers will vary.)

1. What books have you read that you really enjoyed?
I enjoyed reading the book *Wuthering Heights*.

2. Which book made you think a lot?
A Rose under the Sunshine made me think about the lives of women in previous years.
3. If a book is touching, what kind of emotions might you feel?
I feel sympathy when the book is touching.

p. 29
WORDS TO KNOW

- A.**
- | | |
|------------------|-----------------|
| 1. discovered | 2. novel |
| 3. autobiography | 4. touching |
| 5. genres | 6. realistic |
| 7. recommend | 8. entertaining |

- B**
1. favorite genre
 2. historical fiction
 3. in tears
 4. main character
 5. touch your heart
 6. highly recommend

p. 30
ANALYZE

- A**
1. What genre of book is *Frying High*?
It's an autobiography.
 2. What is one reason that *Frying High* is touching?
The relationship between Yolanda and her mother is very close.
OR How Yolanda talked about her fans is touching.
 3. How does the writer's opinion of Yolanda change after reading this book?
The writer become a bigger fan of Yolanda.
 4. How does the writer think reading this book will affect other people?
The writer thinks reading this book will make you see one of the internet's rising stars differently.

- p. 31**
B
See the writing on page 30.

p. 32
LANGUAGE SKILLS
A

1. The main character in this novel fights as bravely as a knight.
2. Readers of the book will be as busy as a bee trying to finish the book.
3. This story creates a world as real as the one around me.
4. The father of the main character is as cold as ice, and very mean.
5. Historical fiction is a genre that can be as exciting as any action movie.

- B**
1. Because of the character's funny personality, I laughed while reading it.
 2. Because of this novel, my opinion of the author's writing changed.
 3. Since Kay Jones is my role model, I read her autobiography in one day.
 4. I was moved to tears due to the relationship between the two characters.

p. 33
C

1. Due to the books' popularity, it is as hard to find as a needle in a haystack.
2. Since the main character grew up on a farm, he is as strong as an ox.
3. Because of the exciting adventures in the book, it was as enjoyable as an action movie.
4. Since I want to be as successful as Jimmy Michael, I enjoyed his autobiography so much.
5. Because of an accident during his childhood, the character learns to fight as bravely as a knight.

- D**
1. Reading is my favorite hobby, and I read as frequently as three times a week.
 2. Because of several surprisingly entertaining events, her opinion begins to change.
 3. What happens next is as beautiful as it is heartbreaking.

p. 35
ESSAY FRAMEWORK

- A**
(Answers will vary.)
1. First person
I love reading, and I read as much as I possibly can!
 2.
 - ① He was as bold as a lion, and he moved me to tears several times.
 - ② I found myself laughing as loudly as thunder more than once.
 3. I found this modern novel very touching for many reasons.
 4. Because of his great love for his parents, he goes on a journey as dangerous as the hidden forests to find his parents and brother.

p. 36
BUILDING THE ESSAY
(Answers will vary.)

- A**
1. The book *Until the Sunrise* moved my heart the most.
 2. I felt sorrow while reading.
 3. The part where the main character finally recovers was the most touching.

4. I would recommend this book to everyone who is looking for a sad but amazing book.

p. 37

FIRST DRAFT

INTRODUCTION

The book *Until the Sunrise* was very touching. It's a novel describing the life of young people in the last century.

BODY

Susan is the mother of a baby girl, and had lived a life full of sorrow. She had lived a period when the medical science is not advanced enough.

Susan and the characters around her are all suffering from poverty, but they try to overcome it through hard work. Unfortunately, Susan gets sick during her hardworking, without knowing it. The process she slowly notices it is very sad and it made me cry.

My favorite part is where the main character finally recovers.

CONCLUSION

I like this book because it makes me think of my mother, who gave up many things to bring me up. I would recommend this book to everyone who is looking for a sad but amazing book.

Unit 4. MY FAVORITE & LEAST FAVORITE CHARACTERS

p. 38

WARM-UP

(Answers will vary.)

1. What kind of personality do you like for a main or supporting character?

I like characters of caring and cheerful personality.

2. How can a villain act in a book to make you dislike them?

A villain usually does bad things to ruin main character's goal.

3. Is a character in a story always clearly good or bad?

No. Characters change to bad or good when they face particular events.

p. 39

WORDS TO KNOW

A.

- | | |
|----------------|---------------|
| 1. essential | 2. confusing |
| 3. personality | 4. connection |
| 5. alike | 6. cruel |
| 7. impression | 8. pretends |

B

1. stood out
2. warm personality
3. look up to
4. supporting role
5. extraordinary story
6. main character

p. 40

ANALYZE

A

1. What kind of book is the writer talking about?
The writer talks about the science fiction novel *The Many Lives of Henry Swab*.

2. Who is Catherine Kelly?
Catherine Kelly is the genius scientist who invents a time machine.

3. Why is the supporting character the writer's favorite character?

This is because of her personality. She was so calm and smart.

4. What kind of personality does the writer's least favorite character have?

The writer's least favorite character was mean and cruel.

p. 41

B

See the writing on page 40.

p. 42

LANGUAGE SKILLS

A

1. I fell in love with Jocelyn when she stood up to the mean teacher.

2. Because of her personality, I began to hate Kate's best friend Stephanie.

3. Since she is very outgoing, she is someone whom I admire greatly.

4. As the story progressed, I became more angry at the main character.

5. I read the book 10 times because it had so many memorable lines.

B

1. Although I found the main character talented, she was selfish.

2. Unlike my favorite character, her younger sister was annoying.

3. Even though the heroine was my least favorite, I felt a connection with her.

4. The villain was scary and cruel. Whereas, the prince was kind and warm.

p. 43

C

1. Compared to the villain, the main character was

not very attractive.

2. Although the main character told lies, I understand why she did it.
3. Even though the character is really complicated, I really liked him.
4. As the hero seemed too unrealistic, I couldn't like him.
5. I felt a connection to the main character since he is also from New York.

D

1. Because the characters' personalities were so well written, I loved them all, even my least favorite character.
2. Even though they had a rocky start, they soon fell for each other and had many sweet moments together.
3. Unlike Peter, his father was unfriendly and unhappy all the time.

p. 45
ESSAY FRAMEWORK

A

1. ① This sentence does not talk about the character's personality, but another idea.
2. ④ The previous and following sentence talks about character's personality while this sentence talks about her jewelry store.
3. A → D → C → B

In A, the writer explains the basic information of the book. In D, the writer shows the favorite character and then C, the least favorite character. Because the writer is contrasting least favorite with Gemma, their favorite character, C goes after D. And B is the conclusion of the essay.

p. 46
BUILDING THE ESSAY

(Answers will vary.)

A

1. I would like to review the fantasy novel, *Into the Game*.
2. Gilda Thompson is my favorite character, and I like her because she faces obstacles and tries to beat them.
3. The villain, Bella, is my least favorite character. She gets very jealous easily and blames other for her failures.
4. It reminded me of my past actions. It made me wonder if I were more like the villain or Gilda.

p. 47
FIRST DRAFT
INTRODUCTION

I would like to review the fantasy novel, *Into the Game*. I want to share my favorite and least favorite character.

BODY

It's a fiction novel which two characters are brought to the game to save the world.

Gilda Thompson is my favorite character, whose situation is tiring since she continuously faces obstacles. But she shows courage and wisdom and never gives up.

The villain, Bella, is my least favorite character. She gets very jealous easily and blames other for her failures. The way she speaks is so mean and childish.

CONCLUSION

The book made me wonder if I more were like Gilda or Bella. I enjoyed reading Gilda's adventure in a fantasy world and her stunning personality!

Unit 5. A GOOD FRIEND

p. 48
WARM-UP

(Answers will vary.)

1. Who is your best friend?
My best friend is Sophia.
2. Why are you best friends with this person?
This is because we both love watching movies.
3. What activities do you two do together?
We watch movies and do homework together.

p. 49
WORDS TO KNOW

A

- | | |
|--------------|---------------|
| 1. support | 2. friendship |
| 3. honest | 4. reliable |
| 5. judges | 6. unfriendly |
| 7. interests | 8. plans |

B

1. true friendship
2. best results
3. show respect
4. puts you down
5. get to know
6. far apart
7. break your heart
8. keeps in touch

p. 50
ANALYZE

A

1. What would a good friend do if you said something boring?
A good friend would listen to you even if it's really boring.
2. What is one quality of a good friend?
Good friends should be reliable.

OR Good friends should be good listeners.
OR Good friends should have the same interests as you.

3. What is one example of a bad friend?
If your friend refuses to help or can't keep that secret to themselves, they are a bad friend.

OR If they don't listen or show an interest in your day, they are a bad friend.

4. How can you respect your friend's hobbies or interests?

I should at least make an effort to enjoy what they like.

p. 51

B

See the writing on page 50.

p. 52

LANGUAGE SKILLS

A

1. A good friend should always help you.
2. You should support your best friend's hopes and dreams.
3. You should find someone whom you can rely on to help you.
4. A good friend should value a true friendship with one person.
5. A good friend should not tell a lie and should be honest all the time.

B

1. That is, you should keep your friends' secret by all means.
2. On the other hand, a bad friend often forgets plans and doesn't care.
3. For instance, Dean understands that I sometimes want to have my time to myself.
4. In addition, it's good to be friends with someone who has the same hobby as you.
5. Finally, a good friend will be with you when you are having a tough time.

p. 53

C

(Answers will vary.)

1. Most importantly, good friends should help you when you are in need.
2. First of all, a good friend should not judge people by how they look.
3. That is, you should make time and put in the effort to be a great friend.
4. In addition, you should be always honest since trust is the key to friendship.
5. Most importantly, if you want to be a good friend to others, you should keep your promises.

D

Build a Strong and Lasting Friendship

Everybody enjoys making a friend. But what should we look for in someone? As I see it, building a friendship is just like planning a house. To build the best relationship, we need the best materials!

First of all, good friends must be interested in your hobbies. If they don't like doing the same activities as you, they should get to know more about them to support your excitement. If they are the kind of person to put down somebody for liking something they think is silly, then they are not a good friend.

In addition, a person who wants to be friends with somebody must show respect to their family. For example, if they are unfriendly to your parents, then they are not a good friend.

Finally, good friends need to always be honest with their feelings. Lying is one of the easiest ways to break somebody's heart.

In conclusion, a good friend is someone who takes an interest in your favorite activities, shows respect to your family, and is always honest. If you find a friend like that, you are very lucky. Work hard to build a strong and lasting friendship with them.

1. First of all, good friends should be interested in your hobbies.
2. In addition, a person who wants to be friends with somebody should show respect to their family.
3. Finally, good friends should always be honest with their feelings.

p. 55

ESSAY FRAMEWORK

A

1.

① Introduction – State the main idea or topic of the essay.

② Body - Give details.

③ Body - Give facts and opinions that support the topic.

④ Body - Give facts and opinions that support the topic.

⑤ Conclusion – Summarize the topic.

2. *(Answers will vary.)*

① In my opinion, I think anyone interested in making a friend needs to make a list and check it twice!

② For instance, someone who says nice things about your talents and abilities is a good friend.

③ Second, a good friend should stand up to others in support of you.

④ In addition, a good friend should get to know what you like to do for fun.

⑤ In summary, a good friend is someone who makes you feel good about yourself, defends you, and takes an interest in what you like to do for fun.

p. 56

BUILDING THE ESSAY

(Answers will vary.)

A

1. In my opinion, good friends should trust and help each other.

2. Yes, I have a friend who trusts and helps me.

3. She has listened to my problem and shared sadness.

4. I can be a better friend by listening to her interests and problems.

p. 57
FIRST DRAFT
INTRODUCTION

How do we know if the friend is good or bad? Personally, I think a good friend should have below qualities.

BODY

First, a good friend should trust you. Not blindly, but a friend should trust you and your actions. For example, if someone says that you stole a wallet, a good friend will first ask you what happened and not blame you immediately.

Second, a good friend should help you when you are in trouble. Friends don't just share happiness, but share sadness as well. For instance, a friend ignoring your problems can never be a good friend.

CONCLUSION

In summary, good friends should trust and help you. It is lucky if you found one!

Unit 6. FRIENDS AS FAMILY

p. 58
WARM-UP

(Answers will vary.)

1. What is the difference between family and friends?

Family is genetically connected while a friend is emotionally connected.

2. Have you ever felt as close to a friend as you do to a family member?

Yes, I have. When I share my biggest secrets to my friends, I feel as close to a friend as a family member.

3. Why do people sometimes trust friends more than family?

Because sometimes friends know more than family does.

p. 59
WORDS TO KNOW

A.

- | | |
|---------------|--------------|
| 1. childhood | 2. expect |
| 3. prefer | 4. accepting |
| 5. siblings | 6. support |
| 7. close-knit | 8. encounter |

B

1. make a connection
2. everyday life
3. go wrong
4. tough times
5. shoulder to cry on
6. friendly faces
7. rely on

8. deepest secrets

p. 60
ANALYZE

A

1. How does the writer feel about friends?

The writer believes that friends can actually be closer than family.

2. What kind of things do friends experience together?

Friends experience many things together in everyday life, like difficult exams or funny things in class.

3. How can people make a connection with others?

People can make a connection by doing the same activities or learning things about each other's hobby.

4. What does the writer say about them and their siblings?

The writer doesn't have many things in common with his siblings.

p. 61

B

See the writing on page 60.

p. 62
LANGUAGE SKILLS

A

1. Many friends prefer lending each other a helping hand when they are in need.

2. My friend and I like sharing our deep secrets with each other.

3. I avoid asking my family for help because I feel embarrassed.

4. My friends and I keep telling each other our problems and worries.

5. Similarly, people enjoy seeing a friend's friendly face when they are sad.

B

(Answers will vary.)

1. Just like family, we spend a lot of our day with our friends.

2. Similarly, my close friends and I choose to lean on each other in tough times.

3. In addition, many friends rely on each other when they are in trouble.

4. Likewise, family-like friends have often known each other for a very long time.

p. 63

C

1. Additionally, close friends like encouraging each other to go after their dreams.

2. Moreover, close friends like spending key moments in life together.

3. Likewise, we are so close because we enjoy giving advice to each other.

4. Similarly, friends prefer accepting a shoulder to cry on from each other.
5. In addition, some friends prefer sharing their true feelings with each other.

D

1. Just like family, we spend a lot of our everyday lives with our close friends.
2. However, we tend to enjoy listening to our friends more.
3. In conclusion, we often prefer talking and listening to our friends.

p. 65
ESSAY FRAMEWORK

A

- 1, 2.

The Ties that Bind Us Together

Some people say "blood is thicker than water." This means that our relationships with families are most important. While some people think friends can be like family, I disagree and think that no one can mean just as much to me as my family.

While I love my friends, I often turn to my family for a helping hand first. In life-changing moments, we rely on them for support as much as, if not more than friends. ① This is because we believe that they will understand and help us no matter what we need.

Equally important, family enjoys encouraging us to be our best and explore our dreams. ② They like helping each other develop their interests and talents. Together, we solve problems both at school and at home. We also plan our futures together. ③ During these everyday moments, these relationships become the most important ones in our lives.

In short, the tears, laughter, and dreams we share with our family are the most important ones we will ever have. The bonds that tie us together are unbreakable, and no one can replace my family. That is why I cherish them more than anyone else in the world.

3. (Answers will vary.)

- ① This is because we strongly believe that they will always be understandable and helpful to us no matter what we need.
- ② They like being as helpful as a guide map to each other develop their interests and talents.
- ③ During these everyday moments, these relationships become as precious as gold in our lives.

4. (Answers will vary.)

We spend most of our life with our family. Especially when we are young, our whole world is own family, and from that time we build a strong bond.

5. family

p. 66
BUILDING THE ESSAY

(Answers will vary.)

A

1. Yes, I consider my best friend Alice family.
2. I talk to my friend because I believe she won't tell anyone my secrets.
3. Friends can become closer by encouraging each other.
4. Yes. I go shopping and swimming with her.

p. 67
FIRST DRAFT
INTRODUCTION

I believe friends can be as close as family.

BODY

Friends tend to share more time than a family. We share more experience, ideas, and feelings than a family, and it makes a strong connection. I study, chat, and play with my friends almost every day, and these days make me rely more on my friend.

Equally important, close friends enjoy encouraging each other's dream. They like supporting each other develop their skills and talents. For example, I enjoy sharing my drawings with my friend and hear her opinions. During these moments, I feel emotionally stable that I have someone who really supports my dream.

CONCLUSION

In short, we share our laughter and dreams more with friends. So friends can be just as important as family.

Unit 7. VOLUNTEER WORK AROUND TOWN

p. 68
WARM-UP

(Answers will vary.)

1. Have you ever done any volunteer work?
Yes, I have done a volunteer work at a public institution.
2. Why do people do volunteer work?
People do volunteer work because they want to feel accomplishment.
3. Is volunteering worth the time it takes?
Yes, it was tiring but worthwhile.

p. 69
WORDS TO KNOW

A.

- | | |
|----------------|------------------|
| 1. Itinerary | 2. stalls |
| 3. participate | 4. direct |
| 5. cleanup | 6. festivities |
| 7. volunteer | 8. participation |

B

1. looking for
2. help out
3. sign up
4. are willing to
5. start your shift
6. ahead of time
7. water bottles
8. Feel free to

p. 70

ANALYZE

A

1. What is the purpose of this passage?

The purpose of this passage is to invite volunteers at Whistleton.

2. When should volunteers who are preparing stalls come?

Volunteers preparing stalls should come at 7:30 a.m.

3. What time does the event begin and end?

The Earth Day event starts at 9:00 a.m. and finishes at 6:00 p.m.

4. What are the volunteers provided with?

Both food and drink are provided to volunteers.

p. 71

B

See the writing on page 70.

p. 72

LANGUAGE SKILLS

A

1. Volunteers should set up stalls in both the park and town square.

2. You can volunteer either in the morning or in the afternoon.

3. We provide not only a T-shirt but also an eco-bag to volunteers.

4. Unfortunately, neither Monday nor Tuesday has enough volunteers.

5. You can either plant trees or make Earth Day posters.

B

1. Before tree planting, you can make an eco-bag.

2. During the event, you can enjoy the flea market.

3. Before the event starts, volunteers should gather at 8:00 a.m.

4. After the event ends, we need to clean up the park.

5. During tree planting, volunteers must help out with the planting.

p. 73

C

(Answers will vary.)

1. After lunch, you can either prepare for the concert or direct people to the hall.

2. Before the event starts, both food and souvenir stalls should be prepared.

3. During the festival, you can not only volunteer for the community but also save the planet.

4. After the event ends, volunteers can either help clean up or go home.

5. During tree planting, you need to both prepare the supplies and help participants.

D

Earth Day Event – Volunteers Needed!

Are you ready to save the earth? This Saturday is the Jonesville School Earth Day event, and they are looking for volunteers.

The event will start promptly at 9:00 a.m. on Saturday. Before the event starts, we will provide a small breakfast buffet for volunteers. Then we will get straight to work. During the event, there is a lot to do! We need volunteers to give out either water bottles and eco-bags to guests. We will also both be running craft stalls or direct cars. After 5:00 p.m., we will hold a small concert. The performers include only local music groups but also the rapper Hopper. Since we are expecting many people to come to this, we will need volunteers to help control the crowd. You will get to see a world-famous musician while also helping the community.

If you are interested in being a volunteer, visit the public library to sign up. We are looking forward to everyone's support and help to make this year's Earth Day event as successful as last year.

1. We need volunteers to give out either water bottles or eco-bags to guests.

OR We need volunteers to give out both water bottles and eco-bags to guests.

2. We will also both be running craft stalls and direct cars.

OR We will either both be running craft stalls or direct cars.

3. The performers include not only local music groups but also the rapper Hopper.

p. 75

ESSAY FRAMEWORK

A

1. The writer is asking readers to join Hollybrook's annual Community Cleanup Day on March 24th

2.

① Before the event starts at 10:30 a.m., volunteers should meet at the entrance of Kilmer Park by 9:00 a.m.

② Hollybrook City mayor, Andrew Rodriguez, will give a short talk about the community and future projects.

③ After the talk is over, we will begin cleaning up both the park and Main Street.

④ Later, volunteers can either work at the learning stalls or help with cleanup.

3. *(Answers will vary.)*

Prior to the event, volunteers should meet at the entrance of Kilmer Park by 9:00 a.m.

When the event starts at 10:30 a.m., Hollybrook City mayor, Andrew Rodriguez, will give a short talk about the community and future projects.

After a while, we will begin cleaning up both the park and Main Street.

After cleaning, volunteers can either work at the learning stalls or help with cleanup.

p. 76

BUILDING THE ESSAY

(Answers will vary.)

A

1. A charity bazaar needs volunteer.

2. Before the event, volunteers should set up stalls

in the Central Park.
During the event, volunteers should sell items.
After the event, volunteers should help with the cleanup.
3. The volunteers are provided with water bottles and lunch. Parking voucher of Central Park would be distributed to volunteers.

p. 77
FIRST DRAFT
INTRODUCTION

Come and join the charity bazaar of Warm Store on March 3! Volunteers are more than welcome!

BODY

Before the event starts at 11:00 a.m., volunteers should gather at the entrance of Central Park by 10:00 a.m. Then they should set up stalls and arrange the venue. During the event, volunteers should sell various items to visitors. Each stall will be set with one officer and three volunteers. After the event ends at 4:00 p.m., volunteers should help with the cleanup. If you volunteer, you will be provided with water bottles and lunch by several local restaurants. Parking vouchers for Central Park will also be distributed to volunteers.

CONCLUSION

If you would like to volunteer for this event, please call us at 333-5817. Feel free to call us anytime with questions about volunteering.

Unit 8. GETTING OTHERS TO RECYCLE

p. 78
WARM-UP

(Answers will vary.)

- Does your school have a recycling program?
Yes, my school has a recycling program.
- How does your school try to recycle?
On a particular date, all students walk around the town to collect the garbage and recycle them.
- What are some ways you can recycle every day?
We can use reusable bags instead of plastic bags.
We can also glass plates instead of paper plates.

p. 79
WORDS TO KNOW

A.

- | | |
|-------------|---------------|
| 1. Donate | 2. unused |
| 3. landfill | 4. recyclable |
| 5. refill | 6. bin |
| 7. Reuse | 8. Avoid |

B

- end up

- change our habits
- throw things away
- sort our trash
- recycling bins
- refillable containers
- natural materials
- help the earth

p. 80
ANALYZE
A

- What is the writer asking students to participate in?
The writer is asking students to join the "100% Recycling" campaign.
- What will readers find at the bottom of a package?
Readers will find the multiple recycling symbols.
- What does the writer say you should do at a store?
When you're in a store, check the labels before you buy something. Instead of buying something that isn't recyclable, you should look for something that is.
- What happens when we buy items that you can recycle?
Every time we buy something that is recyclable, we help the earth.

p. 81
B

See the writing on page 80.

p. 82
LANGUAGE SKILLS

A

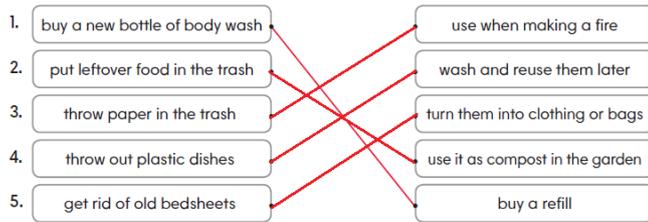
- Before buying a product, check the label to see if it can be recycled.
- After using the item, put it in the proper recycling bin.
- Despite always trying to use a reusable shopping bag, I sometimes forget it at home.
- I look for refill options before buying any cosmetic or cleaning product.
- I prefer to use a reusable shopping bag instead of getting a plastic bag.

B

- You should buy things that have a refill pack.
- Instead of throwing out your old books, donate them to libraries or schools.
- How about giving your old clothing to friends and family?
- Instead of throwing out your shampoo bottle, you could refill it.
- There are ways to check if the things in your house are recyclable.

p. 83

C



(Answers will vary.)

1. Instead of buying a new bottle of body wash, you should buy a refill.
2. Instead of putting leftover food in the trash, how about using it as compost in the garden?
3. Instead of throwing paper in the trash, I recommend that you use it when making a fire.
4. Instead of throwing out plastic dishes, you should wash and reuse them later.
5. Instead of getting rid of old bedsheets, there are ways to turn them into clothing or bags.

D

1. Instead of throwing away your old clothing or bedsheets, give them to me
2. After giving them to me, I will donate the food to a local food kitchen.
3. You should check out my *Nowgram* for updates on the dishes I make and how many trips I take to the recycling center.

p. 85

ESSAY FRAMEWORK

A

(Answers will vary.)

1.

3	Another thing you can do, as a guest, is only take what you can eat. Sometimes our eyes are bigger than our stomachs, and we put more on our plate than we can eat. Rather than doing that, take less. You can always have seconds!
1	When we have a party, we are often guilty of creating a lot of trash. If you want to reduce the amount of trash made, these tips are for you.
4	Don't forget, you can also reduce the amount of food you make. As a host, you might think you need to make a lot. But this often means an enormous pile of leftovers. They often go straight into the trash two days later, too. Instead of that, consider cooking less than you had intended.
5	These are just a few ways you and your friends can recycle at a social gathering. Try to come up with a few more ways to limit the amount of waste.
2	One thing you can do is not use paper plates and plastic cutlery. Instead of those, use reusable dishes that are made from ceramics. If you are worried about your expensive plates and cups breaking, buy some cheap ones from the dollar store.

2. Paragraph 4
The paragraph starts with 'Don't forget,' so it looks the most important.
3. Paragraph 2
Other tips are given as way, but the writer says 'One thing' to it, so it looks the least important.

4.

- ① Make decorations out of recyclable and repurposed materials.
- ② Set recycling and food scrap bins next to trash cans.
- ③ Make a plan to divert food scraps. There might be someone who will take the food scraps as animal feed.

p. 86

BUILDING THE ESSAY

(Answers will vary.)

A

1. Yes, I do recycle at home.
2. I only buy products that can be recycled. I also buy products that have been made from recycled material.
3. We shouldn't mix all type of trashes in a single trash bin.
4. We can make a better community by using disposable items less and reusable items more.

p. 87

FIRST DRAFT INTRODUCTION

Recycling is an important matter for greener and healthier environment. Below are some helpful hints about recycling.

BODY

One thing we can do is buy products that can be recycled. When shopping, we should buy products that can be recycled easily, such as glass jars and tin containers.

We can also buy products that have been made from recycled material. To check if the item is eco-friendly, we should see the label on the packaging.

Last but not least, we should use recycle bins properly. Instead of mixing all trash in a single bin, we have to sort our trash, such as glass, paper, and plastic.

CONCLUSION

Use disposable items less and reusable items more. Let's follow these rules and make our community greener.

Writing Framework for Essay Writing 2 Workbook

Unit 1. A MOVIE REVIEW

p. 4

A

- (A) great
- (B) different

B

1. ② Shiloh Johnson, the voice of the heroine, gives a great performance.
2. ③ Pamela Thomas, who wrote the book that the movie was based on, also wrote the film's screenplay.
3. ⑥ Anyone who wants to see a feel-good animated film this weekend should check it out.

Unit 2. THE BEST MOVIE

p. 6

A

- (A) unexpected
- (B) battle

B

1. ① However, in this review, I will tell you why everyone should know about it.
2. ③ Due to its heart-warming topic, few people will be able to hold back tears toward the end.
3. ④ He performs in a few action scenes that had me gripping my theater seat the whole time.

Unit 3. A VERY SPECIAL BOOK

p. 8

A

- (A) heart-warming
- (B) bond

B

1. ① Reading is so much fun, and because of my local library, I read as many as four books a week!
2. ② Most touching of all was the relationship between twins Sam and Sandy.
3. ③ Due to the author's amazing talent, my emotions were exhausted by the end of this book!

Unit 4. MY FAVORITE & LEAST FAVORITE CHARACTERS

p. 10

A

- (A) even though
- (B) negative

B

1. ③ In contrast, my least favorite character was Xander Gray.
2. ④ Compared to Jackson's can-do attitude, his always negative personality was hard to read!
3. ⑥ Anyone who likes amusing, action-packed, and amazingly realistic books should check this out.

Unit 5. A GOOD FRIEND

p. 12

A

- (A) Furthermore
- (B) encourage

B

1. ③ First of all, a good friend should always help you.
2. ④ Furthermore, a good friend should keep in touch when you are apart.
3. ⑤ Finally, in a true friendship, a good friend should be interested in your goals.

Unit 6. FRIENDS AS FAMILY

p. 14

A

- (A) Although
- (B) compare to

B

1. ① Some people say that friends can be as close as family.
2. ③ Also, I enjoy talking about my hopes and dreams with my sister and she shares hers with me.
3. ⑤ Because of this, I avoid telling all secrets to friends.

Unit 7. VOLUNTEER WORK AROUND TOWN

p. 16

A

- (A) beaches
- (B) comfortable

B

1. ③ Before coming to the event, make sure you sign up ahead of time so we know how many people will attend.
2. ⑤ During the event, we will provide both free refillable water bottles and towels.
3. ⑥ We are looking forward to your help in making our county beautiful.

Unit 8. GETTING OTHERS TO RECYCLE

p. 18

A

- (A) residents
- (B) more costly

B

1. ② After sorting everything, stop by the newly updated recycling center to drop off your bags.
2. ⑤ These are just a couple of ways you can recycle at home and at the store.
3. ⑥ If you know of another way, share it with us and we will tell the community!