

The Things I Enjoy

Objectives

- To use the conjunctions **and** and **or**
- To write about something you enjoy doing

A

Read the paragraph. Circle the words **and** and **or** when they connect two nouns.

My name is April Lang. I am from the United States of America. I am a high school student. I like learning about history and science. They teach me about the world. I want to be a history teacher or a scientist. I am also a sports fan. My favorite sport is basketball. I like watching baseball and soccer games, too.



Complete the outline below.

- Topic: April Lang
- From: _____
- Role: high school student
- Enjoys: _____
- Why: teach me about the world
- Wants: _____

- Is: sports fan
- Enjoys: _____,
baseball,

B Read the language skill information in the box.



Language Skill Focus

Two **nouns** or **verbs** are often connected with **and** or **or**.

And means "in addition to."

Or is used with choices and in negative sentences.

- **Dave and I** are walking home.
- Her two favorite colors are **green and orange**.
- You can have **ice cream or cake** for dessert.
- He doesn't play **golf or baseball**.
- I **peel and slice** vegetables.

Find one mistake in each sentence. Cross out the mistakes and rewrite the sentences.

1. Kevin and Jenny plays soccer.

→ _____

2. I don't like to clean the bathroom and wash dishes.

→ _____

3. She enjoys both art class or English class.

→ _____

4. My favorite online games are *Line Runner* or *Words with Friends*.

→ _____

Combine the sentences into one sentence. Use **and or **or**.**

1. They love to sing. They love to dance.

→ _____

2. Amy is from Australia. James is from Australia.

→ _____

3. We don't enjoy math. We don't enjoy history.

→ _____

4. She likes to tell jokes. She likes to do magic tricks.

→ _____



Look at the outline below. Complete the "To Do" list.

Topic: Johnny Costello

From: Ohio

Job: musician

Enjoys: • singing and playing guitar
• writing his own songs

Why: gives him freedom

Is: smart

Why: taught himself to play guitar
and piano

To Do

- Circle the person who is the topic of the outline.
- Underline this person's job.
- Draw a box around the reason this person enjoys his job.



Complete the paragraph. Use the sentences in the box.

Johnny Costello

- Johnny is a talented musician.
- He even writes his own songs.
- He enjoys singing and playing the guitar.



This is Johnny Costello. He is from Ohio.
He is a musician. _____
_____ He also likes to write.

Johnny loves music because it gives him a lot of freedom. Johnny is very smart. When he was a teenager, he taught himself to play the guitar and the piano. _____



Look at the picture and read the outline.



Topic: Joana Cruz

From: Brazil

School Level: 9th grade

Favorite Class: art

- very fun
- enjoys drawing and painting

Also Likes: science class

- interesting
- learning about plants and animals right now



Write complete sentences using the information from the outline.

1. Topic → _____
2. From → _____
3. School Level → _____
4. Favorite Class → _____
5. Why → _____
6. Enjoys → _____
7. Also Likes → _____
8. Why → _____
9. Now Learning → _____



Now write a paragraph.

Joana Cruz



Complete the outline and answer the questions with your own information.

Topic: me
From:
School Level:
Favorite Class:
Why:
•
•
Like To:
Why:
Like To:
Why:

1. What is your name?

2. Where are you from?

3. What grade are you in?

4. What is your favorite class?

5. Why is it your favorite? (2 reasons)

6. What do you like to do? Why?

7. What else do you like to do? Why?



Use the outline above to write a paragraph about yourself. Try to use the connecting words **and** and **or** to join two nouns.



Interview a classmate. Use the questions below.

- What's your name? _____
- What's your favorite season? _____
- Why is it your favorite season? _____
- What do you like to do in that season? _____
- Why do you like to do that? _____



Complete the outline and answer the questions with your classmate's information.

Topic: _____'s favorite season

Favorite Season:

Why:

-
-

Likes To:

-
-

Why:

1. What is his/her name?

2. What is his/her favorite season?

3. Why is it his/her favorite? (2 reasons)

4. What does he/she like to do during that season? (2 reasons)

5. Why does he/she like to do those things?



Now use the outline above to write a paragraph about your classmate. Continue your paragraph on a separate piece of paper.
