Guided Writing for Young Learners 1 (Answer Key)

Unit 1 In the Classroom

Exercise 1-1 (Answers 2-4 and 7-8 may vary)

- 1. I <u>am</u> a student.
- 2. You are Susan.
- 3. You are a girl.
- 4. You are a teacher.
- 5. She <u>is</u> a teacher.
- 6. He is Jason.
- 7. He is a student.
- 8. He <u>is</u> a <u>boy</u>.

Exercise 1-2 (answers will vary)

- 1. What is your name? My name is John.
- 2. How old are you? I am eight years old.
- 3. What is his name? His name is Jeff.
- 4. How old is he? He <u>is seven</u> years old.
- 5. Are you a student? Yes, I <u>am</u> a student.
- 6. Do you like school? Yes, I <u>like</u> school.

Exercise 1-3

- 1. Is she a teacher? Yes, she is a teacher.
 - = Yes, she is.
- 2. Is Kimberly a boy? No, she is not a boy.
 - = No, she isn't a boy.
 - = No, she isn't.

Exercise 1-4 (Answers will vary)

- 1. What is your name? My name is John.
- 2. How old are you? I am eight years old.
- 3. Are you a student? Yes, I am a student.
- 4. Who is he? He is Richard.
- 5. How old is he? He is eight years old.
- 6. Is he a teacher? No, he is not a teacher.

Exercise 1-5

- 1. What is your name? My name is Kimberly.
- 2. Hold old are you? I am eight years old.
- 3. Are you a teacher? No, I am not a teacher.
- 4. Who is she? She is Ms. Hanks.
- 5. <u>How old is she?</u> She is thirty years old.
- 6. <u>Is she a teacher?</u> Yes, she is a teacher.

Unit 2 All About Me

Sentence Structure (answers will vary)

- 1. You are a teacher. You are a pretty teacher.
- 2. He is a boy. He is a short boy.
- 3. She is a woman. She is a young woman.

Sentence grid: bottom of page 6. (answers will vary)

I am a short student.

You are an old teacher.

We are <u>cute students</u>.

They <u>are tall teachers</u>.

He is a happy boy.

She is an old woman.

It is a small dog.

Patty is an angry girl.

David is a good boy.

Exercise 2-1 (answers will vary)

- 1. You are tall. You are a tall boy.
- 2. He is <u>angry</u>. He is an angry teacher.
- 3. She is cute. She is a cute girl.

Exercise 2-2

- 1. Are you happy? Yes, <u>I am. I am happy.</u>
- 2. Are you fat? No, I am not. I am not fat.
- 3. Is he cute? Yes, he is. He is cute.
- 4. Is she weak? No, she is not. She is not weak.

Exercise 2-3

- 1. Yes, she is young. Yes, she is.
- 2. No, he is not tall. No, he is not.
- 3. Yes, I am a pretty teacher. Yes, I am.
- 4. No, you are not old. No, I am not.

Exercise 2-4 (answers will vary)

Fill in the blanks with colors.

- 1. She has blond hair.
- 2. You have <u>black</u> hair.
- 3. She has green eyes.
- 4. He has blue eyes.
- 5. I have brown eyes.

Fill in the blanks with adjectives. (answers will vary)

- 1. She has short hair.
- 2. You have pretty hair.
- 3. She has <u>cute</u> eyes.
- 4. He has big eyes.
- 5. I have <u>small</u> eyes.

Unit 3 All About My Friends

Exercise 3-1

- 1. Her name is Kimberly Rich.
- 2. She is eight years old.
- 3. She is tall.
- 4. Yes, <u>I</u> am strong.
- 5. Are you eleven years old?
- 6. How old are you?
- 7. His name is <u>J</u>ason.
- 8. No, <u>he</u> isn't a handsome teacher.

Exercise 3-2 (answers will vary)

- 1. Are you a student? Yes, I am a student.
- 2. What is your name? My name is John.

- 3. How old are you? I am eight years old.
- 4. Are you happy? Yes, I am happy.
- 5. What color is your hair? My hair is red.

Exercise 3-3 (Answers will vary)

- 1. Is your classmate a girl? Yes, she is a girl. (Yes, she is.)
- 2. What is her name? Her name is Julie.
- 3. How old is she? She is nine years old.
- 4. Is she thin? Yes, she is thin. (Yes, she is.)
- 5. What color are her eyes? Her eyes are brown.

Create your own questions and ask a partner. (answers will vary)

What is your name? My name is Jack.
How old are you? I am six years old.
What color is your hair? My hair is black.
Do you like school? Yes, I like school.

Rewrite his/her answers.

His name is Jack. He is six years old. his hair is black. He likes school.

Unit 4 My Family

Sentence Structure (Answers will vary)

- 1. What does his father do? His father is a teacher.
- 2. What does her mother do? Her mother is a doctor.
- 3. What does your uncle do? My uncle is a salesman.

Exercise 4-1

- 1. Is his brother a teacher? Yes, his brother is a teacher.
- 2. Is her mother a doctor? No, her mother is not a doctor.
- 3. Is your father an engineer? Yes, my father is an engineer.
- 4. Is her aunt an actress? No, her aunt is not an actress.
- 5. Is your uncle a businessman? Yes, my uncle is a businessman.

Exercise 4-2 (answers 1-5 will vary)

(The girl is asking the student these questions. Your students need to answer for

themselves.)

- 1. What does your father do? My father is a teacher.
- 2. What does your mother do? My mother is a nurse.
- 3. Is your grandfather an actor? No, my grandfather is not an actor.
- 4. Is your grandmother an housewife? Yes, my grandmother is a housewife.
- 5. Are you a teacher? No, I am not a teacher.
- 6. Am I a student? Yes, you are a student.

Exercise 4-3

(Kimberly is asking about Chad)

- 1. What does his father do? His father is a businessman.
- 2. What does his mother do? His mother is a teacher.
- 3. Is he a student? Yes, he is a student.
- 4. Is his older sister a student, too? Yes, his older sister is a student, too.

Unit 5 My Room

Sentence Structure

There is a desk in my room. There are <u>desks</u> in my room.

There is a pencil in the box. There <u>are pencils</u> in the box.

There is an airplane under the bed. There are airplanes under the bed.

Exercise 5-1

- 1. There is a doll on the bed.
- 2. There <u>are</u> pencils on the desk.
- 3. There <u>is</u> an umbrella near the door.
- 4. There <u>are</u> three balls under the desk.

Exercise 5-2

(Teachers can have students answer with the longer sentence, with the shorter sentence, or with both.)

- 1. Is there a truck near the bed? Yes, there is a truck near the bed.
- 2. Is there a doll in the school bag? No, there is not a doll in the school bag.
- 3. Is there a basketball between the desk and the closet? Yes, there is a basketball between the desk and the closet.
- 4. Is there a box on the floor? No, there is not a box on the floor.

Exercise 5-3

(Teachers can have students answer with the longer sentence, with the shorter sentence, or with both.)

- 1. Are there airplanes in the room? No, there are not airplanes in the room.
- 2. Are there two desks in the room? Yes, there are two desk in the room.
- 3. Are there four boxes on the desk? No, there are not four boxes on the desk.
- 4. Are there dolls on the bed? Yes, there are dolls on the bed.

Exercise 5-4

- 1. Is there a bike near the bed?
- 2. There are five teddy bears in the bag.

Exercise 5-5 (Answers will vary)

- 1. There are some dogs in the yard.
- 2. There is a girl in the classroom.
- 3. There are five chairs in the kitchen.
- 4. There is a slide at the playground.

Unit 6 Food

Exercise 6-1

- 1. I like to eat <u>noodle</u> for lunch. <u>I like to eat noodles for lunch.</u>
- 2. He eats two classes of milk every day. He drinks two glasses of milk every day.
- 3. Would you like to eat a apple? Would you like to eat an apple?
- 4. Grape is his favorite fruit. Grapes are his favorite fruit.

Interview your classmate and write the food that he/she likes. (Answers will vary)

- 1. What do you like to eat for breakfast? I like to eat fruit for breakfast.
- 2. What do you like to eat for lunch? I like to eat pizza for lunch.
- 3. What do you like to eat for dinner? I like to eat hamburgers for dinner.

Unit 7 My Daily Routine

Exercise 7-1

- 1. What time is it? <u>It is nine-o-five..</u>
- 2. What time is it? It is one fifty. = It is ten to two.
- 3. What time is it? It is twelve o'clock.
- 4. What time is it? <u>It is six fifteen. = It is a quarter after six.</u>

Exercise 7-2 (Answers will vary)

- 1. They eat lunch at twelve every day.
- 2. He walks to the park at five to ten every Wednesday.
- 3. She eats breakfast at seven o'clock in the morning.
- 4. They go to school at seven o'clock ever day.
- 5. You run home at five o'clock every Wednesday.

Unit 8 Things We Like

Exercise 8-1 (Answers will vary)

- 1. I like elephants. What do you like? I like school.
- 2. He likes lions. What does she like? She likes stories.
- 3. I like my brother. Who do you like? I like my mom.
- 4. She likes her mother. Who does he like? He likes his father.

Exercise 8-2

- 1. I like cats. (cats, run)
- 2. She likes to read. (books, read)
- 3. We love to <u>study</u>. (dogs, <u>study</u>)
- 4. Joes loves monkeys. (monkeys, eat)

Exercise 8-3

- 1. You like to play basketball. Do you like to play basketball?
- 2. He likes to read. <u>Does he like to read?</u>
- 3. I like cats. Do you like cats?
- 4. She likes her mother. Does she like her mother?
- 5. Jack likes to play the piano. Does Jack like to play the piano?

Exercise 8-4 (Answers will vary)

- 1. What is your name? My name is John.
- 2. Where do you live? I live in Taiwan.
- 3. What do you like to do? I like to play soccer.
- 4. What do you like to eat? I like to eat pizza.

Exercise 8-5 (Answers will vary)

- 1. Q: What is you name? A: My name is Joe.
- 2. Q: What do you like to eat? A: I like to eat noodles.
- 3. Q: <u>Do you like animals?</u> A: <u>Yes, I like animals.</u>
- 4. Q: <u>Do you like to read?</u> A: <u>Yes, I like to read.</u>

Exercise 8-6

His name is Joe. He likes to eat noodles. He likes animals. He likes to read.

Unit 9 When We Like to Do Things

Exercise 9-1

- 1. Do you go swimming every Monday? Yes, I go swimming every Monday.
- 2. Do you like to play baseball? Yes, I like to play baseball.
- 3. Do you go to school every Wednesday? Yes, I go to school every Wednesday.
- 4. Do you like to go to the movies? No, I do not like to go to the movies.
- 5. Do you play the violin every day? No, I do not play the violin every day.
- 6. Do you go swimming in December? No, I do not go swimming in December.

Exercise 9-2

- 1. Do you play the piano every Sunday? Yes, I do.
- 2. Do you go skiing in January? Yes, I do.
- 3. Do you have a basketball? Yes, I do.
- 4. Do you speak English? No, I do not.
- 5. Do you enjoy summer breaks? No, I do not.
- 6. Do you like to eat pork? No, I do not.

Exercise 9-3 (Answers will vary)

- 1. I go to church every Sunday. I go to school every day.
- 2. I play the piano at noon. I play the violin at noon.
- 3. I like to speak Spanish. I <u>like to speak English.</u>
- 4. He likes elephants. He likes monkeys.
- 5. She plays the violin at ten thirty. She plays the piano at eleven forty-five.
- 6. He reads a book every morning. He eats breakfast every morning.

Exercise 9-4 (Answers will vary)

I go to school every Tuesday.

I like to eat apples.

I like horses.

She likes birds.

I play the guitar every morning.

I eat dinner every evening.

I like to speak French.

I go to the park every day.

Unit 10 More About Me and My Family

Exercise 10-1

- 1. He speaks English every day.
- 2. I like to eat chocolate.
- 3. My mother goes to China every year.
- 4. We <u>are</u> students.
- 5. There <u>is</u> a bird in the cage.
- 6. Jane plays basketball every Saturday.
- 7. You and I have a good teacher.

Exercise 10-2

My name is Chad. I am eight <u>years</u> old. I <u>live</u> in Los Angeles. My father <u>is</u> a businessman, and my mother is <u>a</u> teacher. I <u>love</u> my family very much.

I usually get up <u>at</u> six thirty. After I <u>eat</u> breakfast, I <u>go</u> to school. At school, I <u>study</u> English, Spanish, and math. I play with <u>my</u> classmates. I eat lunch and take a nap. I leave school at three thirty. (*The teacher can draw a clock for the time.*)

After school, I do my homework and watch TV. I take a shower at nine o'clock. I

drink some milk before I go to sleep.

Exercise 10-3

She <u>has</u> brown hair and blue <u>eyes</u>. I <u>like</u> her very much. She <u>teaches</u> us English and music. She <u>likes</u> to <u>play the</u> piano and <u>go</u> swimming. On Saturdays, She <u>goes</u> to <u>the</u> park with her <u>family</u>. On Sundays, She <u>goes</u> to church. She is <u>a</u> very good teacher. I like <u>being</u> her <u>student</u>.