

• SECOND EDITION •

4000

ESSENTIAL

ENGLISH

WORDS

5

ANSWER KEY

# ANSWER KEY

## UNIT 1

### EXERCISES

#### A

1. rapid / rate
2. contemporary / vary
3. humid / toxic
4. texture / aroma
5. cluster / combined
6. subtle / soothing
7. cultivated / odor
8. palate / beverage
9. condensed / divine
10. paradise / plantations

#### B

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. i | 2. e | 3. c | 4. g | 5. b  |
| 6. a | 7. f | 8. h | 9. d | 10. j |

#### C

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. g | 2. i | 3. h | 4. a | 5. j  |
| 6. e | 7. f | 8. c | 9. d | 10. b |

### READING COMPREHENSION

#### Part A

1. T
2. T
3. F / The Aztecs cultivated chocolate trees on plantations.
4. T
5. F / The first chocolate beverages were made by the Mayans and Aztecs.
6. T

#### Part B

1. a
2. The chocolate stays on the palate long after you finish it.
3. The Mayans and Aztecs believed chocolate trees were brought from paradise by gods.

## UNIT 2

### EXERCISES

#### A

- |      |      |      |      |      |
|------|------|------|------|------|
| 1. a | 2. d | 3. d | 4. b | 5. b |
|------|------|------|------|------|

#### B

- |      |      |      |      |      |
|------|------|------|------|------|
| 1. c | 2. b | 3. a | 4. b | 5. d |
|------|------|------|------|------|

#### C

- |               |                |             |
|---------------|----------------|-------------|
| 1. admiral    | 2. sour        | 3. Kerosene |
| 4. conscience | 5. grapefruits | 6. steward  |
| 7. fiery      | 8. string      | 9. hay      |
| 10. hoop      |                |             |

#### D

- |          |              |          |
|----------|--------------|----------|
| 1. stake | 2. flesh     | 3. wreck |
| 4. arc   | 5. character |          |

### READING COMPREHENSION

#### Part A

1. T
2. T
3. F / The admiral put branches with sharp thorns in the monkey's cages.
4. F / The steward had a good conscience.
5. F / The steward was horrified because the monkeys were thin and weak.
6. T

#### Part B

1. b
2. The admiral planned to take the monkeys to England.
3. The monkeys ate grapefruit while they were in the cages.

## UNIT 3

### EXERCISES

#### A

1. option / idiot
2. torment / admonished
3. pinpoint / echoed
4. brag / perfect
5. switch / beware
6. eventual / pastime
7. awesome / disagreed
8. audible / conscious
9. immense / indirect
10. hint / thorough

**B**

1. b      2. j      3. f      4. a      5. i  
 6. e      7. d      8. g      9. h      10. c

**C**

1. e      2. j      3. h      4. i      5. a  
 6. c      7. d      8. g      9. b      10. f

**READING COMPREHENSION****Part A**

- T
- T
- T
- F / When the young man had an option of two trails, he always chose the more difficult of the two.
- T
- F / When the young man arrived home, he knew that he had acted like an idiot.

**Part B**

- a
- The young man bragged that he had perfect knowledge of the trails.
- He was not conscious of where he went.

**UNIT 4****EXERCISES****A**

- consensus / conspiracy      2. meoldy / agony
- abrupt / cynical              4. beard / beast
- con / harass

**B**

- dome                      2. forum                      3. cynical
- harass                      5. exclaimed

**C**

1. a, b    2. a, c    3. a, d    4. b, c    5. a, b

**D**

- coup                      2. assassin                      3. glamour
- inflamed                      5. abrupt

**READING COMPREHENSION****Part A**

- F / Nero is thought by many to be one of the worst rulers of Rome.
- F / Nero killed many members of his family.
- T
- T
- F / Nero killed himself after soldiers made a coup against him.
- T

**Part B**

- d
- They loved his glamorous lifestyle.
- He was sad that a talented builder and singer was dying.

**UNIT 5****EXERCISES****A**

- operate / cyberspace
- recent / global
- ignorant / weird
- essays / edit
- semester / index
- fainted / lecture
- typewritten / highlighted
- resolution / gymnasium
- moral / awhile
- evaluated / private

**B**

1. g      2. e      3. a      4. i      5. c  
 6. b      7. j      8. h      9. f      10. d

**C**

1. e      2. g      3. c      4. j      5. i  
 6. b      7. f      8. h      9. d      10. a

**READING COMPREHENSION****Part A**

- T
- F / The private study rooms were downstairs.
- F / The computers in the private study rooms were operating correctly.

4. T
5. F / The geography test was worth seventy percent of the final grade.
6. T

**Part B**

1. c
2. It was about global warming.
3. The student spent their free time in the library.

## UNIT 6

### EXERCISES

**A**

1. d
2. a
3. a
4. d
5. c

**B**

1. a
2. a
3. a
4. b
5. a

**C**

1. a
2. a
3. a
4. b
5. b
6. a
7. a
8. a
9. b
10. a

### READING COMPREHENSION

**Part A**

1. F / Gorillas are very closely related to human beings.
2. F / Dian Fossey left her friends and family to live in the jungle.
3. F / Dian Fossey studied gorillas for many years in Rwanda and the Congo.
4. T
5. T
6. T

**Part B**

1. d
2. They moved away from her.
3. There are still wild gorillas in Africa thanks to her work and the money she raised.

## UNIT 7

### EXERCISES

**A**

1. b
2. a
3. c
4. b
5. d

**B**

1. c
2. d
3. b
4. a
5. c

**C**

1. a
2. c
3. b
4. d
5. d

**D**

- |               |                |              |
|---------------|----------------|--------------|
| 1. resources  | 2. rally       | 3. memorable |
| 4. offense    | 5. account     | 6. obliged   |
| 7. proclaimed | 8. volunteered | 9. habitat   |
| 10. gratitude |                |              |

### READING COMPREHENSION

**Part A**

1. F / The architect wanted to build a new office building.
2. T
3. T
4. T
5. F / The people could not conceal their gratitude, so they cheered.
6. T

**Part B**

1. b
2. The group asked a judge to intervene.
3. He was not given a sentence.

## UNIT 8

### EXERCISES

**A**

1. replace / conduct
2. influenced / laws
3. gripped / snapped
4. enclosed / whatsoever
5. impending / constantly
6. cracks / tends
7. device / mode
8. halted / access
9. valid / version
10. perspired / sly

**B**

1. f
2. a
3. e
4. b
5. j
6. d
7. g
8. c
9. h
10. i

**C**

1. h      2. i      3. e      4. f      5. b  
 6. a      7. d      8. c      9. j      10. g

**READING COMPREHENSION****Part A**

- F / Janie thought constantly about a device that played music.
- T
- F / Janie found the player when she reached into the bag.
- T
- F / When Linda put the player to "on" mode, it didn't work.
- T

**Part B**

- d
- Janie lied to her teacher about taking Linda's music player.
- Janie found a music player.

**UNIT 9****EXERCISES****A**

1. a      2. c      3. b      4. a      5. d

**B**

1. b      2. a      3. a      4. a      5. d

**C**

- |              |                 |               |
|--------------|-----------------|---------------|
| 1. alongside | 2. assist       | 3. successful |
| 4. wages     | 5. smashed      | 6. feeble     |
| 7. efficient | 8. relationship | 9. outraged   |
| 10. forgave  |                 |               |

**D**

1. b      2. c      3. b      4. a      5. b

**READING COMPREHENSION****Part A**

- T
- T
- F / George was a strong boy with a large appetite.

4. T

5. F / George was a lazy student who didn't like any subjects.

6. T

**Part B**

- a
- He was a very efficient hitter.
- They died in a car accident.

**UNIT 10****EXERCISES****A**

1. a      2. d      3. c      4. b      5. c

**B**

1. a      2. b      3. c      4. a      5. d

**C**

- particle / animate
- numerous / handy
- classify / upright
- longing / plea
- worthwhile / sophisticated
- concept / review
- isolate / diagram
- constructed / decades
- ferry / concede
- refrain / surrender

**READING COMPREHENSION****Part A**

- T
- F / Anton had a longing to become famous.
- T
- T
- F / Anton drew diagrams of the bacteria.
- F / The scientists took a ferry to Holland.

**Part B**

- b
- It held him look at cloth.
- He didn't want to surrender his secret.

## UNIT 11

### EXERCISES

#### A

1. c      2. b      3. d      4. a      5. b

#### B

1. bravery                  2. enchanted                  3. applause  
4. vain                      5. diverse                      6. genre  
7. ceremony              8. defense                      9. obstacles  
10. exception

#### C

1. e      2. h      3. i      4. a      5. f  
6. d      7. b      8. c      9. j      10. g

#### D

1. e      2. h      3. a      4. j      5. b  
6. d      7. i      8. c      9. f      10. g

### READING COMPREHENSION

#### Part A

1. F / Baker's first job was to carry messages written in code to and from Resistance members.  
2. T  
3. T  
4. F / In 1940, armed soldiers entered Paris.  
5. T  
6. T

#### Part B

1. a  
2. She was famous for jazz music.  
3. The army had a special ceremony.

## UNIT 12

### EXERCISES

#### A

1. muscles / violence  
2. bid / belly  
3. timid / disrespect  
4. enthusiasm / continent  
5. meantime / lean  
6. avenue / alternative

7. rescue / conflict  
8. terrain / harsh  
9. mischief / succession  
10. blow / current

#### B

1. continent                  2. terrain                  3. succession  
4. avenue                  5. lean                  6. alternative  
7. current                  8. meantime                  9. harsh  
10. violence

#### C

1. a      2. a      3. c      4. a      5. c

### READING COMPREHENSION

#### Part A

1. T  
2. F / The North Wind did not blow the jacket off of the man.  
3. T  
4. F / The man was the target for the North Wind.  
5. F / The Sun was usually timid but did teach the North Wind a lesson.  
6. T

#### Part B

1. d  
2. He thought he was all-powerful.  
3. The man began walking along an avenue.

## UNIT 13

### EXERCISES

#### A

1. b      2. a      3. a      4. a      5. a

#### B

1. autograph                  2. nightmares                  3. equipment  
4. van                          5. workout                          6. irritable  
7. horn                          8. lag                          9. warns  
10. nutritious

#### C

1. c      2. b      3. a      4. a      5. a  
6. b      7. a      8. a      9. d      10. c

## READING COMPREHENSION

### Part A

1. F / Alex has a nightmare that he fell during the race.
2. T
3. F / Alex wanted to eat something nutritious for breakfast.
4. T
5. T
6. T

### Part B

1. c
2. Alex's father offered to help him pack his stuff.
3. The boy at the track asked Alex's autograph.

## UNIT 14

### EXERCISES

#### A

1. a      2. b      3. a      4. c      5. b

#### B

1. d      2. a      3. b      4. b      5. d

#### C

- |                        |                          |
|------------------------|--------------------------|
| 1. lump / brick        | 2. uttering / reconciled |
| 3. shutters / sparkled | 4. stale / flushed       |
| 5. crumbled / dough    | 6. sift / shattered      |
| 7. fist / flexible     | 8. mixture / sprinkle    |
| 9. expressed / slight  | 10. ruined / injured     |

## READING COMPREHENSION

### Part A

1. T
2. T
3. F / The dough needed to be soft and flexible.
4. F / The younger brother uttered a sigh.
5. T
6. F / A slight mistake now became a major problem.

### Part B

1. b
2. When the older brother hit the dough with his fist, a glass shattered.
3. The kitchen was ruined.

## UNIT 15

### EXERCISES

#### A

- |                         |                       |
|-------------------------|-----------------------|
| 1. await / research     | 2. beloved / misery   |
| 3. variety / complained | 4. confused / due     |
| 5. establish / climate  | 6. Although / prior   |
| 7. furnace / powerless  | 8. midst / mature     |
| 9. leash / measured     | 10. spaceship / apply |

#### B

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. a | 2. d | 3. f | 4. c | 5. i  |
| 6. b | 7. j | 8. h | 9. e | 10. g |

#### C

1. a      2. b      3. c      4. e      5. d

## READING COMPREHENSION

### Part A

1. T
2. F / Wires were applied to Laika's skin so that scientists could know how she felt.
3. F / Although Laika could not be buried, a memorial was established in her honor.
4. T
5. F / In a prior launch scientists sent a man-made object into space.
6. T

### Part B

1. a
2. The ship became as hot as a furnace.
3. Scientists applied wires to Laika's skin to measure her body's reactions.

## UNIT 16

### EXERCISES

#### A

1. misfortune / negative
2. bruise / altogether
3. sake / per
4. pleaded / disobedient
5. source / glimpsed
6. hoop / stitched
7. bound / custom
8. stern / ripped

9. thump / scraped
10. foresee / vehement

**B**

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. i | 2. c | 3. f | 4. b | 5. h  |
| 6. j | 7. a | 8. e | 9. d | 10. g |

**C**

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. d | 2. i | 3. h | 4. j | 5. g  |
| 6. c | 7. b | 8. f | 9. a | 10. e |

**READING COMPREHENSION**

**Part A**

1. T
2. T
3. F / There were six girls per team.
4. T
5. F / Stephanie asked Gwen to try her best for the sake of the team.
6. T

**Part B**

1. d
2. They had an English class together.
3. Her teammate said it was awesome.

**UNIT 17**

**EXERCISES**

**A**

- |      |      |      |      |      |
|------|------|------|------|------|
| 1. b | 2. a | 3. a | 4. a | 5. a |
|------|------|------|------|------|

**B**

- |         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 1. c, d | 2. a, d | 3. a, b | 4. c, d | 5. a, c |
|---------|---------|---------|---------|---------|

**C**

- |                |            |             |
|----------------|------------|-------------|
| 1. herb        | 2. miracle | 3. militant |
| 4. helmet      | 5. appall  | 6. gut      |
| 7. fever       | 8. dip     | 9. alike    |
| 10. demography |            |             |

**READING COMPREHENSION**

**Part A**

1. T
2. F / Most people were afraid to help the sick.
3. T

4. F / The Black Plague spread around the world.
5. T
6. F / In the 1300s few people kept themselves clean.

**Part B**

1. a
2. They wore helmets that looked like birds and harmed people of different religions.
3. Fleas carried by rats spread the illness.

**UNIT 18**

**EXERCISES**

**A**

- |      |      |      |      |      |
|------|------|------|------|------|
| 1. b | 2. c | 3. a | 4. c | 5. d |
|------|------|------|------|------|

**B**

- |      |      |      |      |      |
|------|------|------|------|------|
| 1. a | 2. b | 3. d | 4. b | 5. b |
|------|------|------|------|------|

**C**

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. e | 2. j | 3. d | 4. a | 5. g  |
| 6. b | 7. c | 8. h | 9. i | 10. f |

**D**

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. i | 2. b | 3. e | 4. g | 5. a  |
| 6. f | 7. c | 8. j | 9. d | 10. h |

**READING COMPREHENSION**

**Part A**

1. F / The title of the script was *The Lost Glove*.
2. T
3. F / Peter declined Robby's offer to practice together.
4. T
5. T
6. T

**Part B**

1. c
2. He thought the teacher would give him the role.
3. It was a comic play.



## UNIT 19

### EXERCISES

#### A

1. b      2. a      3. b      4. b      5. a

#### B

- |               |           |              |
|---------------|-----------|--------------|
| 1. atmosphere | 2. stated | 3. chapters  |
| 4. notified   | 5. tray   | 6. afflicted |
| 7. etc.       | 8. aisle  | 9. breakdown |
| 10. author    |           |              |

#### C

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. f | 2. c | 3. g | 4. i | 5. d  |
| 6. e | 7. b | 8. j | 9. a | 10. h |

#### D

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. e | 2. g | 3. c | 4. h | 5. j  |
| 6. b | 7. d | 8. i | 9. a | 10. f |

### READING COMPREHENSION

#### Part A

- T
- F / Isaac listened to music and read a book by his favorite author.
- T
- F / Isaac was still scared after the shaking stopped.
- F / The pilot stated that the conditions in the atmosphere were bad.
- T

#### Part B

- c
- They would bring him his dinner.
- He was in an unfortunate place.

## UNIT 20

### EXERCISES

#### A

- |              |               |              |
|--------------|---------------|--------------|
| 1. ambition  | 2. deadline   | 3. nutrition |
| 4. impatient | 5. constantly |              |

#### B

1. a      2. a      3. a      4. b      5. a

#### C

- |      |      |      |      |      |
|------|------|------|------|------|
| 1. a | 2. d | 3. f | 4. b | 5. e |
| 6. g | 7. h | 8. c |      |      |

### READING COMPREHENSION

#### Part A

- F / Mt. Kilimanjaro is the tallest mountain in Africa.
- F / Anyone in good health can climb Mt. Kilimanjaro.
- T
- T
- F / Guides constantly tell climbers to go slowly.
- T

#### Part B

- a
- Climbers should exercise, eat well, and try to stay in good health.
- They are afraid that the ice on the summit will melt.

## UNIT 21

### EXERCISES

#### A

- |                |               |
|----------------|---------------|
| 1. sum         | 2. vein       |
| 3. relate      | 4. chronicles |
| 5. copper      | 6. millennium |
| 7. background  | 8. venom      |
| 9. trustworthy | 10. update    |

#### B

1. c      2. d      3. a      4. a      5. a

#### C

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. f | 2. i | 3. j | 4. e | 5. b  |
| 6. a | 7. h | 8. c | 9. d | 10. g |

#### D

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. e | 2. d | 3. b | 4. f | 5. i  |
| 6. a | 7. h | 8. c | 9. j | 10. g |

### READING COMPREHENSION

#### Part A

- F / A teller at a bank thought her fellow employees were stealing.

2. T
3. F / The venom was taken from a poisonous snake.
4. T
5. F / Three of her coworkers were scratching their hands and arms.
6. T

**Part B**

1. d
2. The teller used a sum of money as a bait to catch her fellow employees.
3. It might hurt someone.

## UNIT 22

**EXERCISES**

**A**

1. mocking / temper
2. scribes / unity
3. hitchhiked / cozy
4. charity / goods
5. heeded / neutral
6. empire / commerce
7. victor / throne
8. reduced / pity
9. persecuted / economy
10. depleted / condemned

**B**

- |               |             |               |
|---------------|-------------|---------------|
| 1. goods      | 2. depleted | 3. charity    |
| 4. persecuted | 5. victors  | 6. hitchhiked |
| 7. mock       | 8. reduced  | 9. unity      |
| 10. empire    |             |               |

**C**

1. c    2. b    3. d    4. a    5. c

**READING COMPREHENSION**

**Part A**

1. T
2. F / The trees were important to the western areas' economy.
3. T
4. F / The emperor sat upon his throne, and the scribe stood in front of him.

5. F / The emperor condemned the citizens of the western areas to starve.
6. T

**Part B**

1. a
2. They couldn't buy goods.
3. He showed his temper.

## UNIT 23

**EXERCISES**

**A**

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. b | 2. d | 3. a | 4. a | 5. d  |
| 6. c | 7. d | 8. d | 9. c | 10. a |

**B**

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. g | 2. d | 3. f | 4. h | 5. j  |
| 6. e | 7. b | 8. i | 9. a | 10. c |

**C**

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. b | 2. e | 3. j | 4. f | 5. c  |
| 6. i | 7. d | 8. g | 9. a | 10. h |

**READING COMPREHENSION**

**Part A**

1. T
2. F / A tiny insect may have been the biggest factor in the death of these huge creatures.
3. T
4. F / A vast majority of dinosaurs, from the vegetarians to the meat eaters, died.
5. F / In addition, scientists have found the genetic material of mosquitoes in fossils.
6. T

**Part B**

1. b
2. We use pesticides.
3. They bit many dinosaurs.

## UNIT 24

**EXERCISES**

**A**

1. a    2. b    3. c    4. c    5. a

**B**

- |               |                 |
|---------------|-----------------|
| 1. hostile    | 2. dominate     |
| 3. incorrect  | 4. cooking      |
| 5. medication | 6. prescription |
| 7. bowl       | 8. peel         |
| 9. shortage   | 10. intake      |

**C**

1. c    2. d    3. c    4. a    5. c

**D**

1. hostile / shortage
2. obscured / dominated
3. skillful / bowl
4. dense / peel
5. incorrect / Likewise
6. prescription / oppressed
7. cooking / dignity

**READING COMPREHENSION****Part A**

1. T
2. F / The hostile army wanted to dominate and oppress the people.
3. T
4. F / The doctor showed the woman a dense patch of edible plants.
5. F / The doctor prescribed some pain medicine for the boy.
6. F / The woman gave the doctor a ceramic bowl to show her thanks.

**Part B**

1. a
2. They had traveled a long distance on foot.
3. The doctor wanted to help the woman's son because he wished to test a medicine.

**UNIT 25****EXERCISES****A**

1. c    2. a    3. d    4. c    5. d

**B**

1. c    2. c    3. b    4. b    5. b

**C**

1. b    2. b    3. b    4. b    5. d

**D**

- |                       |                          |
|-----------------------|--------------------------|
| 1. hardy / traverse   | 2. celebrity / institute |
| 3. migrate / aircraft | 4. jealousy / esteemed   |
| 5. extinct / swamp    | 6. species / secluded    |
| 7. zoology / nurture  |                          |

**READING COMPREHENSION****Part A**

1. F / The journey on the aircraft to Australia took twenty hours.
2. F / Gilbert was a professor of zoology.
3. F / Gilbert was hardier than Eliza.
4. T
5. T
6. T

**Part B**

1. d
2. Gilbert thought that the find would make him a celebrity.
3. Gilbert wanted to take the red lizard to the Zoology Institute.

**UNIT 26****EXERCISES****A**

1. b    2. c    3. d    4. a    5. a

**B**

1. tactic / energy
2. knowledge / frequent
3. docks / anchor
4. omit / offset
5. genuine / secondhand

**C**

1. a, c    2. a, d    3. a, b    4. a, b    5. c, d

**D**

1. a    2. b    3. b    4. a    5. b

## READING COMPREHENSION

### Part A

1. F / Jane thought she would precipitate a disaster if she made her frequent mistakes.
2. T
3. F / Jane put grease on the intricate motor's gears.
4. T
5. T
6. T

### Part B

1. d
2. Because she had to sail the boat without help.
3. Mike lied about being trapped under the deck.

## UNIT 27

### EXERCISES

#### A

1. b      2. c      3. a      4. c      5. b

#### B

1. a      2. b      3. a      4. b      5. a

#### C

- |                  |                |
|------------------|----------------|
| 1. wooded        | 2. distributed |
| 3. federal       | 4. objective   |
| 5. exotic        | 6. oxygen      |
| 7. comprehensive | 8. equator     |
| 9. comparative   | 10. beneficial |

#### D

1. d      2. a      3. b      4. d      5. a

## READING COMPREHENSION

### Part A

1. F / Rainforests provide much of the world's oxygen supply.
2. T
3. T
4. F / These humid, wooded mountaintops are mainly in African and Central and South American countries.
5. T
6. T

### Part B

1. a
2. They pull it in from clouds.
3. Some people want to get federal money to protect the forests.

## UNIT 28

### EXERCISES

#### A

1. d      2. d      3. a      4. a      5. c

#### B

1. c      2. a      3. c      4. b      5. d

#### C

1. riot / shrine
2. paraphrased / defined
3. presently / expand
4. avail / solitude
5. fundamental / worsen
6. scribble / linger
7. horrifying / dreaded
8. incredulous / stark
9. summon / organism
10. random / plague

## READING COMPREHENSION

### Part A

1. F / In 430 BCE, a horrifying plague broke out in Athens.
2. T
3. T
4. F / Thucydides was incredulous that the plague was caused by the gods.
5. T
6. T

### Part B

1. c
2. Because people were hiding from the army.
3. The plague was spread between people.

## UNIT 29

### EXERCISES

#### A

1. candidate / enhance
2. era / solar
3. pollute / incorporate
4. corporate / confidential
5. phenomenon / mobile
6. automobile / parallel
7. transportation / ridiculed
8. guidelines / intervals
9. modify / territories
10. tournament / interact

#### B

- |                |                |
|----------------|----------------|
| 1. pollute     | 2. tournament  |
| 3. parallel    | 4. modify      |
| 5. ridiculed   | 6. era         |
| 7. interact    | 8. incorporate |
| 9. automobiles | 10. candidate  |

#### C

1. d    2. c    3. b    4. b    5. a

### READING COMPREHENSION

#### Part A

1. T
2. T
3. F / The cars incorporate solar panels onto the outside that lie parallel to each other.
4. F / These cars drive over 3,000 kilometers across the Australian territories.
5. T
6. F / They must stop at certain intervals to charge their batteries.

#### Part B

1. a
2. The most important feature of the race cars is the solar panels.
3. The race is competitive.

## UNIT 30

### EXERCISES

#### A

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. a | 2. a | 3. d | 4. b | 5. d  |
| 6. d | 7. a | 8. c | 9. b | 10. d |

#### B

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. i | 2. d | 3. b | 4. j | 5. g  |
| 6. e | 7. f | 8. a | 9. c | 10. h |

#### C

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. j | 2. h | 3. e | 4. a | 5. f  |
| 6. b | 7. i | 8. c | 9. g | 10. d |

### READING COMPREHENSION

#### Part A

1. F / Martin was a farmer who grew organic ginseng and poultry.
2. T
3. T
4. F / Tom's stance on discipline was too strong.
5. T
6. F / The brothers could not see the land's boundary.

#### Part B

1. b
2. The brothers were consistent about bad business and arguing.
3. He was greedy and took home clothes.