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# How to Use This Book

*1000 Basic English Words* is a four-book series designed to introduce basic English words to EFL learners and to reinforce the students' learning through the systematic repetition of each of these words. The 240 words presented in each level, combined with the additional target words featured in the appendices included in each book, provide learners with over 1,000 practical, high-frequency English words. The words introduced in the series are commonly used in both spoken and written English. While the series focuses mainly on reading and writing skills, the listening tracks provide opportunities for listening practice as well.

## 1. Part A Word List and Practice

### Word List

- The first ten target words are presented in a list.
- Clear and concise definitions and simple sample sentences demonstrate usage and provide context.

- Full-color images illustrate each target word and provide visual assistance in comprehension.

### Exercises 1 and 2

- In Exercise 1, students check their understanding of the target words by identifying the correct word to complete the sentence.
- In Exercise 2, students practice using the words in context in a gap-fill activity.



- Phonetic symbols aid students with pronunciation, while parts of speech aid students with proper usage.

- Space is provided so that students can write the meanings of the target words in their native language. This student-friendly feature allows students to personalize their learning.





# UNIT 1

## Part A

## Word List

◆ Learn the words. Write the meanings in your own language.  Track 1



721

**awful** [ɔːfəl]

*adj.* very bad

Sam was not proud of the **awful** smell coming from his shoes.



722

**crazy** [kréizi]

*adj.* very strange

Susan's hair looks really **crazy**, and she has an interview today!



723

**huge** [hjú:dʒ]

*adj.* very large

I will give you a million dollars if you eat this **huge** hamburger.



724

**moment** [móumənt]

*n.* a short period of time

I mixed the vegetables and then fried them for a few **moments**.



725

**odd** [ád]

*adj.* strange or different

Lewis's choice of hair color is quite **odd**.



726

**pour** [pó:r]

*v.* to fill a container with something to drink

Please **pour** some water for me. I do not want any ice.



727

**regret** [rigrét]

*v.* to feel sorry about something that you did or did not do

She **regrets** missing the last bus home. It was a big mistake.



728

**steal** [stí:l]

*v.* to take something without someone saying you can

We do not share our food with our cat, but she tries to **steal** it.



729

**thief** [θí:f]

*n.* someone who steals

Lucy saw a **thief** trying to climb into her neighbor's window.



730

**tough** [táf]

*adj.* strong

Max was the **toughest** man in our village.

## Exercise 1

◆ Choose the correct word to complete each sentence.

1. Ryan is a big and (**tough** / **main** / **awful**) basketball player. He is the best on our team.
2. The accident on the busy road was (**sore** / **awful** / **odd**). Many people were hurt.
3. Maggie found several (**tough** / **odd** / **brave**) insects on the ground on her way home.
4. We cannot take the stairs to the top of the (**huge** / **brave** / **awful**) building.
5. The (**carrot** / **thief** / **moment**) used a long rope to get down from the house.

## Exercise 2

◆ Complete the sentences with the correct words. One word will not be used.

moment      regrets      steal      thief      pour      crazy

1. Sadie \_\_\_\_\_ saying mean things to her brother when he broke her favorite pot.
2. Would you \_\_\_\_\_ me a tall glass of chocolate milk, please?
3. Why did you throw your cat into the water? Are you \_\_\_\_\_?
4. Could you wait a \_\_\_\_\_? I have to shut the window before we go out.
5. You should not \_\_\_\_\_ your friends' toys. It is wrong.

◆ Learn the words. Write the meanings in your own language. Track 2 



731

**chance** [tʃæns]*n.* an opportunity to do something*Mia and Phil got the **chance** to go on a European adventure.*

732

**extra** [ékstrə]*adj.* more than is usual*I have added **extra** cheese to make the pasta taste better.*

733

**hall** [hó:l]*n.* a large open space in a building*It was possible to have a large party in the grand **hall**.*

734

**immediately** [imí:diətli]*adv.* right away*The workers came **immediately** after the accident.*

735

**intend** [inténd]*v.* to want or plan to do*For good health, she **intends** to eat several carrots every day.*

736

**mention** [ménʃən]*v.* to talk or write about something, often quickly*Jude forgot to **mention** that he had to leave class early.*

737

**reaction** [riækʃən]*n.* the way someone acts or feels after something happens*It was a mistake to tell Jim the news. His **reaction** was very bad.*

738

**score** [skó:r]*v.* to win a point in a game*Jose **scored** the winning goal at last night's game.*

739

**search** [sé:rtʃ]*v.* to look for*Alex **searched** the sky for the cause of the noise.*

740

**worse** [wé:rs]*adj.* more terrible than other things*There is nothing **worse** than cleaning the floor.*



# Reading Practice

A. Read the passage. 

## A Very Bad Day

Today was **awful**. I had **intended** to go to soccer practice. The coach had **mentioned** wanting me to **score** more points and my needing **extra** practice. However, I did not get the **chance** to practice. Someone had **stolen** my soccer shoes! I **searched** everywhere but could not find them. I felt even **worse** because they were new. I really **regretted** bringing them.

When I saw that the shoes were missing, I went to my coach **immediately**. His **reaction** was calm. He did not think it was **odd** for someone to steal my shoes. He said it happened a lot, and he would find the **thief** and make him return my shoes.

I watched my team practice. Our players are not **huge**, but we are all **tough**. I cannot wait to get my shoes back and play again.



B. Choose the correct answers.

1. What did the coach want the boy to do?

- |                      |                          |
|----------------------|--------------------------|
| a. Buy new shoes     | b. Score more points     |
| c. Search everywhere | d. Regret playing soccer |

2. The coach did not think it was \_\_\_\_\_ for shoes to be stolen.

- |          |          |         |        |
|----------|----------|---------|--------|
| a. tough | b. awful | c. huge | d. odd |
|----------|----------|---------|--------|

C. Fill in the blanks to complete the summary of the reading.

The boy had a(n) \_\_\_\_\_ day. The coach wanted him to \_\_\_\_\_ more points, and he needed \_\_\_\_\_ practice. But someone had taken the boy's shoes. He \_\_\_\_\_ bringing his new shoes to practice. His coach plans to catch the thief and return the soccer shoes.

# Writing Practice

## A. Fill in the blanks to make true sentences about the reading.

1. The boy had \_\_\_\_\_ to go to soccer practice.
2. Someone had \_\_\_\_\_ his shoes!
3. When he saw that his shoes were missing, he \_\_\_\_\_ went to see his coach.
4. The coach's \_\_\_\_\_ was calm.
5. He said he would find the \_\_\_\_\_.

## B. Make a story with the ideas from the tip box or your own ideas.

1. I had intended to \_\_\_\_\_.
2. But someone \_\_\_\_\_!
3. When I saw \_\_\_\_\_, I \_\_\_\_\_.
4. \_\_\_\_\_'s reaction was \_\_\_\_\_.
5. He/She/They said he/she/they would \_\_\_\_\_.

### TIP BOX

1

- buy a new bike
- do my homework
- listen to music

2

- broke my music player
- stole my money
- borrowed my notes

3

- my music player was broken / asked for a new one
- my notes were gone / emailed my friend
- my bag was missing / called the police

4

- The police / worried
- My dad / angry
- My friend / fast

5

- get a new one
- return my notes
- try to help