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Target Words

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How to Use This Book

1000 Basic English Words is a four-book series designed to introduce basic English words to EFL learners and to reinforce the students' learning through the systematic repetition of each of these words. The 240 words presented in each level, combined with the additional target words featured in the appendices included in each book, provide learners with over 1,000 practical, high-frequency English words. The words introduced in the series are commonly used in both spoken and written English. While the series focuses mainly on reading and writing skills, the listening tracks provide opportunities for listening practice as well.

1. Part A Word List and Practice

Word List

- The first ten target words are presented in a list.
- Clear and concise definitions and simple sample sentences demonstrate usage and provide context.

- Full-color images illustrate each target word and provide visual assistance in comprehension.

Exercises 1 and 2

- In Exercise 1, students check their knowledge of the target words by matching them with the correct definitions.
- In Exercise 2, students check their understanding of the target words by identifying the correct words to complete the sentences.



- Phonetic symbols aid students with pronunciation, while parts of speech aid students with proper usage.

- Space is provided so that students can write the meanings of the target words in their native language. This student-friendly feature allows students to personalize their learning.



2. Part B Word List and Practice

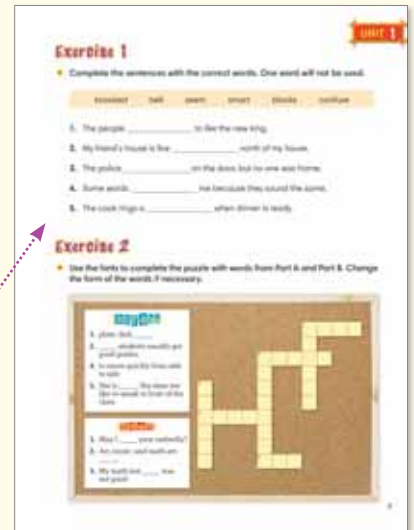


Word List

- The second ten target words are presented in a list.
- Clear and concise definitions and simple sample sentences demonstrate usage and provide context.

Exercises 1 and 2

- In Exercise 1, students practice using the words in context in a gap-fill activity.
- In Exercise 2, a fun crossword puzzle tests students' knowledge and understanding of the unit's target words.



3. Reading and Writing Practice

Alternating activities in odd and even units add variety to the practice activities.



Reading Practice

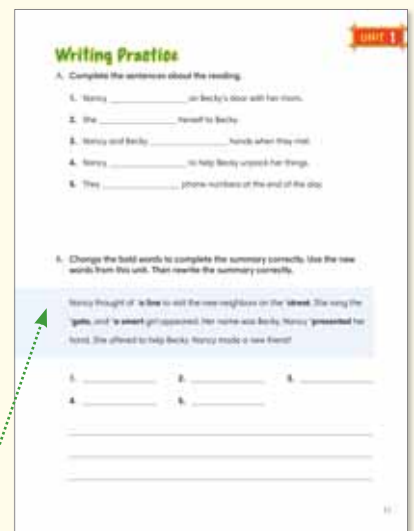
- Readings introduce a variety of fiction and nonfiction topics and provide further examples of the target words in context.

Post-Reading

- Reading comprehension questions test students' reading skills and understanding of the topics.


Writing Practice

- The Writing Practice section provides further practice of the target words in activities based on the content of the reading passage.



UNIT 1

Part A Word List

◆ Learn the words. Write the meanings in your own language.  Track 1



481

burn [bé:m]

v. to be on fire

*The paper is **burning**.*



482

exchange [ikstʃéindʒ]

v. to give something and get something at the same time

*The gentlemen **exchange** phone numbers.*



483

introduce [intrədʒú:s]

v. to make a person known to another person

*Jane's husband **introduces** her to his handsome friend.*



484

offer [ó:fər]

v. to try to give or do something to help someone

*Paul **offered** the man money, but he was not interested.*



485

pardon [pá:rdn]

v. to forgive, often used with *me*

*"**Pardon** me. Can you tell me how to get to the subway?"*



486

popular [pópjulər]

adj. liked by many people

*This busy street is a **popular** place to shop.*



487

prepare [pripéər]

v. to make

*The cooks **prepare** a delicious meal in the restaurant.*



488

reason [rí:zn]

n. something that says why something was or was not done

*He did not have a **reason** for arriving late at the theater.*



489

shake [ʃéik]

v. to hold and move up and down

*The woman **shakes** Sue's hand and congratulates her.*



490

shy [ʃái]

adj. quiet and not wanting to talk to others

*The young boy is very **shy**.*

Exercise 1


◆ Match the words with the correct definitions.

- | | |
|---------------|--|
| 1. exchange • | • a. well-loved |
| 2. reason • | • b. not talkative |
| 3. shy • | • c. to give one thing and get another |
| 4. prepare • | • d. to get ready |
| 5. popular • | • e. why you did something |

Exercise 2

◆ Choose the words that best fit in the blanks.

- “_____ me. I forgot my phone. May I use yours?”
a. Prepare b. Wake c. Pardon d. Forget
- My father _____ the meal he was preparing.
a. shook b. burned c. cleared d. exchanged
- Edmond was so surprised he got to _____ the queen’s hand.
a. offer b. introduce c. wake d. shake
- Jan _____ her friend to her family.
a. introduced b. fought c. prepared d. exchanged
- Greg _____ to let me use his car.
a. received b. offered c. burned d. lost

◆ Learn the words. Write the meanings in your own language. Track 2 



491

bell [bél]

n. something that makes a ringing sound when hit
The bell rings when the gate opens.



492

block [blák]

n. a part of a city with streets on all four sides
There are many houses on each block.



493

borrow [bárou]

v. to take and use something belonging to another person
Thank you for letting me borrow your math book this week.



494

bowl [bóul]

n. a dish with tall sides
I had a big bowl of soup for lunch.



495

confuse [kənfjú:z]

v. to make it difficult for someone to understand
Math confuses Scott.



496

knock [nák]

v. to hit something with part of your hand
She continued to knock on the door.



497

result [rizált]

n. an exam grade; something that is caused by another
John's doctor was very happy with his test results.



498

seem [sí:m]

v. to look to be
They seem to be enjoying the funny movie tonight.



499

smart [smá:rt]

adj. good at learning or thinking about things
Chris is a very smart boy.



500

subject [sábdzikt]

n. something you study in school
English is the most popular subject at my school.

Exercise 1

◆ Complete the sentences with the correct words. One word will not be used.

knocked bell seem smart blocks confuse

1. The people _____ to like the new king.
2. My friend's house is five _____ north of my house.
3. The police _____ on the door, but no one was home.
4. Some words _____ me because they sound the same.
5. The cook rings a _____ when dinner is ready.

Exercise 2

◆ Use the hints to complete the puzzle with words from Part A and Part B. Change the form of the words if necessary.

Across

1. plate, dish, ____
2. ____ students usually get good grades.
4. to move quickly from side to side
5. She is _____. She does not like to speak in front of the class.

Down

1. May I ____ your umbrella?
2. Art, music, and math are _____.
3. My math test ____ was not good.

1

2

3

4

5

Reading Practice

A. Read the passage. Track 3

Nancy's New Friend

Nancy wanted to **introduce** herself to her new neighbors. She needed a **reason** to visit them. "I can ask to **borrow** a **bowl**, or I could **prepare** lunch for them." Then she had another idea. She hoped it would have a good **result**.

5 She walked down the **block** with her mom, **knocked** on the new neighbors' door, and rang the **bell**. A **shy** girl came to the door. She **seemed** to be Nancy's age. "**Pardon** me. My name is Nancy. I'm your neighbor."

"I'm Becky." The girls **shook** hands.

"Can I help you unpack?" Nancy **offered**.

"Sure!" said Becky.

10 As they worked, they talked about many things. At the end of the day, they **exchanged** phone numbers. Nancy was glad to have a new friend.



B. Choose the correct answers.

1. Why does Nancy want to visit her new neighbors?

- a. To borrow a bowl b. To eat lunch c. To meet them

2. Who is Becky?

- a. Nancy's mom b. Nancy's new neighbor c. A popular girl in school

3. What did Nancy offer to do?

- a. Help Becky unpack b. Make Becky something to eat c. Introduce Becky to more kids

4. What was the last thing the girls did?

- a. Introduced themselves b. Shook hands c. Gave their phone numbers to each other

Writing Practice

A. Complete the sentences about the reading.

1. Nancy _____ on Becky's door with her mom.
2. She _____ herself to Becky.
3. Nancy and Becky _____ hands when they met.
4. Nancy _____ to help Becky unpack her things.
5. They _____ phone numbers at the end of the day.

B. Change the bold words to complete the summary correctly. Use the new words from this unit. Then rewrite the summary correctly.

Nancy thought of ¹**a line** to visit the new neighbors on the ²**street**. She rang the ³**gate**, and ⁴**a smart** girl appeared. Her name was Becky. Nancy ⁵**presented** her hand. She offered to help Becky. Nancy made a new friend!

1. _____ 2. _____ 3. _____

4. _____ 5. _____
