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# How to Use This Book

*1000 Basic English Words* is a four-book series designed to introduce basic English words to EFL learners and to reinforce the students' learning through the systematic repetition of each of these words. The 240 words presented in each level, combined with the additional target words featured in the appendices included in each book, provide learners with over 1,000 practical, high-frequency English words. The words introduced in the series are commonly used in both spoken and written English. While the series focuses mainly on reading and writing skills, the listening tracks provide opportunities for listening practice as well.

## 1. Part A Word List and Practice

### Word List

- The first ten target words are presented in a list.
- Clear and concise definitions and simple sample sentences demonstrate usage and provide context.

- Full-color images illustrate each target word and provide visual assistance in comprehension.

### Exercises 1 and 2

- In Exercise 1, students check their understanding of words by matching synonyms or antonyms.
- In Exercise 2, students check their understanding of the target words by identifying the correct word to complete the sentence.



- Phonetic symbols aid students with pronunciation, while parts of speech aid students with proper usage.

- Space is provided so that students can write the meanings of the target words in their native language. This student-friendly feature allows students to personalize their learning.



## 2. Part B Word List and Practice

### Word List

- The second ten target words are presented in a list.
- Clear and concise definitions and simple sample sentences demonstrate usage and provide context.

### Exercises 1 and 2

- In Exercise 1, students practice using the words in context in a gap-fill activity.
- In Exercise 2, a fun crossword puzzle tests students' knowledge and understanding of the unit's target words.

## 3. Reading and Writing Practice

Alternating activities in odd and even units add variety to the practice activities.

### Reading Practice

- Readings introduce a variety of fiction and nonfiction topics and provide further examples of the target words in context.

### Post-Reading

- Reading comprehension questions test students' reading skills and understanding of the topics.


### Writing Practice

- The Writing Practice section provides further practice of the target words in activities based on the content of the reading passage.

# UNIT 1

## Part A

## Word List

◆ Learn the words. Write the meanings in your own language. 



241

**angry** [æŋgri]

*adj.* feeling upset

*Because Jane does not listen to her, Jane's mom is **angry**.*



242

**boring** [bó:riŋ]

*adj.* not interesting

*Jason hates staying inside because it is so **boring**.*



243

**class** [klæs]

*n.* a lesson at school

*Ryan's dad teaches a new **class**.*



244

**dream** [drí:m]

*v.* to think about a wish for something good

*She **dreams** about living in the city.*



245

**famous** [féiməs]

*adj.* known by many people

*The kids like the **famous** baseball player.*



246

**feel** [fi:l]

*v.* to have a sense of something

*He **felt** very hot after walking for half the morning.*



247

**future** [fjú:tʃər]

*n.* the time that has not happened yet

*In the **future**, we will not need roads for driving.*



248

**group** [grú:p]

*n.* several people that are together

*The **group** uses a large table to study.*



249

**hobby** [hábi]

*n.* something you like to do in your free time

*Her **hobbies** are drawing and painting.*



250

**job** [dʒáb]

*n.* the work that a person is paid to do

*She needs money, so she wants to get a **job**.*

## Exercise 1

◆ Look at the word. Circle the word or phrase with the SAME meaning.


1. future	2. famous	3. angry	4. boring	5. hobby
last year	known	not ill	hard	garden
yesterday	right	not glad	not nice	activity
later time	cool	beautiful	expensive	pencil
right now	nice	full	not fun	music

## Exercise 2

◆ Complete the sentences with the correct words. One word will not be used.

feels    class    hobby    group    job    dreams

1. Mike's father has an interesting \_\_\_\_\_. He is a pilot.
2. It was snowing yesterday, and it \_\_\_\_\_ cold today.
3. Do you like to work alone or in a \_\_\_\_\_?
4. The teacher asked Gina why she came to \_\_\_\_\_ late.
5. Chris \_\_\_\_\_ about climbing Mount Everest.

◆ Learn the words. Write the meanings in your own language. Track 2 



251

**hundred** [hʌndrəd]*n.* the number 100*Five **hundred** dollars is a lot of money.*

252

**invite** [ɪnvaɪt]*v.* to ask to go somewhere*Mrs. Jones **invited** us into her home.*

253

**math** [mæθ]*n.* the study of numbers*The boy is good at **math**.*

254

**photograph (photo)** [fóutəgræf]*n.* a picture taken with a camera*I am glad you shared these **photos** with me.*

255

**president** [prézádənt]*n.* the leader of the government or of a company*Many kids dream about becoming their country's **president**.*

256

**really** [ri:əli]*adv.* very*This TV show is **really** good.*

257

**speech** [spi:tʃ]*n.* a talk that someone gives in front of a group of people*The woman answered a lot of questions during her **speech**.*

258

**travel** [trævəl]*v.* to go on a trip, usually far away*Vicky loves to **travel**. She goes to many faraway places.*

259

**voice** [vóis]*n.* the sound a person makes when speaking or singing*Janet has a beautiful **voice**. She should give singing lessons.*

260

**wonder** [wʌndər]*v.* to have interest in knowing or learning something*Carlos did not bring a pencil to class today. I **wonder** why.*

# Exercise 1

◆ Match the sentences with the correct words.

- |   |                    |
|---|--------------------|
| <p>1. I heard you were going to _____ for a year.</p>             | <p>• a. invite</p> |
| <p>2. If Kate does not _____ you, you cannot go to her party.</p> | <p>• b. wonder</p> |
| <p>3. The garden looks beautiful. Let's take a(n) _____.</p>      | <p>• c. travel</p> |
| <p>4. I _____ where Dad is. He is so late.</p>                    | <p>• d. voice</p>  |
| <p>5. Do you have a cold? Your _____ sounds different.</p>        | <p>• e. photo</p>  |

# Exercise 2

◆ Use the hints to complete the puzzle.

**Across**

1. something people listen to
3. This ice feels \_\_\_\_\_ cold.
4. a big number
5. a class in school

**Down**

2. an important person

1	2						
3							
4							
5							





# Writing Practice

A. Change the bold words. Write true sentences about the reading.

1. Kelly is in **English** class.

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2. Her hobby is **dreaming**.

---

3. She wants to be **a pretty** singer.

---

4. **Tens** of people will want to hear her sing if she is famous.

---

5. She also dreams about being the **future** of her country.

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B. Fill in the blanks to complete the summary of the reading. One word will not be used.

feels

angry

travel

future

In math class, Kelly dreams about her \_\_\_\_\_. Maybe she will be a singer. She likes to sing in her free time. Or maybe she will be the president. But then her teacher sees that she is not listening and becomes \_\_\_\_\_. Kelly's face \_\_\_\_\_ hot.