**Vocabulary Comprehension**

**A. Match the words and phrases with the correct definitions.**

1. ambitious a. extremely interested

2. introvert b. during one period without stopping

3. ideal c. having a strong wish to be successful or rich

4. surroundings d. in the end; after a long period of time

5. time to kill e. someone shy and quiet

6. fascinated f. the place where you are and the things in it

7. in one sitting g. a period when you have nothing to do

8. in the long run h. perfect; the best possible

**B. Fill in the blanks with the correct words and phrases from the box. Two will not be used.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| particular | snorkel | down-to-earth | fins | in a rush |
| allergic | materialistic | kayak | litter | bit by bit |

1. When you have a picnic in a public park, be sure to clean up. Never leave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ behind.

2. I like cats, but I can’t have one because I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to them.

3. Bora doesn’t care about designer clothes or expensive cars. She’s not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. If we leave for the train station early, we won’t have to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to find our platform.

5. Jamie is very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about his coffee. It has to be very hot, with just the right amount of sugar.

6. You should stop dreaming about impossible things and be more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

7. The author wrote the book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ over two years—about ten pages a month.

8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are helpful in the water, but it’s hard to walk on land when you’re wearing them.

**Grammar Practice**

1. **Circle the correct words.**

1. Cassie gets her hair cut ( several / every ) month.

2. Quite ( a few / a bit of ) people seem to like this restaurant.

3. I’ll get you another chair. That one might not be ( comfortable enough / enough comfortable ).

4. Chris ( cleaned / was cleaning ) his room when he found his glasses under his bed.

5. I couldn’t answer your call because ( I’d forgotten / I’d been forgetting ) to bring my phone.

1. **Put the words in the correct order to make sentences.**

1. did / article / what / say / the

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

2. where / from / you’re / I / ask / can

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

3. to / you / would / speak / who / like to

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

4. know / I’d / whether / is / the library / open / like to

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. hurt / his feet / had / walking / for hours / because / been / he

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**C. Underline the error and write the correction on the line.**

1. Do you remember meet Jina at my party last week? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­\_\_\_\_\_\_\_\_\_\_\_\_

2. I wish I live near the ocean. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Who did leave this message? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. There are hardly any boy in our class. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. I shouldn’t had bought this expensive jacket. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Listening Comprehension**

**Listen to the conversation. Then read the statements and circle *true* or *false.***

1. Claire asks Pete if he liked his Christmas presents. **true false**

2. Claire had an exciting Christmas with friends. **true false**

3. Pete spent the holiday with his parents. **true false**

4. Pete thinks that he has gained weight. **true false**

5. Pete is not going to order any food for lunch. **true false**

**Practice for Speaking**

**Fill in the blanks with the correct phrases from the box.**

|  |
| --- |
| make up my mind what if we how do you feel about  would be great if time like the present could work |

A: So, where should we go on holiday this year?

B: I don’t know. I can’t (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A. (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ went to Thailand? We could lie on the beach for a week.

B: It (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ we could do that. But I think it’s too expensive.

A: Well, then, (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ driving around the country? We could rent a caravan and save money on hotels. It would be fun.

B: That (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! We’ll need to look up caravan prices and plan where to go…

A: Well, there’s no (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Let’s get started.

**Reading Comprehension**

**Read the conversation between a car salesman and a customer. Then read the statements and circle *true* or *false.***

|  |
| --- |
| ***Salesman:***Morning, madam. How can I help?  ***Customer****:* Well… I’m looking for something second-hand…  ***Salesman:***Well, you’ve come to the right place. What are you looking for? Do you want something sporty?  ***Customer****:* Just something reliable, please – and not too big.  ***Salesman:***All our vehicles are reliable. Can I ask how much you want to pay?  ***Customer****:* Well, I’m on quite a tight budget.  ***Salesman:***Not a problem… We have this very nice model over here.  ***Customer****:* Yes, it is nice, isn’t it?  ***Salesman****:* And we’re offering it at a very special price.  ***Customer:*** I see the door’s been painted. What happened to it?  ***Salesman:***Oh, it had a few scratches – nothing serious. |

1. The customer wants a brand-new car. **true false**

2. She doesn’t want a large vehicle. **true false**

3. She is not very worried about the price. **true false**

4. She likes the car that the salesman shows her. **true false**

5. The car that the salesman shows her needs to be painted. **true false**

**Writing**

**Write about something that you know how to do. Give advice to someone who is doing this activity for the first time.**

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