**Speaking Tutor Answer Key**

**Speaking Tutor 1B**

**Unit 1: Interesting Hobbies**

Lesson 1

Vocabulary Preview

1. That store sells  *pottery* , you know, things like clay bowls and vases.

2. I saw someone doing taekwondo, and I was  *inspired*  to learn how to do it.

3. There is a lot of sand in the  *desert* .

4. We need a lot of logs and some matches for our  *campfire* .

5. It’s cold, so my mom put an extra  *quilt*  on my bed.

6. Things like rivers, forests, oceans, and mountains are all a part of  *nature* .

Dialogue: Visiting Grandma

Comprehension Check

(Sample answers)

1. Kendra is going to visit her grandmother (in the country).

2. She/They will make a quilt.

Interview Questions

1. \_*What*\_ are you going to do this weekend?

2. \_*What*\_ kind is it?

3. \_*Is*\_ that a hobby of yours?

4. \_*Who*\_ are you going to do that with?

5. \_*When*\_ did you learn how to do that?

6. \_*Do*\_ you enjoy doing that?

7. \_*Why*\_ do you enjoy it?

8. \_*How*\_ long does it take you from start to finish?

Lesson 2

Warm-Up

(Sample answers)

Picture 1 - Her hobby is making vases/pottery/ceramics. She likes to make a vase from clay. In the picture, she is making a vase.

Picture 2 - His hobby is painting. He likes to paint pictures. In the picture, he is painting something.

What Will You Be Doing?

(Note: Check that students are inserting *a/the* articles where appropriate)

A Let’s hang out next week! I’m free after school on Tuesday.

B I can’t on Tuesday. *I’ll be at a piano lesson* (be). Kyle and I have plans to ride bikes on *Friday*. We’ll meet at his house at *seven* o’clock. Can you join us?

A No, *I’ll have dinner with my grandpa* (have) then. What about Thursday? Where will you be around four or five o’clock?

B *I’ll be at the knitting club (at five)* (be). How about Saturday? Ann and I will be at the mall around *eleven* o’clock. You could come, too.

A No, *I’ll be at a baseball game* (be).What will you do on Wednesday?

B Well, *I’ll have a science test* (have) at school and *(have)* *swimming team practice* (have) after school. This is crazy! What about Sunday?

A That will work! *I’ll study for a math test* (study) in the morning, but after that I’m free.

What Will You Do with All of That?

1. A (what – paint) What \_*will you do with all of that paint?\_\_\_*

B (paint – beautiful picture) I’ll \_*paint a beautiful picture.\_\_\_*

A (where – put it) Where \_*will you put it?\_*

B (hang – wall) I’ll \_*hang it on my wall.\_\_\_*

2. A (what – clay) \_\_*What will you do with all of that clay?\_\_\_*

B (make – vase) \_\_*I’ll make a vase.\_\_*

A (where – put it) \_\_*Where will you put it?\_\_\_\_*

B (put – coffee table) \_\_*I’ll put it on the coffee table.\_\_\_*

3. A (what – wool) \_\_*What will you do with all of that wool?\_\_\_*

B (knit – sweater) \_\_*I’ll knit a sweater.\_\_\_*

A (who – make it for) \_\_*Who will you make it for?\_\_\_\_*

B (make – you) \_\_*I’ll make it for you.\_\_\_*

4. A (what – photos) \_\_*What will you do with all of these/those photos?\_\_\_\_*

B (make – scrapbook) \_\_*I’ll make a scrapbook.\_\_\_*

A (who – give it to) \_\_*Who will you give it to?\_\_\_\_*

B (give – my mom) \_\_*I’ll give it to my mom.\_\_\_\_*

Interview About a Free Day

(Sample answers)

1. What time will you wake up? I’ll wake up at midday.

2. What will you do tomorrow morning? First, I’ll make breakfast.

3. What will you do next? Next, I’ll do some homework.

4. Are you going to do anything special? Yes. I think I’ll go shopping later in the afternoon.

5. What are you going to buy? I’m going to buy some new shoes.

6. And, what will you do tonight? Will you come with me to the movie theater tonight?

Lesson 3

Vocabulary Preview

1. My grandpa has some old stamps in his stamp album that are very *valuable* .

2. When you put a photo in a \_*picture frame*\_, it looks nice.

3. A \_*necklace*\_\_ is something you wear.

4. Wood that floats in the ocean and lands on a beach is called \_\_*driftwood*\_\_.

5. We can use \_\_*beads*\_\_ to make many different kinds of jewelry.

6. My parents like to turn off all the lights and use \_\_*candles*\_ during special dinners.

Dialogue: This Summer

Jeremy What are you \_*going to do\_* this summer?

Emily I’m 1. \_*going to visit*\_ my aunt in California. She lives on the beach.

Jeremy Awesome! Will you surf while you’re there?

Emily I’ll surf, and 2. \_*I’ll*\_ collect driftwood with my aunt.

Jeremy Driftwood? Why are you going to collect that?

Emily My aunt and I will make cool stuff out of it.

Jeremy What kinds of things 3. \_*will*\_ you make?

Emily 4. \_*We’ll*\_ make things like picture frames, vases, and necklaces. See this necklace? It has driftwood beads.

Jeremy That is neat! Will you make a necklace for my mom?

Emily I’d love to!

Comprehension Check

(Sample answers)

1. She’ll surf and collect driftwood.

2. She will make cool stuff out of it (with her aunt).

More Interview Questions

1. \_*What*\_is your favorite hobby?

2. \_*Why*\_ is it your favorite?

3. \_*How*\_ many do you have?

4. \_*What*\_ will you do with all of them?

5. \_*Do*\_ you think you’ll ever get bored with it?

6. \_*Are*\_ you going to do anything next weekend?

7. \_*Will*\_ you show me what you do?

8. \_*What*\_will I need to bring?

Lesson 4

Grammar Focus: *Going to* vs. *Gonna*

1. What are you going to do next weekend?

\_*I’m gonna go rollerblading with friends.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

(go rollerblading – friends)

2. What are you going to get your little sister for her birthday?

\_*I think I’m gonna get her a doll.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

(I think – a doll)

3. That puzzle is huge! Are you ever going to finish putting it together?

\_*Yes. I’m gonna ask my older brother to help me.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

(Yes – ask - older brother - help)

4. Those shorts are so old! When are you going to get a new pair?

These are my lucky shorts. \_*I’ll never get rid of them!\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

(never – get rid of them)

Answer the questions with your own information.

1. What are you going to do next week?

\_*I’m gonna go to the beach and do some surfing.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

2. What are you gonna do on your birthday?

\_*I’m gonna have a big party and invite everyone to come.\_\_\_\_\_\_\_\_\_\_\_\_*

3. What are you going to be when you finish university?

\_*If it’s possible, I’m gonna be a pilot.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Unit 2: Festivals Around The World**

Lesson 1

Vocabulary Preview

1. People who are rich have a lot of \_*wealth*\_.

2. Hearts are \_*symbols*\_ of love.

3. Movies are also called \_*films*\_.

4. Some people believe in \_*spirits*\_, or ghosts, but I don’t.

5. Come to my party! We will \_*celebrate*\_ my birthday!

6. Sally likes to sleep with a small light on. Night time \_*scares*\_ her.

Dialogue: Chinese New Year

Comprehension Check

(Sample answers)

1. He/Chen-Li might be from China.

2. He/They will visit (all) his/their relatives and friends (during this time/this festival).

Interview Questions

1. \_*What*\_ is your favorite part about festivals?

2. \_*Have*\_ you ever worn a costume or been in a parade?

3. \_*How*\_ will you celebrate New Year’s Eve this year?

4. \_*Will*\_ people be wearing costumes?

5. \_*Is*\_ there anything special that people will do?

6. \_*What*\_ else will people do?

7. \_*Why*\_ is New Year’s Eve special?

8. \_*How*\_ do you feel after it is all over?

Lesson 2

Warm-Up

(Sample answers)

1. People usually have a big family dinner.

2. People wear new clothes.

3. Red is a lucky color. It scares away bad spirits.

4. This symbol is a lucky Chinese character. People usually put a picture of it in their homes. They put it upside down.

5. These are red packets. They contain money. Married people give these packets as presents.

*If* and *When*

A If I \_*go*\_ to the costume 1. \_*festival*\_, I’ll wear a pirate 2. \_*costume*\_.

B Not me. I 3. \_*will*\_ wear a witch costume 4. \_*if*\_ I go.

A Where will you 5. \_*get*\_ your costume?

B If I 6. \_*have*\_ time, I’ll 7. \_*make*\_ it.

Make your own *if* and *when* sentences using these pictures.

(Sample answers)

If it doesn’t rain, maybe I’ll go inline skating.

If I pass the English test, perhaps I’ll get a good job in a top company.

I’ll need to buy new clothes if I go to the party.

When I eat a lot of food, I always feel very happy!

Interview About a Costume Festival

(Sample answers)

1. What costume will you wear? I’ll wear a medieval costume.

2. Will you make it yourself? No, I am going to hire it from a costume shop.

3. Are you going to wear a mask? No, I’m going to paint my face instead.

4. What will happen during the festival? Everybody will join a street parade.

5. Will there be any special food? Yes, everyone can eat a special soup at the festival.

6. Will there be any music? Yes, there will be lots of great music there.

Lesson 3

Vocabulary Preview

1. People sometimes used \_*lanterns*\_ before there was electricity.

2. Rainbows are \_*colorful*\_\_.

3. When we go camping, we \_*light*\_ the fire with matches.

4. I like to put \_*ketchup*\_\_ on my french fries.

5. A I think they will cancel the firework display because of the rain.

B That’s a real \_*pity*\_.

6. Dad is always busy. He hardly ever has time to \_*relax*\_.

Dialogue: Cherry Blossoms

Jake I feel so 1. \_*relaxed*\_ when I’m here.

Laura Yeah, I love the Cherry Blossom Festival. All of the trees are so 2. \_*beautiful*\_\_.

Jake Yes, it looks like a movie set.

Laura It’s like pink snow falling from the sky.

Jake It’s a pity this happens only once a year.

Laura Yes, but the summer and fall leaves are colorful, too.

Jake Right. Hmm, what can we do after we finish our 3. \_*picnic*\_?

Laura After this, let’s take pictures of the 4. \_*trees*\_\_ near the lake.

Jake Good idea! But before we do that, I want to get some ice cream.

Laura Ooh! I want 5. \_*chocolate*\_ ice cream!

Comprehension Check

(Sample answers)

1. They are at the park. / They are at the Cherry Blossom Festival.

2. They will take pictures of the trees near the lake.

More Interview Questions

1. \_*Where\_* is the Food Festival going to be?

2. \_*What*\_ time will it start?

3. \_*How*\_ many people will be there?

4. \_*What*\_ are you going to make?

5. \_*What*\_ will you prepare before you get there?

6. \_*Why*\_ don’t you prepare the main dish before you arrive?

7. \_*Are*\_ there a lot of rules?

8. \_*When*\_ will they let us know the winner of the cooking contest?

Lesson 4

Grammar Focus: Future Time Clauses

Make sentences with the words given. Then, practice saying the sentences with a buddy.

1 *Before we make the salad, we’ll prepare the vegetables.*

(before – we – make – salad – prepare – vegetables)

2 *We’ll cut the vegetables when the cake is in the oven.*

(we – cut – vegetables – when – cake – in oven)

3 *We’ll make the spaghetti sauce when we cook the pasta.*

(we – make – spaghetti sauce – when – cook – pasta)

4 *Before we eat the pasta, we’ll put on some sauce*

(before - we – eat – pasta – put on - sauce)

Fill in the missing words. Then, roleplay with a buddy.

A We have a lot of things to do \_*before*\_ the kite festival!

B I know! We still need to make our 1. \_*kites*\_.

A 2. \_*I’ll*\_ go to the kite store after I finish school on Friday.

B OK. I’ll draw some 3. \_*ideas*\_ for the kites before I go over to your house on Saturday.

A Can you stay all day on Saturday?

B Yes, but I have to make my brother a birthday card. Can I do that 4. \_*while*\_ I’m at your house?

A Sure. 5. \_*We’ll*\_ need to decide on the colors we want to use before I go to the store.

B How 6. \_*about*\_ yellow, red, and blue?

A 7. \_*Perfect*\_! I like those colors.

**Unit 3: Famous Works of Art**

Lesson 1

Vocabulary Preview

1. When Sarah was younger, she wanted to be a famous \_*ballet*\_ dancer.

2. That house is \_*mysterious*\_. We never see anyone going into the house or leaving.

3. Cody was \_*amazed*\_ and excited when he heard that he had won the contest.

4. Look at all those birds on that building—They’re \_*pigeons*\_!

5. My baby brother likes to look at \_*himself*\_ in the mirror.

6. I didn’t meet President Obama \_*in person*\_, but I saw him on TV.

Dialogue: Art Museums

Comprehension Check

(Sample answers)

1. He/Todd is going to Paris. He will visit all of the art museums.

2. He wants to see the famous smile. He thinks it is so mysterious.

Interview Questions

1. *\_Do\_* you like looking at works of art?

2. \_*Who*\_ is your favorite artist?

3. \_*Why*\_ do you like his/her art?

4. \_*Do*\_ you know any interesting facts about that artist?

5. \_*What*\_ other kinds of art do you like?

6. \_*How*\_ often do you go to museums and art galleries?

7. \_*What*\_ do you think art teaches us?

Lesson 2

Warm-Up

The Eiffel Tower:

Who designed the Eiffel Tower? Gustave Eiffel

When was the Eiffel Tower built? In 1889

Where is the Eiffel Tower? It is in Paris, France.

Why was the Eiffel Tower built? (It was built) for the Paris World Exhibition.

How many steps are in the Eiffel Tower? Around 1700

How tall is the Eiffel Tower? 324 meters

The Statue of Liberty:

Who designed the Statue of Liberty? Frederic Bartholdi

When was the Statue of Liberty built? 1870s (started construction)

Where is the Statue of Liberty? New York, US

Why was the Statue of Liberty built? It was a gift from France to the US.

How many steps are in the Statue of Liberty? 354 (to the crown section)

How tall is the Statue of Liberty? 93 meters

If It Snows . . .

1. If it snows, they’ll go skiing.

2. If Tom listens to music, he studies better.

3. If Megan sees a spider, she screams.

4. If he gets a puppy, he’ll have to take care of it.

5. If we eat up our dinner, we get dessert.

6. If you ride a bike to school, you help the Earth.

Interview About a Trip

(Sample answers)

1. If you see the Statue of Liberty, will you take a photo for me? Yes, if I see the Statue of Liberty, I will take a photo.

2. Did you know that the Statue of Liberty is less than 100 meters tall? Really? It looks taller than that.

3. If you go to New York, where will you stay? I will stay in a nice hotel.

4. Are you going to sell any of your paintings in New York? No, but I will visit some art galleries.

5. And will you visit any museums? Yes, I plan to visit all the museums. New York has some very famous museums.

6. If you go to New York in winter, what will you need to take? I will have to take warm clothes, because the weather in New York in winter is very cold!

Lesson 3

Vocabulary Preview

1. She made a salad with \_*lettuce*\_, tomatoes, carrots, and cucumbers.

2. They have some \_*bushes*\_ in their yard that are very pretty.

3. If you give my dog a \_*treat*\_, he’ll shake your hand.

4. The artist used clay to make a \_*sculpture*\_ of an angel.

5. To make wood \_*carvings*\_, you need special tools to cut the wood.

6. \_*Tapestries*\_ are made by weaving thread together.

Dialogue: Wood Carvings

Nicole These wood carvings are great! You are really 1. \_*talented*\_.

Sam Thanks! I spent hours doing it.

Nicole If I bring you a picture of my pet rabbit, 2. \_*will*\_ you make one for me?

Sam Yeah, I can do that. Actually, if you want to, you can bring your rabbit to my house one day.

Nicole OK, that’d be fun!

Sam Will he run away 3. \_*if*\_ he’s outside?

Nicole No. Sometimes he hides in the bushes, but he never runs away. And if you call him, he comes to you.

Sam That’s cool! Does he do any tricks?

Nicole No, but it’s fun to watch him eat if you give him some 4. \_*lettuce*\_.

Sam If my mom goes to the 5. \_*supermarket*\_, I’ll tell her to get some lettuce.

Comprehension Check

(Sample answers)

1. Yes, he is. He does/makes wood carvings.

2. (He is going to do/make) a wood carving of her (pet) rabbit.

More Interview Questions

1. \_*What*\_ other kinds of art do you like besides paintings?

2. \_*Where*\_ do you think artists get their ideas from?

3. \_*How*\_ do artists become famous?

4. \_*Have*\_ you ever tried to make a sculpture?

5. \_*Do*\_ you have any tapestries in your house?

6. \_*Who*\_ is the most famous artist from your country?

7. \_*Will*\_ you buy famous paintings if you become rich?

8. \_*When*\_ was the last time you went to a museum?

Lesson 4

Grammar Focus: Dependent and Independent Clauses

1. Mike puts on his uniform before he goes to school.

2. If someone scares me, I jump because I’m surprised.

**Unit 4: Famous Architecture**

Lesson 1

Vocabulary Preview

1. \_*Gingerbread houses*\_ are made out of cookies, and you can eat them.

2. Aliens travel in \_*spaceships*\_.

3. There are many ancient \_*castles*\_ in Europe.

4. My brother \_*looks like*\_ my dad. They have the same hair and eye color.

5. That metallic object is very bright and \_*shiny*\_.

6. Every Sunday, Helen’s family goes to worship at the \_*temple*\_.

Dialogue: Let’s Go There!

Comprehension Check

(Sample answers)

1. (This building is) in Spain.

2. Maybe not. *OR* No. It’s far away. *OR* They need to save some money first.

Interview Questions

1. \_*Do*\_ you think architecture is art?

2. \_*What*\_ do you think about really tall buildings?

3. \_*Would*\_ you like to live on the top floor of a skyscraper?

4. \_*What*\_ is the most interesting piece of architecture where you live?

5. \_*Would*\_ you like it if every building looked the same?

6. \_*How*\_ long do you think it takes to build a house?

7. \_*What*\_ do you like to see when you look at a building?

8. \_*Why*\_ is architecture important?

Lesson 2

How Are They the Same or Different?

(Sample answers)

1. Dean has the same hair color as Tim. *OR* Dean’s hair color is the same as Tim’s.

2. Dean has a different hairstyle from Tim. *OR* Dean’s hairstyle is different from Tim’s.

3. Dean has the same glasses as Tim. OR Dean’s glasses are the same as Tim’s.

4. Dean has a similar nose to Tim. *OR* Dean’s nose is similar to Tim’s.

5. Mary is a similar height to Roxy. *OR* Mary’s height is similar to Roxy’s.

6. Mary has the same nose as Roxy. *OR* Mary’s nose is the same as Roxy’s.

7. Mary has a similar hairstyle to Roxy. *OR* Mary’s hairstyle is similar to Roxy’s.

8. Mary has different clothes from Roxy. *OR* Mary’s clothes are different from Roxy’s.

Ask Your Buddy!

(Sample answers)

1. She has the same face as her mother. *OR* Her face is the same as her mother’s.

2. She has a similar fashion style to Anna. *OR* Her fashion style is similar to Anna’s.

3. She has different glasses from anyone else in the class. *OR* Her glasses are different from anyone else’s in the class.

Interview About a New Building

(Sample answers)

1. What kind of building are you going to build? I’m going to build a museum.

2. Where will it be located? It will be located on the lake downtown.

3. What building will it be similar to? It will be similar to the Eiffel Tower.

4. How will it be different from other museums? It will be an outdoor museum. It’ll have no roof.

5. How tall will it be? It will be around 500 meters tall.

6. When will it be finished? If it’s very easy to build, it will be finished in two years’ time.

Lesson 3

Vocabulary Preview

1. Something that is very old is \_*ancient*\_.

2. Susan’s boyfriend is \_*romantic\_*. He gave her flowers for her birthday.

3. The world’s tallest skyscraper is a big tourist \_*attraction*\_.

4. Something that is very beautiful is \_*gorgeous*\_.

5. Her toy top \_*spins*\_ in circles.

6. The police solved the \_*mystery*\_ by following the clues.

Dialogue: Famous Structures

Margo 1. \_*What*\_ is it about the Eiffel Tower that attracts so many tourists?

Jeff I think people like it because it’s been in so many romantic movies.

Margo Ha! That’s true! I bet a lot of girls think the Eiffel Tower is romantic.

Jeff 2. \_*Do*\_\_ you like it better than the Space Needle?

Margo Yes, I do. I think it’s prettier.

Jeff 3. \_*Are*\_\_ they the same height?

Margo No, the Eiffel Tower is almost twice as tall as the Space Needle.

Jeff They both have restaurants at the top, right?

Margo Yep, the Eiffel Tower actually has two.

Jeff 4. \_*Did*\_\_ you know that the one in the Space Needle spins slowly?

Margo Yeah, I read about that.

Comprehension Check

(Sample answers)

1. The Eiffel Tower is taller than the Space Needle.

2. The one/restaurant in the Space Needle slowly spins.

More Interview Questions

1. *\_What\_* style of architecture do you like?

2. \_*Are*\_ there any architectural structures that are tourist attractions where you live?

3. \_*What*\_ would you like to build if you were an architect?

4. \_*Is\_* there an architectural structure that you would like to see someday?

5. \_*Why*\_ do people build towers?

6. \_*How*\_ has architecture changed over time?

7. \_*Do\_* you think that being an architect is a good job?

8. \_*What*\_ skills do you think architects need to have?

Lesson 4

1. We live in a(n) \_*little*\_\_ \_*old*\_\_ \_*brown*\_\_ house. (brown / little / old)

What does your home look like? I live in \_*a big tall apartment block.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

2. I’m wearing a \_*soft*\_ \_*new*\_\_ \_*cotton*\_\_ shirt. (soft / cotton / new)

What are you wearing? I’m \_*wearing a beautiful brown Chinese-style dress.*\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. I have a \_*pretty*\_\_ \_*wooden*\_\_ bed in my bedroom. (wooden / pretty)

What kind of bed do you have? \_*I have a lumpy old mattress.*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 5: How to Make Something**

Lesson 1

Vocabulary Preview

1. His kitten likes to play with \_*string*\_.

2. Grandma has special cookie cutters that \_*shape*\_ her cookies into stars.

3. My mom washes my clothes for me, but I have to \_*fold*\_ them and put them away.

4. A What do you call those small round things on your coat?

B They’re *buttons .*

5. Lucy’s house is made out of \_*bamboo*\_, not wood or bricks.

6. When kids are small, they need help \_*tying*\_ their shoes.

Dialogue: Paper Flowers

Comprehension Check

(Sample answers)

1. Keith made the flowers from paper. *OR* Keith took a square piece of paper and folded it many times.

2. (The best part is that) they’ll never die.

Interview Questions

1. \_*Have*\_ you ever made something before?

2. \_*Did*\_ you enjoy making it?

3. \_*What*\_ did you use to make it?

4. \_*How*\_ long did it take to make?

5. \_*How*\_ did you make it?

6. \_*Who*\_ taught you how to make it?

7. \_*Where*\_ is it now?

8. \_*Could*\_ you teach me to make it?

Lesson 2

Interview About Making Something Interesting

(Sample answers)

1. What is something interesting that you can make? I can make balloon animals.

2. What animals can you make? I can make many, but my favorite is an elephant.

3. Who taught you how to make them? I learned how to make them from the Internet.

4. Why are balloon animals so interesting? They are very colorful and make people smile.

5. Is making balloon animals more interesting than making clay animals? Yes, I think so.

6. Is it less difficult than origami? Yes, it’s less difficult. But, your fingers get sorer!

Lesson 3

Vocabulary Preview

1. The best thing about Christmas is that we \_*exchange\_* gifts with one another.

2. I like to make a(n) \_*mixture*\_ of apple juice and grape juice to drink.

3. \_*Flashlights*\_ are small lights you can carry with you. People use them in emergencies.

4. The \_*wrapping paper*\_ on that gift is a beautiful color.

5. \_*Baking soda*\_ is a white powder used in cakes and sometimes toothpaste.

6. When you stand in the sun, you always have a(n) \_*shadow*\_.

Dialogue: Secret Messages

Rex Look at this. I’ve just made it.

Emily That’s cool! How did you make it?

Rex Well, first, I mixed some baking soda and 1. \_*water*\_.

Emily Baking soda from the kitchen?

Rex Yes. Then, I painted a message on a piece of 2. \_*white*\_ paper with the mixture.

Emily Was it hard to do?

Rex No, it was easy. I had to wait for it to dry. After that, I painted the whole paper with 3. \_*grape*\_ juice.

Emily So, you made this with things from your 4. \_*kitchen*\_?

Rex Yeah. Interesting, right?

Emily Certainly! We could send each other secret 5. \_*messages\_*.

Rex Let’s do it! We can exchange messages and then paint the grape juice on to see what the messages are.

Comprehension Check

(Sample answers)

1. Rex/He used baking soda, water, and grape juice.

2. They are going to send each other secret messages.

More Interview Questions

1. *\_Have\_* you ever made a gift for someone in your family?

2. \_*What*\_ was it?

3. \_*How*\_ did you learn to make it? (Note that *Where* is also possible here)

4. \_*Do*\_ you think it’s nicer to buy someone a gift or make them a gift?

5. \_*Has*\_ anyone ever made you something nice?

6. \_*What*\_ is something that you would like to learn how to make?

7. \_*Where*\_ do you think you could learn about this? (Note that *How* is also possible here)

8. \_*Who*\_ would you give it to?

Lesson 4

Speaking Practice: What’s the Secret Message?

(Sample answers)

Picture 1 – A boy has a paintbrush. He is painting a message onto a piece of white paper. He is using special ink. We cannot see what message he is writing. It is a secret message. He has made the mixture from baking soda and water. The mixture is in a bowl.

Picture 2 – The picture is in a classroom. The boy is sitting next to a girl. He is trading a paper with the girl. The teacher looks at the students. The teacher is suspicious, but isn’t angry. The teacher cannot see any message on the paper. The boy and girl are smiling.

Picture 3 – The girl is at home. She is in her kitchen. She has a glass of grape juice. She has a paintbrush, too. She is painting grape juice onto a piece of paper. The paper looks purple. There is now a message on the paper. The message says “Let’s go to the movies! Call me!” It is a message from the boy.

**Unit 6: How to Cook**

Lesson 1

Vocabulary Preview

1. When water gets very hot, it \_*boils*\_.

2. Susan prefers her spaghetti without \_*meatballs*\_.

3. Some things, like butter and juice, should be kept cold in the \_*fridge*\_.

4. The red stuff on your pasta is a \_*sauce*\_.

5. Paul had a \_*cheeseburger*\_, french fries, and cola for lunch.

6. Bread is made from \_*dough*\_.

Dialogue: I’m Cooking!

Comprehension Check

(Sample answers)

1. Mindy/She checks if the water in the pot is boiling. And, she puts some pasta in the water.

2. Spaghetti and meatballs.

Interview Questions

1. \_*How*\_ often do you cook?

2. \_*What*\_ is your favorite food?

3. \_*Do*\_ you know how to cook it?

4. \_*What*\_ can you cook well?

5. \_*Who*\_ does most of the cooking at your house?

6. \_*Who*\_ is the best cook in your family?

7. \_*Do*\_ your family ever go out to eat?

8. \_*What*\_ is a tasty dish from your country?

Lesson 2

Interview About the Menu

(Sample answers)

1. What kind of food do you serve? We serve a variety of dishes from around the world.

2. What’s the worst thing on the menu? The worst thing is the grass and mouse tail soup.

3. What’s the spiciest thing you make? We have a very spicy curry from India. It’s very hot!

4. What’s the most delicious thing you make? I suggest the chocolate potatoes.

5. What’s the sweetest dessert? We serve syrup and marshmallow-covered figs.

6. Can you give me anything for free? No, certainly not, Sir.

Lesson 3

Vocabulary Preview

1. If foods, like potato chips, are fresh and crunchy, we can say they are “crisp.”

2. To make ice, water must be \_*absolutely*\_ frozen.

3. To make orange juice, cut the oranges and \_*squeeze*\_ the juice into a bowl.

4. If you try to \_*bend*\_ a raw carrot, it will snap.

5. The crocodile \_*snapped*\_ its mouth shut around the juicy steak.

6. When a fruit or vegetable is ready to be eaten, it is \_*ripe*\_.

Dialogue: Cooking Lessons

Mom Son, it is about time you learned how to cook. Come join me in the kitchen.

Justin Ah, Mom! Do I have to?

Mom Absolutely. You’re going to cook lunch. You can start by making a salad.

Justin But I don’t even like 1. \_*salad*\_.

Mom You need to learn. Now 2. \_*wash*\_ that lettuce and cut those tomatoes.

Justin How do you pick out lettuce in the supermarket? It all looks the same to me.

Mom Look for the crispiest and 3. \_*greenest*\_ leaves.

Justin How do you know if the leaves are crisp?

Mom Try to fold a small piece and see if it bends or snaps. If it 4. \_*snaps*\_, it’s crisp.

Justin I’m finished with that. Now what?

Mom Now you can put the 5. \_*fish*\_ under the grill.

Comprehension Check

(Sample answers)

1. Justin/He is not excited. He doesn’t (even) like salad.

2. They are going to have fish and salad.

More Interview Questions

1. \_*Which*\_ do you prefer, salty things or spicy things?

2. \_*What*\_ is your favorite salty/spicy food?

3. \_*Why*\_ do you think some people eat too much food?

4. \_*What*\_ are some healthy foods?

5. \_*What*\_ are some foods that are bad for us?

6. \_*How*\_ can we learn to cook healthy meals?

7. \_*Do*\_ your parents ever make you eat something that you don’t like? What?

8. \_*Why*\_ do you think they make you eat it?

Lesson 4

Grammar Focus: Adverbs with Superlative Adjectives

ACROSS

3. sweetest

6. absolutely

DOWN

1. healthiest

2. easily

4. far

5. hottest

Speaking Practice: Comparatives and Superlatives Review

Complete the chart. Then, ask and answer some questions with your buddies.

|  |  |  |  |
| --- | --- | --- | --- |
| **Adjective** | **Comparative** | **Superlative** | **Object** |
| good | better | the best | student |
| delicious | more delicious | the most delicious | (cake) |
| bad | worse | the worst | (player) |
| fast | faster | the fastest | (car) |
| crazy | crazier | the craziest | (YouTube video) |
| fun | funnier | the funniest | (actor) |
| (scary) | (scarier) | (the scariest) | animal |
| boring | more boring | the most boring | (teacher) |
| cold | colder | the coldest | (weather) |
| interesting | more interesting | the most interesting | (book) |