

<b>Unit 1</b>	<b>Going Places</b>	<b>Class Time</b>	<b>40 min.</b>
<b>Academic Objective</b>	Practice how to ask and answer where I am going		
<b>Speaking Skills</b>	(Person) (be) going to the (place). / Where are you going?		

Time	Lesson section	Activities
5 min.	Introduction	<ul style="list-style-type: none"> <li>- Greeting and attendance</li> </ul>
10 min.	Pre-reading	<p><b>Warm-up</b></p> <ul style="list-style-type: none"> <li>- have students ask questions about the pictures</li> <li>- have students think about what they will learn about in the unit</li> </ul> <p><b>New Words</b></p> <ul style="list-style-type: none"> <li>- have student listen and repeat to the audio tracks (reading &amp; chant); go through the list, pointing to and saying the words, then have students repeat</li> <li>- read the words and have students trace the words</li> <li>- explain words that are unfamiliar to students</li> </ul> <p><b>Phonics Words</b></p> <ul style="list-style-type: none"> <li>- have students read and speak two phonics words</li> <li>- have students correctly put the 'Phonics Words Stickers' over the illustration [Stickers are provided at the end of the Student Book.]</li> </ul>
10 min.	Reading	<p><b>Passage</b></p> <ul style="list-style-type: none"> <li>- listen to the audio track for the passage; have students track the words of the passage as they are spoken</li> <li>- listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice</li> <li>- close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand</li> <li>- in pairs, ask students to read the passage aloud to each other or have the students read silently and record their reading times below the passage</li> <li>- have students to find and point to the sight words in the reading</li> </ul>
10 min.	Comprehension Checking	<p><b>Check It</b></p> <ul style="list-style-type: none"> <li>- checks students' comprehension of the story and reinforces the new words</li> </ul> <p><b>Learn It</b></p> <ul style="list-style-type: none"> <li>- reinforces the phonics for each unit with this listening exercise</li> <li>- have students circle the words they hear</li> </ul> <p><b>Write It</b></p> <ul style="list-style-type: none"> <li>- reinforces key concepts from the reading passage while also providing additional writing practice for students</li> </ul>

Time	Lesson section	Activities
		<ul style="list-style-type: none"> <li>- instruct students to look at the pictures before they choose a word</li> </ul> <p><b>Practice It</b></p> <ul style="list-style-type: none"> <li>- have the students repeat each sentence played in the track; play the track multiple times to allow students the chance to understand what is being said</li> <li>- In this activity, students should listen to the speaker say a sentence. Then, have students put the corresponding sticker next to the correct speaker. [Stickers are provided at the end of the Student Book.]</li> </ul>
5 min.	Closure	<p><b>Speaking Skills</b></p> <ul style="list-style-type: none"> <li>- allow students time to practice the conversation with target words they learned using Flashcards</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>- assign homework in the workbook</li> </ul>