

Class

Name

Unit 1 Working Together

Track 03

One **1.** _____ day, a group of spiders met some ants.

They all wanted to **2.** _____ under one tree.

“We **3.** _____ you to a soccer match,” said the spiders.

“The winners get the **4.** _____.”

The spiders were **5.** _____ than the ants.

They also had some star players on their **6.** _____.

The spiders were sure to win.

“We can win if we **7.** _____ together as a team. Join or die!” cried the ants.

The spiders started **8.** _____ over the ball.

But the ants **9.** _____ to take the ball all the way to the

10. _____!

They ended up winning the game by working as a team.

Class

Name

Unit 2 Into the Future

Track 05

In the 1. _____ of a building, Jim found a strange silver door.

A 2. _____ on the door said “Time Machine.”

Jim 3. _____ it and entered a small room.

The door 4. _____ behind him.

Then everything started 5. _____ around faster and faster!

When the spinning stopped, Jim opened the door and looked

6. _____.

He saw flying cars, talking 7. _____, and robots doing homework.

This was the 8. _____!

Things looked great, but 9. _____ was missing —his family.

Jim missed his 10. _____.

He missed his dog.

Jim realized there was no place like home,

so he decided to return to his own time.

Class

Name

Unit 3 A Clever Son

Track **07**

John stole some **1.** _____.

He went to prison, but the **2.** _____ couldn't find the jewelry.

John's old mother **3.** _____ him in prison.

She said, "It's **4.** _____, and I wish I could plant my garden.

I'm too old and weak to **5.** _____ up the old plants."

The next day, John wrote a **6.** _____ to his mom.

It said, "Don't dig in the garden, because I **7.** _____ the jewelry there."

Of course, the police read the letter.

They dug up the **8.** _____ garden but found nothing.

John was **9.** _____.

Because of him, the police were a big **10.** _____ to his mom.

Class

Name

Unit 4 Inside Royalty



Many people know of 1. _____ Elizabeth II.

She became queen in 1952 after the 2. _____ of her father.

This means she has been queen for more than sixty years—a very
3. _____ time!

The Queen lives in Buckingham 4. _____ in London.

She is the head of the 5. _____.

She is also the head of the 6. _____.

Each year, a lot of visitors and 7. _____ from all around the world
come to see the Queen.

She asks world 8. _____ to visit and talk with her.

If you ever get the 9. _____ to meet the Queen, bow and say

“Your 10. _____.”

Class

Name

Unit 5 Tiger Trouble



Baby tigers are very **1.** _____.

That is why some people **2.** _____ to own one.

Today, there are **3.** _____ 5,000 pet tigers in the U.S.

But there are only 3,200 **4.** _____ in the wild in Asia!

People with pet tigers **5.** _____ keep them in their backyards.

This is a **6.** _____ idea.

Keep in mind that tigers are **7.** _____ animals.

They need big **8.** _____.

They need a lot of **9.** _____ to run, play, and hunt.

Tigers can also be **10.** _____.

An angry tiger can attack and hurt a person.

People really need to think twice about keeping tigers as pets.

Class

Name

Unit 6 A Meat-Eating Plant



A Venus flytrap looks like a **1.** _____.

The hairs on it look like **2.** _____!

When the plant **3.** _____ shut, these hairs trap whatever is inside.

They can **4.** _____ flies, other insects, and even small frogs!

After it traps its meal, the plant **5.** _____ ten days to digest it.

Then it opens **6.** _____ to trap its next meal.

People can grow these plants at **7.** _____.

Some people even **8.** _____ them by hand.

The plants **9.** _____ two or three living or dead insects each month.

But people shouldn't feed these plants meat from the store.

That kind of meat can **10.** _____ the plants.

Class

Name

Unit 7 Time for Tea



In the 1600s, 1. _____ people ate food just twice a day.

Anna, the Duchess of Bedford, always became 2. _____ between meals.

She 3. _____ to drink tea and eat food during the day.

Anna began to 4. _____ her friends.

Everyone began to 5. _____ teatime.

This is how the 6. _____ of teatime started.

Today, there are two kinds of 7. _____: low tea and high tea.

“Low tea” is also called “8. _____ tea.”

Usually, thin 9. _____, scones, and tea are served for low tea.

“High tea” is later.

A hot dish, thick sandwiches, fresh scones, cakes, and tea are

10. _____ for high tea.

Class

Name

Unit 8 A Water Problem



Ryan Hreljac **1.** _____ Africa.

He **2.** _____ that some countries in Africa have water trouble.

There isn't **3.** _____ clean and safe water in these places.

Wells can **4.** _____ safe water.

But they're **5.** _____ to build.

Ryan started to do **6.** _____ at home to save money.

At age 7, Ryan paid to set up his first **7.** _____.

But he wanted to **8.** _____ money for more wells.

So Ryan told his friends about the need for clean water.

Since then, he and his friends have done a lot.

They have **9.** _____ a lot of money.

They have **10.** _____ more than 900 wells!

Class

Name

Unit 9 From Rags to Riches



One day, a rich **1.** _____ set out on a journey.

He had lots of gold and **2.** _____ coins.

He wanted to **3.** _____ them to a kind person.

The gentleman dressed as a poor and **4.** _____ old man.

Then he went from house to house **5.** _____ on doors.

People turned him **6.** _____.

Finally, he came to a poor **7.** _____ lady's door.

She said, "I have just made **8.** _____ with my last drop of oil. Help yourself."

9. _____, the gentleman said, "No one else gave me anything.

But you gave me **10.** _____ you have."

All his gold and silver coins became hers.

Class

Name

Unit 10 The Perfect Friend

Track

21

Our cat, Lucy, had kittens, but one kitten wasn't 1. _____.

The animal 2. _____ helped her, but the kitten had only three legs after that.

We named the 3. _____ with three legs Ginger.

When we 4. _____ giving the kittens away, a man came and

5. _____ out Ginger.

He said, "This kitten is so 6. _____!"

I asked why he 7. _____ a cat with three legs.

The man said, "It's for my daughter. She is by our car outside."

I followed the man 8. _____.

His daughter was in a 9. _____.

The man 10. _____, "My daughter will understand Ginger well.

And Ginger will understand her, too."

Class

Name

Unit 11 A Good Trick

Track

23

An old **1.** _____ saw that a **2.** _____ wolf was approaching.

The wolf looked like it might attack him.

So the puma sat down, **3.** _____ his lips, and said very loudly,

“That was such a **4.** _____ wolf!

I must find myself **5.** _____ one to eat!”

The wolf **6.** _____ changed his mind, turned, and fled.

A red bird saw this **7.** _____.

She knew the puma was **8.** _____ the wolf, so she flew after the wolf and told him the truth.

They **9.** _____ together.

Seeing them, the puma said loudly, “Where is my bird **10.** _____?”

Oh, I forgot.

She went to find me another wolf.”

Class

Name

Unit 12 Windsor Castle

Track

25

Windsor **1.** _____ was built long ago.

Some parts of the castle **2.** _____ back to 1100 CE.

At that time, the castle was made of **3.** _____.

It was originally built as a **4.** _____.

It **5.** _____ the city and its people from foreign attacks.

From the castle, guards could **6.** _____ two important places for

7. _____: the Thames River and Windsor Forest.

Today, Windsor Castle is the largest and **8.** _____ castle with people still living in it.

Windsor Castle has 1,000 rooms, and **9.** _____ than 500 people live and work in the castle.

One of those **10.** _____ is the Queen of England.

Class

Name

Unit 13 Free to Learn

Track

27

What if someone said you couldn't go to 1. _____?

Malala Yousafzai 2. _____ to go to school and learn.

But a 3. _____ in Pakistan didn't want girls to study.

Malala felt sad and 4. _____.

She started 5. _____ about the lives of girls and women in her country.

She 6. _____ about why girls should be able to go to school.

The group 7. _____ and attacked her. But Malala did not stop speaking out. She 8. _____ people around the world about the problem.

In the end, more girls in Pakistan got the 9. _____ to study.

No wonder this 10. _____ girl won the Nobel Peace Prize!

Class

Name

Unit 14 Sea Life



Have you ever had the chance to **1.** _____ in the ocean?

How was it?

Was it cold or warm?

Cold water is **2.** _____ for many things living in the ocean.

3. _____ are tiny sea animals and plants.

Many bigger sea animals, like small **4.** _____ and whales, eat plankton.

Cold water **5.** _____ plankton fine.

They **6.** _____ if the water temperature is too high.

As the plankton **7.** _____, the bigger animals have less and less food.

Maybe you are more **8.** _____ in warm ocean water.

But in cold ocean water, sea animals are **9.** _____ off.

Then they have **10.** _____ to eat.

Class

Name

Unit 15 The Golden Gate Bridge?

Track

31

The Golden Gate Bridge is **1.** _____ in San Francisco.

It is on the east **2.** _____ of the city.

However, the bridge is not **3.** _____.

It doesn't even have a **4.** _____ gate!

Then how come it has that name?

It is named for Golden Gate Strait, the **5.** _____ beneath the bridge.

What color is this bridge?

In fact, it is a **6.** _____ color of orange called **7.** _____
orange.

Most bridges are **8.** _____ or gray.

The **9.** _____ of the Golden Gate Bridge didn't like that idea.

He said this special bridge needed a special **10.** _____.

So he made that special orange color.

Class

Name

Unit 16 Being a Friend to Others

Track

33

Christian Bucks 1. _____ to help his classmates.

Some of them were 2. _____, and some of them were bullied by other kids.

Christian 3. _____ for a way to help them make friends.

Then he heard of an 4. _____ used at a school in Germany.

It was 5. _____ “Buddy Benches.”

The 6. _____ help students make friends.

It’s simple!

Lonely or 7. _____ students sit on the benches.

Others can see them, and then they can 8. _____ and talk together.

The students were 9. _____ about it.

Do you 10. _____ this idea could help kids at your school?

Does it give you any ideas of your own?