

Class

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## Unit 1 Working Together

Track 03

One **1.** \_\_\_\_\_ day, a group of spiders met some ants.

They all wanted to **2.** \_\_\_\_\_ under one tree.

“We **3.** \_\_\_\_\_ you to a soccer match,” said the spiders.

“The winners get the **4.** \_\_\_\_\_.”

The spiders were **5.** \_\_\_\_\_ than the ants.

They also had some star players on their **6.** \_\_\_\_\_.

The spiders were sure to win.

“We can win if we **7.** \_\_\_\_\_ together as a team. Join or die!” cried the ants.

The spiders started **8.** \_\_\_\_\_ over the ball.

But the ants **9.** \_\_\_\_\_ to take the ball all the way to the **10.** \_\_\_\_\_!

They ended up winning the game by working as a team.

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## Unit 2 Into the Future

Track 05

In the 1. \_\_\_\_\_ of a building, Jim found a strange silver door.

A 2. \_\_\_\_\_ on the door said “Time Machine.”

Jim 3. \_\_\_\_\_ it and entered a small room.

The door 4. \_\_\_\_\_ behind him.

Then everything started 5. \_\_\_\_\_ around faster and faster!

When the spinning stopped, Jim opened the door and looked

6. \_\_\_\_\_.

He saw flying cars, talking 7. \_\_\_\_\_, and robots doing homework.

This was the 8. \_\_\_\_\_!

Things looked great, but 9. \_\_\_\_\_ was missing —his family.

Jim missed his 10. \_\_\_\_\_.

He missed his dog.

Jim realized there was no place like home,

so he decided to return to his own time.

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## Unit 3 A Clever Son

Track **07**

John stole some **1.** \_\_\_\_\_.

He went to prison, but the **2.** \_\_\_\_\_ couldn't find the jewelry.

John's old mother **3.** \_\_\_\_\_ him in prison.

She said, "It's **4.** \_\_\_\_\_, and I wish I could plant my garden.

I'm too old and weak to **5.** \_\_\_\_\_ up the old plants."

The next day, John wrote a **6.** \_\_\_\_\_ to his mom.

It said, "Don't dig in the garden, because I **7.** \_\_\_\_\_ the jewelry there."

Of course, the police read the letter.

They dug up the **8.** \_\_\_\_\_ garden but found nothing.

John was **9.** \_\_\_\_\_.

Because of him, the police were a big **10.** \_\_\_\_\_ to his mom.

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## Unit 4 Inside Royalty



Many people know of 1. \_\_\_\_\_ Elizabeth II.

She became queen in 1952 after the 2. \_\_\_\_\_ of her father.

This means she has been queen for more than sixty years—a very  
3. \_\_\_\_\_ time!

The Queen lives in Buckingham 4. \_\_\_\_\_ in London.

She is the head of the 5. \_\_\_\_\_.

She is also the head of the 6. \_\_\_\_\_.

Each year, a lot of visitors and 7. \_\_\_\_\_ from all around the world  
come to see the Queen.

She asks world 8. \_\_\_\_\_ to visit and talk with her.

If you ever get the 9. \_\_\_\_\_ to meet the Queen, bow and say

“Your 10. \_\_\_\_\_.”

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## Unit 5 Tiger Trouble



Baby tigers are very **1.** \_\_\_\_\_.

That is why some people **2.** \_\_\_\_\_ to own one.

Today, there are **3.** \_\_\_\_\_ 5,000 pet tigers in the U.S.

But there are only 3,200 **4.** \_\_\_\_\_ in the wild in Asia!

People with pet tigers **5.** \_\_\_\_\_ keep them in their backyards.

This is a **6.** \_\_\_\_\_ idea.

Keep in mind that tigers are **7.** \_\_\_\_\_ animals.

They need big **8.** \_\_\_\_\_.

They need a lot of **9.** \_\_\_\_\_ to run, play, and hunt.

Tigers can also be **10.** \_\_\_\_\_.

An angry tiger can attack and hurt a person.

People really need to think twice about keeping tigers as pets.

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## Unit 6 A Meat-Eating Plant

Track 13

A Venus flytrap looks like a **1.** \_\_\_\_\_.

The hairs on it look like **2.** \_\_\_\_\_!

When the plant **3.** \_\_\_\_\_ shut, these hairs trap whatever is inside.

They can **4.** \_\_\_\_\_ flies, other insects, and even small frogs!

After it traps its meal, the plant **5.** \_\_\_\_\_ ten days to digest it.

Then it opens **6.** \_\_\_\_\_ to trap its next meal.

People can grow these plants at **7.** \_\_\_\_\_.

Some people even **8.** \_\_\_\_\_ them by hand.

The plants **9.** \_\_\_\_\_ two or three living or dead insects each month.

But people shouldn't feed these plants meat from the store.

That kind of meat can **10.** \_\_\_\_\_ the plants.

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## Unit 7 Time for Tea



In the 1600s, **1.** \_\_\_\_\_ people ate food just twice a day.

Anna, the Duchess of Bedford, always became **2.** \_\_\_\_\_ between meals.

She **3.** \_\_\_\_\_ to drink tea and eat food during the day.

Anna began to **4.** \_\_\_\_\_ her friends.

Everyone began to **5.** \_\_\_\_\_ teatime.

This is how the **6.** \_\_\_\_\_ of teatime started.

Today, there are two kinds of **7.** \_\_\_\_\_: low tea and high tea.

“Low tea” is also called “**8.** \_\_\_\_\_ tea.”

Usually, thin **9.** \_\_\_\_\_, scones, and tea are served for low tea.

“High tea” is later.

A hot dish, thick sandwiches, fresh scones, cakes, and tea are

**10.** \_\_\_\_\_ for high tea.

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## Unit 8 A Water Problem

Track 17

Ryan Hreljac **1.** \_\_\_\_\_ Africa.

He **2.** \_\_\_\_\_ that some countries in Africa have water trouble.

There isn't **3.** \_\_\_\_\_ clean and safe water in these places.

Wells can **4.** \_\_\_\_\_ safe water.

But they're **5.** \_\_\_\_\_ to build.

Ryan started to do **6.** \_\_\_\_\_ at home to save money.

At age 7, Ryan paid to set up his first **7.** \_\_\_\_\_.

But he wanted to **8.** \_\_\_\_\_ money for more wells.

So Ryan told his friends about the need for clean water.

Since then, he and his friends have done a lot.

They have **9.** \_\_\_\_\_ a lot of money.

They have **10.** \_\_\_\_\_ more than 900 wells!

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## Unit 9 From Rags to Riches



One day, a rich **1.** \_\_\_\_\_ set out on a journey.

He had lots of gold and **2.** \_\_\_\_\_ coins.

He wanted to **3.** \_\_\_\_\_ them to a kind person.

The gentleman dressed as a poor and **4.** \_\_\_\_\_ old man.

Then he went from house to house **5.** \_\_\_\_\_ on doors.

People turned him **6.** \_\_\_\_\_.

Finally, he came to a poor **7.** \_\_\_\_\_ lady's door.

She said, "I have just made **8.** \_\_\_\_\_ with my last drop of oil. Help yourself."

**9.** \_\_\_\_\_, the gentleman said, "No one else gave me anything.

But you gave me **10.** \_\_\_\_\_ you have."

All his gold and silver coins became hers.

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## Unit 10 The Perfect Friend

Track 21

Our cat, Lucy, had kittens, but one kitten wasn't 1. \_\_\_\_\_.

The animal 2. \_\_\_\_\_ helped her, but the kitten had only three legs after that.

We named the 3. \_\_\_\_\_ with three legs Ginger.

When we 4. \_\_\_\_\_ giving the kittens away, a man came and 5. \_\_\_\_\_ out Ginger.

He said, "This kitten is so 6. \_\_\_\_\_!"

I asked why he 7. \_\_\_\_\_ a cat with three legs.

The man said, "It's for my daughter. She is by our car outside."

I followed the man 8. \_\_\_\_\_.

His daughter was in a 9. \_\_\_\_\_.

The man 10. \_\_\_\_\_, "My daughter will understand Ginger well.

And Ginger will understand her, too."

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## Unit 11 A Good Trick

Track 23

An old 1. \_\_\_\_\_ saw that a 2. \_\_\_\_\_ wolf was approaching.

The wolf looked like it might attack him.

So the puma sat down, 3. \_\_\_\_\_ his lips, and said very loudly,

“That was such a 4. \_\_\_\_\_ wolf!

I must find myself 5. \_\_\_\_\_ one to eat!”

The wolf 6. \_\_\_\_\_ changed his mind, turned, and fled.

A red bird saw this 7. \_\_\_\_\_.

She knew the puma was 8. \_\_\_\_\_ the wolf, so she flew after the wolf and told him the truth.

They 9. \_\_\_\_\_ together.

Seeing them, the puma said loudly, “Where is my bird 10. \_\_\_\_\_?”

Oh, I forgot.

She went to find me another wolf.”

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## Unit 12 Windsor Castle

Track 25

Windsor **1.** \_\_\_\_\_ was built long ago.

Some parts of the castle **2.** \_\_\_\_\_ back to 1100 CE.

At that time, the castle was made of **3.** \_\_\_\_\_.

It was originally built as a **4.** \_\_\_\_\_.

It **5.** \_\_\_\_\_ the city and its people from foreign attacks.

From the castle, guards could **6.** \_\_\_\_\_ two important places for

**7.** \_\_\_\_\_: the Thames River and Windsor Forest.

Today, Windsor Castle is the largest and **8.** \_\_\_\_\_ castle with people still living in it.

Windsor Castle has 1,000 rooms, and **9.** \_\_\_\_\_ than 500 people live and work in the castle.

One of those **10.** \_\_\_\_\_ is the Queen of England.

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## Unit 13 Free to Learn

Track 27

What if someone said you couldn't go to 1. \_\_\_\_\_?

Malala Yousafzai 2. \_\_\_\_\_ to go to school and learn.

But a 3. \_\_\_\_\_ in Pakistan didn't want girls to study.

Malala felt sad and 4. \_\_\_\_\_.

She started 5. \_\_\_\_\_ about the lives of girls and women in her country.

She 6. \_\_\_\_\_ about why girls should be able to go to school.

The group 7. \_\_\_\_\_ and attacked her. But Malala did not stop speaking out. She 8. \_\_\_\_\_ people around the world about the problem.

In the end, more girls in Pakistan got the 9. \_\_\_\_\_ to study.

No wonder this 10. \_\_\_\_\_ girl won the Nobel Peace Prize!

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## Unit 14 Sea Life

Track 29

Have you ever had the chance to **1.** \_\_\_\_\_ in the ocean?

How was it?

Was it cold or warm?

Cold water is **2.** \_\_\_\_\_ for many things living in the ocean.

**3.** \_\_\_\_\_ are tiny sea animals and plants.

Many bigger sea animals, like small **4.** \_\_\_\_\_ and whales, eat plankton.

Cold water **5.** \_\_\_\_\_ plankton fine.

They **6.** \_\_\_\_\_ if the water temperature is too high.

As the plankton **7.** \_\_\_\_\_, the bigger animals have less and less food.

Maybe you are more **8.** \_\_\_\_\_ in warm ocean water.

But in cold ocean water, sea animals are **9.** \_\_\_\_\_ off.

Then they have **10.** \_\_\_\_\_ to eat.

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## Unit 15 The Golden Gate Bridge?

Track

31

The Golden Gate Bridge is **1.** \_\_\_\_\_ in San Francisco.

It is on the east **2.** \_\_\_\_\_ of the city.

However, the bridge is not **3.** \_\_\_\_\_.

It doesn't even have a **4.** \_\_\_\_\_ gate!

Then how come it has that name?

It is named for Golden Gate Strait, the **5.** \_\_\_\_\_ beneath the bridge.

What color is this bridge?

In fact, it is a **6.** \_\_\_\_\_ color of orange called **7.** \_\_\_\_\_  
orange.

Most bridges are **8.** \_\_\_\_\_ or gray.

The **9.** \_\_\_\_\_ of the Golden Gate Bridge didn't like that idea.

He said this special bridge needed a special **10.** \_\_\_\_\_.

So he made that special orange color.

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## Unit 16 Being a Friend to Others

Track

33

Christian Bucks 1. \_\_\_\_\_ to help his classmates.

Some of them were 2. \_\_\_\_\_, and some of them were bullied by other kids.

Christian 3. \_\_\_\_\_ for a way to help them make friends.

Then he heard of an 4. \_\_\_\_\_ used at a school in Germany.

It was 5. \_\_\_\_\_ "Buddy Benches."

The 6. \_\_\_\_\_ help students make friends.

It's simple!

Lonely or 7. \_\_\_\_\_ students sit on the benches.

Others can see them, and then they can 8. \_\_\_\_\_ and talk together.

The students were 9. \_\_\_\_\_ about it.

Do you 10. \_\_\_\_\_ this idea could help kids at your school?

Does it give you any ideas of your own?