

Unit 1 Working Together

A. Write the missing letters to complete the sentences.

1.



They all wanted to r _ _ _ under one tree.

2.



The spiders were sure to w _ _ .

3.



But the ants m _ _ _ _ _ to take the ball all the way to the goal!

B. Match the correct questions and answers.

- | | | |
|-----------------------------------|---|------------------------------------|
| 1. Who played soccer? | • | • a. To rest under one tree |
| 2. What did they want? | • | • b. By working together as a team |
| 3. How did the ants win the game? | • | • c. Spiders and ants |

C. Unscramble and write the sentences.

1. we can win. / as a team, / If we work together

2. they can rest / If the spiders win the game, / under the tree.

3. the ball to the goal. / ants can take / If the spiders fight,

Unit 2 Into the Future

A. Write the missing letters to complete the sentences.

1.



This was the f _ _ _ _ _ !

2.



Jim opened it and e _ _ _ _ _ a small room.

3.



So he decided to r _ _ _ _ _ to his own time.

B. Match the correct questions and answers.

1. Where did Jim find a strange silver door? •

a. Flying cars, talking machines, and robot doing homework

2. What was Jim missing in the future? •

b. His family

3. What did he see in the future? •

c. In the basement of a building

C. Unscramble and write the sentences.


1. talking machines. / Jim stepped out of the door / and saw


2. saw robots / He also / doing homework.


3. the sky with flying cars! / travel faster through / In the future, people could

Unit 3 A clever son

A. Write the missing letters to complete the sentences.

1.  John s _ _ _ _ some jewelry.

2.  John's old mother v _ _ _ _ _ him in prison.

3.  I'm too old and w _ _ _ to dig up the old plants.

B. Match the correct questions and answers.

- | | | |
|---------------------------------|---|-------------------------------------|
| 1. Why was John in prison? | • | • a. His old mother |
| 2. Who visited John? | • | • b. Because he stole some jewelry. |
| 3. Who dug up the whole garden? | • | • c. The police |

C. Unscramble and write the sentences.

1. I can't dig up / because I'm too old and weak. / the old plants

2. because of John's letter. / the whole garden / The police dug up

3. I buried the jewelry there. / in the garden because / Don't dig

Unit 4 Inside Royalty

A. Write the missing letters to complete the sentences.

1.



Many people know of Q _ _ _ _ Elizabeth II.

2.



The Queen lives in Buckingham P _ _ _ _ _ in London.

3.



She is the head of the c _ _ _ _ _.

B. Match the correct questions and answers.

1. How long has she been queen? •

• a. In Buckingham Palace in London

2. Where does the Queen live? •

• b. Your Majesty

3. What should you say when you meet the Queen? •

• c. More than sixty years

C. Unscramble and write the sentences.

1. four children. / has / Queen Elizabeth II

2. of England. / the capital city / London is

3. "Your Majesty." / call her / People

Unit 5 Tiger Trouble

A. Write the missing letters to complete the sentences.

1.



But there are only 3,200 tigers in the w ____ In Asia!

2.



Keep in mind that tigers are h ____ animals.

3.



An angry tiger can a ____ and hurt a person.

B. Match the correct questions and answers.

- | | | |
|--|---|--|
| 1. What do some people want to have as pets? | • | • a. In their backyard |
| 2. Where do people usually keep pet tigers? | • | • b. To think twice about keeping pet tigers |
| 3. What did the writer suggest to do? | • | • c. Tigers |

C. Unscramble and write the sentences.




1. in the US. / a tiger as a pet / People can have

2. huge animals. / are / Tigers

3. in US. / keep pet tigers / People usually / in their backyards

Unit 6 Meat-Eating Plant

A. Write the missing letters to complete the sentences.

1.  They can trap flies, other i _ _ _ _ _ , and even small frogs!
2.  After it traps its meal, the plant takes ten days to d _ _ _ _ _ it.
3.  The plants require two or three living or d _ _ _ _ insects each month.

B. Match the correct questions and answers.

- | | | |
|---|---|--|
| 1. What is the plant that looks like a mouth? | • | • a. Two or three living or dead insects |
| 2. How many days does flytrap take to digest a meal? | • | • b. 10 days |
| 3. How many insects does flytrap requires each month? | • | • c. Venus Flytrap |

C. Unscramble and write the sentences.




1. meat from the store. / not able to digest / These plants are

2. Some people are / able to feed / Venus flytraps by hand.

3. A Venus flytrap is / and even small frogs. / able to trap flies, other insects,

Unit 7 Time for Tea

A. Write the missing letters to complete the sentences.

1.  Anna, the Duchess of Bedford, always became hungry between m _ _ _ _ .
2.  Anna began to i _ _ _ _ _ her friends.
3.  This is how the t _ _ _ _ _ _ _ _ _ of teatime started.

B. Match the correct questions and answers.

- | | | |
|--|---|---------------------------|
| 1. How many times did British people eat food a day? | • | • a. Low tea and High tea |
| 2. What are the two kinds of teatime? | • | • b. Twice a day |
| 3. What is another name of low tea? | • | • c. Afternoon tea |

C. Unscramble and write the sentences.


1. during the day. / to drink tea / The Duchess began


2. serving foods / British people began / like scones with tea.


3. with these meals. / to enjoy the tradition / Others started

Unit 8 A Water Problem

A. Write the missing letters to complete the sentences.

1.  Ryan Hreljac studied A _____.

2.  But he wanted to d _____ money for more wells.

3.  They have r _____ a lot of money.

B. Match the correct questions and answers.

- | | | |
|--|---|------------------------|
| 1. Who learned about water problem in Africa? | • | • a. Do chores at home |
| 2. What did Ryan do to save money? | • | • b. At age of 7 |
| 3. At what age did Ryan set up his first well? | • | • c. Ryan Hreljac |

C. Unscramble and write the sentences.




1. have water trouble. / some countries in Africa / Ryan learned that

2. in some places. / There is not enough / clean and safe water

3. but he needed more. / some money, / Ryan earned

Unit 9 From Rags to Riches

A. Write the missing letters to complete the sentences.

1.  One day, a r _ _ _ gentleman set out on a journey.
2.  Then he went from house to house k _ _ _ _ _ _ _ _ _
on doors.
3.  She said, "I have just made bread with my last drop of o _ _ _.
Help yourself."

B. Match the correct questions and answers.

- | | | |
|--|---|----------------------------|
| 1. Who was the man looking for? | • | • a. Poor young lady |
| 2. Who did the man meet at last? | • | • b. Gold and silver coins |
| 3. What did the man give to the poor young lady? | • | • c. A kind person |

C. Unscramble and write the sentences.




1. on a journey. / sets out / A rich gentleman

2. everything you have." / have given me / He said, "You

3. all of the gentleman's / The kind lady has received / gold and silver coins.

Unit 10 The Perfect Friend

A. Write the missing letters to complete the sentences.

1.  Our cat, Lucy, had kittens, but one kitten wasn't h _ _ _ _ _.
2.  I asked why he p _ _ _ _ _ a cat with three legs.
3.  His daughter was in a w _ _ _ _ _.

B. Match the correct questions and answers.

- | | | |
|--|---|---|
| 1. How many legs does Ginger have? | • | • a. "The kitten is so perfect!" |
| 2. What did the man say when he picked out Ginger? | • | • b. Three |
| 3. Who was waiting outside? | • | • c. The man's daughter in a wheelchair |

C. Unscramble and write the sentences.

1. is going to help / The animal doctor / the kitten.

2. The man said, "My daughter / Ginger well." / will understand

3. She / her in the afternoon. / is going to see

Unit 11 A Good Trick

A. Write the missing letters to complete the sentences.

1.



An old p _ _ _ saw that a young wolf was approaching.

2.



She knew the puma was t _ _ _ _ _ the wolf, so she flew after the wolf and told him the truth.

3.



The wolf quickly changed his mind, turned, and r _ _ away.

B. Match the correct questions and answers.

1. Who tricked the young wolf? •

• a. Changed his mind and ran away

2. Who told the truth to the wolf? •

• b. The old puma

3. What did the wolf do when he heard the puma? •

• c. The red bird

C. Unscramble and write the sentences.

1. an old puma. / was approaching / A young wolf

2. of a good trick. / was thinking / The old puma

3. were turning / The wolf and bird / together

Unit 12 Windsor Castle

A. Write the missing letters to complete the sentences.

1.



Windsor C _ _ _ _ _ was built long ago.

2.



At first, it was built as a f _ _ _ _ _.

3.



From the castle, the g _ _ _ _ _ could watch two important places for danger: the Thomas River and Windsor Forest.

B. Match the correct questions and answers.

- | | | |
|--|---|---|
| 1. What is the purpose of the Windsor Castle? | • | • a. 1,000 rooms |
| 2. How many rooms are in the Windsor Castle? | • | • b. More than 500 people |
| 3. How many people are living and working in the castle? | • | • c. To protect the city and people from foreign attack |

C. Unscramble and write the sentences.

1. The largest room / the main hall. / in the castle is

2. still living in it. / with people / It is the oldest castle

3. to the castle. / visitors are invited / Only the most important

Unit 13 Free to Learn

A. Write the missing letters to complete the sentences.

1.



Malala Yousafzai loved to go to school and I _ _ _ _ _.

2.



The group t _ _ _ _ _ and attacked her.

3.



No wonder this brave girl won the Nobel P _ _ _ _ _ Prize!

B. Match the correct questions and answers.

- | | | |
|---------------------------------------|---|----------------------------------|
| 1. What did Malala love to do? | • | • a. Threatened and attacked her |
| 2. What did the group do to Malala? | • | • b. In Pakistan |
| 3. Where was Malala Yousafzai living? | • | • c. To go to school and learn |

C. Unscramble and write the sentences.

1. But a group / girls to study. / in Pakistan didn't want

2. more girls in Pakistan / got the chance to study. / In the end,

3. why girls should be able to / She spoke about / go to school.

Unit 14 Sea Life

A. Write the missing letters to complete the sentences.

1.



P _ _ _ _ _ are tiny sea animals and plants.

2.



Cold water s _ _ _ _ plankton fine.

3.



As the plankton d _ _ _ _ _ , the bigger animals have less and less food.

B. Match the correct questions and answers.

1. What kind of water suits plankton?

•

a. Tiny sea animals and plants

•

2. In what temperature plankton dies?

•

b. Cold water

•

3. What is plankton?

•

c. High temperature

•

C. Unscramble and write the sentences.

1. Maybe you are / in warm ocean water. / more comfortable

2. But sea animals are / in the cold ocean water. / more active

3. the bigger animals have / As the plankton disappear, / less and less food.

Unit 15 The Golden Gate Bridge?

A. Write the missing letters to complete the sentences.

1.



It is on the e _ _ _ side of the city.

2.



It is named for Golden Gate Strait, the water
b _ _ _ _ _ the bridge.

3.



He said this s _ _ _ _ _ bridge needed a special
color.

B. Match the correct questions and answers.

1. Where is the Golden Gate
Bridge located?

•

• a. Black or gray

2. What is the color of the
bridge?

•

• b. In San Francisco

3. What colors are most
bridges?

•

• c. International orange

C. Unscramble and write the sentences.

1. is designed / by him. / The Golden Gate Bridge

2. by me. / is chosen / The special orange color

3. The letter / by him. / is written

Unit 16 Being a Friend to Others

A. Write the missing letters to complete the sentences.

1.



Some of them were l _ _ _ _ _ , and some of them were bullied by other kids.

2.



Then he heard of an i _ _ _ _ _ used at a school in Germany.

3.



Lonely or u _ _ _ _ _ students sit on the benches.

B. Match the correct questions and answers.

- | | | |
|--|---|--------------------------|
| 1. Who wants to help his classmate in the reading? | • | • a. Buddy Benches |
| 2. What is the name of the bench? | • | • b. Christian Bucks |
| 3. From where did he get the idea? | • | • c. A school in Germany |

C. Unscramble and write the sentences.

1. on the benches. It / was for "Buddy Benches." / The students can talk together

2. sit on the benches. Others / Lonely or upset students / can see them.

3. help his classmates. Some / Christian Bucks wanted to / of them were lonely.