

## Unit 1 Work Around the House

### A. Write the missing letters to complete the sentences.

1.



Mom w \_ \_ \_ \_ at Grandmother.

2.



But that t \_ \_ \_ \_ \_ does need a scrub!

3.



Susan is clever for a \_ \_ \_ \_ \_ her least favorite chore!

### B. Match the correct questions and answers.

- |                                |   |                            |
|--------------------------------|---|----------------------------|
| 1. Where will Susan's mom go?  | • | • a. Cooking               |
| 2. What is Grandmother doing?  | • | • b. Cleaning the bathroom |
| 3. What does Susan hate to do? | • | • c. To work               |

### C. Unscramble and write the sentences.

1. the vacuum? / seen / Have you

---

2. scrubbed / Has he / the toilet?


---

3. dinner yet? / made / Has she

---

## Unit 2 Down on the Farm

### A. Write the missing letters to complete the sentences.

1.  "Then let's go in the house," s \_ \_ \_ \_ \_ Joe.

2.  "It's not w \_ \_ \_ to talk out here," Joe added.

3.  I never share secrets around the c \_ \_ \_ \_ , Ed.

### B. Match the correct questions and answers.

- |                                  |   |  |
|----------------------------------|---|--|
| 1. Who is Joe?                   | • | • a. Had some news and it's kind of a secret |
| 2. What did Joe suggested to do? | • | • b. To go in the house                      |
| 3. Why did Ed visit Joe?         | • | • c. Ed's Friend who's living on a farm      |

### C. Unscramble and write the sentences.

1. You / serious. / look so

---

2. quietly, / Joe told Ed / "The potatoes have eyes."

---

3. This corn / sweet! / tastes so

---

### Unit 3 Brotherly Love

#### A. Write the missing letters to complete the sentences.

1.



Hank's brother needed an o \_ \_ \_ \_ \_ \_ \_ \_ \_ \_.

2.



The n \_ \_ \_ \_ \_ told Hank, "Don't worry, little guy."

3.



The nurse put a n \_ \_ \_ \_ \_ in Hank's arm.

#### B. Match the correct questions and answers.

1. What did Hank's brother need?

•

• a. An operation

2. What did the doctor ask Hank to give for his brother?

•

• b. Bones

3. What makes more blood all the time?

•

• c. Blood

#### C. Unscramble and write the sentences.

1. little guy." / Smiling, the nurse said, / "You won't die,

---

2. Nodding, / to give his blood. / Hank agreed

---

3. in Hank's arm. / put the needle / Winking, the nurse

---

## Unit 4 A Cool Place to Stay

### A. Write the missing letters to complete the sentences.

1.



In the ice hotel, the walls and r \_\_\_\_ \_\_\_\_ \_\_\_\_ are made of both ice and snow.

2.



The chairs, tables, and flower v \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ are made of ice.

3.



The ice hotel opens for visitors in J \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_.

### B. Match the correct questions and answers.

- |  |   |                 |
|--|---|-----------------|
| 1. Where is the building made of ice?            | • | • a. In Canada  |
| 2. When does the ice building open for visitors? | • | • b. Hotel      |
| 3. What is the ice building?                     | • | • c. In January |

### C. Unscramble and write the sentences.




1. wood or stone. / are made of / Most buildings

2. by workers. / are made / Tables and chairs

3. ice and snow. / are made of / The walls and roof

## Unit 5 Penguin Power

### A. Write the missing letters to complete the sentences.

1.  You may have seen p \_ \_ \_ \_ \_ before.
2.  They eat shrimp, s \_ \_ \_ \_ , and small fish.
3.  They use their wings to d \_ \_ \_ \_ and swim in the deep water.

### B. Match the correct questions and answers.

- |  |   |   |
|--|---|---|
| 1. What is special about penguins?           | • | • a. Shrimp, squid, and small fish            |
| 2. What do penguins eat?                     | • | • b. They walk on land and swim in the water. |
| 3. What do penguins use to catch their food? | • | • c. Their sharp beaks                        |

### C. Unscramble and write the sentences.

1. most of their time / A penguin spends / in the water.

---

2. on their feet. / keeps the egg / The male penguin




---

3. They use their / to catch their food. / sharp beaks

---

## Unit 6 A Delicious Treat

### A. Write the missing letters to complete the sentences.

1.  But maybe you have eaten his i \_ \_ \_ \_ \_ .
2.  Frank accidentally left a cup of s \_ \_ \_ \_ outside with a stick in it.
3.  Frank invented the first frozen t \_ \_ \_ \_ , the Popsicle.

### B. Match the correct questions and answers.

- |   |   |                                       |
|---|---|---------------------------------------|
| 1. What did Frank invent?                           | • | • a. Eleven years old                 |
| 2. How old was Frank when he invented the Popsicle? | • | • b. First frozen treat, the Popsicle |
| 3. When do people usually enjoy his invention?      | • | • c. In summer                        |

### C. Unscramble and write the sentences.

1. his invention. / have eaten / Maybe you

2. has left / He accidentally / a cup of soda outside.

3. for hot summers! / have enjoyed cool treats / Many people

## Unit 7 A Man and His Dream

### A. Write the missing letters to complete the sentences.

1.



He often wore r \_ \_ \_ and slept in the forest.

2.



He traveled a lot and always carried a bag f \_ \_ \_ \_ \_  
with apple seeds.

3.



He got them from cider m \_ \_ \_ \_ .

### B. Match the correct questions and answers.

- |                                |   |                                    |
|--------------------------------|---|------------------------------------|
| 1. How was John Chapman?       | • | • a. To produce many apples        |
| 2. What did John always carry? | • | • b. Generous                      |
| 3. What was John's dream?      | • | • c. A bag filled with apple seeds |

### C. Unscramble and write the sentences.

1. in the forest. / rags and slept / He often wore

---

2. John always / filled with seeds. / carried a bag

---

3. He never / a person in need. / walked away from

---

## Unit 8 Free to Fly

### A. Write the missing letters to complete the sentences.

1.



Don't catch them when they come to e \_ \_ \_ \_ \_  
your garden.

2.



Some people want to keep butterflies in j \_ \_ \_ \_.

3.



Butterflies live only a few w \_ \_ \_ \_.

### B. Match the correct questions and answers.

- |  |   |                  |
|--|---|------------------|
| 1. What do some people want to keep as pets? | • | • a. Free to fly |
| 2. How long do butterflies live?             | • | • b. Butterflies |
| 3. What do butterflies need to be?           | • | • c. A few weeks |

### C. Unscramble and write the sentences.

1. our environment. / to protect / I need

---

2. where they want. / to be free to fly / Butterflies need

---

3. I hope / your garden. / to explore

---



## Unit 9 What Is It?

### A. Write the missing letters to complete the sentences.

1.



I have a c \_ \_ \_ \_ \_ thing in mind.

2.



Is it o \_ \_ \_ \_ \_ yet, or do you need some more tips?

3.



It starts with smoke and then has f \_ \_ \_ \_ \_.

### B. Match the correct questions and answers.

- |  |   |                              |
|--|---|------------------------------|
| 1. What are the colors of the certain thing in her mind? | • | • a. Yellow, red, and orange |
| 2. What does the thing start with?                       | • | • b. Water                   |
| 3. What should you use to put out the thing?             | • | • c. Smokes                  |

### C. Unscramble and write the sentences.

1. Give / and it dies. / it a drink,

---

2. on it. / water / Don't put

---

3. Tell me / it is! / what

---

## Unit 10 Better Together

### A. Write the missing letters to complete the sentences.

1.



Three men went f \_ \_ \_ \_ \_ , but their boat went down in a storm.

2.



They swam to a small i \_ \_ \_ \_ \_ and found a strange bottle.

3.



The genie used m \_ \_ \_ \_ \_ to send him home.

### B. Match the correct questions and answers.

1. How many men went fishing?

•

• a. A wish

2. What came out from the bottle?

•

• b. A genie

3. What did genie give each man?

•

• c. Three

### C. Unscramble and write the sentences.

1. said two men. / the island," / "We wish we were off

---

2. at home. / they were / They wish




---

3. with him. / his friends were / He wishes

---

## Unit 11 Becoming Different

### A. Write the missing letters to complete the sentences.

1.  Oscar the C \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ was crying.
2.  "Everyone t \_ \_ \_ \_ \_ me," said Oscar.
3.  He saw a handsome m \_ \_ \_ \_ !

### B. Match the correct questions and answers.

- |                             |   |   |
|-----------------------------|---|---|
| 1. What was Oscar at first? | • | • a. Because everyone in school teased him. |
| 2. Why was Oscar crying?    | • | • b. Caterpillar                            |
| 3. What did he become?      | • | • c. A handsome moth                        |

### C. Unscramble and write the sentences.

1. were teasing him. / Oscar's classmates / All of
- 

2. in the mirror. / at himself / Oscar was looking
- 

3. was crying. / the Caterpillar / Oscar
-

## Unit 12 A Garden Tip

### A. Write the missing letters to complete the sentences.

1.



Not all bugs are h \_ \_ \_ \_ \_ to a garden.

2.



Flowers that b \_ \_ \_ \_ \_ in different seasons are good, too.

3.



Then bees can visit the garden in spring, summer, and  
a \_ \_ \_ \_ \_.

### B. Match the correct questions and answers.

- |   |   |                               |
|---|---|-------------------------------|
| 1. Which bug helps garden plants?               | • | • a. Choose the right flowers |
| 2. What is the first step to attract more bees? | • | • b. Bees                     |
| 3. What drives away bad bugs and bees?          | • | • c. Poison                   |

### C. Unscramble and write the sentences.




1. to your garden. / attract bees / Try to

2. choose to grow / We should / the right flowers.

3. in your garden. / use poison at all / It is best not to

## Unit 13 An Eight-Legged Wonder

### A. Write the missing letters to complete the sentences.

1.  An o \_ \_ \_ \_ \_ has eight legs.
2.  Octopuses are a \_ \_ \_ \_ \_ in many ways.
3.  You might find yourself in a cloud of black i \_ \_ \_!

### B. Match the correct questions and answers.

- |   |   |                    |
|---|---|--------------------|
| 1. What happens when an octopus losses a leg?   | • | • a. Blue          |
| 2. What is the blood color of an octopus?       | • | • b. Grows another |
| 3. What can octopus do according to scientists? | • | • c. Solve puzzles |

### C. Unscramble and write the sentences.

1. backward. / can swim / Octopuses

---

2. can also / Octopuses / change color.




---

3. in a cloud of / You might find yourself / black ink!

---

## Unit 14 A Talent for Many Things

### A. Write the missing letters to complete the sentences.

1.  The people in his f \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ paintings look alive.
2.  He even painted c \_ \_ \_ \_ \_ \_ \_ \_ \_ \_!
3.  He was an a \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ , too.

### B. Match the correct questions and answers.

- |                             |   |                                 |
|-----------------------------|---|---------------------------------|
| 1. When did he die?         | • | • a. Painter and architect      |
| 2. What is Raphael's job?   | • | • b. In 1520                    |
| 3. What else did he design? | • | • c. Homes for kings and queens |

### C. Unscramble and write the sentences.

1. the old paintings. / still see some of / People can

2. even the pope! / with many people, / Raphael was friends

3. a painter. He was / Raphael wasn't only / also an architect.

## Unit 15 A Great Man

### A. Write the missing letters to complete the sentences.

1.



However, he had to spend many years in p \_ \_ \_ \_ \_.

2.



Mandela tried to change the l \_ \_ \_ \_ in South Africa.

3.



But the g \_ \_ \_ \_ \_ \_ \_ \_ \_ sent him to prison.

### B. Match the correct questions and answers.

1. Where was Mandela born?

•

a. Became the

• president of South Africa

2. What did Mandela fight for?

•

• b. In South Africa

3. What happened when he finally became free?

•

• c. For human rights

### C. Unscramble and write the sentences.

1. during his life. / Great things / were done by Mandela

---

2. Black people / poorly. / were treated




---

3. to prison. / Mandela / was sent

---

## Unit 16 The Amazing Pumpkin

### A. Write the missing letters to complete the sentences.

1.  P \_ \_ \_ \_ \_ are one of the common foods eaten all over the world.
2.  R \_ \_ \_ \_ \_ have found seeds and pumpkin parts in ancient homes.
3.  Two or three people could f \_ \_ inside of it!

### B. Match the correct questions and answers.

- |  |   |                              |
|--|---|------------------------------|
| 1. What is one of the common foods eaten all over the world? | • | • a. Seeds and pumpkin parts |
| 2. What did researchers find in ancient homes?               | • | • b. Pumpkins                |
| 3. What was the weight of 2013 world-record pumpkin?         | • | • c. Over 900 kilograms      |

### C. Unscramble and write the sentences.

1. in 2013. / the world-record pumpkin / A man grew
- 

2. at 8:00 am. / pumpkin soup / I had
- 

3. pumpkin pies / on Thanksgiving Day. / They like to eat
-