

Class

Name

Unit 1. Balloons

Listen, read, and write.



Track 02

Alice had a bag of (1) _____.

She (2) _____ out a pink balloon.

She blew it up until it was (3) _____.

She had a big balloon.

Brad picked out a (4) _____ balloon.

He (5) _____ and blew.

He had a bigger balloon.

Cindy picked out a (6) _____ balloon.

She blew, blew, and blew.

She had the (7) _____ balloon.

David picked out a blue balloon.

He blew, blew, blew, and blew.

Pop! It (8) _____.



Class

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Unit 2. The Wagon

Listen, read, and write.



Track 05

I put a box in my (1) _____.

I pulled my wagon along a (2) _____.

My wagon got stuck in the (3) _____.

I pulled and pulled.

My wagon was still (4) _____.

I (5) _____ and pushed.

My wagon was still stuck.

My (6) _____ Lisa came to help.

I pulled, and she pushed.

At last, my wagon (7) _____.

It (8) _____ out of the mud.

Suddenly, Lisa was in the mud.



Class

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Unit 3. Be Polite!

Listen, read, and write.



Track 08

My (1) _____ tell me, "Be (2) _____."

What does it (3) _____?

IT means I should do the (4) _____ things.

I should say, "Please," when I want a (5) _____.

I should say, "Thank you," when I get a (6) _____.

I should always say, "(7) _____," when I am bad.

I should always share things with my brother.

I should always be (8) _____ to others.

It's good to be polite.



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Unit 4. Spilled Milk

Listen, read, and write.



Track 11

Mom came into the (1) _____.

She was (2) _____.

“What a (3) _____!” she said.

“Who spilled the (4) _____ of milk?”

She asked me, “Did you spill the milk?”

“Not me,” I said.

She asked my (5) _____.

“Not me,” she said.

She even asked Dad.

She asked all of us, “Who (6) _____ it?”

“The cat spilled the (7) _____!” we all said.

The cat just (8) _____ up the milk!



Class

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Unit 5. Wet Cement

Listen, read, and write.



Track 14

A man fixed a (1) _____.

He poured wet (2) _____ in it.

Then he wrote "Wet Cement," on some (3) _____.

He put up the (4) _____ beside the wet cement.

After that, he went to eat (5) _____.

A dog saw the sign.

Then it walked (6) _____ the wet cement.

A cat did the same.

The man came back and saw the cement.

He was (7) _____.

(8) _____ man!

Dogs and cats can't read



Class

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Unit 6. Lunch for Mom

Listen, read, and write.



Track 17

The little (1) _____ is making soup for his mom.

He puts some water in a pot.

He puts a (2) _____ and some pepper in the pot.

The little dragon puts a (3) _____ in the pot.

He even puts some (4) _____ in the pot.

He (5) _____ it well.

Finally, he says, "Mom! The (6) _____ is ready!"

His mom eats the soup.

She says, "(7) _____!"

(8) _____ you very much!"



Class

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Unit 7. The Table

Listen, read, and write.



Track 20

The man could not use his wood (1) _____.

One of its (2) _____ was too short.

He cut the other legs with a (3) _____.

But then a (4) _____ leg was too short.

So he cut the legs of the table (5) _____.

One of the legs was still too (6) _____.

The man cut the legs again.

Finally, all of the legs were the (7) _____.

But not his (8) _____ was too high!



Class

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Unit 8. Awake at Night

Listen, read, and write.



Track 23

In the (1) _____ at night, some animals are asleep.

Other (2) _____ are awake when it is dark.

Some little animals move on the (3) _____.

They are mice.

They are (4) _____ for food.

Their (5) _____ eyes look left and right.

They are also watching out for (6) _____.

Owls are looking for (7) _____ to eat, too.

Owls (8) _____ mice at night.

Owls have huge eyes.

They can see well in the dark



Class

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Unit 9. Wendy's Present

Listen, read, and write.



Track 26

"This is your (1) _____, Wendy.

Can you (2) _____ what it is?"

Wendy (3) _____ the box.

"It is very (4) _____. Is it an MP3 Player?"

"No, guess again," says Mom.

Wendy (5) _____ the box and listens.

"It does not make a noise. Is it a (6) _____?"

"No, it's not a dress," says Mom.

Wendy pulls the (7) _____ and opens the box.

There is a new (8) _____ inside!



Class

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Unit 10. My Dream Job

Listen, read, and write.



Track 29

Sometimes, I think about the (1) _____.

What will I be (2) _____ I am big?

Sometimes, I think I might be a (3) _____.

It is a good job.

Sometimes, I think I might be an (4) _____.

It is a (5) _____ job.

And sometimes, I think I might be a (6) _____.

I like to (7) _____ others.

What is your dream job?

It might come (8) _____!



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Unit 11. City Mouse, Country Mouse

Listen, read, and write.



Track 32

A city mouse (1) _____ his friend in the country.

They sat in a (2) _____.

They watched cows and (3) _____.

The (4) _____ mouse said,

“This is (5) _____. Let’s go to the city.”

In the city, they crossed roads full of (6) _____.

The country mouse said,

“This is (7) _____! I want to go back to the country.”

The mice could not live in the same place.

But they were still (8) _____.



Class

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Unit 12. Traveling Alone

Listen, read, and write.



Track 35

Last (1) _____, I visited my aunt.

She lives in (2) _____.

I went there alone on an (3) _____.

I went to the airport by (4) _____.

There, I showed my (5) _____.

Then I could get on the airplane.

On the airplane, everyone was (6) _____.

The pilot showed me his (7) _____.

I took photos in there with my (8) _____.

My aunt met me at the airport.

It was a great trip



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Unit 13. The Art Museum

Listen, read, and write.



Track 38

My class went to an art (1) _____.

A guide showed us the (2) _____.

He told us about (3) _____ artists.

I liked one painting a lot.

It was a picture of (4) _____.

When I got (5) _____, it did not look good.

When I stood far (6) _____, It looked great.

I wanted to touch it.

But we could not (7) _____ the paintings.

I want to visit the museum (8) _____.



Class

Name

Unit 14. The Kite

Listen, read, and write.



Track 41

I made a (1) _____.

It was (2) _____ to make.

First, I tied two long sticks (3) _____ very tightly.

Second, I cut a plastic bag with (4) _____.

I cut it into a (5) _____ shape.

Next, I taped the (6) _____ to the bag.

Then, I tied a (7) _____ to the sticks.

Finally, I had a kite.

I took it outside and (8) _____ it in the air.

It flew high in the sky!



Class

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Unit 15. Lucky Ducks!

Listen, read, and write.



Track 44

(1) _____ and ducks are different.

(2) _____ have special oil on their feathers.

This (3) _____ makes ducks lucky.

They don't get (4) _____!

If it rains, a chicken's (5) _____ get wet.

(6) _____ chickens!

If it rains, a duck's fathers don't get wet.

(7) _____ ducks!

If a chicken goes into the (8) _____, it feathers get wet.

Poor chickens!

If a duck goes into the water,

Its feathers don't get wet.

Lucky ducks



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Unit 16. I Want to Be

Listen, read, and write.



Track 47

Wendy (1)_____ her mom,

“When I (2)_____ up,

I want to be as tall as a (3)_____.”

Her mom (4)_____.

Wendy next said,

“I want to be as fast as a (5)_____.”

Her mom smiled.

Wendy then said,

“I want to be as wise as an (6)_____.”

Her mom smiled.

And then Wendy said,

“I want to be as (7)_____ as you.”

Her mom (8)_____ her.

