

Very Easy Reading 4th edition Book 4

Track 01	M		Very Easy Reading 4 th edition Book 4 Copyright 2019 Compass Publishing. All rights reserved.
Track 02	W		Unit 1 Balloons
	M		New Words. Listen, repeat, and write. Then read. Number 1. biggest Number 2. balloon Number 3. burst Number 4. pick out Number 5. blow Number 6. pink Number 7. until Number 8. have
Track 03			Let's chant!
			Balloons We're blowing up balloons. How big will they get? We're blowing up balloons. Who will have the biggest? Will it be me? Will it be you? Will it be our teacher? We're blowing up balloons. Who will have the biggest?

Track 04	W		Balloons Listen and read.
	M		Alice had a bag of balloons. She picked out a pink balloon. She blew it up until it was full. She had a big balloon. Brad picked out a green balloon. He blew and blew. He had a bigger balloon. Cindy picked out a yellow balloon. She blew, blew, and blew. She had the biggest balloon. David picked out a blue balloon. He blew, blew, blew, and blew. Pop! It burst.
Track 05	M		Unit 2 The Wagon
	W		New Words. Listen, repeat, and match. Then read. Number 1. path Number 2. mud Number 3. stuck Number 4. wagon Number 5. still Number 6. along Number 7. roll Number 8. suddenly

Track 06			<p>Let's chant!</p> <p>The Wagon</p> <p>Push, pull, push, pull.</p> <p>What do we push and pull?</p> <p>Push, pull, push, pull.</p> <p>What do we push and pull?</p> <p>I push the door open.</p> <p>Push, push.</p> <p>I pull the door closed.</p> <p>Pull, pull.</p> <p>Push, pull, push, pull.</p> <p>What do we push and pull?</p>
Track 07	M		<p>The Wagon</p> <p>Listen and read.</p>
	W		<p>I put a box in my wagon.</p> <p>I pulled my wagon along a path.</p> <p>My wagon got stuck in the mud.</p> <p>I pulled and pulled.</p> <p>My wagon was still stuck.</p> <p>I pushed and pushed.</p> <p>My wagon was still stuck.</p> <p>My friend Lisa came to help.</p> <p>I pulled and she pushed.</p> <p>At last, my wagon moved.</p> <p>It rolled out of the mud.</p> <p>Suddenly, Lisa was in the mud!</p>

Track 08	W		Unit 3 Be Polite!
	M		<p>New Words. Listen, repeat, and write. Then read.</p> <p>Number 1. parents</p> <p>Number 2. sorry</p> <p>Number 3. share</p> <p>Number 4. polite</p> <p>Number 5. thank you</p> <p>Number 6. please</p> <p>Number 7. should</p> <p>Number 8. mean</p>
Track 09			Let's chant!
			<p>Be Polite!</p> <p>Please and thank you.</p> <p>Please and thank you.</p> <p>I always say these words.</p> <p>Please and thank you.</p> <p>Please and thank you.</p> <p>I always say these words.</p> <p>Please, please.</p> <p>Thank you, thank you.</p>
Track 10	W		<p>Be Polite!</p> <p>Listen and read.</p>
	M		<p>My parents tell me, "Be polite."</p> <p>What does that mean?</p> <p>It means I should do the right things.</p> <p>I should say, "Please," when I want a snack.</p> <p>I should say, "Thank you," when I get a present.</p> <p>I should always say, "Sorry," when I am bad.</p> <p>I should always share things with my brother.</p> <p>I should always be kind to others.</p> <p>It's good to be polite.</p>

Track 11	M		Unit 4 Spilled Milk
	W		<p>New Words. Listen, repeat, and match. Then read.</p> <p>Number 1. spill Number 2. milk Number 3. glass Number 4. kitchen Number 5. ask Number 6. all Number 7. surprised Number 8. lick</p>
Track 12			<p>Let's chant!</p> <p>Spilled Milk Drip, drip, drip. Oh, what a mess! Splash, splash, splash. Who spilled the milk? Was it you? No, not me! Was it Dad? No, not me. Was it the cat? Yes, it was!</p>
Track 13	M		<p>Spilled Milk Listen and read.</p>
			<p>Mom came into the kitchen. She was surprised. "What a mess!" she said. "Who spilled the glass of milk?" She asked me, "Did you spill the milk?" "Not me," I said. She asked my sister. "Not me," she said. She even asked Dad. She asked all of us, "Who spilled it?" "The cat spilled the milk!" we all said.</p>

			The cat just licked up the milk!
Track 14	W		Unit 5 Wet Cement
	M		<p>New Words. Listen, repeat, and write. Then read.</p> <p>Number 1. sign</p> <p>Number 2. pour</p> <p>Number 3. beside</p> <p>Number 4. cement</p> <p>Number 5. silly</p> <p>Number 6. fix</p> <p>Number 7. put up</p> <p>Number 8. write</p>
Track 15			Let's chant!
			<p>Wet Cement</p> <p>I stepped in wet cement.</p> <p>Oh, it's yucky! Yucky, yucky!</p> <p>I stepped in wet cement.</p> <p>I got it on my shoe.</p> <p>I stepped in wet cement.</p> <p>I can see my footprints.</p> <p>You stepped in wet cement.</p> <p>I can see your footprints, too.</p>
Track 16	W		<p>Wet Cement</p> <p>Listen and read.</p>
	W		<p>A man fixed a hole.</p> <p>He poured wet cement in it.</p> <p>Then he wrote "Wet Cement" on some paper.</p> <p>He put up the sign beside the wet cement.</p> <p>After that, he went to eat lunch.</p> <p>A dog saw the sign.</p> <p>Then it walked across the wet cement.</p> <p>A cat did the same.</p> <p>The man came back and saw the cement.</p> <p>He was angry.</p> <p>Silly man!</p> <p>Dogs and cats can't read.</p>

Track 17	M		Unit 6 Lunch for Mom
	W		<p>New Words. Listen, repeat, and match. Then read.</p> <p>Number 1. pepper Number 2. lizard Number 3. grasshopper Number 4. dragon Number 5. stir Number 6. much Number 7. soup Number 8. ready</p>
Track 18			<p>Let's chant!</p> <p>Lunch for Mom Soup, soup, soup! Let's make soup. Soup, soup, soup. What do we need? Kittens, worms, bugs? No! Tomatoes, pepper, beef? OK! Soup, soup, soup. Let's make soup.</p>
Track 19	M		<p>Lunch for Mom Listen and read.</p>
	M		<p>The little dragon is making soup for his mom. He puts some water in a pot. He puts a grasshopper and some pepper in the pot. The little dragon puts a lizard in the pot. He even puts some rocks in the pot. He stirs it well. Finally, he says, "Mom! The soup is ready!" His mom eats the soup. She says, "Yummy!" Thank you very much!"</p>

Track 20	W		Unit 7 The Table
	M		<p>New Words. Listen, repeat, and write. Then read.</p> <p>Number 1. saw</p> <p>Number 2. different</p> <p>Number 3. same</p> <p>Number 4. wood</p> <p>Number 5. finally</p> <p>Number 6. short</p> <p>Number 7. table</p> <p>Number 8. high</p>
Track 21			Let's chant!
			<p>The table</p> <p>Legs, legs.</p> <p>One leg, two legs.</p> <p>Legs, legs.</p> <p>Long legs, short legs.</p> <p>I have two legs.</p> <p>A cat has four legs.</p> <p>A giraffe has long legs.</p> <p>Legs, legs.</p> <p>Long legs, short legs.</p>
Track 22	W		<p>The table</p> <p>Listen and read.</p>
	W		<p>The man could not use his wood table.</p> <p>One of its legs was too short.</p> <p>He cut the other legs with a saw.</p> <p>But then a different leg was too short.</p> <p>So he cut the legs of the table again.</p> <p>One of the legs was still too short.</p> <p>The man cut the legs again.</p> <p>Finally, all of the legs were the same.</p> <p>But now his chair was too high!</p>

Track 23	M		Unit 8 Awake at Night
	W		<p>New Words. Listen, repeat, and match. Then read.</p> <p>Number 1. awake Number 2. ground Number 3. tiny Number 4. asleep Number 5. left Number 6. right Number 7. huge Number 8. hunt</p>
Track 24			<p>Let's chant!</p> <p>Awake at Night I have two huge eyes. Guess what I can see. I have two huge eyes. Guess what I can see. It is tiny. It is gray. What is it? It's a mouse!</p>
Track 25	M		<p>Awake at Night Listen and read.</p>
			<p>In the forest at night, some animals are asleep. Other animals are awake when it is dark. Some little animals move on the ground. They are mice. They are searching for food. Their tiny eyes look left and right. They are also watching out for owls. Owls are looking for something to eat, too. Owls hunt mice at night. Owls have huge eyes. They can see well in the dark.</p>

Track 26	W		Unit 9 Wendy's Present
	M		<p>New Words. Listen, repeat, and write. Then read.</p> <p>Number 1. ribbon</p> <p>Number 2. sweater</p> <p>Number 3. MP3 player</p> <p>Number 4. present</p> <p>Number 5. light</p> <p>Number 6. guess</p> <p>Number 7. hold</p> <p>Number 8. pull</p>
Track 27			<p>Let's chant!</p> <p>Wendy's Present</p> <p>What's in my box?</p> <p>Can you guess?</p> <p>What's in my box?</p> <p>Can you guess?</p> <p>Is it heavy?</p> <p>No, it's not.</p> <p>Is it a robot?</p> <p>No, it's not.</p> <p>Is it a sweater?</p> <p>Yes, it is.</p>
Track 28	W		<p>Wendy's Present</p> <p>Listen and read.</p>
	W		<p>"This is your present, Wendy.</p> <p>Can you guess what it is?"</p> <p>Wendy holds the box.</p> <p>"It is very light. Is it an MP3 player?"</p> <p>"No, guess again," says Mom.</p> <p>Wendy shakes the box and listens.</p> <p>"It does not make a noise. Is it a dress?"</p> <p>"No, it's not a dress," says Mom.</p> <p>Wendy pulls the ribbon and opens the box.</p> <p>There is a new sweater inside!</p>

Track 29	M		Unit 10 My Dream Job
	W		<p>New Words. Listen, repeat, and match. Then read.</p> <p>Number 1. doctor</p> <p>Number 2. teacher</p> <p>Number 3. future</p> <p>Number 4. actress</p> <p>Number 5. might</p> <p>Number 6. dream</p> <p>Number 7. sometimes</p> <p>Number 8. true</p>
Track 30			Let's chant!
			<p>My Dream Job</p> <p>I want to be a doctor.</p> <p>I will help people.</p> <p>Help people.</p> <p>I want to be an actress.</p> <p>I will make movies.</p> <p>Make movies.</p> <p>I want to be a teacher.</p> <p>I will teach kids.</p> <p>Teach kids.</p> <p>What do you want to be?</p>
Track 31	M		<p>My Dream Job</p> <p>Listen and read.</p>
	M		<p>Sometimes, I think about the future.</p> <p>What will I be when I am big?</p> <p>Sometimes, I think I might be a doctor.</p> <p>It is a good job.</p> <p>Sometimes, I think I might be an actress.</p> <p>It is a fun job.</p> <p>And sometimes, I think I might be a teacher.</p> <p>I like to help others.</p> <p>What is your dream job?</p> <p>It might come true!</p>

Track 32	W		Unit 11 City Mouse, Country Mouse
	M		<p>New Words. Listen, repeat, and write. Then read.</p> <p>Number 1. sheep</p> <p>Number 2. cow</p> <p>Number 3. road</p> <p>Number 4. field</p> <p>Number 5. country</p> <p>Number 6. boring</p> <p>Number 7. dangerous</p> <p>Number 8. cross</p>
Track 33			<p>Let's chant!</p> <p>City Mouse, Country Mouse</p> <p>Country or city?</p> <p>Country or city?</p> <p>Which do you like?</p> <p>The city has buildings.</p> <p>The city has cars.</p> <p>The country has sheep.</p> <p>The country has fields.</p> <p>Country or city?</p> <p>Which do you like?</p>
Track 34	W		<p>City Mouse, Country Mouse</p> <p>Listen and read.</p> <p>A city mouse visited her friend in the country.</p> <p>They sat in a field.</p> <p>They watched cows and sheep.</p> <p>The city mouse said,</p> <p>"This is boring. Let's go to the city."</p> <p>In the city, they crossed roads full of cars.</p> <p>The country mouse said,</p> <p>"This is dangerous! I want to go back to the country."</p> <p>The mice could not live in the same place.</p> <p>But they were still friends.</p>

Track 35	M		Unit 12 Traveling Alone
	W		<p>New Words. Listen, repeat, and match. Then read.</p> <p>Number 1. pilot Number 2. airplane Number 3. passport Number 4. taxi Number 5. camera Number 6. photo Number 7. kind Number 8. airport</p>
Track 36			<p>Let's chant!</p> <p>Traveling Alone Airplanes, buses, trains. They go to many places. Airplanes, buses, trains. They go to many places. Please show your ticket. Now get on! Airplanes, buses, trains. They go to many places.</p>
Track 37	M		<p>Traveling Alone Listen and read.</p>
	W		<p>Last summer, I visited my aunt. She lives in Canada. I went there alone on an airplane. I went to the airport by taxi. There, I showed my passport. Then I could get on the airplane. On the airplane, everyone was kind. The pilot showed me his seat. I took photos in there with my camera. My aunt met me at the airport. It was a great trip.</p>

Track 38	W		Unit 13 The Art Museum
	M		<p>New Words. Listen, repeat, and write. Then read.</p> <p>Number 1. artist</p> <p>Number 2. sunflower</p> <p>Number 3. touch</p> <p>Number 4. guide</p> <p>Number 5. famous</p> <p>Number 6. show</p> <p>Number 7. far away</p> <p>Number 8. close</p>
Track 39			Let's chant!
			<p>The Art Museum</p> <p>I see a painting of a tree.</p> <p>I see a painting of a bee.</p> <p>I see a painting of a cat.</p> <p>He is wearing a funny hat.</p> <p>Trees, bees, hats, cats.</p> <p>Where am I?</p> <p>Do you know?</p> <p>I'm at the art museum!</p>
Track 40	W		<p>The Art Museum</p> <p>Listen and read.</p>
	M		<p>My class went to an art museum.</p> <p>A guide showed us the paintings.</p> <p>He told us about famous artists.</p> <p>I liked one painting a lot.</p> <p>It was a picture of sunflowers.</p> <p>When I got close, it did not look good.</p> <p>When I stood far away, it looked great.</p> <p>I wanted to touch it.</p> <p>But we could not touch the paintings.</p> <p>I want to visit the museum again.</p>

Track 41	M		Unit 14 The Kite
	W		<p>New Words. Listen, repeat, and match. Then read.</p> <p>Number 1. stick</p> <p>Number 2. kite</p> <p>Number 3. cut</p> <p>Number 4. tightly</p> <p>Number 5. tape</p> <p>Number 6. plastic bag</p> <p>Number 7. scissors</p> <p>Number 8. diamond</p>
Track 42			Let's chant!
			<p>The Kite</p> <p>Fly, fly, fly.</p> <p>I'm a kite.</p> <p>I'm a kite.</p> <p>Help me fly high.</p> <p>High, high, high up in the sky.</p> <p>Fly, fly, fly.</p> <p>I'm a kite.</p> <p>See me jump up and down, and all around.</p> <p>Dancing in the wind!</p> <p>I'm a kite.</p>
Track 43	M		<p>The Kite</p> <p>Listen and read.</p>
	W		<p>I made a kite.</p> <p>It was easy to make.</p> <p>First, I tied two long sticks together very tightly.</p> <p>Second, I cut a plastic bag with scissors.</p> <p>I cut it into a diamond shape.</p> <p>Next, I taped the sticks to the bag.</p> <p>Then, I tied a string to the sticks.</p> <p>Finally, I had a kite.</p> <p>I took it outside and threw it in the air.</p> <p>It flew high in the sky!</p>

Track 44	W		Unit 15 Lucky Ducks!
	M		<p>New Words. Listen, repeat, and write. Then read.</p> <p>Number 1. feather Number 2. oil Number 3. chicken Number 4. duck Number 5. special Number 6. lucky Number 7. wet Number 8. poor</p>
Track 45			<p>Let's chant!</p> <p>Lucky Ducks! Ducks and chickens. Chickens and ducks. Quack, quack, quack, says a duck. Cluck, cluck, cluck, says a chicken. Ducks and chickens. Chickens and ducks.</p>
Track 46	W		<p>Lucky Ducks! Listen and read.</p>
			<p>Chickens and ducks are different. Ducks have special oil on their feathers. This oil makes ducks lucky. They don't get wet! If it rains, a chicken's feathers get wet. Poor chickens! If it rains, a duck's feathers don't get wet. Lucky ducks! If a chicken goes into the water, its feathers get wet. Poor chickens! If a duck goes into the water, its feathers don't get wet. Lucky ducks!</p>

Track 47	M		Unit 16 I Want to Be Fast
	W		<p>New Words. Listen, repeat, and match. Then read.</p> <p>Number 1. mountain</p> <p>Number 2. beautiful</p> <p>Number 3. cheetah</p> <p>Number 4. smile</p> <p>Number 5. grow up</p> <p>Number 6. tell</p> <p>Number 7. say</p> <p>Number 8. wise</p>
Track 48			<p>Let's chant!</p> <p>I Want to Be Fast</p> <p>I want to be tall. As tall as a tree. As tall as a house. I want to be small. As small as a mouse. As small as a bug. I want to be many things. How about you?</p>
	M		<p>I Want to Be Fast</p> <p>Listen and read.</p>
Track 49	W		<p>Wendy told her mom, "When I grow up, I want to be as tall as a mountain." Her mom smiled. Wendy next said, "I want to be as fast as a cheetah." Her mom smiled. Wendy then said, "I want to be as wise as an owl." Her mom smiled. And then Wendy said, "I want to be as beautiful as you." Her mom hugged her.</p>