

Very Easy Reading 4th edition Book 3_audio

Track 01	M		Very Easy Reading 4 th edition Book 3 Copyright 2019 Compass Publishing. All rights reserved.
Track 02	W		Unit 1 Under the Rug
	M		New Words. Listen, repeat, and write. Then read. Number 1. living room Number 2. corner Number 3. rug Number 4. tail Number 5. answer Number 6. lift Number 7. ugly Number 8. move
Track 03			Let's chant!
			Under the Rug What is that under the rug? What is that under the rug? Can you see it under the rug? Can you see it under the rug? Is it a monster under the rug? Oh, how scary under the rug! What is that under the rug? Let's look under the rug! It's just my cat!

Track 04	W		Under the Rug Listen and read.
	M		There is an ugly rug in the living room. The rug is moving! What is under the rug? Is it a big bug? Is it a monster? I lift the corner of the rug. I look under the rug. I see a tail! Do you know the answer? It is not a bug or a monster. It is our cat, Fluffy.

Track 05	M		Unit 2 At the Pool
	W		New Words. Listen, repeat, and match. Then read. Number 1. pool Number 2. dolphin Number 3. gray Number 4. dive Number 5. stop Number 6. laugh Number 7. side Number 8. deep

Track 06			<p>Let's chant!</p> <p>At the Pool</p> <p>Splash, splash, splash. It's fun at the pool. Let's dive in! Splash, splash, splash. Let's jump in! Splash, splash, splash. Now we are cold and wet. Let's get out!</p>
Track 07	M		<p>At the Pool</p> <p>Listen and read.</p>
	W		<p>Sharon and Mike went to the pool. Sharon jumped in the water. Mike stayed on the side. Sharon said, "Dive in, Mike." Mike said, "The water is too deep and cold." Sharon played with a gray toy dolphin. She swam and splashed Mike. Mike said, "Stop it!" He jumped in and splashed her back. They splashed and laughed.</p>
Track 08	W		<p>Unit 3 In a Tent at Night</p>
	M		<p>New Words. Listen, repeat, and write. Then read.</p> <p>Number 1. tent Number 2. night Number 3. light Number 4. monster Number 5. dark Number 6. scream Number 7. afraid Number 8. quiet</p>

Track 09			<p>Let's chant!</p> <p>In a Tent at Night Shh! Can you hear it? What's that noise? Shh! Can you hear it? What's that noise? I think I hear a monster. Oh, I'm afraid. I think I hear a monster. Oh, I'm afraid!</p>
Track 10	W		<p>In a Tent at Night Listen and read.</p>
	M		<p>It is night. My sister and I sleep in a tent in the yard. It is dark. It is quiet. We have a light in the tent. We hear a noise outside the tent. Is it a dog or a cat? Is it a monster? We are afraid. The tent door opens, and we scream. It is our father.</p>
Track 11	M		<p>Unit 4 Dinner With Squirrel</p>
	W		<p>New Words. Listen, repeat, and match. Then read.</p> <p>Number 1. tiger Number 2. idea Number 3. last Number 4. rooster Number 5. invite Number 6. fantastic Number 7. enjoy Number 8. best</p>

Track 12			<p>Let's chant!</p> <p>Dinner With Squirrel</p> <p>Let's have a dinner party. A dinner party. Let's have a dinner party. A dinner party. I will cook spaghetti. How about you? I will cook chicken. How about you? Let's have a dinner party. What will you cook?</p>
Track 13	M		<p>Dinner With Squirrel</p> <p>Listen and read.</p>
	W		<p>Squirrel invited his best friends to dinner. Spider came first. "Come in," said Squirrel. Dog came next. "Come in," said Squirrel. Rooster and Duck also came. "Come in," said Squirrel. Tiger came last. "Oh my!" said Squirrel. "My house is too small!" Then Rooster had a fantastic idea. He said, "Let's eat dinner outside." So they did. They enjoyed eating dinner outside.</p>

Track 14	W		Unit 5 Life Near the Lake
	M		<p>New Words. Listen, repeat, and write. Then read.</p> <p>Number 1. dragonfly</p> <p>Number 2. lily pad</p> <p>Number 3. air</p> <p>Number 4. lake</p> <p>Number 5. scared</p> <p>Number 6. hit</p> <p>Number 7. over</p> <p>Number 8. near</p>
Track 15			Let's chant!
			<p>Life Near the Lake</p> <p>Jump, jump, splash.</p> <p>Let's jump into the lake.</p> <p>Jump, jump, splash!</p> <p>Let's do it again.</p> <p>Swim, swim, splash.</p> <p>Let's swim in the lake.</p> <p>Swim, swim, splash.</p> <p>Let's do it again!</p>
Track 16	W		<p>Life Near the Lake</p> <p>Listen and read.</p>
	M		<p>A dragonfly is alone near the lake.</p> <p>It is resting on a lily pad.</p> <p>A bird flies over the dragonfly.</p> <p>A fish jumps out of the water.</p> <p>It wants to eat the dragonfly.</p> <p>The bird flies down to eat the fish.</p> <p>The bird hits the water.</p> <p>It makes a big splash.</p> <p>The dragonfly is scared.</p> <p>It jumps into the air.</p> <p>It flies away.</p>

Track 17	M		Unit 6 What Is Following Me?
	W		<p>New Words. Listen, repeat, and match. Then read.</p> <p>Number 1. cloudy</p> <p>Number 2. shadow</p> <p>Number 3. noon</p> <p>Number 4. sunny</p> <p>Number 5. follow</p> <p>Number 6. always</p> <p>Number 7. gone</p> <p>Number 8. go down</p>
Track 18			Let's chant!
			<p>What Is Following Me?</p> <p>Who is that?</p> <p>Who is following me?</p> <p>Who is that?</p> <p>Who is following me?</p> <p>Is it my sister?</p> <p>No, it is not.</p> <p>Is it a dog?</p> <p>No, it is not.</p> <p>Is it my shadow?</p> <p>Yes, that's right!</p>
Track 19	M		<p>What Is Following Me?</p> <p>Listen and read.</p>
	W		<p>Who always follows me?</p> <p>Who comes out on a sunny day?</p> <p>Who does not come out on a cloudy day?</p> <p>Who plays beside me all day?</p> <p>Who does the same things I do all day?</p> <p>Who is tall in the morning but short at noon?</p> <p>Who is gone at night when the sun goes down?</p> <p>Do you know?</p> <p>It is my shadow!</p>

Track 20	W		Unit 7 Going on a Trip
	M		<p>New Words. Listen, repeat, and write. Then read.</p> <p>Number 1. sandals</p> <p>Number 2. swimsuit</p> <p>Number 3. sunglasses</p> <p>Number 4. suitcase</p> <p>Number 5. dry</p> <p>Number 6. towel</p> <p>Number 7. pack</p> <p>Number 8. trip</p>
Track 21			Let's chant!
			<p>Going on a Trip</p> <p>I am going on a trip.</p> <p>What will I pack?</p> <p>I am going on a trip.</p> <p>What will I pack?</p> <p>Sandals, swimming suit, sun hat? Yes!</p> <p>Towel, sunglasses, swimming cap? Yes!</p> <p>I am going on a trip.</p> <p>What will I pack?</p>
Track 22	W		<p>Going on a Trip</p> <p>Listen and read.</p>
	M		<p>I will go on a trip.</p> <p>It will be fun to visit a new place.</p> <p>Today, I am packing my suitcase.</p> <p>What will I pack for my trip?</p> <p>I pack a sun hat.</p> <p>I pack my sunglasses and sandals.</p> <p>It will be hot there.</p> <p>I pack my swimsuit.</p> <p>I pack a soft towel.</p> <p>I can use it to dry my hair.</p> <p>Where am I going?</p>

Track 23	M		Unit 8 The Magic Hat
	W		<p>New Words. Listen, repeat, and match. Then read.</p> <p>Number 1. magician</p> <p>Number 2. scarf</p> <p>Number 3. coat</p> <p>Number 4. gloves</p> <p>Number 5. magic</p> <p>Number 6. rose</p> <p>Number 7. amazing</p> <p>Number 8. trick</p>
Track 24			Let's chant!
			<p>The Magic Hat</p> <p>I have a magic hat.</p> <p>Look at my magic hat!</p> <p>First, I tap my magic hat.</p> <p>Tap! Tap! Tap!</p> <p>Next, I blow on my hat.</p> <p>Puff! Puff! Puff!</p> <p>Now it's ready.</p> <p>What do you see?</p> <p>It's a rabbit!</p>
Track 25	M		<p>The Magic Hat</p> <p>Listen and read.</p>
	W		<p>This man is a magician.</p> <p>He wears a black coat and white gloves.</p> <p>His hat is magic.</p> <p>He does amazing tricks with his hat.</p> <p>He makes things come out of his hat!</p> <p>Will lots of scarves come out of it?</p> <p>Will red roses come out of it?</p> <p>Will a white rabbit come out of it?</p> <p>Let's watch and see!</p> <p>The magic hat is really amazing!</p>

Track 26	W		Unit 9 Making Cookies
	M		<p>New Words. Listen, repeat, and write. Then read.</p> <p>Number 1. oven</p> <p>Number 2. pan</p> <p>Number 3. spoon</p> <p>Number 4. Mix</p> <p>Number 5. taste</p> <p>Number 6. today</p> <p>Number 7. enjoy</p> <p>Number 8. delicious</p>
Track 27			Let's chant!
			<p>Making Cookies</p> <p>Let's make cookies.</p> <p>First, we need a bowl.</p> <p>Then, we need a spoon.</p> <p>Mix, mix, mix.</p> <p>Put them in the oven.</p> <p>Wait, wait, wait.</p> <p>Take them out.</p> <p>Eat, eat, eat.</p> <p>Cookies are delicious.</p>
Track 28	W		<p>Making Cookies</p> <p>Listen and read.</p>
	M		<p>Today, Mom and I are making cookies.</p> <p>We put all the things in a bowl.</p> <p>I mix them with a spoon.</p> <p>We put the cookies in a pan.</p> <p>Then mom puts them in the oven.</p> <p>We wait for fifteen minutes.</p> <p>The cookies smell good.</p> <p>I enjoy eating them warm.</p> <p>They taste delicious.</p> <p>I eat three!</p> <p>"Mom, can I eat some more?"</p>

Track 29	M		Unit 10 At the Movies
	W		<p>New Words. Listen and repeat, and match. Then read.</p> <p>Number 1. movie</p> <p>Number 2. expensive</p> <p>Number 3. soda</p> <p>Number 4. pay for</p> <p>Number 5. hug</p> <p>Number 6. ticket</p> <p>Number 7. great</p> <p>Number 8. end</p>
Track 30			Let's chant!
			<p>At the Movies</p> <p>We're going to the movies.</p> <p>The movies. The movies.</p> <p>First, we buy our tickets.</p> <p>Our tickets. Our tickets.</p> <p>Now, we buy some popcorn.</p> <p>Some popcorn. Some popcorn.</p> <p>The movie is great!</p> <p>It's great. It's great.</p> <p>Let's come again tomorrow!</p>
Track 31	M		<p>At the Movies</p> <p>Listen and read.</p>
	W		<p>My dad takes me to a movie.</p> <p>He pays for our tickets.</p> <p>"The tickets are expensive," he says.</p> <p>He buys some popcorn and soda.</p> <p>"The food is expensive," he says.</p> <p>We enjoy the movie.</p> <p>It is great!</p> <p>When the movie ends, I hug Dad.</p> <p>I say, "Thanks, Dad. I like seeing movies with you."</p> <p>Dad smiles.</p> <p>He says, "Let's see another movie soon."</p>

Track 32	W		Unit 11 The Broken Barn
	M		<p>New Words. Listen, repeat, and write. Then read.</p> <p>Number 1. barn</p> <p>Number 2. farmer</p> <p>Number 3. cow</p> <p>Number 4. fix</p> <p>Number 5. broken</p> <p>Number 6. escape</p> <p>Number 7. lie</p> <p>Number 8. terrible</p>
Track 33			Let's chant!
			<p>The Broken Barn</p> <p>Hello, son.</p> <p>Let's fix the barn.</p> <p>Hello, son.</p> <p>Let's fix the barn.</p> <p>Lazy son says, "No, no, no."</p> <p>Lazy son says, "Tomorrow, tomorrow."</p> <p>Don't be lazy.</p> <p>Fix the barn.</p> <p>Don't be lazy!</p> <p>Fix the barn.</p>
Track 34	W		<p>The Broken Barn</p> <p>Listen and read.</p>
	M		<p>There is a cow in the barn.</p> <p>The barn is broken.</p> <p>The farmer asks his son, "When will you fix the barn?"</p> <p>The son says, "Not today."</p> <p>The farmer says, "The cow may escape."</p> <p>The lazy son lies on the grass.</p> <p>"Don't worry. I'll fix it another day."</p> <p>The cow escapes.</p> <p>The son feels terrible.</p> <p>The farmer says, "It is too late now."</p>

Track 35	M		Unit 12 Headwear
	W		<p>New Words. Listen, repeat, and match. Then read.</p> <p>Number 1. baseball</p> <p>Number 2. swimming</p> <p>Number 3. cap</p> <p>Number 4. Swimming cap</p> <p>Number 5. wear</p> <p>Number 6. helmet</p> <p>Number 7. winter hat</p> <p>Number 8. hard hat</p>
Track 36			Let's chant!
			<p>Headwear</p> <p>Baseball caps and winter hats.</p> <p>Swimming caps and cowboy hats.</p> <p>What hats do you wear?</p> <p>What hats do you wear?</p> <p>I wear a sun hat at the beach.</p> <p>I wear a baseball cap at school.</p> <p>What hats do you wear?</p>
Track 37	M		<p>Headwear</p> <p>Listen and read.</p>
	W		<p>There are many things we can wear on our heads.</p> <p>We wear them when we do different things.</p> <p>When I play baseball, I wear a baseball cap.</p> <p>When Mom goes swimming, she wears a swimming cap.</p> <p>I wear a helmet when I ride my bike.</p> <p>Dad wears a hard hat when he goes to work.</p> <p>When we play in the snow, we wear winter hats!</p>

Track 38	W		Unit 13 The Monster
	M		<p>New Words. Listen, repeat, and write. Then read.</p> <p>Number 1. feet</p> <p>Number 2. train</p> <p>Number 3. smoke</p> <p>Number 4. quickly</p> <p>Number 5. run</p> <p>Number 6. round</p> <p>Number 7. loud</p> <p>Number 8. sure</p>
Track 39			Let's chant!
			<p>The Monster</p> <p>I saw a monster.</p> <p>It was loud and scary.</p> <p>Very, very scary.</p> <p>I saw a monster.</p> <p>It ran very quickly.</p> <p>Very, very quickly.</p> <p>I saw a monster.</p> <p>It was just a train!</p> <p>The Science Class</p> <p>Unit</p>
Track 40	W		<p>The Monster</p> <p>Listen and read.</p>
	W		<p>A lizard ran to his mother, looking scared.</p> <p>"Mom, I saw a monster!"</p> <p>His mother was surprised.</p> <p>"A monster? Are you sure?"</p> <p>"Yes! It made a loud noise, and it blew smoke!"</p> <p>"Oh, really?" his mother said.</p> <p>"And it ran quickly on many little round feet!"</p> <p>The lizard's mother laughed.</p> <p>"Silly boy! That was not a monster. It was a train!"</p>

Track 41	M		Unit 14 Visiting Julia
	W		<p>New Words. Listen, repeat, and match. Then read.</p> <p>Number 1. city</p> <p>Number 2. fountain</p> <p>Number 3. museum</p> <p>Number 4. theater</p> <p>Number 5. exciting</p> <p>Number 6. building</p> <p>Number 7. visit</p> <p>Number 8. cousin</p>
Track 42			Let's chant!
			<p>Visiting Julia</p> <p>Walking in the city.</p> <p>Walking in the city.</p> <p>What do you see?</p> <p>What do you see?</p> <p>I see a park.</p> <p>I see a museum.</p> <p>Walking in the city.</p> <p>What do you see?</p>
Track 43	M		<p>Visiting Julia</p> <p>Listen and read.</p>
	M		<p>My cousin Julia lives in a big city.</p> <p>I will visit her soon.</p> <p>There are many tall buildings in the city.</p> <p>There are many places to go.</p> <p>We will go to a museum.</p> <p>We will go shopping in a big store.</p> <p>We will take a walk in a nice park.</p> <p>The park has many fountains.</p> <p>We will see a movie in a big theater.</p> <p>The city is exciting!</p>

Track 44	W		Unit 15 The Science Class
	M		<p>New Words. Listen, repeat, and write. Then read.</p> <p>Number 1. knife</p> <p>Number 2. tie</p> <p>Number 3. string</p> <p>Number 4. science</p> <p>Number 5. Ice cube</p> <p>Number 6. metal</p> <p>Number 7. easy</p> <p>Number 8. heavy</p>
Track 45			<p>Let's chant!</p> <p>The Science Class</p> <p>I like ice cubes in my water.</p> <p>It's so nice and cold.</p> <p>One cube.</p> <p>Plink.</p> <p>Two cubes.</p> <p>Plink, plink.</p> <p>I want three cubes, please.</p> <p>Plink, plink, plink.</p>
Track 46	W		<p>The Science Class</p> <p>Listen and read.</p>
	W		<p>We have science class today.</p> <p>We have to cut ice cubes with string!</p> <p>It's easy to do.</p> <p>We tie the string to metal balls.</p> <p>The balls are small, but they are heavy.</p> <p>We hang the string over the ice.</p> <p>The balls pull the string down.</p> <p>The string cuts the ice.</p> <p>The string is thin, but it is strong!</p> <p>It is like a knife. Amazing!</p>

Track 47	M		Unit 16 At School
	W		<p>New Words. Listen, repeat, and match. Then read. (repeat the words twice)</p> <p>Number 1. notebook Number 2. pencil Number 3. math Number 4. hang Number 5. ruler Number 6. classroom Number 7. study Number 8. hard</p>
Track 48			Let's chant!
			<p>At School It's time for school. We love to study! It's time for school. We love to study! School is great. We love to study! Math, English, art. Are you ready? I am ready!</p>
Track 49	M		<p>At School Listen and read.</p>
	M		<p>School starts at eight o'clock. I hang up my coat first. Then I go to my classroom. My first class is math. I put my notebook and pencil on my desk. Today I need my ruler, too. Now I am ready to study. I study hard in my math class. After math, we can play outside. Next, it's time to study English!</p>