

Very Easy Reading 4th edition Book 2_audio

Track 01	M		Very Easy Reading 4 th edition Book 2 Copyright 2019 Compass Publishing. All rights reserved.
Track 02	W		Unit 1 Grassland Animals
	M		New Words. Listen and repeat, then write. Number 1. lion Number 2. monkey Number 3. snake Number 4. grassland Number 5. branch Number 6. watch Number 7. rest Number 8. climb
Track 03			Let's chant!
			Grassland Animals Animals in the grassland. Animals in the grassland. Oh, I see a monkey in the tree. He is climbing, climbing up the tree. Oh, I see a snake in the grass. Oh, I see a lion on the rock. Animals in the grassland. Animals in the grassland.
Track 04	W		Grassland Animals Listen and read.
	M		These animals live in the grassland. The monkey climbs up the tree. The snake in the grass sees the monkey. The lion on the rock sees the snake. The bird rests on the tree branch. It sees the monkey, snake, and lion. It likes watching the other animals.

Track 05	M		Unit 2 The Sports Store
	W		<p>New Words. Listen and repeat, then match.</p> <p>Number 1. soccer</p> <p>Number 2. basketball</p> <p>Number 3. sports</p> <p>Number 4. tennis</p> <p>Number 5. orange</p> <p>Number 6. yellow</p> <p>Number 7. find</p> <p>Number 8. lots of</p>
Track 06			Let's chant!
			<p>The Sports Store</p> <p>I am a sports ball.</p> <p>I am big and orange.</p> <p>What ball am I?</p> <p>I am a basketball.</p> <p>I am a sports ball.</p> <p>I am small and yellow.</p> <p>What ball am I?</p> <p>I am a tennis ball.</p>
Track 07	M		<p>The Sports Store</p> <p>Listen and read.</p>
	W		<p>Let's go to the sports store.</p> <p>It has lots of things.</p> <p>It has big orange balls.</p> <p>They are basketballs.</p> <p>It has black and white balls.</p> <p>They are soccer balls.</p> <p>It has little yellow balls.</p> <p>They are tennis balls.</p> <p>I can find the ball I want at the sports store!</p>

Track 08	W		Unit 3 Popping Popcorn
	M		<p>New Words. Listen and repeat, then write.</p> <p>Number 1. pot</p> <p>Number 2. pop</p> <p>Number 3. top</p> <p>Number 4. popcorn</p> <p>Number 5. dirty</p> <p>Number 6. move</p> <p>Number 7. noise</p> <p>Number 8. hear</p>
Track 09			Let's chant!
			<p>Popping Popcorn</p> <p>Do you hear a noise?</p> <p>Pop!</p> <p>Oh, do you hear a noise?</p> <p>Pop! Pop!</p> <p>I hear a noise.</p> <p>Pop! Pop! Pop! Pop! Pop!</p> <p>Popcorn!</p>
Track 10	W		<p>Popping Popcorn</p> <p>Listen and read.</p>
	M		<p>Popcorn is easy to make.</p> <p>Put some popcorn in a pot.</p> <p>Do you hear a noise?</p> <p>Pop!</p> <p>Do you hear more noise?</p> <p>Pop! Pop!</p> <p>Do you hear lots of noise?</p> <p>Pop! Pop! Pop!</p> <p>The popcorn can move the top of the pot.</p> <p>It can open the pot.</p> <p>It can make a dirty mess.</p>

Track 11	M		Unit 4 Fishing in the River
	W		<p>New Words. Listen and repeat, then match.</p> <p>Number 1. throw</p> <p>Number 2. log</p> <p>Number 3. fishing</p> <p>Number 4. river</p> <p>Number 5. love</p> <p>Number 6. sometimes</p> <p>Number 7. keep</p> <p>Number 8. take</p>
Track 12			<p>Let's chant!</p> <p>Fishing in the River</p> <p>Fishing in the river.</p> <p>I'm fishing. I'm fishing.</p> <p>Fishing in the river.</p> <p>Will I catch a fish?</p> <p>Oh, I see a little fish.</p> <p>A little fish, a little fish.</p> <p>Oh, I see a little fish.</p> <p>But I don't take him home.</p>
Track 13	M		<p>Fishing in the River</p> <p>Listen and read.</p>
			<p>Do you like fishing?</p> <p>I love fishing!</p> <p>I go fishing in the river.</p> <p>I sit on a big log.</p> <p>I get lots of little fish.</p> <p>I don't keep them.</p> <p>I throw them back in the water.</p> <p>Sometimes I get big fish.</p> <p>I keep the big fish.</p> <p>I take them home.</p> <p>My mom cooks them.</p>

Track 14	W		Unit 5 About Giraffes
	M		<p>New Words. Listen and repeat, then write.</p> <p>Number 1. giraffe</p> <p>Number 2. long</p> <p>Number 3. neck</p> <p>Number 4. spot</p> <p>Number 5. hide</p> <p>Number 6. leg</p> <p>Number 7. tall</p> <p>Number 8. zoo</p>
Track 15			<p>Let's chant!</p> <p>About Giraffes</p> <p>I am a giraffe.</p> <p>I live at the zoo.</p> <p>Look at my long neck.</p> <p>I can eat leaves.</p> <p>I am a giraffe.</p> <p>I live at the zoo.</p> <p>Look at my long legs.</p> <p>I can run fast.</p> <p>I am a giraffe.</p> <p>I live at the zoo.</p>
Track 16	W		<p>About Giraffes</p> <p>Listen and read.</p>
	W		<p>I am visiting the zoo.</p> <p>I like the giraffes here.</p> <p>They are great animals.</p> <p>Giraffes have brown spots.</p> <p>They help giraffes hide from lions.</p> <p>Giraffes are tall with long legs.</p> <p>They help giraffes run fast.</p> <p>Giraffes have long necks, too.</p> <p>They help giraffes eat leaves in trees.</p> <p>I give leaves to a giraffe.</p> <p>He loves them!</p>

Track 17	M		Unit 6 In the Winter
	W		<p>New Words. Listen and repeat, then match.</p> <p>Number 1. snowman</p> <p>Number 2. winter</p> <p>Number 3. blow</p> <p>Number 4. feel</p> <p>Number 5. hand</p> <p>Number 6. cold</p> <p>Number 7. wind</p> <p>Number 8. fun</p>
Track 18			Let's chant!
			<p>In the Winter</p> <p>I like winter.</p> <p>How about you?</p> <p>I like snow, too.</p> <p>How about you?</p> <p>Winter's cold.</p> <p>Snow, snow, snow.</p> <p>Winter's cold.</p> <p>Cold, cold, cold.</p>
Track 19	M		<p>In the Winter</p> <p>Listen and read.</p>
	M		<p>Winter is cold.</p> <p>Go outside.</p> <p>Feel the cold wind.</p> <p>It blows on your face.</p> <p>It can make your face cold.</p> <p>Feel the snow fall.</p> <p>It can make your hands cold.</p> <p>Is winter bad?</p> <p>Not at all!</p> <p>Winter is cold, but it is fun!</p> <p>You can make a snowman.</p>

Track 20	W		Unit 7 My Little Brother
	M		<p>New Words. Listen and repeat, then write.</p> <p>Number 1. draw</p> <p>Number 2. hamster</p> <p>Number 3. brother</p> <p>Number 4. year</p> <p>Number 5. lunch</p> <p>Number 6. alone</p> <p>Number 7. soon</p> <p>Number 8. need</p>
Track 21			Let's chant!
			<p>My Little Brother</p> <p>Wash your face.</p> <p>I can do it alone.</p> <p>Brush your teeth.</p> <p>I can do it alone.</p> <p>Paint a picture.</p> <p>I can do it alone.</p> <p>I can do it alone.</p> <p>I am nine years old.</p>
Track 22	W		<p>My Little Brother</p> <p>Listen and read.</p>
	W		<p>My brother is three years old.</p> <p>He makes his lunch.</p> <p>But I need to help him.</p> <p>He gives the hamster food.</p> <p>But I need to help him.</p> <p>He draws a picture.</p> <p>But I need to help him.</p> <p>I also help him wash.</p> <p>He will be big soon.</p> <p>Then he can do it alone.</p>

Track 23	M		Unit 8 A Fun Day
	W		<p>New Words. Listen and repeat, then match.</p> <p>Number 1. candle</p> <p>Number 2. ice cream</p> <p>Number 3. party</p> <p>Number 4. pineapple</p> <p>Number 5. birthday</p> <p>Number 6. game</p> <p>Number 7. bake</p> <p>Number 8. pizza</p>
Track 24			Let's chant!
			<p>A Fun Day</p> <p>I love parties.</p> <p>Happy birthday parties.</p> <p>I love parties.</p> <p>You do, too!</p> <p>Cake and candles and ice cream and fun.</p> <p>I love parties.</p> <p>Happy birthday parties.</p>
Track 25	M		<p>A Fun Day</p> <p>Listen and read.</p>
			<p>My birthday is on Saturday.</p> <p>I am going to have a party.</p> <p>We are going to eat cheese pizza.</p> <p>We are going to have ice cream.</p> <p>My mother is going to bake a pineapple cake.</p> <p>It is going to have lots of candles.</p> <p>We are going to play games.</p> <p>It is going to be fun!</p>

Track 26	W		Unit 9 Kitten's Snacks
	M		<p>New Words. Listen and repeat, then write.</p> <p>Number 1. worm</p> <p>Number 2. bush</p> <p>Number 3. cone</p> <p>Number 4. want</p> <p>Number 5. kitten</p> <p>Number 6. snack</p> <p>Number 7. sick</p> <p>Number 8. of course</p>
Track 27			<p>Let's chant!</p> <p>Kitten's Snacks</p> <p>I am hungry.</p> <p>Can I have a yummy snack?</p> <p>I am hungry.</p> <p>Can I have a yummy snack?</p> <p>I don't want worms.</p> <p>I don't want flowers.</p> <p>I am hungry.</p> <p>Can I have a yummy snack?</p>
Track 28	W		<p>Kitten's Snacks</p> <p>Listen and read.</p>
	W		<p>Kitten wants a snack.</p> <p>Kitten sees a frog eating a worm.</p> <p>Kitten eats a worm.</p> <p>She doesn't like it.</p> <p>Kitten sees a bug on a bush.</p> <p>It is eating a flower.</p> <p>Kitten eats a flower.</p> <p>She feels sick.</p> <p>Kitten sees a girl.</p> <p>She is eating an ice cream cone.</p> <p>Of course, ice cream is a good snack!</p>

Track 29	M		Unit 10 A Place for Everything
	W		<p>New Words. Listen and repeat, then match.</p> <p>Number 1. closet</p> <p>Number 2. desk</p> <p>Number 3. shelf</p> <p>Number 4. sink</p> <p>Number 5. shoes</p> <p>Number 6. basket</p> <p>Number 7. toy box</p> <p>Number 8. dishes</p>
Track 30			Let's chant!
			<p>A Place for Everything</p> <p>Let's clean the house.</p> <p>It's time to clean the house.</p> <p>Put books on the shelf.</p> <p>Books on the shelf.</p> <p>Put shoes in the closet.</p> <p>Shoes in the closet.</p> <p>Let's clean the house.</p> <p>It's time to clean the house.</p>
Track 31	M		<p>A Place for Everything</p> <p>Listen and read.</p>
	M		<p>It's time to clean the house.</p> <p>Put the dirty clothes in the basket.</p> <p>Put the dirty dishes in the sink.</p> <p>Put the books on the shelf.</p> <p>Put the shoes in the closet.</p> <p>Put the pencils on the desk.</p> <p>Put the toys in the toy box.</p> <p>There is a place for everything.</p> <p>Everything has its place.</p>

Track 32	W		Unit 11 Smart Sam
	M		<p>New Words. Listen and repeat, then write.</p> <p>Number 1. dig</p> <p>Number 2. smart</p> <p>Number 3. quietly</p> <p>Number 4. push</p> <p>Number 5. glad</p> <p>Number 6. take care</p> <p>Number 7. job</p> <p>Number 8. listen</p>
Track 33			<p>Let's chant!</p> <p>Smart Sam</p> <p>I have a dog.</p> <p>My dog is very smart.</p> <p>He can open a door!</p> <p>My dog is very smart.</p> <p>I have a dog.</p> <p>My dog is very smart.</p> <p>He can paint a picture!</p> <p>My dog is very smart.</p>
Track 34	W		<p>Smart Sam</p> <p>Listen and read.</p>
		girl	<p>Sam is my uncle's dog.</p> <p>He is a very smart dog.</p> <p>He has a job!</p> <p>He takes care of my uncle.</p> <p>He listens to my uncle quietly.</p> <p>He doesn't dig holes or run away.</p> <p>He always stays when we say, "Stay."</p> <p>He can push doors open.</p> <p>He really helps my uncle.</p> <p>I am glad my uncle has Sam.</p>

Track 35	M		Unit 12 The Shark
	W		<p>New Words. Listen and repeat, then match.</p> <p>Number 1. skin</p> <p>Number 2. shark</p> <p>Number 3. strong</p> <p>Number 4. scary</p> <p>Number 5. chase</p> <p>Number 6. bite</p> <p>Number 7. sea</p> <p>Number 8. thick</p>
Track 36			<p>Let's chant!</p> <p>The Shark</p> <p>I have good eyes. They help me see. I see! I see! I see! I see fish. I have strong teeth. They help me bite. I bite! I bite! I bite! I bite a fish.</p>
Track 37	M		<p>The Shark</p> <p>Listen and read.</p>
	W		<p>Sharks live in the sea. Sharks have thick skin. It is 10 cm thick! Sharks have two good eyes. They can see another fish in dark water. They chase the other fish. But no fish chase sharks! Sharks also have strong teeth. Some have about three hundred teeth! They bite other fish. That's scary!</p>

Track 38	W		Unit 13 Pandas
	M		<p>New Words. Listen and repeat, then write.</p> <p>Number 1. bamboo</p> <p>Number 2. bear</p> <p>Number 3. black</p> <p>Number 4. forest</p> <p>Number 5. panda</p> <p>Number 6. meat</p> <p>Number 7. cute</p> <p>Number 8. wrestle</p>
Track 39			Let's chant!
			<p>Pandas</p> <p>Black and white panda in the forest.</p> <p>Are you hungry?</p> <p>Yes, yes, yes!</p> <p>Do you like bamboo?</p> <p>Oh, yes, yes.</p> <p>Do you like to play?</p> <p>Oh, yes, yes.</p> <p>Black and white panda in the forest.</p>
Track 40	W		<p>Pandas</p> <p>Listen and read.</p>
	M		<p>Pandas are bears.</p> <p>They are black and white.</p> <p>They live in forests.</p> <p>This place has lots of trees.</p> <p>Pandas like to climb trees.</p> <p>Sometimes they eat meat or fish.</p> <p>But often, they like to eat bamboo.</p> <p>Baby pandas are called cubs.</p> <p>Mothers play with their cubs.</p> <p>They roll around and wrestle sometimes.</p> <p>Pandas are cute!</p>

Track 41	M		Unit 14 Dirty Spot
	W		<p>New Words. Listen and repeat, then match.</p> <p>Number 1. foot</p> <p>Number 2. door</p> <p>Number 3. car</p> <p>Number 4. backyard</p> <p>Number 5. dirt</p> <p>Number 6. search</p> <p>Number 7. house</p> <p>Number 8. footprint</p>
Track 42			Let's chant!
			<p>Dirty Spot</p> <p>Backyard, garden, dirt.</p> <p>Backyard, garden, dirt.</p> <p>Dog in the garden.</p> <p>Dog in the dirt.</p> <p>Dog in the garden.</p> <p>Dog in the dirt.</p> <p>Oh, what a mess! Oh, no!</p> <p>Oh, what a mess! Oh!</p>
Track 43	M		<p>Dirty Spot</p> <p>Listen and read.</p>
	W		<p>Mary is searching for her dog.</p> <p>She sees some dirt by the door.</p> <p>The dirt looks like a dog's foot.</p> <p>They are footprints.</p> <p>Mary sees more dirt on the car.</p> <p>She goes around the house to the backyard.</p> <p>She finds Spot.</p> <p>Spot is playing in the garden.</p> <p>Mary is mad at Spot.</p>

Track 44	W		Unit 15 The Painting
	M		<p>New Words. Listen and repeat, then write.</p> <p>Number 1. paint</p> <p>Number 2. jar</p> <p>Number 3. fall</p> <p>Number 4. picture</p> <p>Number 5. wow</p> <p>Number 6. well</p> <p>Number 7. walk</p> <p>Number 8. across</p>
Track 45			<p>Let's chant!</p> <p>The Painting</p> <p>I have red paint.</p> <p>I have blue paint.</p> <p>I have yellow paint.</p> <p>What will I paint?</p> <p>I will paint a flower.</p> <p>A pretty, pretty flower.</p> <p>I will paint a flower with my paint.</p>
Track 46	W		<p>The Painting</p> <p>Listen and read.</p>
			<p>I will paint a picture.</p> <p>I will use red, blue, and yellow paint.</p> <p>I shake each jar of paint.</p> <p>Then I open them.</p> <p>Oh, no! The blue jar of paint falls.</p> <p>My cat walks through the paint. Yucky!</p> <p>Then the cat walks across my paper.</p> <p>Wow! My cat paints well.</p>

Track 47	M		Unit 16 The Circus Elephant
	W		<p>New Words. Listen and repeat, then match.</p> <p>Number 1. elephant</p> <p>Number 2. lady</p> <p>Number 3. carry</p> <p>Number 4. dance</p> <p>Number 5. trunk</p> <p>Number 6. mouse</p> <p>Number 7. kick</p> <p>Number 8. circus</p>
Track 48			<p>Let's chant!</p> <p>The Circus Elephant</p> <p>The big, strong elephant. He has a long trunk. Swish, swish, swish!</p> <p>The big, strong elephant. He has big ears. Flap, flap, flap!</p> <p>The big, strong elephant. He has big legs. Kick, kick, kick!</p>
	M		<p>The Circus Elephant</p> <p>Listen and read.</p>
Track 49	W		<p>A big elephant is in the circus. It kicks a ball. It can play soccer! It carries a lady with its trunk. The lady stands on the elephant's head. She dances on its back. Then the elephant looks down and sees a little mouse. And it jumps on a chair. It is afraid of the little mouse!</p>