

Very Easy Reading 4th edition Book 1_audio

Track 01	M		Very Easy Reading 4 th edition Book 1 Copyright 2019 Compass Publishing. All rights reserved.
Track 02	W		Unit 1 A Sandwich
	M		New Words. Listen and repeat, then write. Number 1. cheese Number 2. tomato Number 3. sandwich Number 4. ketchup Number 5. make Number 6. beef Number 7. yucky Number 8. yummy
Track 03			Let's chant!
			A Sandwich Beef, ketchup, cheese! Beef, ketchup, cheese! In my sandwich, please! Yummy, yummy, yummy, yummy! Beef, ketchup, cheese!
Track 04	W		A Sandwich Listen and read.
	M		I make a sandwich. I like beef on my sandwich! I like cheese, too. My mother likes tomatoes. I don't like tomatoes. Yucky! But I like ketchup. I like ketchup on my sandwich! Yummy!

Track 05	M		Unit 2 Time for Bed
	W		<p>New Words. Listen and repeat, then match.</p> <p>Number 1. spider</p> <p>Number 2. fish</p> <p>Number 3. web</p> <p>Number 4. sleep</p> <p>Number 5. box</p> <p>Number 6. floor</p> <p>Number 7. time</p> <p>Number 8. water</p>
Track 06			Let's chant!
			<p>Time for Bed</p> <p>Shh! Shh!</p> <p>My dog sleeps on the bed.</p> <p>Shh! Shh!</p> <p>My cat sleeps on the bed.</p> <p>Shh! Shh!</p> <p>My mom sleeps on the bed.</p> <p>Shh! Shh!</p> <p>I want to go to bed!</p>
Track 07	M		<p>Time for Bed</p> <p>Listen and read.</p>
			<p>It is time to go to bed.</p> <p>My dog sleeps on the floor.</p> <p>My cat sleeps in a box.</p> <p>My fish sleeps in water.</p> <p>A spider sleeps in its web.</p> <p>I sleep in my bed.</p> <p>We all sleep in my house.</p>

Track 08	W		Unit 3 Clean Your Room!
	M		<p>New Words. Listen and repeat, then write.</p> <p>Number 1. mess</p> <p>Number 2. mom</p> <p>Number 3. book</p> <p>Number 4. clothes</p> <p>Number 5. mad</p> <p>Number 6. put</p> <p>Number 7. clean</p> <p>Number 8. room</p>
Track 09			<p>Let's chant!</p> <p>Clean Your Room!</p> <p>It's a mess.</p> <p>It's a mess.</p> <p>My room is a mess.</p> <p>Mom is mad.</p> <p>Mom is mad.</p> <p>My mom is very mad.</p> <p>"Clean your room."</p> <p>"Clean your room."</p> <p>OK! Now my room is clean.</p>
Track 10	W		<p>Clean Your Room!</p> <p>Listen and read.</p>
	W		<p>Bob's mom is mad.</p> <p>His room is a mess!</p> <p>She says, "Clean your room!"</p> <p>Bob puts his toys under his bed.</p> <p>He puts his clothes under his bed.</p> <p>He puts his books under his bed.</p> <p>Bob says, "My room is clean now."</p>

Track 11	M		Unit 4 At the Store
	W		<p>New Words. Listen and repeat, then match.</p> <p>Number 1. sell</p> <p>Number 2. shop</p> <p>Number 3. grocery</p> <p>Number 4. store</p> <p>Number 5. hungry</p> <p>Number 6. often</p> <p>Number 7. apple</p> <p>Number 8. grape</p>
Track 12			Let's chant!
			<p>At the Store</p> <p>Red apples, green apples.</p> <p>Red apples, green apples.</p> <p>Which do you like?</p> <p>Which do you like?</p> <p>Red apples, green apples.</p> <p>Red apples, green apples.</p> <p>Which do you like?</p>
Track 13	M		<p>At the Store</p> <p>Listen and read.</p>
	W		<p>Do you shop often?</p> <p>Grocery stores sell food.</p> <p>They sell big apples.</p> <p>They sell red ones.</p> <p>They sell green ones.</p> <p>Which looks good to you?</p> <p>They sell small grapes.</p> <p>They sell red ones.</p> <p>They sell green ones, too.</p> <p>Which makes you hungry?</p>

Track 14	W		Unit 5 The Bus
	M		<p>New Words. Listen and repeat, then write.</p> <p>Number 1. bus</p> <p>Number 2. bus stop</p> <p>Number 3. ticket</p> <p>Number 4. people</p> <p>Number 5. park</p> <p>Number 6. sit</p> <p>Number 7. wait</p> <p>Number 8. get on</p>
Track 15			Let's chant!
			<p>The Bus</p> <p>We wait for the bus.</p> <p>Wait, wait, wait.</p> <p>We get on the bus.</p> <p>One ticket, please.</p> <p>We sit on the bus.</p> <p>Sit, sit, sit.</p> <p>We get off the bus.</p> <p>We all like the bus!</p>
Track 16	W		<p>The Bus</p> <p>Listen and read.</p>
	M		<p>We wait for the bus.</p> <p>We wait at the bus stop.</p> <p>The bus is here.</p> <p>We get on the bus.</p> <p>We show tickets.</p> <p>There are many people on the bus!</p> <p>We can't sit down this time.</p> <p>Oh, look! There is a park!</p> <p>Let's get off here.</p>

Track 17	M		Unit 6 Tommy's Toy
	W		<p>New Words. Listen and repeat, then match.</p> <p>Number 1. sad</p> <p>Number 2. happy</p> <p>Number 3. blanket</p> <p>Number 4. bowl</p> <p>Number 5. look for</p> <p>Number 6. by</p> <p>Number 7. robot</p> <p>Number 8. toy</p>
Track 18			Let's chant!
			<p>Tommy's Toy</p> <p>Toy, toy, toy, toy.</p> <p>Toy, toy, toy, toy.</p> <p>The boy looks for a toy.</p> <p>Toy, toy, toy, toy.</p> <p>Toy, toy, toy, toy.</p> <p>The boy can't find the toy.</p>
Track 19	M		<p>Tommy's Toy</p> <p>Listen and read.</p>
	W		<p>Tommy is sad.</p> <p>He can't find his toy robot.</p> <p>He looks for it.</p> <p>Is it under the blanket?</p> <p>No, it isn't.</p> <p>Is it by the dog's bowl?</p> <p>No, it isn't.</p> <p>Is it on the chair?</p> <p>Yes, there it is!</p> <p>Now Tommy can play.</p> <p>He is happy.</p>

Track 20	W		Unit 7 The Bees
	M		<p>New Words. Listen and repeat, then write.</p> <p>Number 1. flower</p> <p>Number 2. bee</p> <p>Number 3. full</p> <p>Number 4. fly</p> <p>Number 5. garden</p> <p>Number 6. drink</p> <p>Number 7. land</p> <p>Number 8. sweet</p>
Track 21			Let's chant!
			<p>The bees</p> <p>Red flowers, purple flowers.</p> <p>Pretty, pretty flowers.</p> <p>Red butterfly, purple butterfly.</p> <p>Fly, fly to me!</p> <p>Sweet flowers, sweet flowers.</p> <p>Bees take a drink.</p>
Track 22	W		<p>The bees</p> <p>Listen and read.</p>
	M		<p>The bees fly to a garden.</p> <p>They see a red flower.</p> <p>They land on it.</p> <p>They drink from it.</p> <p>It is sweet.</p> <p>The bees see a purple flower.</p> <p>They fly to it.</p> <p>They drink more.</p> <p>Now they are full.</p> <p>They fly home.</p>

Track 23	M		Unit 8 Mike's Bike
	W		<p>New Words. Listen and repeat, then match.</p> <p>Number 1. bell</p> <p>Number 2. wheel</p> <p>Number 3. ride</p> <p>Number 4. hole</p> <p>Number 5. ring</p> <p>Number 6. bike</p> <p>Number 7. fast</p> <p>Number 8. every day</p>
Track 24			Let's chant!
			<p>Mike's Bike</p> <p>I have a bike.</p> <p>She has a bike.</p> <p>We like to ride our bikes.</p> <p>I have a bike.</p> <p>He has a bike.</p> <p>We like to ride our bikes.</p>
Track 25	M		<p>Mike's Bike</p> <p>Listen and read.</p>
			<p>Mike likes his bike.</p> <p>His bike is red.</p> <p>Mike cleans it every day.</p> <p>His bike has two wheels.</p> <p>Mike looks for holes in them every day.</p> <p>His bike has a bell.</p> <p>Mike rings it every day.</p> <p>His bike can go fast.</p> <p>Mike rides it every day.</p>

Track 26	W		Unit 9 The Bird
	M		<p>New Words. Listen and repeat, then write.</p> <p>Number 1. bird</p> <p>Number 2. window</p> <p>Number 3. open</p> <p>Number 4. tree</p> <p>Number 5. again</p> <p>Number 6. tell</p> <p>Number 7. outside</p> <p>Number 8. come</p>
Track 27			Let's chant!
			<p>The Bird</p> <p>Hello, bird. Hello, bird.</p> <p>How are you? How are you?</p> <p>I have some bread for you.</p> <p>I have some bread for you.</p> <p>Come to me.</p> <p>Come to me.</p>
Track 28	W		<p>The Bird</p> <p>Listen and read.</p>
	W		<p>I see a bird.</p> <p>It is in a big tree outside.</p> <p>The bird comes to my window.</p> <p>I open the window.</p> <p>The bird goes back to the tree.</p> <p>I put some bread outside my window.</p> <p>I tell the bird, "Look! It's yummy bread."</p> <p>The bird comes again.</p>

Track 29	M		Unit 10 Let's Play!
	W		<p>New Words. Listen and repeat, then match.</p> <p>Number 1. baby</p> <p>Number 2. grandfather</p> <p>Number 3. cry</p> <p>Number 4. wake up</p> <p>Number 5. noisy</p> <p>Number 6. everyone</p> <p>Number 7. play</p> <p>Number 8. waah</p>
Track 30			Let's chant!
			<p>Let's Play!</p> <p>Let's play.</p> <p>Let's play.</p> <p>Everyone, let's play.</p> <p>Let's play.</p> <p>Let's play.</p> <p>Let's play soccer today!</p> <p>OK!</p>
Track 31	M		<p>Let's Play!</p> <p>Listen and read.</p>
	W		<p>Sammy is a noisy baby.</p> <p>He says, "Cat, let's play!"</p> <p>But Cat is sleeping.</p> <p>Sammy says, "Grandfather, let's play!"</p> <p>But Grandfather is sleeping.</p> <p>Sammy says, "Sally, let's play!"</p> <p>But Sally is sleeping.</p> <p>Sammy cries, "Waah! Waah!"</p> <p>It is so noisy.</p> <p>Everyone wakes up.</p> <p>Sammy says, "Let's play!"</p>

Track 32	W		Unit 11 My Morning
	M		<p>New Words. Listen and repeat, then write.</p> <p>Number 1. alarm clock</p> <p>Number 2. face</p> <p>Number 3. teeth</p> <p>Number 4. juice</p> <p>Number 5. bag</p> <p>Number 6. wash</p> <p>Number 7. brush</p> <p>Number 8. put on</p>
Track 33			<p>Let's chant!</p> <p>My Morning</p> <p>Ring, ring, ring.</p> <p>Get out of bed, please.</p> <p>Yummy, yummy, yummy.</p> <p>Eat your breakfast, please.</p> <p>Brush, brush, brush.</p> <p>Brush your teeth, please.</p> <p>Run, run, run.</p> <p>Go to school, please.</p>
Track 34	W		<p>My Morning</p> <p>Listen and read.</p>
			<p>My alarm clock rings.</p> <p>It is seven in the morning.</p> <p>I get out of bed.</p> <p>I wash my face.</p> <p>I brush my teeth.</p> <p>I put on my clothes.</p> <p>I eat bread and drink juice for breakfast.</p> <p>I put my books in my bag.</p> <p>I go to school.</p>

Track 35	M		Unit 12 Ladybugs Are Good
	W		<p>New Words. Listen and repeat, then match.</p> <p>Number 1. ladybug</p> <p>Number 2. bug</p> <p>Number 3. friend</p> <p>Number 4. plant</p> <p>Number 5. protect</p> <p>Number 6. vegetable</p> <p>Number 7. hurt</p> <p>Number 8. bad</p>
Track 36			Let's chant!
			<p>Ladybugs Are Good</p> <p>Up, down, up, down.</p> <p>Fly, fly, fly.</p> <p>Ladybugs fly, ladybugs fly.</p> <p>Up, down, up, down.</p> <p>Land, land, land.</p> <p>Ladybugs land, ladybugs land.</p> <p>Up, down, up, down.</p> <p>Walk, walk, walk.</p> <p>Ladybugs walk, ladybugs walk.</p>
Track 37	M		<p>Ladybugs Are Good</p> <p>Listen and read.</p>
	W		<p>Ladybugs are our friends.</p> <p>They fly around our vegetable garden.</p> <p>They walk up plants.</p> <p>They walk over our vegetables.</p> <p>But ladybugs don't eat them.</p> <p>Bad bugs eat our plants and vegetables.</p> <p>Ladybugs eat bad bugs.</p> <p>Ladybugs don't hurt us.</p> <p>They help us.</p> <p>They protect our garden.</p>

Track 38	W		Unit 13 At a Restaurant
	M		<p>New Words. Listen and repeat, then write.</p> <p>Number 1. family</p> <p>Number 2. restaurant</p> <p>Number 3. dinner</p> <p>Number 4. street</p> <p>Number 5. yard</p> <p>Number 6. nice</p> <p>Number 7. inside</p> <p>Number 8. between</p>
Track 39			Let's chant!
			<p>At a Restaurant</p> <p>One hungry boy.</p> <p>One hungry boy.</p> <p>He wants some lunch.</p> <p>He wants some lunch.</p> <p>Two hungry boys.</p> <p>Two hungry boys.</p> <p>They want some lunch.</p> <p>They want some lunch.</p> <p>Now we are full.</p> <p>Now we are full.</p>
Track 40	W		<p>At a Restaurant</p> <p>Listen and read.</p>
	M		<p>It's dinner time.</p> <p>The family is hungry.</p> <p>Mom says, "Let's go to a restaurant."</p> <p>They walk through the yard.</p> <p>They walk across the street.</p> <p>They see a nice restaurant.</p> <p>It's between two stores.</p> <p>They go inside.</p> <p>They eat dinner.</p> <p>After dinner, they are full.</p>

Track 41	M		Unit 14 Time to Cook
	W		<p>New Words. Listen and repeat, then match.</p> <p>Number 1. cook Number 2. sister Number 3. egg Number 4. spaghetti Number 5. o'clock Number 6. work Number 7. tired Number 8. help</p>
Track 42			<p>Let's chant!</p> <p>Time to Cook Are you hungry? Yes, I'm hungry. Let's cook lunch. Let's cook lunch. Spaghetti, ketchup, eggs. Spaghetti, ketchup, eggs. Now let's eat. Now let's eat.</p>
Track 43	M		<p>Time to Cook Listen and read.</p>
	M		<p>Our mom and dad work. They come home at six o'clock. They are tired after work. We cook dinner for them. My sister can cook many things. She can cook eggs and spaghetti. She can make sandwiches. I help her. Cooking is fun!</p>

Track 44	W		Unit 15 The Candy Store
	M		<p>New Words. Listen and repeat, then write.</p> <p>Number 1. twenty</p> <p>Number 2. thirty</p> <p>Number 3. candy</p> <p>Number 4. gum</p> <p>Number 5. chocolate bar</p> <p>Number 6. together</p> <p>Number 7. cent</p> <p>Number 8. lollipop</p>
Track 45			Let's chant!
			<p>The Candy Store</p> <p>Let's go to the candy store.</p> <p>Let's go to the candy store.</p> <p>Lollipops, chocolate, gum!</p> <p>Please give me some.</p> <p>I like lollipops.</p> <p>I like lollipops.</p> <p>Please give me some.</p>
Track 46	W		<p>The Candy Store</p> <p>Listen and read.</p>
	M		<p>We go to the candy store.</p> <p>We look at all the candy.</p> <p>A lollipop is twenty cents.</p> <p>Gum is thirty cents.</p> <p>A big chocolate bar is fifty cents.</p> <p>I have twenty-five cents.</p> <p>My friend has twenty-five cents, too.</p> <p>We buy a big chocolate bar.</p> <p>We eat it together.</p>

Track 47	M		Unit 16 Rain?
	W		<p>New Words. Listen and repeat, then match.</p> <p>Number 1. grass Number 2. leaf Number 3. back Number 4. rain Number 5. splash Number 6. drip Number 7. tap Number 8. shake</p>
Track 48			<p>Let's chant!</p> <p>Rain? Is it rainy? Yes, it is. Is it rainy? Yes, it is. Is it rainy? Yes, it is. We can't play outside today.</p>
Track 49	M		<p>Rain? Listen and read.</p>
			<p>Water falls on the window. Tap, tap, tap! Water falls from the tree leaves. Drip, drip, drip! A bird splashes in some water. Splash, splash, splash! The dog shakes water off his back. Shake, shake, shake! But it is not raining. Dad is watering the grass!</p>