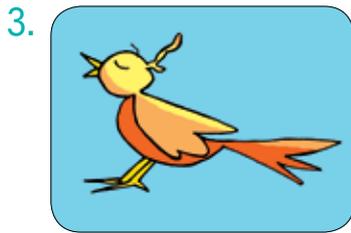


REVIEW UNITS 1-4



A Look at the pictures and write the words. Then write the words in the boxes.

Across →



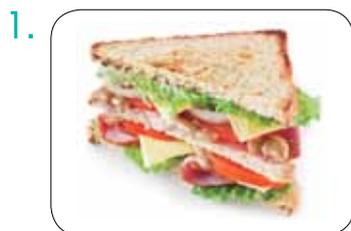
bird



cheese

			¹ s					
			a					
			n					⁴ s
³ b	i	r	d		² b			t
			w		i			o
			i		k			r
			⁵ c	h	e	e	s	e
			h					

Down ↓



sandwich



bike



store

B Choose the right words for the blanks.

open wheels bread makes outside

1. I give some bread to the bird.
2. Please open the window.
3. He makes a sandwich.
4. I ride my bike outside.
5. A car has four wheels.

C Circle the right words.

1. I (ring/ ride) the bell.
2. She (comes /tells) me her name.
3. I like ketchup on (beef/ tree).
4. The store (makes /sells) apples.
5. (Which/ Who) store sells cheese?

D Match the words with the correct pictures.

1. 		a. tree
2. 		b. tomato
3. 		c. shopping
4. 		d. bell

Red lines connect the pictures to the words: 1 to d, 2 to a, 3 to b, 4 to c.

REVIEW UNITS 5-8



A Look at the pictures and write the words. Then write the words in the boxes.

Across →

1.



bus

4.

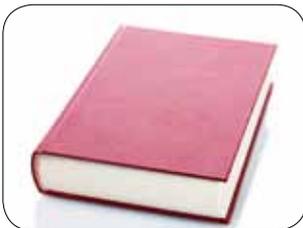


mess

¹ b	u	² s		
o		p		
o		i		³ p
k		d		u
	⁴ m	e	s	s
		r		h

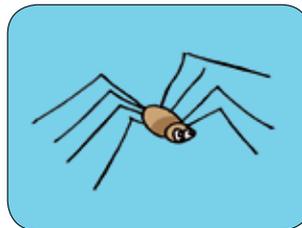
Down ↓

1.



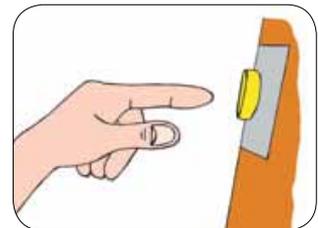
book

2.



spider

3.



push

B Choose the right words for the blanks.

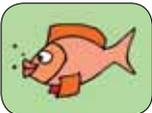
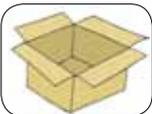
web mess ticket popcorn easy

1. Sandwiches are easy to make.
2. A spider sleeps in a(n) web.
3. Oh, no! My room is a(n) mess.
4. Popcorn makes a lot of noise.
5. I buy a(n) ticket on the bus.

C Circle the right words.

1. I can (push / hear) a noise.
2. There (is / are) clothes under by bed.
3. We brush (our / we) teeth.
4. (Cleans / Clean) your room!
5. He waits (on / at) the bus stop.

D Match the words with the correct pictures.

1. 		a. box
2. 		b. pot
3. 		c. fish
4. 		d. mad

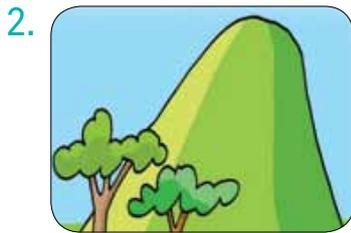
Red lines connect the pictures to the words: 1 to d, 2 to c, 3 to a, 4 to b.

REVIEW UNITS 9-12



A Look at the pictures and write the words. Then write the words in the boxes.

Across →



hill



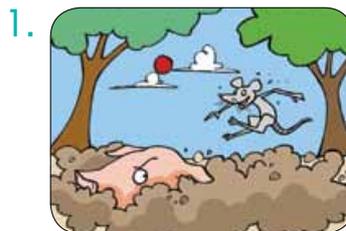
street



brush

								¹ d			
								² h	i	l	l
									r		
			³ s	⁴ t	r	e	e	t			
				e							
				e							
				t							
			⁵ b	r	u	s	h				

Down ↓



dirt



teeth

B Choose the right words for the blanks.

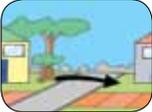
backyard open water restaurant alarm clock

1. I open the door for my teacher.
2. My alarm clock rings every morning.
3. We like to play in the backyard.
4. There is water in the paper cup.
5. Let's eat lunch at a(n) restaurant.

C Circle the right words.

1. The house is (through / between) a restaurant and a school.
2. He puts (by / on) his hat.
3. Two (family / families) live in that house.
4. I get (out of / around) bed at 7 o'clock.
5. The boy is (playing / plays) in the garden.

D Match the words with the correct pictures.

1. 				a. ant	
2. 				b. juice	
3. 				c. across	
4. 				d. car	

REVIEW UNITS 13-16



A Look at the pictures and write the words. Then write the words in the boxes.

Across →

1.



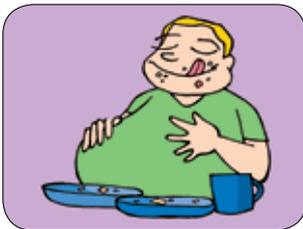
bowl

3.



sister

4.



full

			¹ b	o	w	l
	² w		u			
³ s	i	s	t	e	r	
	n		t			
	t		e			
	e		r			
	r		⁴ f	u	l	l
			l			
			y			

Down ↓

1.



butterfly

2.



winter

B Choose the right words for the blanks.

tired chair wind spaghetti land

1. Let's make spaghetti for lunch.
2. The wind blows on my face.
3. I feel tired after school.
4. Birds land on the trees in the garden.
5. I sit on a blue chair at school.

C Circle the right words.

1. We can (makes / make) a snowman.
2. He wakes (up / on) at 6 o'clock.
3. The butterfly (drink / drinks) from the flower.
4. The toy is (by / from) the bowl.
5. I can ride a bike, but he (can / can't).

D Match the words with the correct pictures.

1. 		a. egg
2. 		b. bed
3. 		c. fly
4. 		d. hand