Unit 1 Mighty Travelers	Comprehension Check (p. 10)
(p. 6)	1. a
Q1 What is this?	2. ©
A1 It is a dandelion seed.	3. True
	4. False
Q2 What does it look like?	5. spread
A2 It looks like a helicopter.	6. wind, animal
	7. (b)
OR	8. survive
It looks like a parachute.	
	Points to Remember (p. 11)
(p. 7)	Α.
Q Why do you think these seeds have wings?	By Wind: Wind, dandelion
A (Answers may vary.) I think they have wings	By Water: float
to travel long distances.	By Animal: fruits, New Zealand
Key Words (pp. 6-7)	В.
1. (6)	grow, travel, water, carries, Coconut, droppings
2. a	
3. a	Unit 2 Banks for Seeds
4. (b)	(p. 12)
5. a	Q This is a seed bank. Why do you think people
6. (a)	need seed banks?
7. a	A (Answers may vary.) I think people need seed banks to keep seeds for a long time.
8. (b)	
	(p. 13)
(p. 8)	Q Why do you think she is wearing winter clothes?
Q What do plant and tree seeds do to survive?	A (Answers may vary.) I think the temperature

Key Words (pp. 12-13) Β. safe, temperatures, extinction, valuable, natural, 1. a future 2. a) Making Connections (p. 18) 3. (b) Unit 1: a-d-e **4.** (a) Unit 2: f-c-b 5. (b) 6. (b) **Unit 3 Helpful Clothes** 7. (a) (p. 20) 8. (b) Q What types of clothes do people wear for sports? (p. 14) A They wear light and comfortable clothes. Q Why are seeds having trouble growing? A They are having trouble growing because of (p. 21) the higher temperatures. **Q** This fabric is waterproof. What clothes can be made with this fabric? Comprehension Check (p. 16) A (Answers may vary.) Umbrellas or rain jackets can be made with this fabric. 1. (b) 2. © Key Words (pp. 20-21) 3. True 1. a 4. True 2. a) 5. destroy, crops 3. (b) 6. past, protect 7. © **4.** (b) 8. collect 5. (a) **6.** (b) Points to Remember (p. 17) 7. (a) Α. Protection: climate change, wildfires, typhoons **8.** (b) Storage: low

(p. 22)

Q What fabric is often used to make athletic uniforms?

(p. 27)

- Q What is this sweater made of?
- A It is made of wool.

A Many athletic uniforms are made of polyester.

	Key Words (pp. 26-27)
Comprehension Check (p. 24)	1. (b)
1. ©)
2. (a)	2. (b)
3. True	3. (a)
4. False	4. ⓐ
5. lightweight, sweat	5. (b)
6. safe, comfortable	б. (б)
7. a	7. ⓐ
8. effective	
	8. (b)

Points to Remember (p. 25)

Α.	(p. 28)
Outside Layer: catch	Q Why is wool eco-friendly?
Second Layer: chemicals, vapors	A It is renewable because it can be obtained every year.
Third Layer: decreases, cool	

Β.

uniforms, protect, heavy, Athletes, lightweight, tear

Unit 4 Eco-Friendly Fashion Sense

(p. 26)

Q How often do you go shopping for new clothes?

A (Answers may vary.) I go shopping for new clothes once a month.

Comprehension Check (p. 30)

- 1. **b**
- 2. @
- 3. False
- 4. True
- 5. processing, fiber
- 6. Bamboo, wool
- 7. (b)
- 8. affect

Points to Remember (p. 31)

Α.	6. (b)
Bamboo Fabric: breathable	7. (b)
Recycled Polyester: scraps, 75	
Wool: sheep, renewable	8. (a)
Soy Silk: leftover, expensive	
	(p. 36)
В.	Q Who is Gamora? How does she look?
environment, carbon emissions, water, eco- friendly, silk, longer	A Gamora is a space alien with green skin.
	Comprehension Check (p. 38)
Making Connections (p. 32) Unit 3: f-b-c	1. (b)
Unit 4: e-d-a	2. ©
	3. True
	4. False
Unit 5 Special Effects Makeup	5. latex
Artists	6. realistic, viewers
(p. 34)	7. ©
Q What is interesting about this actor?	8. injuries
A She is wearing special makeup.	
	Points to Remember (p. 39)
(p. 35)	Α.
Q What are the jobs of these people?	STEP 1: Apply, silicone
A One person is a makeup artist. One person is an actor. And one person is a director.	STEP 2: Cover, makeup
an actor. And one person is a director.	STEP 3: Add, eye shadow
Key Words (pp. 34-35)	
	В.
1. (a)	actors, wounds, create, turn, effects, realistic
2. (b)	
3. a	
4. (b)	Unit 6 Movie Sounds from a Kitchen
5. a	(p. 40)

Q1 What is happening in the movie?

A1 Someone is walking in a field of grass.

Q2 What sounds would the people hear?

A2 They would hear soft footsteps.

(p. 41)

Q What sound do you think the person is making?

A (Answers may vary.) I think the person is making the sound of a car driving on the Moon.

Key Words (pp. 40-41)

- 1. a
- 2. (a)
- 3. a
- **4.** (b)
- 5. (a)
- 6. (b)
- 7. a
- **8.** (a)

(p. 42)

Q What sound can you make when you bite into a juicy apple?

A It is the sound of a werewolf biting into its victim.

Comprehension Check (p. 44)

1. (b)

2. ©

- 3. True
- 4. False
- 5. make, scary
- 6. foods, kitchen
- 7. ©
- 8. common

Points to Remember (p. 45)

Α.

Walking in a Forest: bowl, hands Being Underwater: milk, bubbles Walking in the Snow: bag, Step

В.

important, foods, breaking, footsteps, underwater, snow

Making Connections (p. 46)

Unit 5: b-f-d

Unit 6: e-c-a

Unit 7 Science behind a Slide

- (p. 48)
- Q What do you see on the playground?
- A I see slides on the playground.

(p. 49)

Q What will happen to the boy at the top of the slide?

A He will slide down.

Key Words (pp. 48-49)

1. (b)	science, law, gravity, friction, fast, safe
2. (б)	
3. (a)	Unit 8 Engineering with Origami
4. (b)	(p. 54)
5. a	Q How is this person making paper cranes?
6. a)	A The person is making paper cranes by folding paper.
7. ⓐ	
8. (b)	(p. 55)
	Q These are origami paper toys. What origami toys can you make?
(p. 50)	A (Answers may vary.) I can make a frog, a ship,
Q What causes friction?	a plane, and a crane.
A When two things rub against each other, they cause friction.	Key Words (pp. 54-55)
	1. a
Communication Check (n. 52)	11 (6)
Comprehension Check (p. 52)	2. b
Comprehension Check (p. 52) 1. ©	2. (b)
	2. (b) 3. (a)
1. ©	2. (b)
1. © 2. @	2. (b) 3. (a)
1. © 2. ⓐ 3. True	2. (b) 3. (a) 4. (a)
 C (a) True True 	2. (b) 3. (a) 4. (a) 5. (b)
 C (a) True True Invisible, down 	 2. (b) 3. (a) 4. (a) 5. (b) 6. (b) 7. (a)
 C (a) True True Invisible, down forces 	 2. (b) 3. (a) 4. (a) 5. (b) 6. (b)
 C Q Q	 2. (b) 3. (a) 4. (a) 5. (b) 6. (b) 7. (a) 8. (b)
 C Q Q	 2. (b) 3. (a) 4. (a) 5. (b) 6. (b) 7. (a) 8. (b) (p. 56)
 . ⊙ 2. ③ 3. True 4. True 5. invisible, down 6. forces 7. ⊚ 8. full Points to Remember (p. 53)	 2. (b) 3. (a) 4. (a) 5. (b) 6. (b) 7. (a) 8. (b)
 C C C True True True invisible, down forces forces D full Points to Remember (p. 53) A. Gravity: pulls, work	 2. (b) 3. (a) 4. (a) 5. (b) 6. (b) 7. (a) 8. (b) (p. 56) Q Why is a Cardborigami shelter better than a tent? A It is because the shelter's folding pattern
 . ⊙ 2. ③ 3. True 4. True 5. invisible, down 6. forces 7. ⊚ 8. full Points to Remember (p. 53)	 2. (b) 3. (a) 4. (a) 5. (b) 6. (b) 7. (a) 8. (b) (p. 56) Q Why is a Cardborigami shelter better than a tent?

Comprehension Check (p. 58)

1. ©	Key Words (pp. 62-63)
2. (b)	1. (a)
3. False	2. (b)
4. True	3. (b)
5. flexible	4. a
6. stronger	5. (b)
7. b	
8. makes	6. a
	7. a)
Points to Remember (p. 59)	8. b
Α.	
Our Kayak: boat, suitcase, plastic	(p. 64)
Cardborigami Shelter: shelter, hula hoop, cardboard	Q How long is an underwater hockey game?
	A An underwater hockey game has two fifteen-
В.	minute halves.
art, origami, invented, homeless, adults, pattern	Comprehension Check (p. 66)
	Comprehension Check (p. 66) 1. a
Making Connections (p. 60)	
	1. a
Making Connections (p. 60) Unit 7: f-e-b	1. (a) 2. (c)
Making Connections (p. 60) Unit 7: f-e-b	1. (a) 2. (c) 3. True
Making Connections (p. 60) Unit 7: f-e-b	 a c True False
Making Connections (p. 60) Unit 7: f-e-b Unit 8: c-a-d	 a c True False stick, puck
Making Connections (p. 60) Unit 7: f-e-b Unit 8: c-a-d Unit 9 Underwater Hockey	 a c True False stick, puck safe, play
Making Connections (p. 60) Unit 7: f-e-b Unit 8: c-a-d Unit 9 Underwater Hockey (pp. 62-63)	 a c True False stick, puck safe, play c underwater
Making Connections (p. 60) Unit 7: f-e-b Unit 8: c-a-d Unit 9 Underwater Hockey (pp. 62-63) Q1 What water activities are the people doing? A1 They are surfing, kayaking, swimming,	 a c True False stick, puck safe, play c underwater Points to Remember (p. 67)
Making Connections (p. 60) Unit 7: f-e-b Unit 8: c-a-d Unit 9 Underwater Hockey (pp. 62-63) Q1 What water activities are the people doing? A1 They are surfing, kayaking, swimming,	 a c True False stick, puck safe, play c underwater Points to Remember (p. 67) A.
Making Connections (p. 60) Unit 7: f-e-b Unit 8: c-a-d Unit 9 Underwater Hockey (pp. 62-63) Q1 What water activities are the people doing? A1 They are surfing, kayaking, swimming, sailing, snorkeling, and jet-skiing.	 a c True False stick, puck safe, play c underwater Points to Remember (p. 67)
Making Connections (p. 60) Unit 7: f-e-b Unit 8: c-a-d Unit 9 Underwater Hockey (pp. 62-63) Q1 What water activities are the people doing? A1 They are surfing, kayaking, swimming, sailing, snorkeling, and jet-skiing. Q2 Which activity do you want to try?	 a c True False stick, puck safe, play c underwater Points to Remember (p. 67) A.

intensive, countries	1. (b)
	2. ©
	3. True
Unit 10 Aquatic Therapy	4. True
(p. 68)	5. relaxes, blood
Q The woman is getting physical therapy. Who do you think needs physical therapy?	6. improve, condit
A (Answers may vary.) I think patients who have injuries need physical therapy.	7. (b) 8. advantage
(p. 69)	Points to Reme
Q What is good about exercising in the water?	A. (clockwise)
A (Answers may vary.) It is easy to lift heavy items in the water.	muscles, pain, mc
	В.
Key Words (pp. 68-69) 1. (a)	water, hydroth racehorses, benef
2. (b)	Making Connect
3. (b)	Making Connect Unit 9: b-c-e
4. (a)	Unit 10: d-f-a
5. (b)	
б. (b)	Unit 11 A Boo
7. (b)	(p. 76)
8. (a)	Q When do you d
	A (Answers may v thirsty.
(p. 70)	
Q How does aquatic therapy help patients	

training,

(p. 68)

invented,

requires,

(p. 69)

- 1. a
- 2. (b)
- 3. (b)
- **4.** (a)
- 5. (b)
- 6. (b)
- 7. (b)
- 8. (a)

(p. 70)

Q How does aquatic therapy help patients improve their strength?

A The water provides resistance to improve patients' strength.

Comprehension Check (p. 72)

equipment,

ition

ember (p. 73)

obility, strength, circulation

herapy, provides, injuries, fits

ctions (p. 74)

dy's Thirst

drink water?

vary.) I drink water when I feel

(p. 77)

Q How many glasses of water do you drink every day?

A (Answers may vary.) I drink about eight glasses of water every day.

Key Words (pp. 76-77)	eyes, dry
1. ()	③ concentrate
	(4) dizzy
2. (b)	(5) dark
3. a)	
4. (b)	В.
5. b	essential, half, Dehydration, recommend, depends, throughout
6. a	
7. (a)	
8. a	Unit 12 Unhealthy Eating Habits
	(pp. 82-83)
(p. 78)	Q Do you have unhealthy eating habits?
Q What are the signs of dehydration?	A (Answers may vary.) Yes, I do. Sometimes I eat too much food at once.
A Thirst, dry eyes, mouth, and skin, and dark	
yellow urine are the signs of dehydration.	Key Words (pp. 82-83)
Comprehension Check (p. 80)	1. (a)
1. a	2. (b)
2. (b)	3. (b)
3. True	4. (b)
4. True	5. a
5. signals	6. (b)
6. exercising, hot	
7. ©	7. (b)
8. survive	8. a
Deinte to Domember (c. 01)	(* 94)
Points to Remember (p. 81)	(p. 84)
Α.	Q How are anorexia and bulimia different?
① thirsty	A People who have anorexia eat very little food while people who have bulimia eat too much

A People who have anorexia eat very little food while people who have bulimia eat too much food.

Comprehension Check (p. 86)

page.

1. ©	Key Words (pp. 90-91)
2. a	1. ^(a)
3. False	2. (b)
4. True	3. (a)
5. weight, body	4. (a)
6. adult, treated	-
7. (б)	5. (b)
8. limit	6. a
	7. (b)
Points to Remember (p. 87)	8. ⓐ
Α.	
Anorexia: little, strict	(p. 92)
Dangers: physical	Q How did ancient civilizations indicate a
Bulimia: much, control	placeholder?
	A The Babylonians and Mayans used a special symbol to indicate a placeholder. And the
В.	Chinese used an empty space between their numbers.
disorders, common, gain, overeat, throat, damage	
	Comprehension Check (p. 94)
Making Connections (p. 88)	1. ©
Unit 11: f-a-c	2. ©
Unit 12: b-d-e	3. True
	4. False
	5. number, placeholder
Unit 13 Zero	6. indicate
(pp. 90-91)	
Q How many tomatoes are there in each basket?	7. (b)
A There are nine tomatoes in the basket on the left page, but none in the basket on the right	8. determines

Points to Remember (p. 95)

Α.	
Past: ancient, symbol, empty	
Present: Arabic, mid-7 th , zero	

Β.

.

functions, position, zero, civilizations, number, accepted

Unit 14 Unlucky Numbers

(pp. 96-97)

Q What is strange about these elevator buttons?

A One elevator does not have a fourth floor button. The other does not have a thirteenth floor button.

Key Words (pp. 96-97)

1. a

- 2. (b)
- 3. @
- **4.** (a)
- 5. a
- **6.** (b)
- 7. (a)
- 8. (a)

(p. 98)

Q Where did the number 13 superstition come from?

A It originated from the story of the Last Supper.

Comprehension Check (p. 100)

- 1. ©
- 2. ©
- 3. False
- 4. True
- 5. connected
- 6. Superstitions
- 7. (b)
- 8. behind

Points to Remember (p. 101)

- Α.
- 4: China, death
- 13: Western, originated, Last Supper
- Β.

numbers, unlucky, Eastern, languages, number 13, consider

Making Connections (p. 102) Unit 13: b-c-f

Unit 14: e-d-a

Unit 15 Melting Glaciers

(pp. 104-105)

Q What do you think glaciers do for us?

A (Answers may vary.) I think glaciers provide freshwater for us.

Key Words (pp. 104-105)

- 1. (b)
- **2.** (b)

3. (b)	
4. (b)	Unit 16 A World without Forests
5. a	(pp. 110-111)
J. (a)	Q What do forests provide for us?
6. (b)	A (Answers may vary.) Forests provide fresh air and trees for us.
7. a)	and trees for us.
8. a	Key Words (pp. 110-111)
(100)	1. (a)
(p. 106)	2. (a)
Q What does the Ganges River provide for India and Bangladesh?	3. (a)
A It feeds freshwater to the land of India and	
Bangladesh.	4. (b)
	5. a
Comprehension Check (p. 108)	б. (б)
1. (b)	7. (a)
2. (b)	8. (a)
3. True	
4. True	(p. 112)
5. disappear	Q Why are people burning the Amazon?
6. walk, transportation	A People are burning the Amazon because of
7. ©	the demand for beef and palm oil.
8. feeds	
	Comprehension Check (p. 114)
Points to Remember (p. 95)	1. ©
A. (from left to right)	2. (b)
Greenhouse, Glaciers, freshwater, habitats, ecosystems	3. True
	4. False
В.	5. absorbs, oxygen
resources, melting, source, habitats, marine,	6. release
reducing	7. ©

8. conscious

Points to Remember (p. 115)

Α.

- 1 Amazon
- 2 moisture, clouds
- ③ generate
- 4 rain, salty

Β.

burning, protect, lungs, converts, habitats, home

Making Connections (p. 116)

Unit 15: f-a-c

Unit 16: b-d-e