

<b>Unit</b>	Unit 2: How Some Animals Smell		
<b>Theme</b>	Smell	<b>Subject</b>	Science
<b>Genre</b>	Nonfiction	<b>Duration</b>	45 minutes
<b>Objectives</b>	1. Students will learn the key words related to the passage. 2. Students will understand the passage. 3. Students will improve their reading comprehension skills.		
<b>Materials</b>	Unit 2 e-book (SB pp. 12-18, Audio Tracks 04-05), Unit 2 Worksheets* Unit 1 e-book (WB pp. 4-5), Word Book p. 1, Unit 1 Word Test*		

\*Downloadable from [www.efuture-elt.com](http://www.efuture-elt.com)

### ■ Procedure [Lesson 2 of 16]

Step	Activities	Materials	Time
<b>Warm Up</b>	<p><b>1. Greeting</b></p> <ul style="list-style-type: none"> <li>- Greet the class and introduce the objectives for today's lesson.</li> </ul> <p><b>2. Review</b></p> <p><b>A. Word Test</b></p> <ul style="list-style-type: none"> <li>- Have students (Ss) take a word test to review the key words from the previous class.</li> </ul> <p><b>B. Homework Check</b></p> <ul style="list-style-type: none"> <li>- Go over the workbook answers with Ss.</li> <li>- Check Ss' work in their word books.</li> </ul>	Unit 1 Word Test  e-book WB (pp. 4-5) Word Book (p. 2)	5 mins.
<b>Before Reading</b>	<p><b>1. Video Clip</b></p> <ul style="list-style-type: none"> <li>- Briefly introduce the topic of the video clip.</li> <li>- Have Ss watch the video clip.</li> <li>- Discuss the video clip with Ss.</li> </ul> <p><b>2. Topic Discussion</b></p> <ul style="list-style-type: none"> <li>- Have Ss guess what the passage is about by discussing the title and pictures together.</li> <li>- Have Ss answer the questions: <i>What are these animals doing? What body part do they use to smell? How do you think these animals smell?</i></li> <li>- Ask Ss other questions about the pictures. e.g. <i>Why do you think these animals smell things?</i></li> </ul> <p><b>3. Key Words</b></p> <ul style="list-style-type: none"> <li>- Have Ss listen to Track 04 and repeat the words.</li> <li>- Have Ss read the sentences and choose the correct definitions.</li> </ul>	e-book Unit 2 Video Clip  e-book SB (pp. 12-13)  e-book SB (pp. 12-13)	10 mins.

<p style="text-align: center;"><b>While Reading</b></p>	<p><b>1. Passage</b></p> <ul style="list-style-type: none"> <li>- Have Ss listen to Track 05 and read the passage.</li> <li>- Explain the passage, key words, and main ideas.</li> <li>- Have Ss by themselves answer the While You Read question: <i>Why is the sense of smell important for animals?</i></li> <li>- Ask Ss to think about the main idea of the story and ask them questions to check their understanding. e.g. <i>What do marine crabs smell with?</i> <i>What do snakes smell with?</i> <i>Why is the sense of smell important for all animals?</i></li> </ul> <p><b>2. Oral Reading</b></p> <ul style="list-style-type: none"> <li>- Have Ss listen to Track 05 and repeat the passage.</li> </ul>	<p>e-book SB (pp. 14-15)</p>	<p style="text-align: center;">15 mins.</p>
<p style="text-align: center;"><b>After Reading</b></p>	<p><b>1. Comprehension Check</b></p> <ul style="list-style-type: none"> <li>- Have Ss read and answer the questions by themselves.</li> <li>- Explain each question in detail if needed.</li> <li>- Go over the answers together with Ss.</li> </ul> <p><b>2. Points to Remember</b></p> <ul style="list-style-type: none"> <li>- Have Ss complete the chart and sentences by writing the correct words.</li> <li>- Go over the answers with Ss. (Explain each answer in detail if needed.)</li> <li>- Ask Ss to read aloud the sentences using the answers.</li> </ul> <p><b>3. Worksheets</b></p> <ul style="list-style-type: none"> <li>- Give Ss worksheets for Unit 2. (Give as many as needed.)</li> <li>- Explain to Ss how to do the activities in the worksheets.</li> <li>- Give Ss time to complete the worksheets.</li> <li>- Go over the answers with Ss.</li> </ul> <p><b>4. Making Connections</b> (per two units)</p> <ul style="list-style-type: none"> <li>- Have Ss choose three sentences for each unit and write them in the best order one after the other.</li> <li>- Go over the answers together with Ss.</li> <li>- Have Ss read the sentences together.</li> </ul>	<p>e-book SB (p. 16)</p> <p>e-book SB (p. 17)</p> <p>Unit 2 Worksheets</p> <p>e-book SB (p. 18)</p>	<p style="text-align: center;">12 mins.</p>
<p style="text-align: center;"><b>Wrap Up</b></p>	<p><b>1. Lesson Review</b></p> <ul style="list-style-type: none"> <li>- Review the lesson's key words with Ss.</li> <li>- Ask Ss questions about the passage. Remind Ss of the key words and main ideas.</li> </ul> <p><b>2. Homework</b></p> <ul style="list-style-type: none"> <li>- Assign workbook pages 6-7, word book page 2, and word app Unit 2 to Ss for homework.</li> <li>- Explain to Ss how to do the activities in the workbook.</li> </ul>		<p style="text-align: center;">3 mins.</p>