

Unit	Unit 12: The Red Crabs		
Theme	Animal Migration	Subject	Science
Genre	Nonfiction	Duration	45 minutes
Objectives	1. Students will learn the key words related to the passage. 2. Students will understand the passage. 3. Students will improve their reading comprehension skills.		
Materials	Unit 12 e-book (SB pp. 76-81, Audio Tracks 24-25), Unit 12 Worksheets* Unit 11 e-book (WB pp. 24-25), Word Book p. 11, Unit 11 Word Test*		

*Downloadable from www.efuture-elt.com

■ Procedure [Lesson 12 of 16]

Step	Activities	Materials	Time
Warm Up	1. Greeting - Greet the class and introduce the objectives for today's lesson. 2. Review A. Word Test - Have students (Ss) take a word test to review the key words from the previous class. B. Homework Check - Go over the workbook answers with Ss. - Check Ss' work in their word books.	Unit 11 Word Test e-book WB (pp. 24-25) Word Book (p. 11)	5 mins.
Before Reading	1. Video Clip - Briefly introduce the topic of the video clip. - Have Ss watch the video clip. - Discuss the video clip with Ss. 2. Topic Discussion - Have Ss guess what the passage is about by discussing the title and pictures together. - Have Ss answer the question: <i>What animals are on the signs?</i> - Ask Ss other questions about the pictures. e.g. <i>Where is it?</i> <i>What do you think the signs mean?</i> 3. Key Words - Have Ss listen to Track 24 and repeat the words. - Explain the words using the images. - Have Ss complete the sentences related to the images by	e-book Unit 12 Video Clip e-book SB (p. 76) e-book SB (p. 77)	10 mins.

	choosing and writing the correct words.		
While Reading	<p>1. Passage</p> <ul style="list-style-type: none"> - Have Ss listen to Track 25 and read the passage. - Explain the passage, key words, and main ideas. - Have Ss by themselves answer the While You Read question: <i>Where does the red crab migration happen?</i> - Ask Ss to think about the main idea of the story and ask them questions to check their understanding. e.g. <i>When does the red crab migration happen?</i> <i>Why do the crabs travel to the ocean?</i> <i>How do the crabs travel safely?</i> <p>2. Oral Reading</p> <ul style="list-style-type: none"> - Have Ss listen to Track 25 and repeat the passage. 	e-book SB (pp. 78-79)	15 mins.
After Reading	<p>1. Comprehension Check</p> <ul style="list-style-type: none"> - Have Ss read and answer the questions by themselves. - Explain each question in detail if needed. - Go over the answers together with Ss. <p>2. Points to Remember</p> <ul style="list-style-type: none"> - Have Ss complete the chart and sentences by choosing and writing the correct words. - Go over the answers with Ss. (Explain each answer in detail if needed.) - Ask Ss to read aloud the sentences using the answers. <p>3. Worksheets</p> <ul style="list-style-type: none"> - Give Ss worksheets for Unit 12. (Give as many as needed.) - Explain to Ss how to do the activities in the worksheets. - Give Ss time to complete the worksheets. - Go over the answers with Ss. 	e-book SB (p. 80) e-book SB (p. 81) Unit 12 Worksheets	12 mins.
Wrap Up	<p>1. Lesson Review</p> <ul style="list-style-type: none"> - Review the lesson's key words with Ss. - Ask Ss questions about the passage. Remind Ss of the key words and main ideas. <p>2. Homework</p> <ul style="list-style-type: none"> - Assign workbook pages 26-27, word book page 12, and word app Unit 12 to Ss for homework. - Explain to Ss how to do the activities in the workbook. 		3 mins.