

Class: _____ Name: _____

Unit 1 Water Festivals

A. Match the words with the correct meanings.

- | | | | |
|--------------|---|---|---|
| 1) splash | • | • | a) very big in size |
| 2) huge | • | • | b) to remove or take away |
| 3) wash away | • | • | c) to put liquid on something in a rough way |
| 4) festival | • | • | d) to do something special for a special event |
| 5) reborn | • | • | e) to become alive again |
| 6) celebrate | • | • | f) a special event, usually with food and music |

B. Read and answer the questions.

In Buddhism, water is a way to make everything new again. When people pour water on things, they are cleaned and reborn. So water festivals help wash away bad things that happened in the past year. Then people are ready for the new year.

- 1) What does the underlined sentence mean?
- a. Water festivals help remove bad things that happened in the past year.
 - b. Water festivals help bring back bad things that happened in the past year.

- 2) What word from the paragraph matches the meaning?

to make a liquid flow from a container _____

Class: _____ Name: _____

Unit 2 Who Threw the Tomato?

A. Match the words with the correct meanings.

- | | | | |
|--------------|---|---|--|
| 1) tradition | • | • | a) not clean or tidy |
| 2) messy | • | • | b) an old way of doing something |
| 3) last | • | • | c) to continue |
| 4) stall | • | • | d) unusual; different from normal |
| 5) unique | • | • | e) to go to an event |
| 6) attend | • | • | f) a small, stand-alone shop that sells things in public |

B. Read and answer the questions.

La Tomatina is a festival in Spain. It happens every August in a small town called Buñol. In the town square, 20,000 people gather and throw tomatoes at each other. The food fight lasts for about an hour. In that time, people throw around 240,000 tomatoes!

- 1) What does the underlined sentence mean?
- The food fight stops happening for about an hour.
 - The food fight continues happening for about an hour.

- 2) What word from the paragraph matches the meaning?

to come together and meet _____

Class: _____ Name: _____

Unit 3 Olympic Symbols

A. Match the words with the correct meanings.

- | | | | |
|--------------|---|---|---|
| 1) flag | • | • | a) a character for a team or event |
| 2) flame | • | • | b) a piece of cloth that represents a country or organization |
| 3) mascot | • | • | c) the orange and yellow burning gas from a fire |
| 4) represent | • | • | d) a picture or shape that means something |
| 5) ceremony | • | • | e) a formal event with special traditions |
| 6) symbol | • | • | f) to be a sign of |

B. Read and answer the questions.

The Olympic mascot symbolizes the Olympic spirit. Each host city has its own mascot. It is usually an animal character. The mascot helps people get into the spirit of the Olympics. Misha the Bear is one of the most well-known mascots. She represented Moscow at the 1980 Olympics.

- 1) What does the underlined sentence mean?
- Misha the Bear lit the flame for Moscow at the 1980 Olympics.
 - Misha the Bear was the symbol of Moscow at the 1980 Olympics.

2) What word from the paragraph matches the meaning?

a person or a group who receives guests _____

Class: _____ Name: _____

Unit 4 Sportsmanship

A. Match the words with the correct meanings.

- | | | | |
|-------------|---|---|---|
| 1) referee | • | • | a) acting with kindness and care towards others |
| 2) cheating | • | • | b) the person who makes sure rules are followed in a game |
| 3) respect | • | • | c) not doing things by the rules |
| 4) fix | • | • | d) to repair |
| 5) award | • | • | e) to give something to someone for a short time |
| 6) lend | • | • | f) a prize |

B. Read and answer the questions.

Monti lent one team a new bolt for their sled. He then helped another team. This time, he fixed their sled. Thanks to Monti's amazing sportsmanship, both teams won gold medals.

- 1) What does the underlined sentence mean?
- a. Monti let one team use one of his bolts for their sled.
 - b. Monti made a new bolt for another team's sled.

2) What word from the paragraph matches the meaning?

a metal piece that holds things together _____

Class: _____ Name: _____

Unit 5 Bird Architects

A. Match the words with the correct meanings.

- | | | | |
|--------------|---|---|--|
| 1) creative | • | • | a) the sharp, curved nail of a bird's toe |
| 2) sew | • | • | b) using new and unusual ideas |
| 3) claw | • | • | c) to join things together with string-like material |
| 4) architect | • | • | d) to repeatedly cross string-like material |
| 5) poke | • | • | e) a person who designs buildings |
| 6) weave | • | • | f) to push something with a pointed object |

B. Read and answer the questions.

Baya weavers and tailorbirds are amazing architects. They are very creative with their nests. So the next time you are outside in nature, look for some amazing bird architecture!

- 1) What does the underlined sentence mean?
- Baya weavers and tailorbirds make their nests in new and unusual ways.
 - Baya weavers and tailorbirds make their nests in old and typical ways.

2) What word from the paragraph matches the meaning?

designing and making buildings _____

Class: _____ Name: _____

Unit 6 Smart Crows

A. Match the words with the correct meanings.

- | | | | | |
|----|--------|---|---|---|
| 1) | memory | • | • | a) the ability to remember things from the past |
| 2) | force | • | • | b) to come back |
| 3) | return | • | • | c) a physical power or energy |
| 4) | solve | • | • | d) to find an answer |
| 5) | bother | • | • | e) to annoy |
| 6) | hook | • | • | f) a curved instrument for catching or holding things |

B. Read and answer the questions.

Crows are excellent tool makers. They can make tools like hooks. To make hooks, they bend twigs. Then they use the hooks to catch bugs from tree trunks.

- 1) What does the underlined sentence mean?
- Crows can make curved instruments for catching or holding things.
 - Crows can make straight sticks for attacking other animals.

- 2) What word from the paragraph matches the meaning?

small, thin parts of a tree branch _____

Class: _____ Name: _____

Unit 7 Flash Mobs

A. Match the words with the correct meanings.

- | | | | | |
|----|--------------|---|---|---|
| 1) | get together | • | • | a) a special action that is part of a dance |
| 2) | move | • | • | b) to shock |
| 3) | surprise | • | • | c) to meet |
| 4) | crowded | • | • | d) a loud sound |
| 5) | event | • | • | e) busy with lots of people |
| 6) | noise | • | • | f) a happening |

B. Read and answer the questions.

You are at a train station. Suddenly, everyone around you stops moving. They turn and look right at you. There is a noise. It is music. And now they are all dancing together at the same time. This is a flash mob.

- 1) What does the underlined sentence mean?
 - a. There is a loud sound.
 - b. There is a silent video.
- 2) What word from the paragraph matches the meaning?
quickly; without warning _____

Class: _____ Name: _____

Unit 8 Billy the Ballet Dancer

A. Match the words with the correct meanings.

- | | | | |
|-------------|---|---|---|
| 1) scene | • | • | a) without other people knowing |
| 2) support | • | • | b) to approve and help |
| 3) secretly | • | • | c) a part of a movie |
| 4) worry | • | • | d) to think and feel nervous about a future problem |
| 5) talented | • | • | e) a person watching something |
| 6) viewer | • | • | f) skillful; very good at |

B. Read and answer the questions.

This is the movie *Billy Elliot* from 2000. It takes place in Northern England in the 1980s. The movie was very popular worldwide. People loved the dancing scenes. But they loved the movie's message more. *Billy Elliot* tells viewers to follow their hearts.

- 1) What does the underlined sentence mean?
- People loved dancing while watching parts of the movie.
 - People loved the parts of the movie with people dancing.

- 2) What word from the paragraph matches the meaning?

around the world; everywhere _____

Class: _____ Name: _____

Unit 9 School Uniforms

A. Match the words with the correct meanings.

- | | | | |
|------------------|---|---|--|
| 1) unity | • | • | a) the way that something matches a person's shape |
| 2) fit | • | • | b) being joined together |
| 3) personality | • | • | c) a person's character |
| 4) focus | • | • | d) not comfortable |
| 5) uncomfortable | • | • | e) to concentrate |
| 6) belong | • | • | f) to be part of |

B. Read and answer the questions.

First, school uniforms help school unity. They make students feel they belong to the same school community. Second, school uniforms help students study better. They give students more time to focus on studying instead of choosing their school clothes.

- 1) What does the underlined sentence mean?
 - a. School uniforms make students feel part of their school community.
 - b. School uniforms make students feel outside of their school community.

- 2) What word from the paragraph matches the meaning?
a social group _____

Class: _____ Name: _____

Unit 10 Basketball Uniforms

A. Match the words with the correct meanings.

- | | | | |
|------------|---|---|--|
| 1) stylish | • | • | a) looking good; attractive |
| 2) fabric | • | • | b) material for making clothes |
| 3) vest | • | • | c) a shirt that does not cover the arms |
| 4) loose | • | • | d) the part of a shirt that covers the arm |
| 5) tight | • | • | e) not fixed close to the body |
| 6) sleeve | • | • | f) fixed close to the body |

B. Read and answer the questions.

In the 1940s and 1950s, players said goodbye to their wool uniforms. The new uniforms used new fabrics: polyester and nylon. They were lighter and cooler than wool. The shorts also got shorter and tighter.

- 1) What does the underlined sentence mean?
- The shorts also got shorter and less closely fixed to the body.
 - The shorts also got shorter and more closely fixed to the body.

2) What word from the paragraph matches the meaning?

the hair of a sheep _____

Class: _____ Name: _____

Unit 11 QR Codes

A. Match the words with the correct meanings.

- | | | | |
|-------------|---|---|---|
| 1) response | • | • | a) a reaction |
| 2) website | • | • | b) an item for sale |
| 3) product | • | • | c) a place on the internet with information about a subject |
| 4) scan | • | • | d) to appear |
| 5) type in | • | • | e) to put information into a computer with a keyboard |
| 6) pop up | • | • | f) to use an electronic device to digitally read something |

B. Read and answer the questions.

Before QR codes, there were barcodes. Barcodes have only vertical lines to hold information. But QR codes have both horizontal and vertical lines. That means QR codes can hold a lot more information than barcodes.

- 1) What does the underlined sentence mean?
- a. Barcodes only hold information with lines straight up and down.
 - b. Barcodes only hold information with lines straight across from side to side.

2) What word from the paragraph matches the meaning?

codes with numbers and vertical lines on them _____

Class: _____ Name: _____

Unit 12 Bluetooth

A. Match the words with the correct meanings.

- | | | | |
|------------|---|---|--|
| 1) device | • | • | a) to give something a name |
| 2) name | • | • | b) a machine |
| 3) cable | • | • | c) a wire that carries electricity |
| 4) connect | • | • | d) to join |
| 5) wave | • | • | e) a name's first letter |
| 6) initial | • | • | f) a piece of energy traveling through the air |

B. Read and answer the questions.

Bluetooth was named after a Danish king Harald Bluetooth. He brought Danish tribes together into one kingdom around 1,000 years ago. The Bluetooth logo (⌘) comes from the king's name, Harald Bluetooth. It is the combination of the initials (H) ⌘ and (B) ⌘.

- 1) What does the underlined sentence mean?
- It is the combination of his name's first letters, (H) ⌘ and (B) ⌘.
 - It is the combination of his name's last letters, (H) ⌘ and (B) ⌘.

- 2) What word from the paragraph matches the meaning?

small groups with the same traditions, culture, and language _____

Class: _____ Name: _____

Unit 13 Preserving Food

A. Match the words with the correct meanings.

- | | | | |
|-------------|---|---|---|
| 1) moisture | • | • | a) to keep from going bad |
| 2) barrel | • | • | b) a small amount of water in the air or on something |
| 3) preserve | • | • | c) a tube-shaped container for keeping foods |
| 4) jar | • | • | d) a glass container with a lid |
| 5) germ | • | • | e) a sour, acid-based liquid |
| 6) vinegar | • | • | f) a tiny organism that causes disease |

B. Read and answer the questions.

Since germs like moisture, people dry food too. Before refrigerators, people often dried food using the sun and wind. Today, drying is still a popular way to preserve foods like fruit and meat.

- 1) What does the underlined sentence mean?
- Drying is still a popular way to keep foods like fruit and meat from going bad.
 - Drying is still a popular way to make foods like fruit and meat more delicious.

- 2) What word from the paragraph matches the meaning?

because _____

Class: _____ Name: _____

Unit 14 Smelly, but Super!

A. Match the words with the correct meanings.

- | | | | |
|-------------|---|---|---|
| 1) smelly | • | • | a) the part of the body where food is digested |
| 2) bacteria | • | • | b) having a bad smell |
| 3) gut | • | • | c) tiny, single-cell organisms |
| 4) ferment | • | • | d) a substance that causes an effect |
| 5) nutrient | • | • | e) to go through a chemical change because of yeast or bacteria |
| 6) chemical | • | • | f) a vitamin or mineral |

B. Read and answer the questions.

Do you like cheese or yogurt? How about kimchi or apple cider? These foods have one thing in common: they are fermented. Germs in the air help ferment foods. Sometimes fermented foods can be smelly or taste strange. But they are food for our health.

- 1) What does the underlined sentence mean?
- Sometimes fermented foods can have a good smell or taste strange.
 - Sometimes fermented foods can have a bad smell or taste strange.

- 2) What word from the paragraph matches the meaning?

unusual _____

Class: _____ Name: _____

Unit 15 Jigsaw Earth

A. Match the words with the correct meanings.

- | | | | |
|---------------|---|---|--|
| 1) area | • | • | a) a sudden shaking movement of the ground |
| 2) earthquake | • | • | b) power |
| 3) energy | • | • | c) a part of a place |
| 4) destroy | • | • | d) to damage |
| 5) heat | • | • | e) warmth; hotness |
| 6) wave | • | • | f) a raised line of water |

B. Read and answer the questions.

Most earthquakes happen at faults. Faults are where plates touch each other. There are many faults around the Pacific Ocean. This area's nickname is the "Ring of Fire." Why? It is famous for having many earthquakes and over 450 volcanoes.

- 1) What does the underlined sentence mean?
 - a. The whole Pacific Ocean is called the "Ring of Fire."
 - b. This part of the Pacific Ocean is called the "Ring of Fire."

- 2) What word from the paragraph matches the meaning?
a special name for something _____

Class: _____ Name: _____

Unit 16 Beautiful and Strong

A. Match the words with the correct meanings.

- | | | | |
|-------------|---|---|--|
| 1) form | • | • | a) a tool that makes holes in things |
| 2) intense | • | • | b) very strong |
| 3) drill | • | • | c) to start to exist |
| 4) sparkle | • | • | d) to twinkle and shine brightly |
| 5) sharpen | • | • | e) a force pressing on something |
| 6) pressure | • | • | f) to make something sharper or pointier |

B. Read and answer the questions.

Diamonds are also used in tools. Diamonds are very strong. They can cut very hard materials. So diamonds are used in tools that cut, sharpen, or grind. For example, some special drills and knives have diamond tips.

- 1) What does the underlined sentence mean?
- a. Diamonds are used in tools that cut, grind, or make things pointier.
 - b. Diamonds are used in tools that cut, grind, or make things flatter.

- 2) What word from the paragraph matches the meaning?

the points or ends of objects _____