

Class: _____ Name: _____

Unit 1 A Cave Kiss

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|-------------|---|----|--|
| 1. slippery | • | •a | My class is in front of a _____. |
| 2. cave | • | •b | The cave floors will be _____ and bumpy. |
| 3. cold | • | •c | It will be _____ inside the cave. |
| 4. fell | • | •d | I slowly _____ inside. |
| 5. walk | • | •e | Something _____ on my head! |

B. Choose the word that means the same as the underlined word.

- Don't worry, Ben. You will be fine.
a. sick b. okay c. hard
- It will protect your head.
a. put b. defend c. find
- Let's put on our jackets too.
a. buy b. wear c. make

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Unit 2 At the Beach

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|--------------|---|----|---|
| 1. before | • | •a | But it can also be a little _____. |
| 2. dangerous | • | •b | They will keep you safe and _____! |
| 3. lifeguard | • | •c | Drinking _____ water is very important. |
| 4. enough | • | •d | Stretch _____ you go into the water. |
| 5. happy | • | •e | Also, stay near a _____. |

B. Choose the word that means the same as the underlined word.

1. Going to the beach is fun.

a. traveling b. eating c. giving
2. Bring lots of water.

a. take b. help c. follow
3. And rest in the shade every 45 minutes.

a. ride b. relax c. move

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Unit 3 Bobby the Blowfish

A. Match the words with the correct sentences. Then write the words.

- | | |
|--------------|--|
| 1. stomach • | •a I blow _____ like a balloon. |
| 2. up • | •b Don't _____, you are safe with me. |
| 3. worry • | •c Blowfish and puffer fish are the _____. |
| 4. names • | •d We just have two _____. |
| 5. same • | •e I fill my _____ with water or air. |

B. Choose the word that means the same as the underlined word.

1. They eat puffer fish like me.

a. work

b. feed on

c. play

2. I see. But why "puffer fish"?

a. understand

b. move

c. hide

3. Because we puff up for protection.

a. story

b. safety

c. present

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Unit 4 Hiding Animals

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|-----------|---|----|--|
| 1. eyes | • | •a | Some animals can make themselves disappear like _____. |
| 2. lie | • | •b | They _____ flat on the ocean floor. |
| 3. magic | • | •c | Flatfish have two _____. |
| 4. change | • | •d | They can _____ to green, brown, or gray! |
| 5. little | • | •e | Then they wait for _____ insects. |

B. Choose the word that means the same as the underlined word.

1. And they hide to hunt other animals.

a. laugh

b. watch

c. catch

2. Flatfish are good hidiers.

a. skilled

b. weak

c. small

3. So their predators cannot find them.

a. use

b. see

c. hide

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Unit 5 How Tomatoes Grow

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|------------|---|----|--|
| 1. eat | • | •a | The small, brown seed needs _____ and water. |
| 2. soil | • | •b | The stem grows stronger and _____. |
| 3. look | • | •c | The seedling grows into a big tomato _____. |
| 4. thicker | • | •d | They _____ like little yellow stars. |
| 5. plant | • | •e | A few months after planting, you can _____ the tomatoes. |

B. Choose the word that means the same as the underlined word.

1. A tomato begins as a seed.

a. starts

b. falls

c. smiles

2. A few days later, a root comes out of the bottom.

a. during

b. before

c. after

3. It has two tiny seed leaves.

a. small

b. cool

c. colorful

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Unit 6 Fruit or Vegetable?

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|-------------|---|----|---|
| 1. examples | • | •a | First, they have _____ inside. |
| 2. imagine | • | •b | Apples, watermelons, and mangoes are _____ of fruits. |
| 3. think | • | •c | So scientists _____ tomatoes are fruits. |
| 4. seeds | • | •d | Can you _____ apple soup, watermelon pizza, or mango spaghetti? |
| 5. both | • | •e | Well, it can be _____! |

B. Choose the word that means the same as the underlined word.

- However, cooks think that tomatoes are vegetables.

a. scientists	b. chefs	c. teachers
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- Cooks organize fruits and vegetables by flavor.

a. taste	b. shape	c. color
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- Tomatoes are a main ingredient in pizza, tomato soup, and spaghetti.

a. tiny	b. important	c. delicious
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Unit 7 The Mystery of Stonehenge

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|--------------|---|----|--|
| 1. learn | • | •a | Everyone took a _____ talking about their vacation. |
| 2. happy | • | •b | I was _____ to tell the class more about it. |
| 3. turn | • | •c | No one knows how humans _____ them. |
| 4. surprised | • | •d | The class was _____. |
| 5. moved | • | •e | We'll _____ about Stonehenge in history class this year. |

B. Choose the word that means the same as the underlined word.

1. Stonehenge is a circle of huge stones.

a. large

b. old

c. special

2. This summer I visited Stonehenge.

a. heard

b. swam

c. toured

3. Humans built it 4,000 years ago!

a. discovered

b. broke

c. made

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Unit 8 Machu Picchu

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|----------------|---|----|--|
| 1. earthquakes | • | •a | People did not know about Machu Picchu _____ 1911. |
| 2. surprise | • | •b | It is the _____ city of Machu Picchu. |
| 3. mystery | • | •c | It was a big _____ around the world. |
| 4. until | • | •d | Peru always had many _____, but Machu Picchu's walls did not fall. |
| 5. ancient | • | •e | Machu Picchu is still a big _____. |

B. Choose the word that means the same as the underlined word.

- There is an amazing place on top of the mountains of Peru.
 - bad
 - funny
 - wonderful
- That is when an American historian, Hiram Bingham, discovered it.
 - pushed
 - climbed
 - found
- They had to carry the stones to the top of the mountain.
 - paint
 - move
 - build

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Unit 9 Sit, Hop, Dance!

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|--------------|---|----|---|
| 1. from | • | •a | Saman is a dance _____
Indonesia. |
| 2. happiness | • | •b | They show a country's _____ and
history. |
| 3. culture | • | •c | The dancers _____ their hands. |
| 4. hop | • | •d | Hopak means to _____. |
| 5. clap | • | •e | It was a way to show _____. |

B. Choose the word that means the same as the underlined word.

- Every country has a traditional dance.

a. class	b. nation	c. player
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- The dancers also squat and kick their legs.

a. watch	b. move	c. cross
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- This dance began as a celebration.

a. culture	b. history	c. party
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Unit 10 The Ugliest Feet

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|--------------|---|----|--|
| 1. ugly | • | •a | She is a famous _____. |
| 2. ballerina | • | •b | How did her feet get so _____? |
| 3. became | • | •c | So she even practiced under the _____. |
| 4. moonlight | • | •d | She _____ her hard work. |
| 5. continued | • | •e | She later _____ a prima ballerina. |

B. Choose the word that means the same as the underlined word.

1. Sue Jin practiced hard every day when she was learning ballet.

- a. worked b. asked c. taught

2. Sue Jin became a very good ballerina.

- a. popular b. excellent c. famous

3. She joined the Stuttgart Ballet when she was 19 years old.

- a. studied b. discovered c. entered

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Unit 11 Hands Can Talk

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|------------|---|----|---|
| 1. careful | • | •a | Hand gestures _____ different things in different places. |
| 2. rude | • | •b | But it is very _____ in others. |
| 3. mean | • | •c | But be _____. |
| 4. luck | • | •d | Some people cross their fingers for good _____. |
| 5. great | • | •e | This gesture means someone did a _____ job. |

B. Choose the word that means the same as the underlined word.

1. People talk with words.

a. speak

b. draw

c. pick

2. Do you see people moving their hands while talking?

a. later

b. during

c. ago

3. This gesture is very rude in Vietnam.

a. culture

b. action

c. history

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Unit 12 Siestas

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|----------------|---|----|--|
| 1. quiet | • | •a | They usually have to work or study _____. |
| 2. siesta | • | •b | This midday nap is called a "_____." |
| 3. instead | • | •c | The _____ is hottest between 2 pm and 5 pm. |
| 4. school | • | •d | Children come home from _____, but they do not play outside. |
| 5. temperature | • | •e | Everyone must be _____ during a siesta. |

B. Choose the word that means the same as the underlined word.

- Most people do not take a nap in the afternoon.

a. study	b. work	c. sleep
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- During a siesta, many shops close.

a. pull	b. shut down	c. sell
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- Do you feel sleepy in the afternoon?

a. exciting	b. tired	c. upset
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Unit 13 The Midas Touch

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|--------------|---|----|---|
| 1. hugged | • | •a | Midas loved _____. |
| 2. rich | • | •b | A long time ago, there lived a very _____ king. |
| 3. important | • | •c | I'll touch everything in the _____! |
| 4. gold | • | •d | Then he _____ his daughter. |
| 5. palace | • | •e | His daughter was much more _____ than gold. |

B. Choose the word that means the same as the underlined word.

- You can have one wish.
a. hope b. son c. ring
- His daughter turned into gold.
a. bought b. became c. touched
- He cried and begged the fairy.
a. played b. left c. asked

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Unit 14 Gold

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|--------------|---|----|--|
| 1. money | • | •a | It is also very _____ and useful. |
| 2. metal | • | •b | Gold was used for _____ at that time. |
| 3. valuable | • | •c | People also _____ temples and castles with gold. |
| 4. makes | • | •d | Gold is a strong _____. |
| 5. decorated | • | •e | That is what _____ gold very special. |

B. Choose the word that means the same as the underlined word.

- Long ago, people traveled far to find gold.

a. make	b. discover	c. dig
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- They used it to buy things like food and clothes.

a. get	b. use	c. eat
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- Also, dentists use it to repair people's teeth.

a. fix	b. touch	c. watch
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Unit 15 The Egg Experiment

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|------------|---|----|---|
| 1. kind | • | •a | What _____ of drinks do you like? |
| 2. Brush | • | •b | You will _____ three white eggs, three glasses, grape juice, cola, and water. |
| 3. color | • | •c | Do you want to keep your teeth _____ and clean? |
| 4. need | • | •d | _____ your teeth after you drink something. |
| 5. healthy | • | •e | Grape juice and cola changed the egg _____. |

B. Choose the word that means the same as the underlined word.

- Let's do an experiment to find out!

a. tour	b. test	c. class
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- Put an egg carefully into each glass.

a. cup	b. spoon	c. pot
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- So the same can happen to your teeth!

a. occur	b. turn	c. close
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Unit 16 A Tornado in a Bottle

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|--------------|---|----|--|
| 1. cap | • | •a | Tornadoes are powerful _____. |
| 2. slower | • | •b | They can even happen in your _____. |
| 3. storms | • | •c | Move it in circles for ten _____. |
| 4. seconds | • | •d | After that, put the _____ on the bottle. |
| 5. classroom | • | •e | Move it again, faster or _____. |

B. Choose the word that means the same as the underlined word.

1. Let's make one!

a. change

b. need

c. create

2. Leave some space at the top.

a. protection

b. room

c. water

3. Next, add a few drops of dish soap to the water.

a. put

b. wait

c. build