

■ Overview

Unit	Unit 16: First Flight		
Theme	Airplanes	Subject	Science
Genre	Nonfiction	Duration	45 minutes
Objectives	1. Students will understand the key words related to the passage. 2. Students will understand the passage. 3. Students will improve their reading comprehension skills.		
Materials	Unit 16 e-book (SB pp. 102-107, Audio Tracks 32-33), Unit 16 Worksheets* Unit 15 e-book (WB pp. 35-35), Word Book p. 15, Unit 15 Word Test*		

*Downloadable from www.efuture-elt.com

■ Procedure [Lesson 16 of 16]

Step	Activities	Materials	Time
Warm Up	1. Greeting - Greet the class and introduce the objectives for today's lesson. 2. Review A. Word Test - Have students (Ss) take a word test to review the key words from the previous class. B. Homework Check - Go over the workbook answers with Ss. - Check Ss' work in their word books.	Unit 15 Word Test e-book WB (pp. 34-35) Word Book p. 15	5 mins.
Before Reading	1. Video Clip - Briefly introduce the topic of the video clip. - Have Ss watch the video clip. - Discuss the video clip with Ss. 2. Topic Discussion - Have Ss guess what the passage is about by discussing the title and picture together. - Ask Ss questions about the picture. e.g. <i>When do you think this happened?</i> <i>Do you like flying on airplanes?</i> <i>What do you want to invent?</i> 3. Key Words - Have Ss listen to Track 32 and repeat the words. - Explain the words using the images. - Have Ss match the words with the correct sentences and write the words in the blanks.	e-book Unit 16 Video Clip e-book SB (p. 102) e-book SB (p. 103)	10 mins.

While Reading	<p>1. Passage</p> <ul style="list-style-type: none"> - Have Ss listen to Track 33 and read the story. - Explain the passage, key words, and main ideas. - Have Ss by themselves answer the While You Read question: <i>What jobs did the Wright brothers have?</i> - Ask Ss to think about the main idea of the story and ask them questions to check their understanding. e.g. <i>What are gliders?</i> <i>How long was the first airplane flight?</i> <i>Why did the Wright brothers travel the world?</i> <p>2. Oral Reading</p> <ul style="list-style-type: none"> - Have Ss listen to Track 33 and repeat the passage. 	e-book SB (pp. 104-105)	15 mins.
After Reading	<p>1. Comprehension Check</p> <ul style="list-style-type: none"> - Have Ss read and answer the questions by themselves. - Explain each question in detail if needed. - Go over the answers together with Ss. <p>2. Points to Remember</p> <ul style="list-style-type: none"> - Have Ss complete the chart and sentences by choosing and writing the correct words. - Go over the answers with Ss. (Explain each answer in detail if needed.) - Ask Ss to read aloud the sentences using the answers. <p>3. Worksheets</p> <ul style="list-style-type: none"> - Give Ss worksheets for Unit 16. - Explain to Ss how to do the activities in the worksheets. - Give Ss time to complete the worksheets. - Go over the answers with Ss. 	e-book SB (pp. 106-107) Unit 16 Worksheets	12 mins.
Wrap Up	<p>1. Lesson Review</p> <ul style="list-style-type: none"> - Review the lesson's key words with Ss. - Ask Ss questions about the passage. Remind Ss of the key words and main ideas. <p>2. Homework</p> <ul style="list-style-type: none"> - Assign workbook pages 36-37, word book page 16, and word app Unit 16 to Ss for homework. - Explain to Ss how to do the activities in the workbook. 		3 mins.