

### Unit 1 Animal Protection

#### A. Choose and write the correct words. (p. 4)

- |           |            |          |
|-----------|------------|----------|
| 1. spikes | 2. armor   | 3. stamp |
| 4. stick  | 5. curl up | 6. lift  |

#### B. Read and circle the correct words.

- |           |           |             |
|-----------|-----------|-------------|
| 1. stamp  | 2. lift   | 3. curls up |
| 4. spikes | 5. sticks |             |

#### C. Unscramble and write the sentences. (p. 5)

1. Porcupines can lift their sharp quills.
2. That is how they curl up into a ball.
3. Skunks use a stinky smell to keep predators away.

#### D. Complete the summary.

predators                      smell                      move                      protection

### Unit 2 Plant Protection

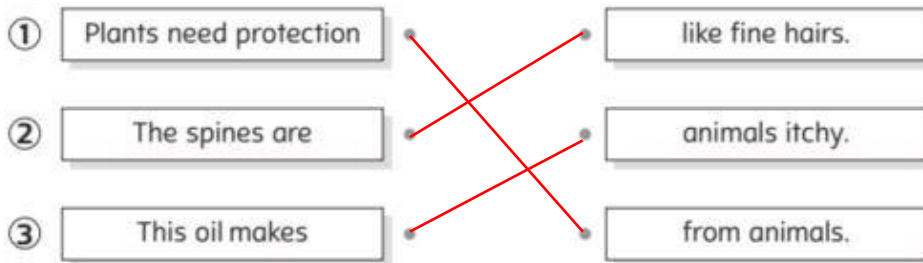
#### A. Unscramble and write the words. (p. 6)

- |         |              |           |
|---------|--------------|-----------|
| 1. oil  | 2. tasty     | 3. liquid |
| 4. hate | 5. stay away | 6. snail  |

#### B. Choose and write the correct words.

- |           |              |
|-----------|--------------|
| 1. tasty  | 2. hate      |
| 3. snails | 4. stay away |

#### C. Read the passage again. Match and write the sentences. (p. 7)



1. Plants need protection from animals.
2. The spines are like fine hairs.
3. This oil makes animals itchy.

#### D. Choose and complete the sentences.

- |                 |        |         |
|-----------------|--------|---------|
| 1. white liquid | 2. oil | 3. hate |
|-----------------|--------|---------|

### Unit 3 Our Last Day in Paris

#### A. Choose and write the correct words. (p. 8)

- |          |             |             |
|----------|-------------|-------------|
| 1. train | 2. tomorrow | 3. bakery   |
| 4. buy   | 5. leave    | 6. elevator |

#### B. Read and circle the correct words.

- |             |          |             |
|-------------|----------|-------------|
| 1. bought   | 2. leave | 3. elevator |
| 4. tomorrow | 5. train |             |

#### C. Unscramble and write the sentences. (p. 9)

1. First, we stopped at a bakery.
2. We took the elevator to the top.
3. The train will travel through an underwater tunnel.

#### D. Complete the summary.

bakery                      whole                      leave                      ride

### Unit 4 The Sandiest Island

#### A. Unscramble and write the words. (p. 10)

1. go fishing
2. creek
3. island
4. turtle
5. shore
6. gentle

#### B. Choose and write the correct words.

1. shore
2. islands
3. gentle
4. goes fishing

#### C. Read the passage again. Match and write the sentences. (p. 11)

|   |                      |  |                   |
|---|----------------------|--|-------------------|
| ① | The most popular one |  | to swim there.    |
| ② | It is dangerous      |  | many animals too. |
| ③ | Fraser Island has    |  | is Fraser Island. |

1. The most popular one is Fraser Island.
2. It is dangerous to swim there.
3. Fraser Island has many animals too.

#### D. Choose and complete the sentences.

1. largest
2. picnic
3. dugongs

### Unit 5 Toothbrush Art

#### A. Choose and write the correct words. (p. 12)

- |           |             |               |
|-----------|-------------|---------------|
| 1. finger | 2. dip      | 3. toothbrush |
| 4. table  | 5. splatter | 6. use        |

#### B. Read and circle the correct words.

- |            |               |           |
|------------|---------------|-----------|
| 1. dipping | 2. table      | 3. finger |
| 4. uses    | 5. splattered |           |

#### C. Unscramble and write the sentences. (p. 13)

1. Ms. Megan is holding toothbrushes in her hand.
2. First, dip your toothbrush in paint.
3. We splatter many colors on the paper.

#### D. Complete the summary.

class          dipped          rubbed          beautiful

### Unit 6 Melting Clocks

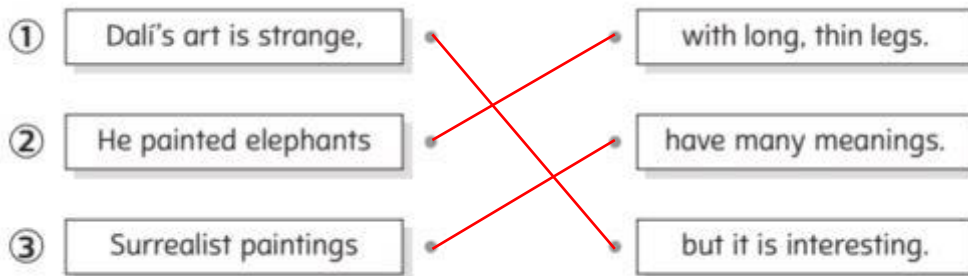
#### A. Unscramble and write the words. (p. 14)

- |               |         |          |
|---------------|---------|----------|
| 1. sculpture  | 2. born | 3. melt  |
| 4. photograph | 5. real | 6. clock |

#### B. Choose and write the correct words.

- |               |          |
|---------------|----------|
| 1. born       | 2. clock |
| 3. sculptures | 4. melt  |

#### C. Read the passage again. Match and write the sentences. (p. 15)



1. Dali's art is strange but it is interesting.
2. He painted elephants with long, thin legs.
3. Surrealist paintings have many meanings.

#### D. Choose and complete the sentences.

- |          |         |           |
|----------|---------|-----------|
| 1. Spain | 2. like | 3. dreams |
|----------|---------|-----------|

### Unit 7 In the Dark

#### A. Choose and write the correct words. (p. 16)

- |            |           |                   |
|------------|-----------|-------------------|
| 1. hallway | 2. candle | 3. light          |
| 4. laptop  | 5. movie  | 6. vacuum cleaner |

#### B. Read and circle the correct words.

- |            |                   |          |
|------------|-------------------|----------|
| 1. candles | 2. vacuum cleaner | 3. movie |
| 4. hallway | 5. laptop         |          |

#### C. Unscramble and write the sentences. (p. 17)

1. Then, the electricity comes back on.
2. Everyone is at home tonight.
3. Mom gets a candle and lights it.

#### D. Complete the summary.

movie                  laptop                  went out                  story

### Unit 8 Who Invented It?

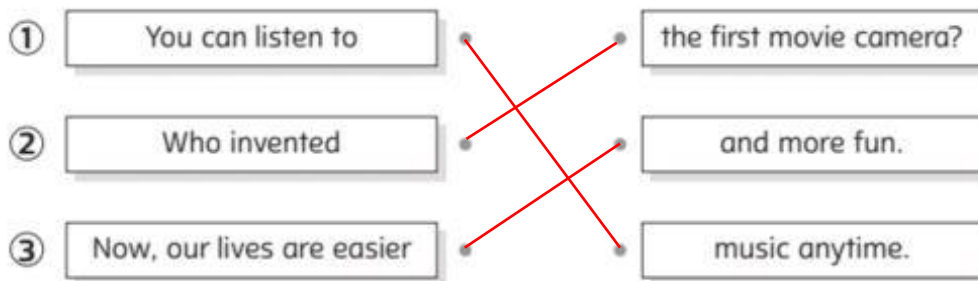
#### A. Unscramble and write the words. (p. 18)

1. smartphone
2. movie theater
3. invent
4. record
5. radio
6. flashlight

#### B. Choose and write the correct words.

1. smartphone
2. flashlight
3. record
4. movie theater

#### C. Read the passage again. Match and write the sentences. (p. 19)



1. You can listen to music anytime.
2. Who invented the first movie camera?
3. Now, our lives are easier and more fun.

#### D. Choose and complete the sentences.

1. radio
2. turn on
3. inventions



### Unit 9 Winter Sleep

#### A. Choose and write the correct words. (p. 20)

- |            |        |                |
|------------|--------|----------------|
| 1. wake up | 2. bat | 3. month       |
| 4. hang    | 5. den | 6. upside down |

#### B. Read and circle the correct words.

- |            |         |            |
|------------|---------|------------|
| 1. months  | 2. Bats | 3. wake up |
| 4. hanging | 5. dens |            |

#### C. Unscramble and write the sentences. (p. 21)

1. The weather is very cold, and there is almost no food.
2. They eat all day and night to get fat.
3. Bats can sleep up to six months until spring.

#### D. Complete the summary.

hibernate                  den                  energy                  tree

### Unit 10 Bird Beaks

#### A. Unscramble and write the words. (p. 22)

- |         |           |         |
|---------|-----------|---------|
| 1. swan | 2. worm   | 3. tear |
| 4. wide | 5. grains | 6. beak |

#### B. Choose and write the correct words.

- |           |          |
|-----------|----------|
| 1. grains | 2. tore  |
| 3. swans  | 4. Worms |

#### C. Read the passage again. Match and write the sentences. (p. 23)

|                          |                          |
|--------------------------|--------------------------|
| ① Beaks help birds eat   | tear the meat.           |
| ② It can easily          | eating seeds and grains. |
| ③ This shape is good for | their favorite food.     |

1. Beaks help birds eat their favorite food.
2. It can easily tear the meat.
3. This shape is good for eating seeds and grains.

#### D. Choose and complete the sentences.

- |         |            |          |
|---------|------------|----------|
| 1. meat | 2. pointed | 3. holes |
|---------|------------|----------|

### Unit 11 How Basketball Began

#### A. Choose and write the correct words. (p. 24)

- |           |             |             |
|-----------|-------------|-------------|
| 1. call   | 2. ladder   | 3. football |
| 4. people | 5. favorite | 6. get hurt |

#### B. Read and circle the correct words.

- |             |           |           |
|-------------|-----------|-----------|
| 1. favorite | 2. call   | 3. ladder |
| 4. get hurt | 5. People |           |

#### C. Unscramble and write the sentences. (p. 25)

1. His students got bored during the winter.
2. Someone had to climb a ladder to get the ball.
3. They threw the ball into a peach basket.

#### D. Complete the summary.

teacher      invented      nine      peach

### Unit 12 Fun Races

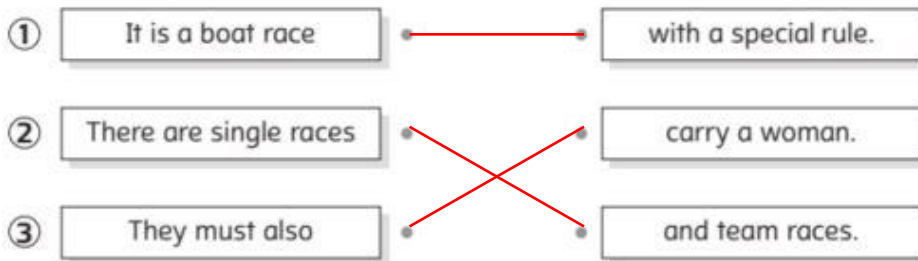
#### A. Unscramble and write the words. (p. 26)

- |           |             |           |
|-----------|-------------|-----------|
| 1. carton | 2. wife     | 3. boat   |
| 4. single | 5. exciting | 6. runner |

#### B. Choose and write the correct words.

- |           |           |
|-----------|-----------|
| 1. carton | 2. single |
| 3. boat   | 4. runner |

#### C. Read the passage again. Match and write the sentences. (p. 27)



1. It is a boat race with a special rule.
2. There are single races and team races.
3. They must also carry a woman.

#### D. Choose and complete the sentences.

- |                 |               |               |
|-----------------|---------------|---------------|
| 1. milk cartons | 2. team races | 3. climb over |
|-----------------|---------------|---------------|

### Unit 13 Bees in the Hive

#### A. Choose and write the correct words. (p. 28)

- |         |           |            |
|---------|-----------|------------|
| 1. male | 2. female | 3. worker  |
| 4. hive | 5. eggs   | 6. stinger |

#### B. Read and circle the correct words.

- |           |            |           |
|-----------|------------|-----------|
| 1. eggs   | 2. stinger | 3. worker |
| 4. female | 5. hive    |           |

#### C. Unscramble and write the sentences. (p. 29)

1. There are three kinds of bees in each hive.
2. Most eggs become worker bees.
3. Worker bees also go out and find nectar.

#### D. Complete the summary.

kinds                      lays                      protect                      job

### Unit 14 The Life Cycle of a Butterfly

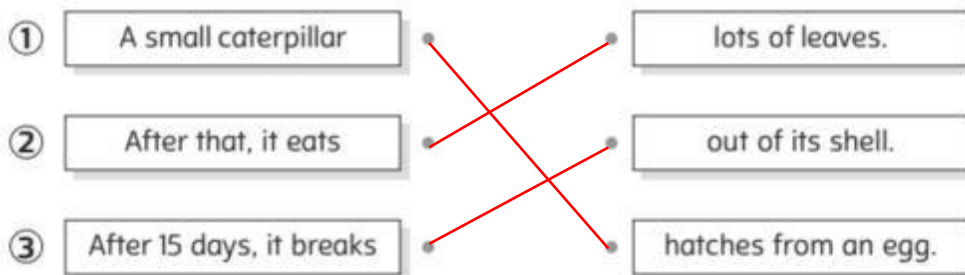
#### A. Unscramble and write the words. (p. 30)

1. around
2. spread
3. stop
4. change
5. stay
6. break out

#### B. Choose and write the correct words.

1. stay
2. spread
3. stopped
4. changed

#### C. Read the passage again. Match and write the sentences. (p. 31)



1. A small caterpillar hatches from an egg.
2. After that, it eats lots of leaves.
3. After 15 days, it breaks out of its shell.

#### D. Choose and complete the sentences.

1. leaf
2. eggshell
3. pupa

### Unit 15 Thank You Mom and Dad

#### A. Choose and write the correct words. (p. 32)

- |         |         |             |
|---------|---------|-------------|
| 1. hope | 2. card | 3. gift     |
| 4. date | 5. tie  | 6. necklace |

#### B. Read and circle the correct words.

- |         |          |        |
|---------|----------|--------|
| 1. date | 2. gifts | 3. tie |
| 4. hope | 5. card  |        |

#### C. Unscramble and write the sentences. (p. 33)

1. It is easy to remember the date.
2. Mother's Day is on the second Sunday of May.
3. I hope my parents like the presents.

#### D. Complete the summary.

bought                  gifts                  dates                  "Thank you"

### Unit 16 Birthday Parties

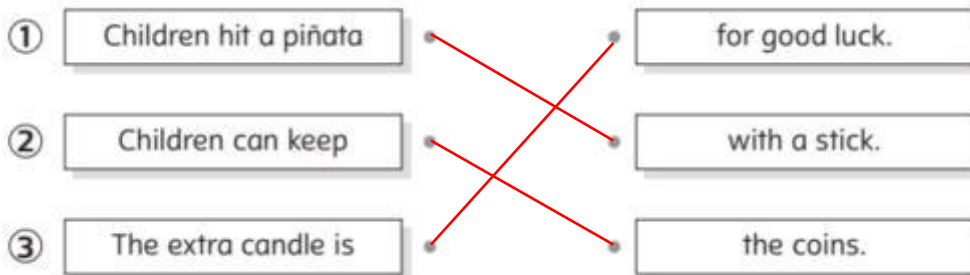
#### A. Unscramble and write the words. (p. 34)

- |              |         |            |
|--------------|---------|------------|
| 1. good luck | 2. open | 3. extra   |
| 4. fall out  | 5. coin | 6. parents |

#### B. Choose and write the correct words.

- |              |             |
|--------------|-------------|
| 1. good luck | 2. coins    |
| 3. open      | 4. fell out |

#### C. Read the passage again. Match and write the sentences. (p. 35)



1. Children hit a piñata with a stick.
2. Children can keep the coins.
3. The extra candle is for good luck.

#### D. Choose and complete the sentences.

- |         |              |           |
|---------|--------------|-----------|
| 1. find | 2. falls out | 3. candle |
|---------|--------------|-----------|