

Class: _____ Name: _____

Unit 1. Amazing Sharks

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|--------------|---|----|--|
| 1. bend | • | •a | Sharks are all _____ sizes. |
| 2. biggest | • | •b | Cartilage is like bone, but it can _____. |
| 3. older | • | •c | They can _____ one drop of blood in a swimming pool. |
| 4. different | • | •d | Sharks are _____ than the dinosaurs. |
| 5. smell | • | •e | The whale shark is the _____. |

B. Choose the word that means the same as the underlined word.

1. Sharks have amazing noses.

a. bad

b. excellent

c. weak

2. Sharks are very old animals.

a. ancient

b. new

c. poor

3. Humans have cartilage too.

a. birds

b. people

c. fish

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Unit 2 Animal Friends

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|--------------|---|----|--|
| 1. together | • | •a | They live _____ in burrows and help each other. |
| 2. first | • | •b | The pistol shrimp and the goby fish are _____ friends. |
| 3. best | • | •c | The goby eats _____. |
| 4. leftovers | • | •d | When the shrimp digs, the goby _____s the burrow. |
| 5. guard | • | •e | Then the shrimp eats the _____. |

B. Choose the word that means the same as the underlined word.

- The shrimp cannot see.

a. hear	b. look	c. eat
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- The goby watches the shrimp and keeps it safe from other animals.

a. clean	b. dangerous	c. protected
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- These friends share food too.

a. caves	b. meals	c. luck
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Unit 3 A Surprise

A. Match the words with the correct sentences. Then write the words.

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|--------------|---|----|--|
| 1. bored | • | •a | My brother and I play board games all _____. |
| 2. afternoon | • | •b | The movie was not interesting. I was _____. |
| 3. sometimes | • | •c | My mom always _____s us stories before bed. |
| 4. read | • | •d | We _____ take a walk to the park. |
| 5. backpack | • | •e | I carry my books in a _____. |

B. Choose the word that means the same as the underlined word.

1. On Saturdays, my brother and I go to the rest home.

a. live

b. travel

c. fly

2. We bring board games and books in our backpacks.

a. play

b. see

c. carry

3. But they were also sad.

a. happy

b. good

c. disappointed

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Unit 4 Helping Out

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|-----------------|---|----|--|
| 1. today | • | •a | Feed the animals or _____ them for a walk. |
| 2. hospital | • | •b | You can do many things for your _____. |
| 3. neighborhood | • | •c | Then put them in a recycle _____. |
| 4. take | • | •d | Then take them to the _____. |
| 5. bin | • | •e | How will you help out _____? |

B. Choose the word that means the same as the underlined word.

1. Pick up garbage in your neighborhood.

a. doll

b. food

c. trash

2. Pick up bottles on the street.

a. air

b. soil

c. road

3. Sick kids will love the toys.

a. ill

b. happy

c. strong

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Unit 5 Leading the Orchestra

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|---------------|---|----|---|
| 1. when | • | •a | The _____ leads the orchestra. |
| 2. better | • | •b | He does not play an _____. |
| 3. lead | • | •c | He _____s rehearsals. |
| 4. conductor | • | •d | He decides _____ to play fast, slow, loud, or soft. |
| 5. instrument | • | •e | The baton helps the musicians see him _____. |

B. Choose the word that means the same as the underlined word.

- Orchestras are big.

a. large	b. old	c. fun
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- Some have more than 100 musicians.

a. listeners	b. players	c. students
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- He chooses the music.

a. plays	b. wins	c. picks
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Unit 6 A Big Hit

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|-----------------|---|----|---|
| 1. same | • | •a | One sister was a _____ teacher. |
| 2. kindergarten | • | •b | The song was a _____ different back then. |
| 3. hit | • | •c | The melody and rhythm were the _____. |
| 4. little | • | •d | But we do know _____. |
| 5. something | • | •e | The sisters wrote a big _____. |

B. Choose the word that means the same as the underlined word.

- It is an easy song, and everyone can sing it.

a. simple	b. loud	c. fast
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- Two American sisters wrote the song in 1893.

a. sang	b. read	c. made
---------	---------	---------
- The song was about wishing each other a good morning!

a. hoping	b. saying	c. knowing
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Unit 7 Deep Roots

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|-------------|---|----|---|
| 1. touch | • | •a | Trees _____ the sky and dig deep in the ground. |
| 2. tall | • | •b | The roots help the tree grow _____. |
| 3. whole | • | •c | Then the leaves use water, air, and _____ to make food. |
| 4. mean | • | •d | No roots _____ no tree. |
| 5. sunlight | • | •e | The food helps the _____ tree grow strong and tall. |

B. Choose the word that means the same as the underlined word.

1. And they get water from the ground.

a. push

b. eat

c. take

2. The trunk moves the water to the branches.

a. carries

b. feels

c. grows

3. But it all starts at the roots.

a. stops

b. flies

c. begins

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Unit 8 Desert Cactuses

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|---------|---|----|--|
| 1. many | • | •a | They are tall, short, _____, or thin. |
| 2. fat | • | •b | Cactuses can be _____ colors, and they grow flowers. |
| 3. time | • | •c | They all help cactuses _____ water inside. |
| 4. safe | • | •d | Cactuses can keep water in their stems for a long _____. |
| 5. keep | • | •e | Spines keep the cactus _____ from animals. |

B. Choose the word that means the same as the underlined word.

- Not many plants can live in the hot, dry desert.
 - flow
 - walk
 - survive
- There are almost 2,000 types of cactuses.
 - rules
 - letters
 - kinds
- The roots collect water in the ground.
 - pick up
 - spend
 - help

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Unit 9 LeBron James

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|-------------|---|----|--|
| 1. grade | • | •a | LeBron James is a _____ basketball player. |
| 2. hard | • | •b | James started playing basketball in the fifth _____. |
| 3. with | • | •c | His family was poor, but he worked _____. |
| 4. famous | • | •d | But he _____s his school and those special people. |
| 5. remember | • | •e | James is an athlete _____ a strong body and mind. |

B. Choose the word that means the same as the underlined word.

1. He is a great athlete and leader.

- a. teacher b. sports player c. artist

2. James believes learning is important.

- a. talks b. thinks c. works

3. But he has a big heart too.

- a. easy b. warm c. huge

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Unit 10 Try Again

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|-----------|---|----|---|
| 1. birdie | • | •a | I hit the _____. |
| 2. fun | • | •b | My _____ wins all three games. |
| 3. try | • | •c | Dad plays on my _____. |
| 4. sister | • | •d | Dad stands and says, "Let's _____ one more time." |
| 5. team | • | •e | Playing is more _____ than winning. |

B. Choose the word that means the same as the underlined word.

1. On Sundays, we play badminton.

a. do

b. come

c. open

2. She wins a point.

a. returns

b. gets

c. chooses

3. Then we fall and laugh.

a. smile

b. hurt

c. cry

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Unit 11. Colorful Corals

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|-------------|---|----|--|
| 1. around | • | •a | Some corals live _____. |
| 2. move | • | •b | Corals look like _____ plants. |
| 3. alone | • | •c | Many animals live in and _____ them. |
| 4. colorful | • | •d | They do not _____. |
| 5. world | • | •e | The Great Barrier Reef is the biggest reef in the _____. |

B. Choose the word that means the same as the underlined word.

1. Corals live in all oceans in the world.

a. houses

b. seas

c. rivers

2. Corals come in all colors and shapes.

a. forms

b. prices

c. leaves

3. They usually like warm, clear water.

a. enjoy

b. hate

c. visit

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Unit 12 The Food Chain

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|------------|---|----|--------------------------------------|
| 1. example | • | •a | All _____ things eat food. |
| 2. living | • | •b | Here is an _____ of a food chain. |
| 3. nature | • | •c | A grasshopper eats _____. |
| 4. grass | • | •d | All food chains _____ with plants. |
| 5. start | • | •e | There are many food chains in _____. |

B. Choose the word that means the same as the underlined word.

- Food gives them energy to live and grow.

a. medicine	b. water	c. power
-------------	----------	----------
- They get food and energy from the sun.

a. receive	b. buy	c. drink
------------	--------	----------
- And they are all connected in nature's food web.

a. trained	b. surprised	c. joined
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Unit 13 Stone Soup

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|---------------|---|----|--|
| 1. vegetables | • | •a | A woman walked home from the _____. |
| 2. went | • | •b | They asked the woman for some _____. |
| 3. delicious | • | •c | It's the most _____ soup in the world! |
| 4. market | • | •d | The boys _____ the stone in the pot. |
| 5. put | • | •e | They _____ to her home. |

B. Choose the word that means the same as the underlined word.

1. She saw two hungry boys with a stone.

a. noticed

b. asked

c. told

2. "We want to make stone soup," they said.

a. cook

b. eat

c. put

3. "Yes, it is," said the happy boys.

a. quiet

b. pleased

c. poor

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Unit 14 Meals around the World

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|--------------|---|----|---|
| 1. day | • | •a | How many _____ did you eat today? |
| 2. afternoon | • | •b | In Korea, people eat three meals a _____. |
| 3. times | • | •c | There is _____, soup, and vegetables. |
| 4. rice | • | •d | This is an _____ meal in Argentina. |
| 5. stew | • | •e | It is meat and vegetable _____. |

B. Choose the word that means the same as the underlined word.

1. Meals are different around the world.

a. delicious

b. various

c. clean

2. But everyone loves to eat.

a. tries

b. bites

c. likes

3. They eat this for breakfast, lunch, or dinner.

a. throw

b. have

c. play

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Unit 15 Speed Away

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|-------------|---|----|---|
| 1. faster | • | •a | I love _____ my uncle fly in the sky. |
| 2. want | • | •b | Let's _____ about it. |
| 3. think | • | •c | My dad _____ a motorcycle. |
| 4. watching | • | •d | So the jet is 120 times _____ than my bike. |
| 5. rides | • | •e | I _____ to fly like my uncle. |

B. Choose the word that means the same as the underlined word.

1. He flies jets.

a. sells

b. drives

c. likes

2. His jet is fast.

a. big

b. heavy

c. speedy

3. My uncle says it can fly at 2,400 kilometers per hour.

a. rides

b. goes

c. tells

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Unit 16 First Flight

A. Match the words with the correct sentences. Then write the words.

- | | | | |
|--------------|---|----|---|
| 1. history | • | •a | The brothers were _____ the United States. |
| 2. newspaper | • | •b | They started their own _____. |
| 3. from | • | •c | Their first airplane flight was 12 seconds _____. |
| 4. believe | • | •d | But it was the most important flight in _____. |
| 5. long | • | •e | Some people did not _____ the Wright brothers. |

B. Choose the word that means the same as the underlined word.

1. They built and flew the first airplane.

a. made

b. saw

c. pulled

2. The brothers had many jobs.

a. coins

b. fans

c. careers

3. So they traveled the world to show people their airplane.

a. walked

b. painted

c. toured