

Class: _____ Name: _____

Score: ____ /15

[1-6] Read the passage again. Choose the correct words.

1 (Motions / Musicians) play together to make beautiful music.

2 He holds a (baton / orchestra) in his right hand.

3 The conductor is like a (music / coach).

4 It is an (easy / one) song, and everyone can sing it.

5 The melody and rhythm were the (sure / same).

6 One sister was a (kindergarten / birthday) teacher.

[7-8] Go back to the passages. Complete the sentences.

7 He holds a long, thin stick in his right hand.

→ He holds a _____ in his right hand.

8 One sister was a teacher for very young students.

→ One sister was a _____ teacher.

[9-12] Read and choose True or False.

The conductor is like a coach. He chooses the music. He leads rehearsals. He decides when to play fast, slow, loud, or soft.

He makes big motions with his hands. He holds a baton in his right hand. The baton helps the musicians see him better.

- | | | |
|-----------|---|--------------|
| 9 | The conductor chooses the music. | True / False |
| 10 | The conductor makes small motions. | True / False |
| 11 | The conductor holds a baton in his left hand. | True / False |
| 12 | The baton helps the musicians. | True / False |

[13-15] Read and choose the correct answers.

The song was a little different back then. The melody and rhythm were the same. But the words were different. The song was about wishing each other a good morning!

When did the song become a birthday song? Nobody knows for sure. But we do know something. The sisters wrote a big hit.

- 13** The song was about wishing each other a good _____.
 Ⓐ morning
 Ⓑ evening
- 14** What was different about the two songs?
 Ⓐ the melody and tone
 Ⓑ the words
- 15** What is true about the birthday song?
 Ⓐ Nobody knows when the song became a birthday song.
 Ⓑ Everyone knows when the song became a birthday song.