

Class: \_\_\_\_\_ Name: \_\_\_\_\_

Score: \_\_\_\_ /15

**[1-6] Read the passage again. Choose the correct words.**

**1** ( Motions / Musicians ) play together to make beautiful music.

**2** He holds a ( baton / orchestra ) in his right hand.

**3** The conductor is like a ( music / coach ).

**4** It is an ( easy / one ) song, and everyone can sing it.

**5** The melody and rhythm were the ( sure / same ).

**6** One sister was a ( kindergarten / birthday ) teacher.

**[7-8] Go back to the passages. Complete the sentences.**

**7** He holds a long, thin stick in his right hand.

→ He holds a \_\_\_\_\_ in his right hand.

**8** One sister was a teacher for very young students.

→ One sister was a \_\_\_\_\_ teacher.

**[9-12] Read and choose True or False.**

The conductor is like a coach. He chooses the music. He leads rehearsals. He decides when to play fast, slow, loud, or soft.

He makes big motions with his hands. He holds a baton in his right hand. The baton helps the musicians see him better.

- 9** The conductor chooses the music. True / False
- 10** The conductor makes small motions. True / False
- 11** The conductor holds a baton in his left hand. True / False
- 12** The baton helps the musicians. True / False

**[13-15] Read and choose the correct answers.**

The song was a little different back then. The melody and rhythm were the same. But the words were different. The song was about wishing each other a good morning!

When did the song become a birthday song? Nobody knows for sure. But we do know something. The sisters wrote a big hit.

- 13** The song was about wishing each other a good \_\_\_\_\_.
- Ⓐ morning
  - Ⓑ evening
- 14** What was different about the two songs?
- Ⓐ the melody and tone
  - Ⓑ the words
- 15** What is true about the birthday song?
- Ⓐ Nobody knows when the song became a birthday song.
  - Ⓑ Everyone knows when the song became a birthday song.