

### Unit 1 Amazing Sharks

#### A. Choose and write the correct words. (p. 4)

- |          |          |          |
|----------|----------|----------|
| 1. smell | 2. bones | 3. scary |
| 4. blood | 5. bend  | 6. fit   |

#### B. Read and circle the correct words.

- |          |          |         |
|----------|----------|---------|
| 1. fits  | 2. scary | 3. bend |
| 4. blood | 5. smell |         |

#### C. Unscramble and write the sentences. (p. 5)

1. Sharks are older than the dinosaurs.
2. Cartilage is like bone, but it can bend.
3. It is inside our ears and noses.

#### D. Complete the summary.

older          different          noses          drop

## Unit 2 Animal Friends

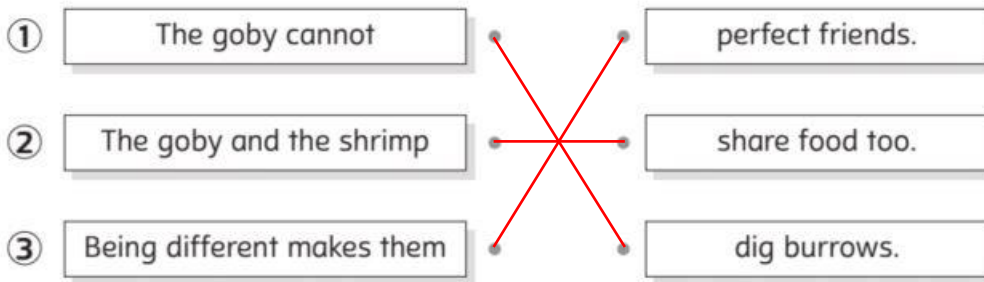
### A. Unscramble and write the words. (p. 6)

- |              |             |           |
|--------------|-------------|-----------|
| 1. share     | 2. together | 3. guard  |
| 4. different | 5. dig      | 6. burrow |

### B. Choose and write the correct words.

- |             |              |
|-------------|--------------|
| 1. together | 2. share     |
| 3. digging  | 4. different |

### C. Read the passage again. Match and write the sentences. (p. 7)



1. The goby cannot dig burrows.
2. The goby and the shrimp share food too.
3. Being different makes them perfect friends.

### D. Choose and complete the sentences.

- |               |           |              |
|---------------|-----------|--------------|
| 1. in burrows | 2. guards | 3. leftovers |
|---------------|-----------|--------------|

### Unit 3 A Surprise

#### A. Choose and write the correct words. (p. 8)

- |             |              |          |
|-------------|--------------|----------|
| 1. put down | 2. afternoon | 3. bored |
| 4. backpack | 5. laugh     | 6. bring |

#### B. Read and circle the correct words.

- |             |              |          |
|-------------|--------------|----------|
| 1. put down | 2. afternoon | 3. bring |
| 4. laughed  | 5. backpacks |          |

#### C. Unscramble and write the sentences. (p. 9)

1. Some old people live in rest homes.
2. We did not bring games and books.
3. We played with the puppy all day.

#### D. Complete the summary.

Saturday                      bring                      sad                      backpack

### Unit 4 Helping Out

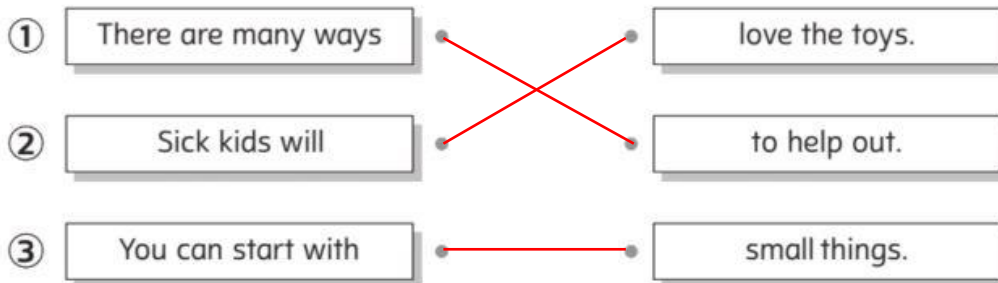
#### A. Unscramble and write the words. (p. 10)

- |          |             |            |
|----------|-------------|------------|
| 1. clean | 2. hospital | 3. garbage |
| 4. feed  | 5. bin      | 6. cage    |

#### B. Choose and write the correct words.

- |            |         |
|------------|---------|
| 1. cleaned | 2. bin  |
| 3. cage    | 4. feed |

#### C. Read the passage again. Match and write the sentences. (p. 11)



1. There are many ways to help out.
2. Sick kids will love the toys.
3. You can start with small things.

#### D. Choose and complete the sentences.

- |             |               |            |
|-------------|---------------|------------|
| 1. in a box | 2. for a walk | 3. pick up |
|-------------|---------------|------------|

### Unit 5 Leading the Orchestra

#### A. Choose and write the correct words. (p. 12)

- |             |               |              |
|-------------|---------------|--------------|
| 1. musician | 2. instrument | 3. orchestra |
| 4. coach    | 5. baton      | 6. conductor |

#### B. Read and circle the correct words.

- |                |              |          |
|----------------|--------------|----------|
| 1. Conductors  | 2. Musicians | 3. coach |
| 4. instruments | 5. orchestra |          |

#### C. Unscramble and write the sentences. (p. 13)

1. Musicians play together to make beautiful music.
2. The conductor does not play an instrument.
3. He holds a baton in his right hand.

#### D. Complete the summary.

conductor                  music                  fast                  see

## Unit 6 A Big Hit

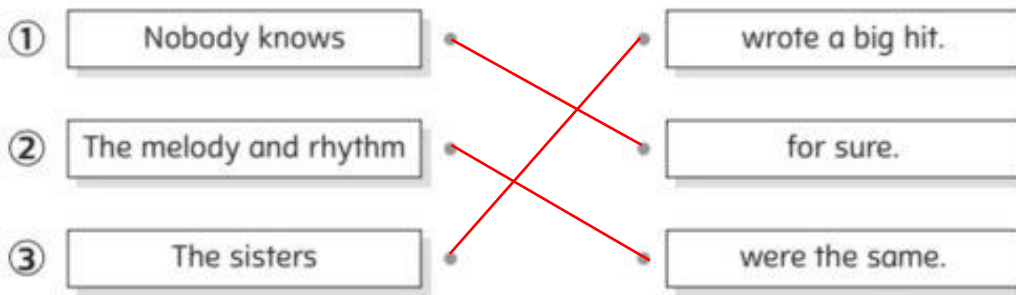
### A. Unscramble and write the words. (p. 14)

1. kindergarten
2. know
3. morning
4. easy
5. same
6. student

### B. Choose and write the correct words.

1. morning
2. same
3. know
4. kindergarten

### C. Read the passage again. Match and write the sentences. (p. 15)



1. Nobody knows for sure.
2. The melody and rhythm were the same.
3. The sisters wrote a big ht.

### D. Choose and complete the sentences.

1. American
2. kindergarten
3. morning

### Unit 7 Deep Roots

#### A. Choose and write the correct words. (p. 16)

- |           |           |             |
|-----------|-----------|-------------|
| 1. leaves | 2. branch | 3. sunlight |
| 4. trunk  | 5. tall   | 6. roots    |

#### B. Read and circle the correct words.

- |           |             |          |
|-----------|-------------|----------|
| 1. leaves | 2. sunlight | 3. roots |
| 4. branch | 5. tall     |          |

#### C. Unscramble and write the sentences. (p. 17)

1. The roots help the tree grow tall.
2. The trunk moves the water to the branches.
3. It all starts at the roots.

#### D. Complete the summary.

trunks                      important                      ground                      food

### Unit 8 Desert Cactuses

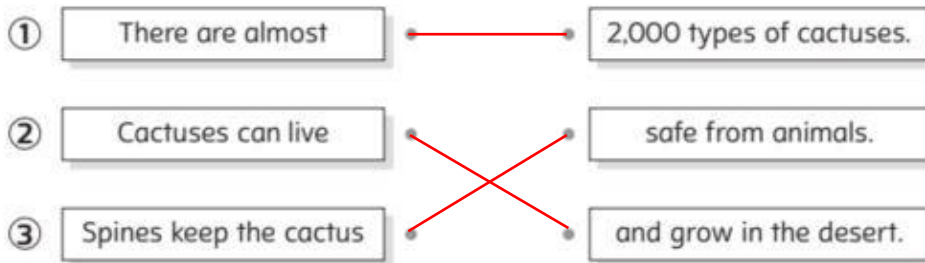
#### A. Unscramble and write the words. (p. 18)

- |         |            |          |
|---------|------------|----------|
| 1. stem | 2. collect | 3. spine |
| 4. fat  | 5. short   | 6. keep  |

#### B. Choose and write the correct words.

- |            |           |
|------------|-----------|
| 1. fat     | 2. keeps  |
| 3. collect | 4. spines |

#### C. Read the passage again. Match and write the sentences. (p. 19)



1. There are almost 2,000 types of cactuses.
2. Cactuses can live and grow in the desert.
3. Spines keep the cactus safe from animals.

#### D. Choose and complete the sentences.

- |               |            |           |
|---------------|------------|-----------|
| 1. keep water | 2. collect | 3. spines |
|---------------|------------|-----------|



### Unit 9 LeBron James

#### A. Choose and write the correct words. (p. 20)

- |            |              |             |
|------------|--------------|-------------|
| 1. athlete | 2. important | 3. poor     |
| 4. rich    | 5. famous    | 6. remember |

#### B. Read and circle the correct words.

- |              |             |             |
|--------------|-------------|-------------|
| 1. famous    | 2. rich     | 3. remember |
| 4. important | 5. athletes |             |

#### C. Unscramble and write the sentences. (p. 21)

1. LeBron James is a famous basketball player.
2. Today, James is rich and famous.
3. James believes learning is important.

#### D. Complete the summary.

player                  poor                  leader                  mind

## Unit 10 Try Again

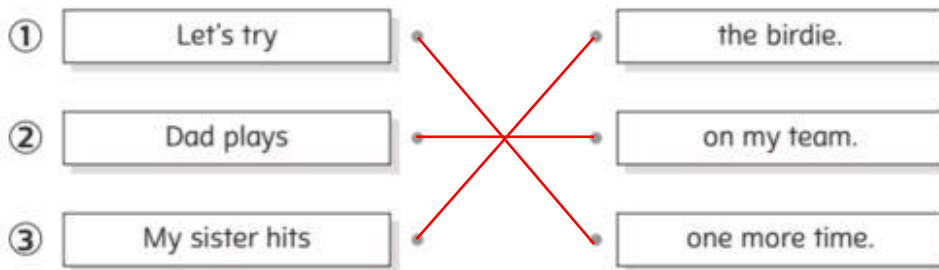
### A. Unscramble and write the words. (p. 22)

- |         |          |           |
|---------|----------|-----------|
| 1. team | 2. stand | 3. win    |
| 4. fall | 5. fair  | 6. birdie |

### B. Choose and write the correct words.

- |         |          |
|---------|----------|
| 1. won  | 2. falls |
| 3. team | 4. stand |

### C. Read the passage again. Match and write the sentences. (p. 23)



1. Let's try one more time.
2. Dad plays on my team.
3. My sister hits the birdie.

### D. Choose and complete the sentences.

- |        |         |            |
|--------|---------|------------|
| 1. win | 2. four | 3. Playing |
|--------|---------|------------|

### Unit 11 Colorful Corals

#### A. Choose and write the correct words. (p. 24)

- |          |            |           |
|----------|------------|-----------|
| 1. ocean | 2. village | 3. alone  |
| 4. move  | 5. clear   | 6. groups |

#### B. Read and circle the correct words.

- |          |          |          |
|----------|----------|----------|
| 1. alone | 2. move  | 3. ocean |
| 4. group | 5. clear |          |

#### C. Unscramble and write the sentences. (p. 25)

1. Corals come in all colors and shapes.
2. They usually like warm, clear water.
3. Corals look like colorful plants.

#### D. Complete the summary.

live                      groups                      colorful                      animals

### Unit 12 The Food Chain

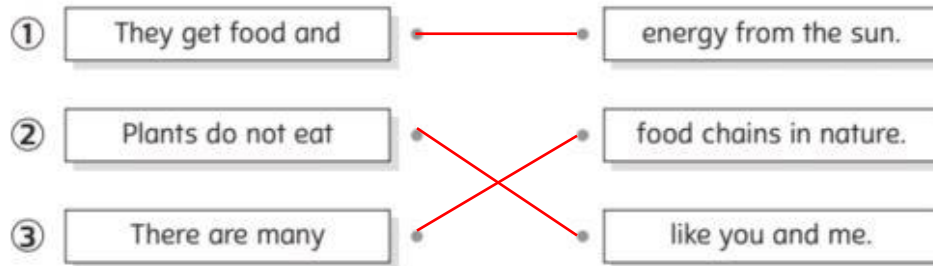
#### A. Unscramble and write the words. (p. 26)

- |           |           |                |
|-----------|-----------|----------------|
| 1. follow | 2. hawk   | 3. grasshopper |
| 4. snake  | 5. nature | 6. energy      |

#### B. Choose and write the correct words.

- |           |                |
|-----------|----------------|
| 1. follow | 2. snake       |
| 3. energy | 4. grasshopper |

#### C. Read the passage again. Match and write the sentences. (p. 27)



1. They get food and energy from the sun.
2. Plants do not eat like you and me.
3. There are many food chains in nature.

#### D. Choose and complete the sentences.

- |           |           |             |
|-----------|-----------|-------------|
| 1. energy | 2. plants | 3. food web |
|-----------|-----------|-------------|

### Unit 13 Stone Soup

#### A. Choose and write the correct words. (p. 28)

- |              |               |           |
|--------------|---------------|-----------|
| 1. delicious | 2. vegetables | 3. soup   |
| 4. stone     | 5. woman      | 6. basket |

#### B. Read and circle the correct words.

- |              |               |           |
|--------------|---------------|-----------|
| 1. delicious | 2. vegetables | 3. basket |
| 4. soup      | 5. stones     |           |

#### C. Unscramble and write the sentences. (p. 29)

1. A woman walked home from the market.
2. It's the most delicious soup in the world.
3. The woman put in vegetables and herbs.

#### D. Complete the summary.

hungry                      vegetables                      pot                      delicious

### Unit 14 Meals around the World

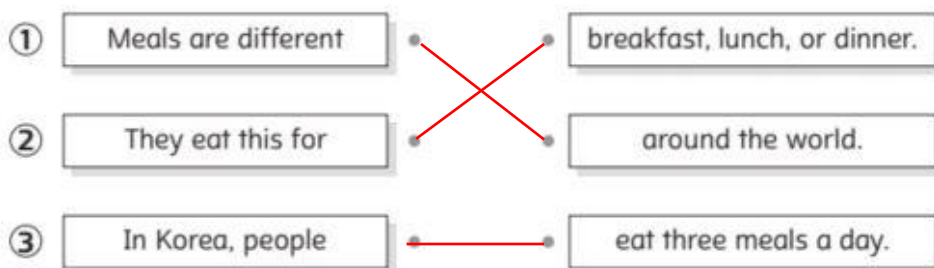
#### A. Unscramble and write the words. (p. 30)

- |         |          |           |
|---------|----------|-----------|
| 1. meat | 2. snack | 3. coffee |
| 4. stew | 5. meal  | 6. rice   |

#### B. Choose and write the correct words.

- |           |         |
|-----------|---------|
| 1. snack  | 2. meal |
| 3. coffee | 4. meat |

#### C. Read the passage again. Match and write the sentences. (p. 31)



1. Meals are different around the world.
2. They eat this for breakfast, lunch, or dinner.
3. In Korea, people eat three meals a day.

#### D. Choose and complete the sentences.

- |         |         |         |
|---------|---------|---------|
| 1. rice | 2. stew | 3. four |
|---------|---------|---------|

### Unit 15 Speed Away

#### A. Choose and write the correct words. (p. 32)

- |          |         |               |
|----------|---------|---------------|
| 1. think | 2. ride | 3. motorcycle |
| 4. jet   | 5. fly  | 6. uncle      |

#### B. Read and circle the correct words.

- |               |          |          |
|---------------|----------|----------|
| 1. ride       | 2. jets  | 3. think |
| 4. motorcycle | 5. flies |          |

#### C. Unscramble and write the sentences. (p. 33)

1. I love watching my uncle fly in the sky.
2. He rides it at 60 kilometers per hour.
3. The jet is 120 times faster than my bike.

#### D. Complete the summary.

jets                      motorcycle                      bike                      faster

### Unit 16 First Flight

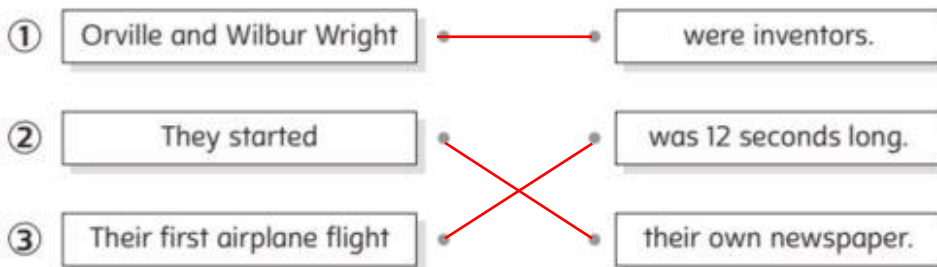
#### A. Unscramble and write the words. (p. 34)

- |           |              |            |
|-----------|--------------|------------|
| 1. travel | 2. fix       | 3. history |
| 4. engine | 5. newspaper | 6. build   |

#### B. Choose and write the correct words.

- |           |               |
|-----------|---------------|
| 1. fix    | 2. build      |
| 3. travel | 4. newspapers |

#### C. Read the passage again. Match and write the sentences. (p. 35)



1. Orville and Wilbur Wright were inventors.
2. They started their own newspaper.
3. Their first airplane flight was 12 seconds long.

#### D. Choose and complete the sentences.

- |             |            |             |
|-------------|------------|-------------|
| 1. airplane | 2. engines | 3. traveled |
|-------------|------------|-------------|