

Unit 1 Say "No" to Plastic

A. Choose and write. (p. 4)

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|---------------|-----------|--------------|
| 1. straw | 2. laugh | 3. plastic |
| 4. break down | 5. market | 6. cloth bag |

B. Read and write.

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|-----------|------------|---------------|----------|
| 1. market | 2. plastic | 3. break down | 4. laugh |
|-----------|------------|---------------|----------|

C. Choose and write. (p. 5)

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|--------------|----------------|-------------|
| 1. cloth bag | 2. paper straw | 3. get home |
|--------------|----------------|-------------|

D. Unscramble and write.

1. I need a straw.
2. Dad wants a yogurt.
3. Plastic straws take a long time to break down.

Unit 2 How to Recycle

A. Match and write. (p. 6)

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|------------|----------------|-------------|
| 1. jar | 2. metal | 3. take off |
| 4. recycle | 5. recycle bin | 6. bottle |

B. Read and write.

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|------------|------------|----------|-------------|
| 1. recycle | 2. bottles | 3. metal | 4. wrappers |
|------------|------------|----------|-------------|

C. Choose and write. (p. 7)

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|------------------|------------------|------------------|---------------|
| 1. recycle glass | 2. glass bottles | 3. recycle metal | 4. metal cans |
|------------------|------------------|------------------|---------------|

D. Match and write.

1. Recycling keeps our planet healthy.
2. Let's find out how to recycle correctly.
3. Put plastic bottles in the recycle bin.

Unit 3 Does It Float?

A. Match and write. (p. 8)

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|----------|----------|----------------|
| 1. glass | 2. pour | 3. fresh water |
| 4. sink | 5. float | 6. salt water |

B. Read and write.

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|--------|---------|---------------|----------|
| 1. Put | 2. sink | 3. salt water | 4. float |
|--------|---------|---------------|----------|

C. Choose and write. (p. 9)

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|------------|----------------|---------------|---------------|
| 1. one egg | 2. fresh water | 3. salt water | 4. egg floats |
|------------|----------------|---------------|---------------|

D. Match and write.

1. Do eggs float in water?
2. Pour water into the glasses
3. The egg sinks to the bottom.

Unit 4 At the Dead Sea

A. Choose and write. (p. 10)

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|-------------|-------------|-----------|
| 1. above | 2. hurt | 3. guess |
| 4. swimsuit | 5. vacation | 6. arrive |

B. Read and write.

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|--------------|--------|--------|----------|
| 1. swimsuits | 2. try | 3. cry | 4. Guess |
|--------------|--------|--------|----------|

C. Choose and write. (p. 11)

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|---------------|----------------|--------------------|
| 1. arrived at | 2. read a book | 3. above the water |
|---------------|----------------|--------------------|

D. Unscramble and write.

1. My family is on summer vacation.
2. People are floating in the water.
3. The salt water makes them float.

Unit 5 Helping Grandma

A. Choose and write. (p. 12)

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|--------------|----------|--------------|
| 1. glasses | 2. enjoy | 3. TV remote |
| 4. wonderful | 5. find | 6. put on |

B. Read and write.

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|--------------|---------|--------|----------|
| 1. wonderful | 2. help | 3. put | 4. enjoy |
|--------------|---------|--------|----------|

C. Choose and write. (p. 13)

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|----------------|-------------|--------------|
| 1. her glasses | 2. her book | 3. TV remote |
|----------------|-------------|--------------|

D. Unscramble and write.

1. Grandma lives with us.
2. I watch TV with Grandma.
3. I love Grandma very much.

Unit 6 How to Walk Your Dog

A. Match and write. (p. 14)

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|------------|-------------|----------|
| 1. leash | 2. sidewalk | 3. walk |
| 4. pick up | 5. yard | 6. leave |

B. Read and write.

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|----------|-------------|------------|----------|
| 1. Clean | 2. sidewalk | 3. Respect | 4. yards |
|----------|-------------|------------|----------|

C. Choose and write. (p. 15)

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|----------------|---------------|--------------|--------------|
| 1. Put a leash | 2. run around | 3. run up to | 4. dog owner |
|----------------|---------------|--------------|--------------|

D. Match and write.

1. Here is dog-walking etiquette.
2. Follow the rules and people will be happy.
3. Walk your dog in public places.

Unit 7 Tadpoles in the Pond

A. Choose and write. (p. 16)

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|------------|-------------|-----------|
| 1. tadpole | 2. jelly | 3. lizard |
| 4. pond | 5. take out | 6. tail |

B. Read and write.

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|---------|-------------|---------|---------------|
| 1. pond | 2. tadpoles | 3. baby | 4. looks like |
|---------|-------------|---------|---------------|

C. Choose and write. (p. 17)

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|---------------|----------------------|-------------|
| 1. looks like | 2. tadpole with legs | 3. The tail |
|---------------|----------------------|-------------|

D. Unscramble and write.

1. Tadpoles do not look like frogs.
2. Mom takes out her phone.
3. Mom looks for pictures.

Unit 8 Animal Eggs

A. Match and write. (p. 18)

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|---------------|--------|-----------|
| 1. hatch | 2. mud | 3. nest |
| 4. underwater | 5. lay | 6. salmon |

B. Read and write.

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|--------|---------|---------|--------------|
| 1. mud | 2. days | 3. lays | 4. different |
|--------|---------|---------|--------------|

C. Choose and write. (p. 19)

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|-------------|------------|-----------------|----------------|
| 1. big bird | 2. one egg | 3. makes a nest | 4. one hundred |
|-------------|------------|-----------------|----------------|

D. Match and write.

1. Many animals lay eggs.
2. A pink salmon is a big fish.
3. The eggs hatch after 8 to 16 weeks.

Unit 9 Let's Play Baseball!

A. Choose and write. (p. 20)

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|------------|------------|-------------------|
| 1. pitcher | 2. catcher | 3. hit |
| 4. batter | 5. miss | 6. baseball field |

B. Read and write.

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|-------------------|------------|-----------|------------|
| 1. baseball field | 2. pitcher | 3. batter | 4. catcher |
|-------------------|------------|-----------|------------|

C. Choose and write. (p. 21)

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|------------------|--------------------|--------------------|
| 1. hits the ball | 2. misses the ball | 3. hits a home run |
|------------------|--------------------|--------------------|

D. Unscramble and write.

1. How do we play?
2. I can show you.
3. Now we know how to play baseball.

Unit 10 Kickball and Softball

A. Match and write. (p. 22)

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|-------------|---------------|-------------|
| 1. feet | 2. roll | 3. bat |
| 4. kickball | 5. ball games | 6. softball |

B. Read and write.

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|---------------|-------------|------------|--------|
| 1. ball games | 2. Kickball | 3. batters | 4. bat |
|---------------|-------------|------------|--------|

C. Choose and write. (p. 23)

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|-------------------|-------------------|-------------------|--------------------|
| 1. large and soft | 2. rolls the ball | 3. small and hard | 4. throws the ball |
|-------------------|-------------------|-------------------|--------------------|

D. Match and write.

1. Kickball and softball are fun.
2. Kickball batters use their feet.
3. People enjoy both kickball and softball.

Unit 11 Thanks, Alexis!

A. Choose and write. (p. 24)

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|----------|-------------|--------------|
| 1. human | 2. shorts | 3. hand |
| 4. robot | 5. curtains | 6. lunch box |

B. Read and write.

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|-------------|-----------|----------|-----------|
| 1. curtains | 2. shorts | 3. hands | 4. school |
|-------------|-----------|----------|-----------|

C. Choose and write. (p. 25)

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|------------------|----------------|----------------|
| 1. three members | 2. wakes me up | 3. my backpack |
|------------------|----------------|----------------|

D. Unscramble and write.

1. Alexis is not a human.
2. Alexis checks the weather.
3. She is like my big sister.

Unit 12 Robots at Home

A. Choose and write. (p. 26)

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|------------|----------|------------|
| 1. turn on | 2. shiny | 3. floor |
| 4. feed | 5. full | 6. healthy |

B. Read and write.

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|-----------|---------|---------|---------|
| 1. robots | 2. Turn | 3. feed | 4. full |
|-----------|---------|---------|---------|

C. Choose and write. (p. 27)

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|--------------------|--------------------|------------------|----------------------|
| 1. clean the floor | 2. clean and shiny | 3. cut the grass | 4. short and healthy |
|--------------------|--------------------|------------------|----------------------|

D. Match and write.

1. There are different kinds of robots.
2. The robot will cut the grass.
3. Turn the robot on and leave the house.

Unit 13 Paul Makes Money

A. Choose and write. (p. 28)

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|-------------|-------------|-----------|
| 1. rake | 2. lemonade | 3. money |
| 4. backyard | 5. sell | 6. set up |

B. Read and write.

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|----------|-------------|----------|-------------|
| 1. money | 2. backyard | 3. gives | 4. lemonade |
|----------|-------------|----------|-------------|

C. Choose and write. (p. 29)

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|----------------------|-------------------|-------------------|
| 1. washes the dishes | 2. cuts the grass | 3. sweet lemonade |
|----------------------|-------------------|-------------------|

D. Unscramble and write.

1. Paul wants a toy car.
2. He cleans the bathroom.
3. Paul is very excited.

Unit 14 Plastic Bills

A. Match and write. (p. 30)

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|----------|----------|----------|
| 1. dirty | 2. bill | 3. tear |
| 4. wet | 5. whole | 6. block |

B. Read and write.

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|----------|---------|-----------|----------|
| 1. bills | 2. last | 3. blocks | 4. whole |
|----------|---------|-----------|----------|

C. Choose and write. (p. 31)

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|----------------|--------------|--------------|----------------|
| 1. do not tear | 2. is strong | 3. get dirty | 4. blocks dirt |
|----------------|--------------|--------------|----------------|

D. Match and write.

1. How do plastic bills last for so long?
2. Plastic bills stay dry.
3. Many countries use plastic bills.

Unit 15 Cool Birds

A. Choose and write. (p. 32)

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|------------|------------|-----------|
| 1. slide | 2. ostrich | 3. paddle |
| 4. balance | 5. hunter | 6. watch |

B. Read and write.

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|-------------|--------|-----------|------------|
| 1. watching | 2. fly | 3. Eagles | 4. hunters |
|-------------|--------|-----------|------------|

C. Choose and write. (p. 33)

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|-----------------|----------------|---------------|
| 1. balance with | 2. paddle with | 3. slide with |
|-----------------|----------------|---------------|

D. Unscramble and write.

1. An animal show is on.
2. Eagles have big wings.
3. Why do penguins have wings?

Unit 16 Amazing Animal Dads

A. Match and write. (p. 34)

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|----------|-------------|----------|
| 1. carry | 2. seahorse | 3. eggs |
| 4. jaw | 5. between | 6. pouch |

B. Read and write.

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|--------|---------|---------|----------|
| 1. lay | 2. eggs | 3. jaws | 4. carry |
|--------|---------|---------|----------|

C. Choose and write. (p. 35)

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|------------------|------------------|-----------------|---------------|
| 1. Seahorse dads | 2. special pouch | 3. take care of | 4. their feet |
|------------------|------------------|-----------------|---------------|

D. Match and write.

1. Here are some amazing animal dads.
2. They carry the eggs around until they hatch.
3. Aren't these dads amazing?