

### Unit 1 Surprise Rides

#### A. Choose and write. (p. 4)

- |          |           |            |
|----------|-----------|------------|
| 1. seat  | 2. sign   | 3. subway  |
| 4. pedal | 5. get on | 6. get off |

#### B. Read and write.

- |          |            |            |           |
|----------|------------|------------|-----------|
| 1. pedal | 2. bounces | 3. get off | 4. subway |
|----------|------------|------------|-----------|

#### C. Choose and write. (p. 5)

- |               |               |             |
|---------------|---------------|-------------|
| 1. find seats | 2. moves fast | 3. big sign |
|---------------|---------------|-------------|

#### D. Unscramble and write.

1. It is Joey's birthday.
2. Where are they going?
3. They jump on bikes.

### Unit 2 Special Vehicles

#### A. Match and write. (p. 6)

- |             |              |             |
|-------------|--------------|-------------|
| 1. frozen   | 2. countries | 3. hanging  |
| 4. railways | 5. ride      | 6. vehicles |

#### B. Read and write.

- |               |            |           |         |
|---------------|------------|-----------|---------|
| 1. get around | 2. hanging | 3. places | 4. ride |
|---------------|------------|-----------|---------|

#### C. Choose and write. (p. 7)

- |              |              |                 |                  |
|--------------|--------------|-----------------|------------------|
| 1. ice boats | 2. in the US | 3. small yellow | 4. around cities |
|--------------|--------------|-----------------|------------------|

#### D. Match and write.

1. Many countries have special vehicles.
2. Special vehicles are fun to ride.
3. Special vehicles help people get around.

### Unit 3 A Cute Ladybug

#### A. Choose and write. (p. 8)

- |            |          |            |
|------------|----------|------------|
| 1. ladybug | 2. leg   | 3. wing    |
| 4. bright  | 5. spots | 6. antenna |

#### B. Read and write.

- |           |          |            |          |
|-----------|----------|------------|----------|
| 1. bright | 2. moves | 3. ladybug | 4. spots |
|-----------|----------|------------|----------|

#### C. Choose and write. (p. 9)

- |                 |                 |              |
|-----------------|-----------------|--------------|
| 1. in the grass | 2. two antennae | 3. flew away |
|-----------------|-----------------|--------------|

#### D. Unscramble and write.

1. Yuki and Charlie are playing outside.
2. The ladybug is so cute.
3. I want to touch the ladybug.

### Unit 4 How Insects Protect Themselves

#### A. Match and write. (p. 10)

- |            |          |           |
|------------|----------|-----------|
| 1. insects | 2. hide  | 3. beetle |
| 4. protect | 5. shell | 6. sting  |

#### B. Read and write.

- |            |            |          |         |
|------------|------------|----------|---------|
| 1. Insects | 2. protect | 3. armor | 4. leaf |
|------------|------------|----------|---------|

#### C. Choose and write. (p. 11)

- |              |                       |              |                |
|--------------|-----------------------|--------------|----------------|
| 1. bad smell | 2. protect themselves | 3. can sting | 4. by fighting |
|--------------|-----------------------|--------------|----------------|

#### D. Match and write.

1. Beetles have hard shells.
2. Small insects have many enemies.
3. Leaf insects protect themselves by hiding.

### Unit 5 Sports Champions

#### A. Choose and write. (p. 12)

- |            |          |          |
|------------|----------|----------|
| 1. race    | 2. kick  | 3. score |
| 4. stretch | 5. track | 6. medal |

#### B. Read and write.

- |          |         |           |           |
|----------|---------|-----------|-----------|
| 1. track | 2. wins | 3. scores | 4. trophy |
|----------|---------|-----------|-----------|

#### C. Choose and write. (p. 13)

- |                |                   |                     |
|----------------|-------------------|---------------------|
| 1. play sports | 2. kicks the ball | 3. sports champions |
|----------------|-------------------|---------------------|

#### D. Unscramble and write.

1. Judy and Kelly are best friends.
2. Judy stretches before the race.
3. Kelly bounces the ball before the game.

### Unit 6 A Youth Triathlon

#### A. Match and write. (p. 14)

- |          |            |                  |
|----------|------------|------------------|
| 1. swim  | 2. cycle   | 3. street        |
| 4. train | 5. compete | 6. swimming pool |

#### B. Read and write.

- |            |            |         |          |
|------------|------------|---------|----------|
| 1. cycling | 2. compete | 3. easy | 4. train |
|------------|------------|---------|----------|

#### C. Choose and write. (p. 15)

- |                 |                  |                  |                |
|-----------------|------------------|------------------|----------------|
| 1. have to swim | 2. swimming pool | 3. have to cycle | 4. on a street |
|-----------------|------------------|------------------|----------------|

#### D. Match and write.

1. You will compete in three sports.
2. You run 1 kilometer on a racecourse.
3. Are you ready for a challenge?

### Unit 7 The Sounds of Summer

#### A. Choose and write. (p. 16)

- |           |            |              |
|-----------|------------|--------------|
| 1. peach  | 2. sunset  | 3. raindrops |
| 4. garden | 5. cricket | 6. thunder   |

#### B. Read and write.

- |           |            |           |          |
|-----------|------------|-----------|----------|
| 1. garden | 2. rabbits | 3. sunset | 4. chirp |
|-----------|------------|-----------|----------|

#### C. Choose and write. (p. 17)

- |               |                 |              |
|---------------|-----------------|--------------|
| 1. soft peach | 2. in the trees | 3. Bees buzz |
|---------------|-----------------|--------------|

#### D. Unscramble and write.

1. Lily and Daisy sit by a tent.
2. Lily eats sweet cherries.
3. They run inside the house.

### Unit 8 Animal Musicians

#### A. Match and write. (p. 18)

- |         |             |               |
|---------|-------------|---------------|
| 1. low  | 2. call     | 3. drummer    |
| 4. high | 5. musician | 6. woodpecker |

#### B. Read and write.

- |              |         |                |           |
|--------------|---------|----------------|-----------|
| 1. musicians | 2. call | 3. Woodpeckers | 4. sounds |
|--------------|---------|----------------|-----------|

#### C. Choose and write. (p. 19)

- |                 |                  |               |                    |
|-----------------|------------------|---------------|--------------------|
| 1. Manakins are | 2. violin sounds | 3. low sounds | 4. other elephants |
|-----------------|------------------|---------------|--------------------|

#### D. Match and write.

1. Animals can make beautiful music.
2. What kind of music do animals make?
3. Dolphins make high sounds.

### Unit 9 Spring Time at the Zoo

#### A. Choose and write. (p. 20)

- |          |          |          |
|----------|----------|----------|
| 1. skunk | 2. fox   | 3. spray |
| 4. deer  | 5. climb | 6. cub   |

#### B. Read and write.

- |        |         |        |         |
|--------|---------|--------|---------|
| 1. cub | 2. deer | 3. kit | 4. goat |
|--------|---------|--------|---------|

#### C. Choose and write. (p. 21)

- |             |                  |                 |
|-------------|------------------|-----------------|
| 1. climb on | 2. jump and play | 3. run and play |
|-------------|------------------|-----------------|

#### D. Unscramble and write.

1. There are lots of baby animals.
2. Hiro and Mom are visiting the zoo.
3. The baby skunk likes to spray.

### Unit 10 Desert Animals

#### A. Match and write. (p. 22)

- |           |             |            |
|-----------|-------------|------------|
| 1. desert | 2. scorpion | 3. sand    |
| 4. camel  | 5. windy    | 6. gazelle |

#### B. Read and write.

- |        |           |              |          |
|--------|-----------|--------------|----------|
| 1. dry | 2. desert | 3. Scorpions | 4. drink |
|--------|-----------|--------------|----------|

#### C. Choose and write. (p. 23)

- |           |                 |               |                   |
|-----------|-----------------|---------------|-------------------|
| 1. is hot | 2. sleep during | 3. The desert | 4. long eyelashes |
|-----------|-----------------|---------------|-------------------|

#### D. Match and write.

1. How do the animals live in the desert?
2. Gazelles get water from their food.
3. What is special about other desert animals?

### Unit 11 Cleaning Day

#### A. Choose and write. (p. 24)

- |           |             |           |
|-----------|-------------|-----------|
| 1. lemon  | 2. toilet   | 3. sink   |
| 4. gloves | 5. bathroom | 6. shower |

#### B. Read and write.

- |           |             |           |           |
|-----------|-------------|-----------|-----------|
| 1. cleans | 2. bathroom | 3. sponge | 4. smells |
|-----------|-------------|-----------|-----------|

#### C. Choose and write. (p. 25)

- |                     |                     |               |
|---------------------|---------------------|---------------|
| 1. clean the toilet | 2. clean the shower | 3. smell like |
|---------------------|---------------------|---------------|

#### D. Unscramble and write.

1. Sunday is cleaning day.
2. Mom cleans the kitchen.
3. The bathroom smells like lemons.

### Unit 12 Movable Houses

#### A. Match and write. (p. 26)

- |         |          |          |
|---------|----------|----------|
| 1. tiny | 2. wheel | 3. road  |
| 4. sail | 5. visit | 6. river |

#### B. Read and write.

- |            |         |          |           |
|------------|---------|----------|-----------|
| 1. movable | 2. sail | 3. visit | 4. wheels |
|------------|---------|----------|-----------|

#### C. Choose and write. (p. 27)

- |                    |             |               |                   |
|--------------------|-------------|---------------|-------------------|
| 1. a movable house | 2. on roads | 3. tiny house | 4. place to place |
|--------------------|-------------|---------------|-------------------|

#### D. Match and write.

1. Some people want to stay home.
2. They also want to visit many places.
3. Movable houses are very useful.

### Unit 13 Adventures in the Park

#### A. Choose and write. (p. 28)

- |                   |         |             |
|-------------------|---------|-------------|
| 1. take a picture | 2. spin | 3. prize    |
| 4. bridge         | 5. lake | 6. look for |

#### B. Read and write.

- |         |          |          |               |
|---------|----------|----------|---------------|
| 1. lake | 2. spins | 3. music | 4. everything |
|---------|----------|----------|---------------|

#### C. Choose and write. (p. 29)

- |                   |             |                |
|-------------------|-------------|----------------|
| 1. take a picture | 2. look for | 3. win a prize |
|-------------------|-------------|----------------|

#### D. Unscramble and write.

1. Joe and Sally are in Central Park.
2. They look for the Central Park Carousel.
3. Joe and Sally run to their mother.

### Unit 14 Let's Visit Cape Town!

#### A. Match and write. (p. 30)

- |          |              |                 |
|----------|--------------|-----------------|
| 1. beach | 2. cable car | 3. wild animals |
| 4. city  | 5. hill      | 6. famous       |

#### B. Read and write.

- |                 |               |          |              |
|-----------------|---------------|----------|--------------|
| 1. wild animals | 2. cable cars | 3. hills | 4. treasures |
|-----------------|---------------|----------|--------------|

#### C. Choose and write. (p. 31)

- |                 |                   |                   |                |
|-----------------|-------------------|-------------------|----------------|
| 1. South Africa | 2. beautiful city | 3. whale festival | 4. whales swim |
|-----------------|-------------------|-------------------|----------------|

#### D. Match and write.

1. There are flowers everywhere.
2. People come to see penguins.
3. Which place will you visit first?

### Unit 15 Weather around the World

#### A. Choose and write. (p. 32)

- |            |            |                  |
|------------|------------|------------------|
| 1. perfect | 2. weather | 3. hot chocolate |
| 4. pick    | 5. pour    | 6. mango         |

#### B. Read and write.

- |            |            |           |            |
|------------|------------|-----------|------------|
| 1. weather | 2. perfect | 3. picked | 4. mangoes |
|------------|------------|-----------|------------|

#### C. Choose and write. (p. 33)

- |                |                 |                  |
|----------------|-----------------|------------------|
| 1. for dessert | 2. pouring down | 3. hot chocolate |
|----------------|-----------------|------------------|

#### D. Unscramble and write.

1. It is a warm summer here.
2. I went to my uncle's farm.
3. It was hot and sunny today.

### Unit 16 The North and South Poles

#### A. Match and write.. (p. 34)

- |          |         |           |
|----------|---------|-----------|
| 1. globe | 2. top  | 3. bottom |
| 4. cover | 5. land | 6. dry    |

#### B. Read and write.

- |        |         |           |              |
|--------|---------|-----------|--------------|
| 1. dry | 2. snow | 3. covers | 4. different |
|--------|---------|-----------|--------------|

#### C. Choose and write. (p. 35)

- |                 |                |               |                  |
|-----------------|----------------|---------------|------------------|
| 1. Water covers | 2. Polar bears | 3. South Pole | 4. Penguins live |
|-----------------|----------------|---------------|------------------|

#### D. Match and write.

1. The North Pole is at the top.
2. People can live at both poles.
3. Would you like to live at one?