

Class: _____

Name: _____

Unit 1 Let's Paint a Wall



■ Listen and circle.

Tom is painting a (wave / wall).	Jack paints three, blue (birds / wall).
Tom waves to Mary.	Tom waves to Sarah.
"Mary, come and paint with me."	"Sarah, come and paint with me."
Mary paints a tall, green (tree / bird).	Sarah paints many colorful (tree / flowers).
Tom (waves / flower) to Jack.	They paint the wall together.
"Jack, come and paint with me."	The wall is (beautiful / colorful)!

■ Listen and write.

Tom is painting a wall.	Jack _____ three, blue birds.
Tom _____ to Mary.	Tom waves to Sarah.
"Mary, come and paint with me."	"Sarah, come and paint with me."
Mary paints a tall, green _____.	Sarah _____ paints _____ many colorful _____.
Tom waves to Jack.	They paint the _____ together.
"Jack, come and paint with me."	The wall is _____!

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Unit 2 Nurse Ned



■ Listen and circle.

Hi, Nurse Ned. I don't feel so good.	What's wrong?
What's wrong?	My nose is (runny / better).
My (throat / tissue) is tickly.	Nurse Ned gives me a (cool / tissue).
Nurse Ned gives me throat candy.	I eat the throat candy.
What's wrong?	I put the cool towel on my head.
My head is hot.	I (blow / throat) my nose.
Nurse Ned gives me a cool (blow / towel).	I feel (towel / better).
	Thank you, Nurse Ned!

■ Listen and write.

Hi, Nurse Ned. I don't feel so good.	What's wrong?
What's wrong?	My nose is _____.
My throat is _____.	Nurse Ned gives me a tissue.
Nurse Ned gives me _____ candy.	I eat the throat candy.
What's wrong?	I put the cool towel on my head.
My head is hot.	I _____ my nose.
Nurse Ned gives me a cool _____.	I feel _____.
	Thank you, Nurse Ned!

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Unit 3 My Day at School



■ Listen and circle.

<p>Brrring!</p> <p>It is 9 o'clock.</p> <p>It is time for (rest / class)!</p> <p>I open my book and read.</p>	<p>Brrring!</p> <p>It is 12 o'clock.</p> <p>It is time for (lunch / play)!</p> <p>I visit the cafeteria and eat.</p>
<p>Brrring!</p> <p>It is 10 o'clock.</p> <p>It is time for (recess / lunch)!</p> <p>I run (home / outside) and play.</p>	<p>Brrring!</p> <p>It is 3 o'clock</p> <p>It is time to go (class / home)!</p> <p>I go home and (rest / recess).</p>

■ Listen and write.

<p>Brrring!</p> <p>It is 9 o'clock.</p> <p>It is time for _____!</p> <p>I open my book and _____.</p>	<p>Brrring!</p> <p>It is 12 o'clock.</p> <p>It is time for _____!</p> <p>I visit the cafeteria and eat.</p>
<p>Brrring!</p> <p>It is 10 o'clock.</p> <p>It is time for _____!</p> <p>I run outside and play.</p>	<p>Brrring!</p> <p>It is 3 o'clock</p> <p>It is _____ to go home!</p> <p>I go _____ and rest.</p>

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Unit 4 Mike at the Library



■ Listen and circle.

Mike is at the (shake / library) today.	He runs around.
He sings (loudly / quietly).	The librarian (shakes / loudly) her head.
The librarian shakes her head.	"Ahem! No running in the library!"
"Ahem! No singing in the library!"	
He eats a cookie.	Mike sits down.
The (librarian / library) shakes her head.	He (sing / picks up) a book.
"Ahem! No eating in the library!"	He reads (librarian / quietly).
	The librarian is happy.

■ Listen and write.

Mike is at the library today.	He runs _____.
He sings _____.	The librarian shakes her head.
The librarian _____ her head.	"Ahem! No running in the library!"
"Ahem! No singing in the library!"	
He eats a cookie.	Mike sits down.
The librarian shakes her head.	He _____ a book.
"Ahem! No eating in the _____!"	He reads quietly.
	The _____ is happy.

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Unit 5 Breakfast in Bed



■ Listen and circle.

Dad and I make (breakfast / plate) for Mom.	We pour the coffee in the (mug / birthday).
Mom likes pancakes.	Mom likes roses.
Dad and I make pancakes.	Dad and I pick (mug / roses).
We put the pancakes on the (vase / plate).	We put the roses in the (vase / love).
Mom likes coffee.	Happy birthday, Mom!
Dad and I make coffee.	Mom (rose / loves) her breakfast in bed.
	Mom is very happy.

■ Listen and write.

Dad and I make breakfast for Mom.	We pour the coffee in the mug.
Mom likes _____.	Mom likes _____.
Dad and I make pancakes.	Dad and I pick roses.
We put the pancakes on the _____.	We put the roses in the _____.
Mom _____ coffee.	Happy birthday, Mom!
Dad and I make coffee.	Mom loves her _____ in bed.
	Mom is very happy.

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Unit 6 String Phones



■ Listen and circle.

Let's make a (string / hole) phone!	You put the string through the hole.
I have a paper cup.	I go to this (string / room).
You have a (room / paper) cup.	You go to that room.
I make a hole in the cup.	"Can you (hear / paper cup) me?"
You make a (hole / work) in the cup.	"Yes, I can hear you!"
I put the string through the hole.	Wow! It really (room / works)!

■ Listen and write.

Let's make a string _____!	You put the string through the hole.
I have a _____.	I go to this room.
You have a paper cup.	You go to that _____.
I make a _____ in the cup.	"Can you hear me?"
You make a hole in the cup.	"Yes, I can _____ you!"
I put the _____ through the hole.	Wow! It really works!

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Unit 7 At the Pumpkin Patch



■ Listen and circle.

We go to the pumpkin patch. We (pick / thin) pumpkins. Molly picks a pumpkin. It is small and (bumpy / flat). "I like my pumpkin!" Todd picks a pumpkin. It is big and (pumpkin / round). "I like my pumpkin!"	Jessa picks a pumpkin. It is long and (thin / round). "I like my pumpkin!" I pick a pumpkin. It is square and (bumpy / square). "I like my (pick / pumpkin)!" We like our pumpkins.
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■ Listen and write.

We go to the pumpkin _____. We pick _____. Molly _____ a pumpkin. It is small and flat. "I like my pumpkin!" Todd picks a pumpkin. It is big and _____. "I like my pumpkin!"	Jessa picks a pumpkin. It is long and _____. "I like my pumpkin!" I pick a pumpkin. It is square and _____. "I like my pumpkin!" We like our pumpkins.
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Unit 8 On the Farm



■ Listen and circle.

I help my grandparents on the (beet / farm).	We put them in the basket.
(Fall / Farm) is a busy time.	
We go to the (garden / field).	We go to the (orchard / garden).
We pick the corn.	We pick the beets.
We put it in the basket.	We put them in the basket.
	We go to the (fall / market).
We go to the (orchard / market).	Everyone likes our corn, apples, and beets.
We pick the apples.	

■ Listen and write.

I help my grandparents on the farm.	We put them in the basket.
Fall is a _____ time.	
We go to the _____.	We go to the _____.
We pick the corn.	We pick the beets.
We put it in the basket.	We put them in the _____.
	We go to the _____.
We go to the _____.	Everyone likes our corn, apples, and beets.
We pick the apples.	

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Unit 9 A Cherry Tree



■ Listen and circle.

Spring is here. Flowers (bloom / gone) on the tree. They are white and pink. They are (next / pretty).	Fall is here. Leaves (spring / fall) from the tree. They are red and brown. They are beautiful.
Summer is here. Cherries (grow / bloom) on the tree. They are red and yellow. They are yummy.	Winter is here. No leaves are on the tree. They are all (gone / grow). See you (fall / next) spring!

■ Listen and write.

Spring is here. Flowers _____ on the tree. They are white and pink. They are pretty.	_____ is here. Leaves fall from the tree. They are red and brown. They are beautiful.
Summer is here. Cherries _____ on the tree. They are red and yellow. They are yummy.	Winter is here. No _____ are on the tree. They are all _____. See you next _____!

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Unit 10 The Tree House



■ Listen and circle.

We go to the (tree house / crayons) every day. We (bring / pizza) books on Monday. We read books together. We bring paper and crayons on Tuesday. We draw (ukulele / pictures) together. We bring (picture / pizza) on Wednesday. We eat pizza together.	We bring a (ukulele / picture) on Thursday. We sing songs together. We bring (bring / board games) on Friday. We play games together. It rains on Saturday and Sunday. We stay home.
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■ Listen and write.

We go to the tree house every day. We bring books on Monday. We read _____ together. We _____ paper and crayons on Tuesday. We draw _____ together. We bring pizza on _____. We eat pizza together.	We bring a _____ on Thursday. We sing songs together. We bring board games on Friday. We play _____ together. It rains on Saturday and Sunday. We stay home.
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Unit 11 What Animal Am I?



■ Listen and circle.

<p>I have big ears. They are (large / fur) and (warm / pointy). I can hear very well.</p> <p>I have big eyes. They are black and round. I can see very well.</p>	<p>I have small feet. They are small and hairy. I can walk on hot (sand / large).</p> <p>I have thick (fur / pointy). It is soft and fluffy. I can feel (small / warm) at night.</p> <p>What animal am I? I am a (desert fox / sand)!</p>
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■ Listen and write.

<p>I have big ears. They are _____ and pointy. I can hear very well.</p> <p>I have big eyes. They are black and _____. I can see very well.</p>	<p>I have small feet. They are small and _____. I can walk on hot sand.</p> <p>I have thick _____. It is soft and fluffy. I can feel _____ at night.</p> <p>What animal am I? I am a _____!</p>
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Unit 12 Is This Our Home?



■ Listen and circle.

<p>Mama and I look for our home.</p> <p>We see two brown (dark / hills).</p> <p>Is this our home, Mama?</p> <p>"No, it isn't. This is a (camel / cactus)!"</p> <p>We see a tall, green (hill / mountain).</p> <p>Is this our home, Mama?</p> <p>"No, it isn't. This is a (hole / cactus)!"</p>	<p>We see a (dark / new), black hole.</p> <p>Is this our home, Mama?</p> <p>"Yes, it is. This is our home."</p> <p>Mama and I love our (new / camel) home.</p>
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■ Listen and write.

<p>Mama and I look for our home.</p> <p>We see two brown _____.</p> <p>Is this our home, Mama?</p> <p>"No, it isn't. This is a _____!"</p> <p>We see a tall, green _____.</p> <p>Is this our home, Mama?</p> <p>"No, it isn't. This is a _____!"</p>	<p>We see a dark, black _____.</p> <p>Is this our _____, Mama?</p> <p>"Yes, it is. This is our home."</p> <p>Mama and I love our new home.</p>
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Unit 13 Cicadas and Fireflies



■ Listen and circle.

Cicadas and fireflies are (night / insects).	Cicadas like trees.
Cicadas and fireflies are (alike / day).	They make loud sounds.
They have three body parts.	They make sounds during the (day / wing).
They have two pairs of (wings / grass).	Fireflies like grass.
They have six legs.	They make bright lights.
Cicadas and fireflies are (night / different).	They make lights at (alike / night).
	Cicadas and fireflies are alike and different!

■ Listen and write.

Cicadas and fireflies are _____.	Cicadas like trees.
Cicadas and _____ are alike.	They make loud sounds.
They have three body parts.	They make sounds during the day.
They have two pairs of _____.	Fireflies like grass.
They have six legs.	They make bright _____.
Cicadas and fireflies are different.	They make lights at _____.
	Cicadas and fireflies are _____ and different!

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Unit 14 The Ant and the Grasshopper



■ Listen and circle.

The grasshopper plays every day. The ant works every day.	The grasshopper dances every day. The ant works every day.
The (grasshopper / ant) sings every day. The ant works every day.	(Winter / Full) comes. The grasshopper is cold and hungry. The ant is warm and (cold / full).
The grasshopper sleeps every day. The ant (share / works) every day.	"Come inside. Let's eat together." The ant (shares / grasshopper) (work / food) with the grasshopper.

■ Listen and write.

The _____ plays every day. The ant works every day.	The grasshopper dances every day. The ant works every day.
The grasshopper sings every day. The ant _____ every day.	_____ comes. The grasshopper is cold and hungry. The ant is _____ and full.
The grasshopper sleeps every day. The ant works _____ day.	"Come inside. Let's eat together." The ant _____ food with the grasshopper.

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Unit 15 Helping My Neighbor



■ Listen and circle

Mr. Winkle is my (neighbor / carry). I like to (happy / help) him. The box is (heavy / toy). I (water / carry) the box for him. Mr. Winkle says, "Thank you!" The dog is bored. I make a (toy / help) for his dog. Mr. Winkle says, "Thank you!"	The garden is big. I (water / neighbor) the flowers for him. Mr. Winkle says, "Thank you!" Mr. Winkle is happy. I am happy too.
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■ Listen and write.

Mr. Winkle is my _____. I like to help him. The box is _____. I _____ the box for him. Mr. Winkle says, "Thank you!" The dog is _____. I make a toy for his dog. Mr. Winkle says, "Thank you!"	The garden is big. I _____ the flowers for him. Mr. Winkle says, "_____ you!" Mr. Winkle is happy. I am happy too.
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Unit 16 Too Loud!



■ Listen and circle.

Our house has too many (sounds / stops).	Edna is in the living room.
Mom is in the bathroom.	Edna plays the piano.
Mom gives Teddy a (pot / bath).	Plink. Plink.
Splash. Splash. It is too (loud / yell)!	It is too loud!
Dad is in the kitchen.	I (yell / bath), "Be quiet!"
Dad washes the (splash / pots).	Everyone (loud / stops).
Clang. Clang. It is too loud!	It is too quiet!

■ Listen and write.

Our house has too many _____.	Edna is in the _____.
Mom is in the bathroom.	Edna plays the piano.
Mom gives Teddy a _____.	Plink. Plink.
Splash. Splash. It is too loud!	It is too _____!
Dad is in the kitchen.	I yell, "Be quiet!"
Dad _____ the pots.	Everyone _____.
Clang. Clang. It is too loud!	It is too quiet!