## Unit 1 Let's Paint a Wall

A. Look and circle. (p.4)

| $\mathbf{1}$ | bird | $\mathbf{2}$ | wall | $\mathbf{3}$ | wave | $\mathbf{4}$ | tree |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| B. Match and write. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | tree | $\mathbf{2}$ | bird | $\mathbf{3}$ | flower | $\mathbf{4}$ | wall |


| C. Choose and write. (p.5) |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | flowers | $\mathbf{2}$ | trees | $\mathbf{3}$ | birds |

## D. Unscramble and write.

1 They paint the wall together.

2 Come and paint with us.

## Answer Key (wootooos)

## Unit 2 Nurse Ned

A. Look and circle. (p.6)

| $\mathbf{1}$ | tissue | $\mathbf{2}$ | runny | $\mathbf{3}$ | blow | $\mathbf{4}$ | towel |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| B. Match and write. |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | towel | $\mathbf{2}$ | throat | $\mathbf{3}$ | tissue | $\mathbf{4}$ | blow |


| C. Choose and write. (p.7) |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | towel | $\mathbf{2}$ | tissue | $\mathbf{3}$ | throat candy |  |

## D. Unscramble and write.

1 My nose is runny.

2 I blow my nose.

## Unit 3 My Day at School

| A. Look and circle. (p.8) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | recess | $\mathbf{2}$ | lunch | $\mathbf{3}$ | home | $\mathbf{4}$ | outside |


| B. Match and write. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | outside | $\mathbf{2}$ | class | $\mathbf{3}$ | lunch | $\mathbf{4}$ | home |


| C. Choose and write. (p.9) |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | class | $\mathbf{2}$ | lunch | $\mathbf{3}$ | recess |  |

D. Unscramble and write.

1 I run and play outside.

2 It is time to go home.

## Unit 4 Mike at the Library

## A. Look and circle. (p.10)

| $\mathbf{1}$ | quietly | $\mathbf{2}$ | shake | $\mathbf{3}$ | loudly | $\mathbf{4}$ | library |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## B. Match and write.

| $\mathbf{1}$ | librarian | $\mathbf{2}$ | loudly | $\mathbf{3}$ | library | $\mathbf{4}$ | quietly |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| C. Choose and write. (p.11) |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | shakes | $\mathbf{2}$ | quietly | $\mathbf{3}$ | library |

D. Unscramble and write.

1 The librarian is happy.
2 He sings loudly.

## Unit 5 Breakfast in Bed

A. Look and circle. (p.12)

| $\mathbf{1}$ | vase | $\mathbf{2}$ | mug | $\mathbf{3}$ | breakfast | $\mathbf{4}$ | rose |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| B. Match and write. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | breakfast | $\mathbf{2}$ | plate | $\mathbf{3}$ | mug | $\mathbf{4}$ | vase |


| C. Choose and write. (p.13) |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | plate | $\mathbf{2}$ | vase | $\mathbf{3}$ | mug |

## D. Unscramble and write.

1 Mom likes roses.

2 Dad and I make breakfast for Mom.

## Answer Key (wootooos)

## Unit 6 String Phones

## A. Find and circle. (p.14)

| $\mathbf{1}$ | room | $\mathbf{2}$ | hear | $\mathbf{3}$ | string | $\mathbf{4}$ | hole |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| B. Match and write. |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | hole | $\mathbf{2}$ | paper cup | $\mathbf{3}$ | room | $\mathbf{4}$ | string |


| C. Choose and write. (p.15) |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | paper cups | $\mathbf{2}$ | string | $\mathbf{3}$ | hear |

## D. Unscramble and write.

1 I go to this room.

2 Let's make a string phone.

## Unit 7 At the Pumpkin Patch

| A. Look and circle. (p.16) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | round | $\mathbf{2}$ | bumpy | $\mathbf{3}$ | pick | $\mathbf{4}$ | flat |


| B. Match and write. |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | thin | $\mathbf{2}$ | pick | $\mathbf{3}$ | bumpy | $\mathbf{4}$ | round |


| C. Choose and write. (p.17) |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | bumpy | $\mathbf{2}$ | flat | $\mathbf{3}$ | thin |

D. Unscramble and write.

| $\mathbf{1}$ | It is big and round. |
| :---: | :--- |
| $\mathbf{2}$ | We pick pumpkins. |

## Unit 8 On the Farm

A. Find and circle. (p.18)

| $\mathbf{1}$ | market | $\mathbf{2}$ | farm | $\mathbf{3}$ | field | $\mathbf{4}$ | garden |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## B. Match and write.

| $\mathbf{1}$ | farm | $\mathbf{2}$ | orchard | $\mathbf{3}$ | field | $\mathbf{4}$ | market |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| C. Choose and write. (p.19) |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | garden | $\mathbf{2}$ | market | $\mathbf{3}$ | orchard |

## D. Unscramble and write.

1 We go to the field.
2 I help my grandparents on the farm.

## Answer Key

## Unit 9 A Cherry Tree

A. Look and circle. (p.20)

| $\mathbf{1}$ | gone | $\mathbf{2}$ | bloom | $\mathbf{3}$ | grow | $\mathbf{4}$ | fall |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| B. Match and write. |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | pretty | $\mathbf{2}$ | grow | $\mathbf{3}$ | fall | $\mathbf{4}$ | gone |


| C. Choose and write. (p.21) |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | bloom | $\mathbf{2}$ | grow | $\mathbf{3}$ | fall |  |

## D. Unscramble and write.

1 They are all gone.
2 They are pretty.

## Answer Key (wortoood)

## Unit 10 The Tree House

A. Find and circle. (p.22)

| $\mathbf{1}$ | picture | $\mathbf{2}$ | bring | $\mathbf{3}$ | pizza | $\mathbf{4}$ | ukulele |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| B. Match and write. |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | pizza | $\mathbf{2}$ | picture | $\mathbf{3}$ | board game | $\mathbf{4}$ | ukulele |


| C. Choose and write. (p.23) |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | pizza | $\mathbf{2}$ | ukulele | $\mathbf{3}$ | board games |  |

## D. Unscramble and write.

1 We draw pictures together.
2 We bring books on Monday.

## Unit 11 What Animal Am I?

| A. Look and circle. (p.24) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | large | $\mathbf{2}$ | warm | $\mathbf{3}$ | fur | $\mathbf{4}$ | pointy |


| B. Match and write. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | warm | $\mathbf{2}$ | sand | $\mathbf{3}$ | large | $\mathbf{4}$ | fur |


| C. Choose and write. (p.25) |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | fur | $\mathbf{2}$ | pointy | $\mathbf{3}$ | sand |

D. Unscramble and write.

1 I can feel warm at night.

2 I have big ears.

## Unit 12 Is This Our Home?

| A. Find and circle. (p.26) |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | camel | $\mathbf{2}$ | new | $\mathbf{3}$ | hill | $\mathbf{4}$ | dark |

B. Match and write.

| $\mathbf{1}$ | dark | $\mathbf{2}$ | hill | $\mathbf{3}$ | camel | $\mathbf{4}$ | cactus |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| C. Choose and write. (p.27) |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | new | $\mathbf{2}$ | cactus | $\mathbf{3}$ | camel |  |

## D. Unscramble and write.

1 We see two brown hills.
2 We see a dark, black hole.

## Unit 13 Cicadas and Fireflies

A. Look and circle. (p.28)

| $\mathbf{1}$ | different | $\mathbf{2}$ | insects | $\mathbf{3}$ | day | $\mathbf{4}$ | alike |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| B. Match and write. |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | night | $\mathbf{2}$ | alike | $\mathbf{3}$ | insects | $\mathbf{4}$ | day |


| C. Choose and write. (p.29) |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | different | $\mathbf{2}$ | alike | $\mathbf{3}$ | day |  |

## D. Unscramble and write.

1 They make lights at night.

2 Cicadas and fireflies are insects.

## Unit 14 The Ant and the Grasshopper

A. Look and circle. (p.30)

| $\mathbf{1}$ | food | $\mathbf{2}$ | work | $\mathbf{3}$ | full | $\mathbf{4}$ | share |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| B. Match and write. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | full | $\mathbf{2}$ | grasshopper | $\mathbf{3}$ | work | $\mathbf{4}$ | food |


| C. Choose and write. (p.31) |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | share | $\mathbf{2}$ | Grasshoppers | $\mathbf{3}$ | full |  |


| D. Unscramble and write. |  |
| :--- | :--- |
| $\mathbf{1}$ | Let's eat together. |
| $\mathbf{2}$ | The ant works every day. |

## Unit 15 Helping My Neighbor

| A. Look and circle. (p.32) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | heavy | $\mathbf{2}$ | neighbor | $\mathbf{3}$ | water | $\mathbf{4}$ | carry |


| B. Match and write. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | heavy | $\mathbf{2}$ | water | $\mathbf{3}$ | neighbor | $\mathbf{4}$ | help |

C. Choose and write. (p.33)

| $\mathbf{1}$ | carry | $\mathbf{2}$ | heavy | $\mathbf{3}$ | neighbor |
| :--- | :--- | :--- | :--- | :--- | :--- |

D. Unscramble and write.

1 I water the flowers for him.

2 I like to help him.

## Unit 16 Too Loud!

| A. Find and circle. (p.34) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | bath | $\mathbf{2}$ | loud | $\mathbf{3}$ | yell | $\mathbf{4}$ | pot |


| B. Match and write. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | sound | $\mathbf{2}$ | bath | $\mathbf{3}$ | pot | $\mathbf{4}$ | yell |

C. Choose and write. (p.35)

| $\mathbf{1}$ | bath | $\mathbf{2}$ | yell | $\mathbf{3}$ | pots |
| :--- | :--- | :--- | :--- | :--- | :--- |

D. Unscramble and write.

1 Our house has too many sounds.

2 It is too loud.

