

Unit	Unit 7: The Jungle		
Theme	Animals	Subject	Science
Genre	Nonfiction	Duration	45 minutes
Objectives	1. Students will learn the key words related to the story. 2. Students will understand the story. 3. Students will learn a key sentence pattern from the story.		
Materials	Unit 7 e-book (SB pp. 32-35, Audio Tracks 14-15), Unit 7 Flashcards*, Unit 7 Worksheets* Unit 6 e-book (WB pp. 16-17), Word Book p. 6, Unit 6 Word Test*		

*Downloadable from www.efuture-elt.com

■ Procedure [Lesson 7 of 16]

Step	Activities	Materials	Time
Warm Up	1. Greeting - Greet the class and introduce the objectives for today's lesson. 2. Review A. Word Test - Have students (Ss) take a word test to review the key words from the previous class. B. Homework Check - Go over the workbook answers with Ss. - Check Ss' work in their word books.	Unit 6 Word Test e-book WB (pp. 16-17) Word Book (p. 6)	5 mins.
Before Reading	1. Video Clip - Briefly introduce the topic of the video clip. - Have Ss watch the video clip. - Discuss the video clip with Ss. 2. Picture Reading - Have Ss guess what the story is about by discussing the title and pictures together. - Ask Ss questions about the pictures. e.g. <i>Where is it?</i> <i>What animals do you see?</i> 3. Key Words - Have Ss listen to Track 14 and repeat the words. - Explain the words using the images. - Have Ss find each key word in the story. (Teachers can use flashcards if needed.)	e-book Unit 7 Video Clip e-book SB (pp. 32-33) e-book SB (pp. 32-33) Unit 7 Flashcards	10 mins.

<p style="text-align: center;">While Reading</p>	<p>1. Story</p> <ul style="list-style-type: none"> - Have Ss listen to Track 15 and read the story. - Explain the story, key words, and key sentence pattern. - Have Ss answer the while-reading question: <i>What animals live in the jungle?</i> - Ask Ss to think about the main idea of the story and ask them questions to check their understanding. e.g. <i>What color is the jungle?</i> <i>What animal is long and green?</i> <i>What animal is cute and brown?</i> <p>2. Oral Reading</p> <ul style="list-style-type: none"> - Have Ss listen to Track 15 and repeat the story. 	<p>e-book SB (pp. 32-33)</p>	<p style="text-align: center;">15 mins.</p>
<p style="text-align: center;">After Reading</p>	<p>1. Comprehension</p> <ul style="list-style-type: none"> - Read and answer the questions as a class. - Explain each question and answer in detail if needed. <p>2. Word Practice</p> <ul style="list-style-type: none"> - Have Ss choose the right words from the word bank and write them in the blanks. - Explain each answer in detail if needed. - Ask Ss to read aloud the sentences using the answers. <p>3. Worksheets</p> <ul style="list-style-type: none"> - Give Ss worksheets for Unit 7. - Explain to Ss how to do the activities in the worksheets. - Give Ss time to complete the worksheets. - Go over the answers with Ss. 	<p>e-book SB (p. 34)</p> <p>e-book SB (p. 35)</p> <p>Unit 7 Worksheets</p>	<p style="text-align: center;">12 mins.</p>
<p style="text-align: center;">Wrap Up</p>	<p>1. Lesson Review</p> <ul style="list-style-type: none"> - Review the lesson's key words using the flashcards. - Ask Ss questions about the story. Remind Ss of the key words and key sentence pattern. <p>2. Homework</p> <ul style="list-style-type: none"> - Assign workbook pages 18-19, word book page 7, and word app Unit 7 to Ss for homework. - Explain to Ss how to do the activities in the workbook. 	<p>Unit 7 Flashcards</p>	<p style="text-align: center;">3 mins.</p>