

Class: _____

Name: _____

Unit 1 Mom's Band



■ Listen and circle.

<p>My mom has a (band / drums). Her band is really cool.</p> <p>My aunt plays the (guitar / piano). She plays the piano quietly.</p> <p>My uncle plays the (drums / guitar). He plays the guitar quietly.</p>	<p>My dad plays the (drums / band). He plays the drums quietly.</p> <p>My mom is the (player / singer). She sings (quietly / loudly).</p>
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■ Listen and write.

<p>My mom has a band. Her _____ is really cool.</p> <p>My aunt plays the piano. She plays the piano _____.</p> <p>My _____ plays the guitar. He plays the _____ quietly.</p>	<p>My dad plays the drums. He plays the _____ quietly.</p> <p>My mom is the _____. She sings loudly.</p>
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Unit 2 Family Sports Day



■ Listen and circle.

<p>Today is (sports / catch) day. My family likes sports.</p> <p>My mom plays with my dad. They play (badminton / tennis). My mom (catch / wins)!</p>	<p>My sister plays with my brother. They play (badminton / sports). My sister wins!</p> <p>I play with my dog. We play (tennis / catch). And we are (sports / happy)!</p>
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■ Listen and write.

<p>Today is _____ day. My family likes sports.</p> <p>My mom _____ with my dad. They play _____. My mom wins!</p>	<p>My sister plays with my brother. They play _____. My sister _____!</p> <p>I play with my dog. We play _____. And we are happy!</p>
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Unit 3 Pen Pals



■ Listen and circle.

I have a pen pal. Her name is Mika.	She likes sushi. I like steak.
She lives in Japan. I (live / sleep) in Canada.	She sleeps on a (fork / mat). I sleep on a (bed / friend).
She eats with (chopsticks / fork). I eat with a (bed / fork).	We are different. But we are best (friends / different).

■ Listen and write.

I have a pen pal. Her _____ is Mika.	She likes sushi. I like steak.
She _____ in Japan. I live in Canada.	She sleeps on a _____. I sleep on a bed.
She eats with _____. I _____ with a fork.	We are different. But we are best _____.

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Unit 4 Art with Friends



■ Listen and circle.

<p>These are my friends. We are in (singer / art class).</p> <p>Mia wants to be a singer. So she makes a (microphone / pilot).</p> <p>Jack wants to be a (paper plane / tennis player). So he makes a (kids / tennis ball).</p>	<p>I want to be a (pilot / player). So I make a (singer / paper plane).</p> <p>But we are kids now. So we play!</p>
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■ Listen and write.

<p>These are my _____.</p> <p>We are in art class.</p> <p>Mia wants to be a singer. So she makes a _____.</p> <p>Jack wants to be a _____.</p> <p>So he makes a tennis ball.</p>	<p>I want to be a _____.</p> <p>So I make a _____.</p> <p>But we are kids now. So we _____!</p>
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Unit 5 Picnic Friends



■ Listen and circle.

<p>We go on a (picnic / cookie).</p> <p>We need a lot of food.</p> <p>We need (sandwiches / ant).</p> <p>Joy brings four sandwiches.</p> <p>We need cookies.</p> <p>Justin brings ten (orange / cookies).</p>	<p>We need (picnic / oranges).</p> <p>Karl brings five oranges.</p> <p>There are so many (ants / cookie).</p> <p>They are (hungry/ food) too.</p> <p>We need more food!</p>
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■ Listen and write.

<p>We go on a picnic.</p> <p>We need a lot of _____.</p> <p>We need sandwiches.</p> <p>Joy brings four _____.</p> <p>We need _____.</p> <p>Justin brings ten cookies.</p>	<p>We need oranges.</p> <p>Karl brings _____ oranges.</p> <p>There are so many _____.</p> <p>They are _____ too.</p> <p>We need more food!</p>
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Unit 6 A New Drink



■ Listen and circle.

<p>I want to make a new (bowl / drink).</p> <p>I get a big (bowl / mix).</p> <p>I get some (grapes / juice).</p> <p>I put the juice in the bowl.</p> <p>I get some (tomatoes / drink).</p> <p>I put the tomatoes in the bowl.</p>	<p>I get some (tomato / grapes).</p> <p>I put the grapes in the bowl.</p> <p>I (mix / drink) everything together.</p> <p>Try it!</p> <p>Is it good?</p>
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■ Listen and write.

<p>I want to make a new _____.</p> <p>I get a big bowl.</p> <p>I get some juice.</p> <p>I put the _____ in the bowl.</p> <p>I get some tomatoes.</p> <p>I put the _____ in the bowl.</p>	<p>I get some _____.</p> <p>I put the grapes in the _____.</p> <p>I mix everything together.</p> <p>Try it!</p> <p>Is it _____?</p>
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Unit 7 The Jungle



■ Listen and circle.

<p>The (jungle / tiger) is big and green. Many animals live there.</p> <p>Can you see the (monkey / animals)?</p> <p>(Snakes / Cute) live in the jungle. They are long and green.</p>	<p>(Monkeys / Snake) live in the jungle. They are (cute / long) and brown.</p> <p>(Animal / Tigers) live in the jungle. They are orange and black.</p> <p>Can you live in the jungle?</p>
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■ Listen and write.

<p>The jungle is big and green. Many _____ live there.</p> <p>Can you see the animals?</p> <p>_____ live in the jungle. They are long and green.</p>	<p>Monkeys live in the jungle. They are _____ and brown.</p> <p>_____ live in the jungle. They are _____ and black.</p> <p>Can you live in the _____?</p>
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Unit 8 The Pet Shop



■ Listen and circle.

<p>My mom and I go to the (home / pet shop).</p> <p>We look at the (pets / kitten).</p> <p>Can we get six (fish / puppies)?</p> <p>My mom says no.</p>	<p>Can we get nine (puppy / kittens)?</p> <p>My mom says no.</p> <p>Can we get one (fish / take)?</p> <p>My mom says yes!</p> <p>We (take / go) our new fish home.</p>
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■ Listen and write.

<p>My mom and I go to the _____.</p> <p>We look at the pets.</p> <p>Can we get six _____?</p> <p>My mom says no.</p>	<p>Can we get nine _____?</p> <p>My mom says no.</p> <p>Can we get one _____?</p> <p>My mom says _____!</p> <p>We _____ our new fish home.</p>
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Unit 9 Sue the Swimmer



■ Listen and circle.

<p>Sue loves (swimming / river). She swims everywhere.</p> <p>Sue goes to the (lake / ocean). She loves swimming in the ocean.</p> <p>Sue goes to the (home / lake). She loves swimming in the lake.</p>	<p>Sue goes to the (river / bathtub). She loves swimming in the river.</p> <p>Sue goes (swimming / home). She loves swimming in the (bathtub / ocean)!</p>
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■ Listen and write.

<p>Sue loves swimming. She swims everywhere.</p> <p>Sue goes to the _____. She loves _____ in the ocean.</p> <p>Sue goes to the lake. She loves swimming in the _____.</p>	<p>Sue _____ to the river. She loves swimming in the _____.</p> <p>Sue goes _____. She loves swimming in the bathtub!</p>
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Unit 10 Let's Play Soccer



■ Listen and circle.

Let's play (ball / soccer). What do we need? We need a (soccer ball / goal). OK. Let's find a soccer ball. We need a soccer field. OK. Let's find a (player / soccer field).	We need two (goals / find). OK. Let's (soccer / find) two goals. We need (players / soccer field). Oh, we have you and me. Now we can play soccer!
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■ Listen and write.

Let's _____ soccer. What do we need? We need a soccer ball. OK. Let's find a _____. We need a _____. OK. Let's find a soccer field.	We need two goals. OK. Let's find two _____. We need _____. Oh, we have you and me. Now we can play _____!
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Unit 11 Father's Day



■ Listen and circle.

<p>Today is (Father's Day / cloud)!</p> <p>Kate and I have a surprise.</p> <p>Kate takes the blue chalk.</p> <p>She (plane / draws) a blue (sky / white).</p> <p>I take the red chalk.</p> <p>I draw a red (plane / Father's Day).</p>	<p>Kate and I take the white (sky / chalk).</p> <p>We draw (clouds / chalk).</p> <p>Dad comes home.</p> <p>He is surprised.</p> <p>Happy Father's Day, Dad!</p>
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■ Listen and write.

<p>Today is Father's Day!</p> <p>Kate and I have a surprise.</p> <p>Kate takes the _____ chalk.</p> <p>She draws a blue _____.</p> <p>I take the red _____.</p> <p>I draw a red plane.</p>	<p>Kate and I take the white chalk.</p> <p>We _____ clouds.</p> <p>Dad comes _____.</p> <p>He is surprised.</p> <p>Happy _____, Dad!</p>
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Unit 12 Face Painting



■ Listen and circle.

<p>Patty is an (artist / funny).</p> <p>She loves to paint faces.</p> <p>She paints a tiger face.</p> <p>It is really (paint / scary).</p> <p>She paints a cat (face / dog).</p> <p>It is really cute.</p>	<p>She paints a (artist / dog) face.</p> <p>It is really (funny / face).</p> <p>Where does she (cute / paint)?</p> <p>She paints on faces.</p> <p>Patty loves to paint on faces!</p>
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■ Listen and write.

<p>Patty is an artist.</p> <p>She loves to _____ faces.</p> <p>She paints a tiger _____.</p> <p>It is really _____.</p> <p>She paints a cat face.</p> <p>It is really _____.</p>	<p>She paints a _____ face.</p> <p>It is really funny.</p> <p>Where does she paint?</p> <p>She paints on faces.</p> <p>Patty loves to _____ on faces!</p>
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Unit 13 Birthday Party Math



■ Listen and circle.

(Welcome / Present) to my (birthday party / today)!	Greg and Lisa give me three presents.
My friends have presents for me.	Thank you, Greg and Lisa!
Jack gives me one (each / present).	I (present / surprise) my friends.
Thank you, Jack!	I give them (each / give) a present.
Amy (gives / welcome) me two presents.	How many presents do we have?
Thank you, Amy!	

■ Listen and write.

Welcome to my _____!	Greg and Lisa give me _____ presents.
My friends have presents for me.	Thank you, Greg and Lisa!
Jack _____ me one present.	I _____ my friends.
Thank you, Jack!	I give them each a present.
Amy gives me two _____.	How _____ presents do we have?
Thank you, Amy!	

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Unit 14 My Baby Sister



■ Listen and circle.

Mom and Dad come home. They bring my new sister. She is a (baby / brother). I am not a baby. She (hold / cries) loudly. I hold her in my arms.	She (sleep / smiles) happily. I hold her in my arms. She (sleeps / baby) quietly. I (hold / home) her in my arms. I am her big (sister / brother).
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■ Listen and write.

Mom and Dad come home. They bring my new _____. She is a baby. I am not a _____. She _____ loudly. I hold her in my arms.	She _____ happily. I hold her in my arms. She sleeps _____. I hold her in my arms. I am her _____.
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Unit 15 Favorite Subjects



■ Listen and circle.

Time to go to school!	Billy likes sports. His favorite subject is (PE / math).
Will likes (school / numbers). His favorite subject is (math / music).	Jenny likes singing. Her favorite subject is (reading / music).
Sherry likes books. Her favorite (PE / subject) is reading.	Paul likes numbers, books, sports, and singing. Paul loves (school /sport)!

■ Listen and write.

Time to go to _____!	Billy likes _____. His favorite subject is PE.
Will likes numbers. His favorite _____ is math.	Jenny likes singing. Her favorite subject is _____.
Sherry likes _____. Her favorite subject is reading.	Paul likes _____, books, sports, and singing. Paul loves school!

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Unit 16 Our School Year



■ Listen and circle.

<p>It is (vacation / fall).</p> <p>It is time to start school!</p> <p>We need pencils and books.</p> <p>It is (winter / summer).</p> <p>It is time to wear warm clothes.</p> <p>We need coats and hats.</p>	<p>It is (fall / spring).</p> <p>It is time to plant a (garden / winter).</p> <p>We need flowers and dirt.</p> <p>It is (spring / summer).</p> <p>It is time to go on (vacation / garden)!</p>
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■ Listen and write.

<p>It is fall.</p> <p>It is time to _____ school!</p> <p>We need pencils and books.</p> <p>It is _____.</p> <p>It is time to wear warm clothes.</p> <p>We need coats and hats.</p>	<p>It is _____.</p> <p>It is time to plant a garden.</p> <p>We need _____ and dirt.</p> <p>It is _____.</p> <p>It is time to go on _____!</p>
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