

Class: _____

Name: _____

Unit 1 My Senses



■ Listen and circle.

I (see / smell) with my eyes.	
I am scared.	I (hear / smell) with my nose.
I (hear / eat) with my ears.	I am happy.
I am scared.	I (eat / feel) with my mouth.
I (see / feel) with my body.	I am very happy.
I am not scared.	

■ Listen and write.

I _____ with my eyes.	
I am scared.	I _____ with my nose.
I _____ with my ears.	I am happy.
I am scared.	I _____ with my mouth.
I _____ with my body.	I am very happy.
I am not scared.	

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Unit 2 Different Tastes



■ Listen and circle.

<p>I taste the pepper. Yikes! It is (hot / bitter). I taste the lemon. Ooh! It is (sour / sweet). I taste the coffee. Yuck! It is (taste / bitter).</p>	<p>I (sour / taste) the cupcake. Yum! It is (hot / sweet). We eat the cupcakes. They are sweet. We are happy.</p>
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■ Listen and write.

<p>I _____ the pepper. Yikes! It is _____. I taste the lemon. Ooh! It is _____. I taste the coffee. Yuck! It is _____.</p>	<p>I taste the cupcake. Yum! It is sweet. We eat the cupcakes. They are _____. We are happy.</p>
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Unit 3 A Snow Angel



■ Listen and circle.

I am wearing a (wool hat / scarf).	Swish! Swish!
I am wearing a (scarf / mittens).	I move my legs.
I am wearing (mittens / snow angel).	Swish! Swish!
I am wearing (boots / wool hat).	I move my arms and legs.
I am in the snow.	Swish! Swish!
I move my arms.	I make a (boots / snow angel).

■ Listen and write.

I am wearing a _____.	Swish! Swish!
I am wearing a _____.	I move my legs.
I am wearing _____.	Swish! Swish!
I am wearing _____.	I move my arms and legs.
I am in the snow.	Swish! Swish!
I move my arms.	I make a _____.

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Unit 4 Summer Fun



■ Listen and circle.

We are at the (crabs / beach).	I splash my dad.
We look for (seashells / crabs).	I splash my mom.
We look for (starfish / beach).	I (starfish / splash) my sister.
We look for (splash / seashells).	Oh no!
It is hot.	My sister splashes me!
We jump in the water.	

■ Listen and write.

We are at the _____.	I _____ my dad.
We look for _____.	I splash my mom.
We look for _____.	I splash my sister.
We look for _____.	Oh no!
It is hot.	My sister splashes me!
We jump in the water.	

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Unit 5 At the Playground



■ Listen and circle.

I am at the (tires / playground).	I see Sam.
I play on the (seesaw / swing).	We play on the (fun / seesaw).
This is not fun.	I go down.
I play on the (swing / tires).	Sam goes up.
This is not fun.	Sam goes down.
	I go up.
	This is (playground / fun)!

■ Listen and write.

I am at the _____.	I see Sam.
I play on the _____.	We play on the _____.
This is not fun.	I go down.
I play on the _____.	Sam goes up.
This is not _____.	Sam goes down.
	I go up.
	This is fun!

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Unit 6 Playing Tag



■ Listen and circle.

We run on the grass. We (back / play tag). I am it! I (play tag / run after) Mia. I (touch / shoulder) her arm. Mia is it!	Mia runs after Ben. She touches his (run after / back). Ben is it! Ben runs after me. He touches my (back / shoulder). Oh no! I am it again.
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■ Listen and write.

We run on the grass. We _____. I am it! I _____ Mia. I _____ her arm. Mia is it!	Mia runs after Ben. She touches his _____. Ben is it! Ben runs after me. He touches my _____. Oh no! I am it again.
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Unit 7 The Town Parade



■ Listen and circle.

<p>This is my (town / clap).</p> <p>There is a (bank / parade) today!</p> <p>The parade goes by the playground.</p> <p>People (parade / clap).</p> <p>The parade goes by the school.</p> <p>People clap.</p>	<p>The parade goes by the (candy store / bank).</p> <p>People clap.</p> <p>I go by the (candy store / town).</p> <p>Do you see me?</p> <p>I am in the parade!</p>
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■ Listen and write.

<p>This is my _____.</p> <p>There is a _____ today!</p> <p>The parade goes by the playground.</p> <p>People clap.</p> <p>The parade goes by the school.</p> <p>People _____.</p>	<p>The parade goes by the _____.</p> <p>People clap.</p> <p>I go by the _____.</p> <p>Do you see me?</p> <p>I am in the parade!</p>
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Unit 8 Street Music



■ Listen and circle.

<p>My (street / music) is (noisy / body).</p> <p>But I like it.</p> <p>The cars honk.</p> <p>I move my (body / talk).</p> <p>The buses beep.</p> <p>I move my body.</p>	<p>The people (talk / street).</p> <p>I move my body.</p> <p>The birds sing.</p> <p>I move my body.</p> <p>My street makes (noisy / music).</p> <p>So I dance!</p>
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■ Listen and write.

<p>My street is _____.</p> <p>But I like it.</p> <p>The cars honk.</p> <p>I move my body.</p> <p>The buses beep.</p> <p>I move my _____.</p>	<p>The people _____.</p> <p>I move my body.</p> <p>The birds sing.</p> <p>I move my body.</p> <p>My _____ makes _____.</p> <p>So I dance!</p>
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Unit 9 Show and Tell



■ Listen and circle.

<p>Today is (show and tell / baseball).</p> <p>Patty shows a (doll / show and tell).</p> <p>"It is (special / class picture)," says Patty.</p> <p>David shows a (baseball / special).</p>	<p>"It is special," says David.</p> <p>Tina and Terry show a book.</p> <p>"It is special," say Tina and Terry.</p> <p>I show our (doll / class picture).</p> <p>"We are special!" I say.</p>
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■ Listen and write.

<p>Today is _____.</p> <p>Patty shows a _____.</p> <p>"It is _____," says Patty.</p> <p>David shows a _____.</p> <p>"It is special," says David.</p>	<p>Tina and Terry show a book.</p> <p>"It is special," say Tina and Terry.</p> <p>I show our _____.</p> <p>"We are special!" I say.</p>
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Unit 10 Music Class



■ Listen and circle.

Music class is fun. We sing and play. Do you see a piano? It has black and white keys. It makes music. Do you see a (together / drum)?	It has two (sticks / drum). It makes music. Do you see a (strings / violin)? It has four (sticks / strings). It makes music. Let's make music (violin / together)!
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■ Listen and write.

Music class is fun. We sing and play. Do you see a piano? It has black and white keys. It makes music. Do you see a _____?	It has two _____. It makes music. Do you see a _____? It has four _____. It makes music. Let's make music _____!
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Unit 11 You're Welcome



■ Listen and circle.

I (door / hold) things every day.	"You're welcome."
I hold many things.	I hold the (gate / thank).
I hold the (window / gate).	"Thank you."
"Thank you."	"You're welcome."
"You're welcome."	And I hold hands.
I hold the (door / window).	"(Thank / Hold) you."
"Thank you."	"You're welcome. Let's go!"

■ Listen and write.

I hold things every day.	"You're welcome."
I hold many things.	I hold the _____.
I hold the _____.	"Thank you."
"Thank you."	"You're welcome."
"You're welcome."	And I _____ hands.
I hold the _____.	"_____ you."
"Thank you."	"You're welcome. Let's go!"

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Unit 12 My Neighbors



■ Listen and circle.

<p>I have three neighbors. They are Betty, Jim, and Lisa. Betty has three (dogs / help). She needs help. We walk together. Jim has a (baby sister / friends). He needs help.</p>	<p>We play together. Lisa has a pretty (garden / baby sister). She needs (help / garden). We dig together. I have three neighbors. We are good (dogs / friends).</p>
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■ Listen and write.

<p>I have three neighbors. They are Betty, Jim, and Lisa. Betty has three She needs We walk together. Jim has a He needs help.</p>	<p>We play together. Lisa has a pretty She needs help. We dig together. I have three neighbors. We are good</p>
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Unit 13 Ping-Pong



■ Listen and circle.

Let's play ping-pong!	I hit the (paddles / ball).
We take out the (ball / net).	Ping! Pong!
We (take out / miss) the ball.	Ted (hits / miss) the ball.
We take out the (hits / paddles).	Ping!
It is time to play.	Oops, I miss.
Ted hits the ball.	Ted gets a point!

■ Listen and write.

Let's play ping-pong!	I _____ the ball.
We take out the _____.	Ping! Pong!
We _____ the ball.	Ted hits the _____.
We take out the _____.	Ping!
It is time to play.	Oops, I miss.
Ted hits the ball.	Ted gets a point!

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Unit 14 Sports Balls



■ Listen and circle.

There are many sports balls.	It feels (smooth / fuzzy).
This is a (fuzzy / basketball).	This is a (soccer ball / basketball).
It is big and orange.	It is black and white.
It feels (bumpy / soccer ball).	It feels (bumpy / smooth).
This is a tennis ball.	There are so many balls!
It is small and green.	

■ Listen and write.

There are many sports balls.	It feels _____.
This is a _____.	This is a _____.
It is big and orange.	It is black and white.
It feels _____.	It feels _____.
This is a tennis ball.	There are so many balls!
It is small and green.	

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Unit 15 Wash Your Hands



■ Listen and circle.

<p>Let's wash our hands.</p> <p>My mom washes her hands.</p> <p>I (water / wash) my hands.</p> <p>My mom uses (soap / clean).</p> <p>I use soap.</p>	<p>My mom uses warm water.</p> <p>I use warm (water / towel).</p> <p>My mom uses a (towel / soap).</p> <p>I use a towel.</p> <p>Now we have (wash / clean) hands!</p>
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■ Listen and write.

<p>Let's _____ our hands.</p> <p>My mom washes her hands.</p> <p>I wash my hands.</p> <p>My mom uses soap.</p> <p>I use _____.</p>	<p>My mom uses warm water.</p> <p>I use warm _____.</p> <p>My mom uses a towel.</p> <p>I use a _____.</p> <p>Now we have _____ hands!</p>
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Unit 16 Safety Class



■ Listen and circle.

We are in safety class.	Look for the green man.
Let's cross the street safely.	We (stop / crosswalk) and look.
Look for the (right / crosswalk).	Look to the (left / cross).
We (cross / stop) here.	Look to the (right / left).
Look for the red man.	No cars?
We stop and wait.	Then, cross the street!

■ Listen and write.

We are in safety class.	Look for the green man.
Let's cross the street safely.	We stop and look.
Look for the _____.	Look to the _____.
We cross here.	Look to the _____.
Look for the red man.	No cars?
We _____ and wait.	Then, _____ the street!