

Class: \_\_\_\_\_

Name: \_\_\_\_\_

### Unit 1 Time for School



#### ■ Listen and circle.

<p>It is time for ( playground / school ).</p> <p>I go by ( bus / truck ).</p> <p>I go with Dad.</p> <p>I go by ( school / car ).</p> <p>I go with Mom.</p>	<p>I go by ( bus / car ).</p> <p>I go with friends.</p> <p>It is time for play.</p> <p>We go to the ( truck / playground ).</p> <p>We walk together.</p>
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#### ■ Listen and write.

<p>It is time for _____.</p> <p>I go by _____.</p> <p>I go with Dad.</p> <p>I go by _____.</p> <p>I go with Mom.</p>	<p>I go by _____.</p> <p>I go with friends.</p> <p>It is time for play.</p> <p>We go to the _____.</p> <p>We walk together.</p>
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### Unit 2 Here and There



#### ■ Listen and circle.

<p>I walk to school every day. I see garbage every day. There are ( bottles / cans ). There are ( cups / pick ). There are ( bottles / garbage ).</p>	<p>I ( cans / pick ) garbage here. I pick garbage there. I pick ( cups / garbage ) everywhere. Oh no. It is heavy. Mr. Jones, please help me!</p>
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#### ■ Listen and write.

<p>I walk to school every day. I see _____ every day. There are _____. There are _____. There are _____.</p>	<p>I pick garbage here. I _____ garbage there. I pick garbage everywhere. Oh no. It is heavy. Mr. Jones, please help me!</p>
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### Unit 3 Halloween Fun



#### ■ Listen and circle.

Trick or treat! You are a ( monster / candy ). Here is your ( candy / fun ). Thank you. Trick or treat! You are a ( witch / ghost ). Here is your candy.	Thank you. Trick or treat! You are a ( monster / witch ). Here is your candy. Thank you. Halloween is ( fun / ghost )!
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#### ■ Listen and write.

Trick or treat! You are a _____. Here is your candy. Thank you. Trick or treat! You are a _____. Here is your candy.	Thank you. Trick or treat! You are a _____. Here is your _____. Thank you. Halloween is _____!
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### Unit 4 Christmas Day



#### ■ Listen and circle.

<p>Hello from Finland.</p> <p>It is Christmas Day here.</p> <p>It is cold.</p> <p>We like ( Santa / sledding ).</p> <p>We like ( hot / swimming ) drinks.</p> <p>And we like Santa!</p>	<p>Hello from Australia.</p> <p>It is Christmas Day here.</p> <p>It is hot.</p> <p>We like ( sledding / swimming ).</p> <p>We like ( cold / hot ) drinks.</p> <p>And we like ( cold / Santa )!</p>
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#### ■ Listen and write.

<p>Hello from Finland.</p> <p>It is Christmas Day here.</p> <p>It is _____.</p> <p>We like _____.</p> <p>We like hot drinks.</p> <p>And we like _____!</p>	<p>Hello from Australia.</p> <p>It is Christmas Day here.</p> <p>It is _____.</p> <p>We like _____.</p> <p>We like cold drinks.</p> <p>And we like Santa!</p>
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### Unit 5 The Ice Concert



#### ■ Listen and circle.

We are at the concert.	There is an ice ( harp / cello ).
Wow! Everything is ice.	Are you ( cold / piano )?
There is an ice ( piano / harp ).	Yes, I am.
There is an ice ( flute / cello ).	Let's dance together.
There is an ice ( cold / flute ).	That sounds good.

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#### ■ Listen and write.

We are at the concert.	There is an ice _____.
Wow! Everything is ice.	Are you _____?
There is an ice _____.	Yes, I am.
There is an ice _____.	Let's dance together.
There is an ice _____.	That sounds good.

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### Unit 6 My Music Box



#### ■ Listen and circle.

<p>This is my ( dance / music box ).</p> <p>What is in it?     A ballerina.</p> <p>She can ( sing / dream ).</p> <p>She can ( go round and round / dance ).</p> <p>She can ( sing / go round and round ).</p>	<p>This is my ( dream / music box ).</p> <p>What is in it?</p> <p>A ballerina.</p> <p>I can sing.</p> <p>I can dance.</p> <p>I can go round and round.</p>
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#### ■ Listen and write.

<p>This is my _____.</p> <p>What is in it?</p> <p>A ballerina.</p> <p>She can sing.</p> <p>She can dance.</p> <p>She can _____.</p>	<p>This is my _____.</p> <p>What is in it?</p> <p>A ballerina.</p> <p>I can _____.</p> <p>I can _____.</p> <p>I can go round and round.</p>
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### Unit 7 My Kangaroo



#### ■ Listen and circle.

<p>This is my ( paws / kangaroo ).</p> <p>Look at the ears.</p> <p>Look at the nose.</p> <p>Look at the ( paws / hop ).</p> <p>Look at the ( tail / kangaroo ).</p> <p>Look at the ( pouch / tail ).</p>	<p>What is in the pouch?</p> <p>A baby kangaroo!</p> <p>Let's ( pouch / hop ) together.</p> <p>Let's hop like a kangaroo.</p> <p>Boing! Boing! Boing!</p>
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#### ■ Listen and write.

<p>This is my _____.</p> <p>Look at the ears.</p> <p>Look at the nose.</p> <p>Look at the _____.</p> <p>Look at the _____.</p> <p>Look at the pouch.</p>	<p>What is in the _____?</p> <p>A baby kangaroo!</p> <p>Let's hop together.</p> <p>Let's _____ like</p> <p>a kangaroo.</p> <p>Boing! Boing! Boing!</p>
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### Unit 8 We Are Camping



#### ■ Listen and circle.

We are camping outside.	I hear a ( lion / bear )!
We see many ( hear / stars ).	RAAARR!
ZZZZZZ!	What is that?
What is that?	I ( hear / bee ) a ( stars / lion )!
I hear a ( bee / bear )!	ZZZZZ GRRRRR RAAARR!
GRRRRR!	Oh, it's Dad!
What is that?	He is snoring.

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#### ■ Listen and write.

We are camping outside.	I hear a _____!
We see many _____.	RAAARR!
ZZZZZZ!	What is that?
What is that?	I hear a _____!
I _____ a _____!	ZZZZZ GRRRRR RAAARR!
GRRRRR!	Oh, it's Dad!
What is that?	He is snoring.

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### Unit 9 Let's Make a Salad



#### ■ Listen and circle.

We have ( bowl / tomatoes ). Put them in the bowl. We have ( corn / carrots ). Put them in the bowl. We have ( tomatoes / lettuce ). Put it in the bowl.	We have ( lettuce / corn ). Put it in the ( bowl / carrots ). Put some dressing. Splat! Splat! Splat! Mix everything. Mix! Mix! Mix!
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#### ■ Listen and write.

We have _____. Put them in the bowl. We have _____. Put them in the _____. We have _____. Put it in the bowl.	We have _____. Put it in the bowl. Put some dressing. Splat! Splat! Splat! Mix everything. Mix! Mix! Mix!
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### Unit 10 Are You Hungry?



#### ■ Listen and circle.

Are you ( hungry / peach )? Have an apple. Have a carrot. Have a banana. Or have an ( avocado / hungry ). An avocado? It's yummy.	Are you hungry? Have an orange. Have a tomato. Have a ( yummy / cucumber ). Or have a ( avocado / peach ). A peach? Wow, it's ( hungry / yummy )!
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#### ■ Listen and write.

Are you hungry? Have an apple. Have a carrot. Have a banana. Or have an _____. An avocado? It's _____.	Are you _____? Have an orange. Have a tomato. Have a _____. Or have a _____. A peach? Wow, it's yummy!
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### Unit 11 The Water Park



#### ■ Listen and circle.

<p>It is hot today.</p> <p>We are at the water park.</p> <p>We are in the ( tube / pool ).</p> <p>Splash, splash, splash!</p> <p>We ride the ( ball / slide ).</p> <p>Weeeeeeeee!</p>	<p>I see a ( tube / slide ).</p> <p>Bob, bob, bob!</p> <p>My brother sees a ( unicorn / ball ).</p> <p>Bang, bang, bang!</p> <p>We see a ( pool / unicorn ).</p> <p>Oh! Hi Mom!</p>
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#### ■ Listen and write.

<p>It is hot today.</p> <p>We are at the water park.</p> <p>We are in the _____.</p> <p>Splash, splash, splash!</p> <p>We ride the _____.</p> <p>Weeeeeeeee!</p>	<p>I see a _____.</p> <p>Bob, bob, bob!</p> <p>My brother sees a _____.</p> <p>Bang, bang, bang!</p> <p>We see a _____.</p> <p>Oh! Hi Mom!</p>
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### Unit 12 Paper Planes



#### ■ Listen and circle.

<p>Paper planes are fun.</p> <p>We make ( big / fast ) planes.</p> <p>We make ( small / slow ) planes.</p> <p>We make ( fast / small ) planes.</p> <p>We make ( fly / slow ) planes.</p>	<p>It is time to fly!</p> <p>We ( fly / big ) the paper planes.</p> <p>One, two, three, four.</p> <p>Whoosh, whoosh.</p> <p>Whoosh, whoosh.</p> <p>Whoops. Sorry!</p>
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#### ■ Listen and write.

<p>Paper planes are fun.</p> <p>We make _____ planes.</p> <p>We make _____ planes.</p> <p>We make _____ planes.</p> <p>We make _____ planes.</p>	<p>It is time to _____!</p> <p>We fly the paper planes.</p> <p>One, two, three, four.</p> <p>Whoosh, whoosh.</p> <p>Whoosh, whoosh.</p> <p>Whoops. Sorry!</p>
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### Unit 13 My Neighbor



#### ■ Listen and circle.

Mr. Brown is a good ( baker / neighbor ).	"Thank you, Mr. Brown."
He ( helps / gardener ) everyone.	He helps the ( neighbor / mailman ).
He helps the ( baker / gardener ).	"Thank you, Mr. Brown."
"Thank you, Mr. Brown."	Woof, woof! Meow.
He helps the ( mailman / baker ).	He helps the cat too.

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#### ■ Listen and write.

Mr. Brown is a good _____.	He helps the _____.
He helps everyone.	"Thank you, Mr. Brown."
He helps the _____.	Woof, woof!
"Thank you, Mr. Brown."	Meow.
He helps the _____.	He _____ the cat too.
"Thank you, Mr. Brown."	

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### Unit 14 Our Bike



#### ■ Listen and circle.

<p>We like our bike.</p> <p>We ( market / ride ) to the pool.</p> <p>We ride to the ( pet shop / library ).</p> <p>We ride to the ( market / home ).</p> <p>Wait. Where are we?</p> <p>The pet shop?</p>	<p>We ride to the ( pet shop / ride )!</p> <p>We like our dog.</p> <p>We ride ( home / library ) together.</p>
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#### ■ Listen and write.

<p>We like our bike.</p> <p>We ride to the pool.</p> <p>We ride to the _____.</p> <p>We ride to the _____.</p> <p>Wait. Where are we?</p> <p>The _____?</p>	<p>We _____ to the pet shop!</p> <p>We like our dog.</p> <p>We ride _____ together.</p>
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### Unit 15 Shadow Art



#### ■ Listen and circle.

<p>The sun is up.</p> <p>Let's make shadow art!</p> <p>There is a shadow!</p> <p>We trace the ( bike / tree ).</p> <p>There is a shadow!</p> <p>We ( trace / bench ) the ( bike / shadow ).</p>	<p>There is a ( trace / shadow )!</p> <p>We trace the ( bench / tree ).</p> <p>The sun is down.</p> <p>There are no shadows.</p> <p>Wow! Look at our shadow art!</p>
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#### ■ Listen and write.

<p>The sun is up.</p> <p>Let's make shadow art!</p> <p>There is a shadow!</p> <p>We trace the _____.</p> <p>There is a shadow!</p> <p>We trace the _____.</p>	<p>There is a shadow!</p> <p>We _____ the _____.</p> <p>The sun is down.</p> <p>There are no shadows.</p> <p>Wow! Look at our _____ art!</p>
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### Unit 16 Night Animals



#### ■ Listen and circle.

The moon is up. Night animals are up too. It is ( raccoons / dark ). That's OK! ( Owls / Night ) have good eyes. It is dark. That's OK!	( Foxes / Dark ) have good ears. It is dark. That's OK! ( Raccoons / Owls ) have good noses. The sun is up. ( Foxes / Night ) animals go to bed.
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#### ■ Listen and write.

The moon is up. _____ animals are up too. It is dark. That's OK! _____ have good eyes. It is dark. That's OK!	_____ have good ears. It is _____. That's OK! _____ have good noses. The sun is up. Night animals go to bed.
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