

Class: \_\_\_\_\_

Name: \_\_\_\_\_

### Unit 1 My Family



#### ■ Listen and circle.

This is my ( dad / family ).	This is my ( dog / dad ).
This is my ( mom / sister ).	This is me.
This is my ( dad / dog ).	I love my family.
This is my ( family / sister ).	Come on, Max!

---

#### ■ Listen and write.

This is my family.	This is my _____.
This is my _____.	This is me.
This is my _____.	I love my _____.
This is my _____.	Come on, Max!

Class: \_\_\_\_\_

Name: \_\_\_\_\_

### Unit 2 My Brother



#### ■ Listen and circle.

I have a ( sister / brother ).	My brother has ( eyes / legs ).
My brother has ( eyes / arms ).	I have legs.
I have eyes.	My brother has ( arms /
My brother has ( legs / hands ).	brother ).
I have hands.	I have arms!

---

#### ■ Listen and write.

I have a brother.	My brother has legs.
My _____ has eyes.	I have _____.
I have _____.	My brother has arms.
My brother has hands.	I have _____!
I have _____.	

Class: \_\_\_\_\_

Name: \_\_\_\_\_

### Unit 3 My Friend and I



#### ■ Listen and circle.

<p>( This / I ) is my ( family / friend ).</p> <p>We ( jump / draw ), draw, draw.</p> <p>We jump, jump, jump.</p> <p>We draw and jump.</p>	<p>We read, read, read.</p> <p>We jump, jump, ( draw / jump ).</p> <p>We ( read / draw ) and jump.</p> <p>Shhhhhh! Goodnight.</p>
--	---

---

#### ■ Listen and write.

<p>_____ is my _____.</p> <p>We draw, draw, draw.</p> <p>We jump, jump, jump.</p> <p>We _____ and jump.</p>	<p>We read, read, _____.</p> <p>We jump, jump, jump.</p> <p>We and read and _____.</p> <p>Shhhhhh! Goodnight.</p>
---	---

Class: \_\_\_\_\_

Name: \_\_\_\_\_

### Unit 4 My Friend Sarah



#### ■ Listen and circle.

<p>Sarah is my ( friend / frog ).</p> <p>Sarah likes ( cats / birds ).</p> <p>Sarah likes ( fish / birds ).</p> <p>Sarah likes ( friend / fish ).</p>	<p>Sarah likes ( birds / frogs ) too.</p> <p>Where are the frogs?</p> <p>Ah ha! There they are.</p>
---	---

---

#### ■ Listen and write.

<p>Sarah is my _____.</p> <p>Sarah likes _____.</p> <p>Sarah likes _____.</p> <p>Sarah likes _____.</p>	<p>Sarah likes frogs too.</p> <p>Where are the _____?</p> <p>Ah ha! There they are.</p>
---	---

Class: \_\_\_\_\_

Name: \_\_\_\_\_

### Unit 5 Teddy's Eye



#### ■ Listen and circle.

Oh no, Teddy!	This is not your eye.
Where is your ( eye / yellow )?	This is ( red / yellow ).
This is ( blue / red ).	This is not your eye.
This is not your eye.	This is ( green / blue ).
This is ( green / eye ).	This is your eye!

---

#### ■ Listen and write.

Oh no, Teddy!	This is not your eye.
Where is your eye?	This is _____.
This is _____.	This is not your eye.
This is not your eye.	This is _____.
This is _____.	This is your _____!

Class: \_\_\_\_\_

Name: \_\_\_\_\_

### Unit 6 Yummy Cake



#### ■ Listen and circle.

Here is red.	It is ( purple / orange ).
Here is ( white / want ).	But I ( pink / want ) orange.
It is ( purple / pink ).	Here is red.
But I want ( orange / white ).	Here is yellow.
Here is red.	Yes! It is orange.
Here is blue.	Mmm. Yummy!

---

#### ■ Listen and write.

Here is red.	It is _____.
Here is _____.	But I want orange.
It is _____.	Here is red.
But I _____ orange.	Here is yellow.
Here is red.	Yes! It is _____.
Here is blue.	Mmm. Yummy!

Class: \_\_\_\_\_

Name: \_\_\_\_\_

### Unit 7 My Clothes



#### ■ Listen and circle.

I want my ( T-shirt / bag ).	Where is it?
Where is it?	I want my ( hat / bag ).
I want my ( T-shirt / skirt ).	( Where / Skirt ) is it?
Where is it?	Mom has my bag.
I want my ( where / hat ).	Thanks, Mom!

---

#### ■ Listen and write.

I want my _____.	_____ is it?
Where is it?	I want my bag.
I want my _____.	Where is it?
Where is it?	Mom has my _____.
I want my _____.	Thanks, Mom!

Class: \_\_\_\_\_

Name: \_\_\_\_\_

### Unit 8 Sports Clothes



#### ■ Listen and circle.

I ( wear / socks ) a T-shirt.	I wear a T-shirt.
I wear ( wear / shorts ).	I wear a ( skirt / shoes ).
I wear socks.	I wear ( socks / shorts ).
I wear ( shoes / skirt ).	I wear shoes.
How about you?	How about you?

---

#### ■ Listen and write.

I wear a T-shirt.	I wear a _____.
I _____ shorts.	I wear a _____.
I wear _____.	I wear socks.
I wear shoes.	I wear _____.
How about you?	How about you?

Class: \_\_\_\_\_

Name: \_\_\_\_\_

### Unit 9 My Things



#### ■ Listen and circle.

<p>This is my ( eraser / desk ).</p> <p>This is my ( pencil / here ).</p> <p>This is my eraser.</p> <p>This is my ( book / desk ).</p>	<p>Oh! This is not my pencil.</p> <p>This is not my ( eraser / pencil ).</p> <p>Ah! J is for Jane.</p> <p>Jane! ( Here / Book ) you are.</p>
--	--

---

#### ■ Listen and write.

<p>This is my _____.</p> <p>This is my pencil.</p> <p>This is my _____.</p> <p>This is my _____.</p>	<p>Oh! This is not my _____.</p> <p>This is not my eraser.</p> <p>Ah! J is for Jane.</p> <p>Jane! _____ you are.</p>
--	--

Class: \_\_\_\_\_

Name: \_\_\_\_\_

### Unit 10 Art Class



#### ■ Listen and circle.

<p>I ( watermelon / like ) art class.</p> <p>I like drawing.</p> <p>I like drawing a lot.</p> <p>I draw a ( watermelon / oranges ).</p> <p>I draw ( bananas / apples ).</p>	<p>I draw ( oranges / apples ).</p> <p>I draw ( bananas / like ). Ta-da!</p> <p>Who is it?</p> <p>It is you!</p>
---	--

---

#### ■ Listen and write.

<p>I like art class.</p> <p>I _____ drawing.</p> <p>I like drawing a lot.</p> <p>I draw a _____.</p> <p>I draw _____.</p>	<p>I draw _____.</p> <p>I draw _____ . Ta-da!</p> <p>Who is it?</p> <p>It is you!</p>
---	---

Class: \_\_\_\_\_

Name: \_\_\_\_\_

### Unit 11 Toot, Toot, Toot!



#### ■ Listen and circle.

I ( play / bedroom ), play, play.	I play in the ( bathroom / kitchen ).
I play in the ( bathroom / house ).	I play in the ( bedroom / house ).
I play in the ( play / kitchen ).	Toot, toot, toot!
Toot, toot, toot!	Ella, be quiet!

---

#### ■ Listen and write.

I play, play, _____.	I play in the _____.
I play in the _____.	I play in the _____.
I play in the _____.	<i>Toot, toot, toot!</i>
<i>Toot, toot, toot!</i>	Ella, be quiet!

Class: \_\_\_\_\_

Name: \_\_\_\_\_

### Unit 12 Counting Bugs



#### ■ Listen and circle.

We ( see / count ) bugs.  How many?  I see ( four / one ) bug.  She sees ( two / four ) bugs.  One, two, three.	We see ( three / one ) bugs.  Meow, meow.  Look! Cat sees one bug.  One, two, three, four.  We see ( three / four ) bugs!
---	---

---

#### ■ Listen and write.

We see bugs.  How many?  I see _____ bug.  She sees two bugs.  One, _____, three.	We see _____ bugs.  Meow, meow.  Look! Cat sees one bug.  One, two, three _____.  We _____ four bugs!
---	---

Class: \_\_\_\_\_

Name: \_\_\_\_\_

### Unit 13 How Are You?



#### ■ Listen and circle.

How are you?	I am ( angry / tired ).
Happy or sad?	I am ( sad / angry ).
Angry or tired?	Oh no!
I am happy.	Just kidding!
I am ( tired / happy ).	I am ( how / happy ).
( Sad / How ) are you?	I am happy too.

---

#### ■ Listen and write.

_____ are you?	I am _____.
Happy or sad?	I am _____.
Angry or tired?	Oh no!
I am _____.	Just kidding!
I am _____.	I am happy.
How are you?	I am happy too.

Class: \_\_\_\_\_

Name: \_\_\_\_\_

### Unit 14 Happy Shapes



#### ■ Listen and circle.

We have squares.	There are ( triangles / squares ).
We have ( rectangles / squares ).	There are rectangles.
We have circles.	There are ( circles / rectangles ).
We are ( happy / circles )!	Hmmm.
I only have ( triangles / happy ).	And there are triangles!
I am sad.	Hooray! We are happy!

---

#### ■ Listen and write.

We have _____.	There are squares.
We have rectangles.	There are _____.
We have _____.	There are circles.
We are happy!	Hmmm.
I only have triangles.	And there are _____!
I am sad.	Hooray! We are _____!

Class: \_\_\_\_\_

Name: \_\_\_\_\_

### Unit 15 Weather



#### ■ Listen and circle.

Hello, everyone.	Hello, everyone.
It is ( sunny / careful ) today.	It is snowy today.
It is hot.	It is ( cold / sunny ).
It is sunny and ( snowy / hot ).	It is ( sunny / snowy ) and cold.
Phew. Be ( cold / careful )!	Brrr. Be careful!

---

#### ■ Listen and write.

Hello, everyone.	Hello, everyone.
It is sunny today.	It is _____ today.
It is _____.	It is cold.
It is _____ and hot.	It is snowy and _____.
Phew. Be careful!	Brrr. Be _____!

Class: \_\_\_\_\_

Name: \_\_\_\_\_

### Unit 16 Let's Go!



#### ■ Listen and circle.

<p>( Let's / Run ) go, Coco!</p> <p>No. It is ( raining / let's ).</p> <p>Come on. Let's ( jump / run ).</p> <p>No. It is raining.</p> <p>Come on. Let's ( walk / raining ).</p>	<p>No. It is raining.</p> <p>Come on. Let's ( jump / walk ).</p> <p>Jump? Hmm.</p> <p>Yes! Let's jump!</p>
--	--

---

#### ■ Listen and write.

<p>Let's go, Coco!</p> <p>No. It is raining.</p> <p>Come on. Let's _____.</p> <p>No. It is raining.</p> <p>Come on. Let's _____.</p>	<p>No. It is _____.</p> <p>Come on. Let's _____.</p> <p>Jump? Hmm.</p> <p>Yes! _____ jump!</p>
--	--