

<b>Unit</b>	Unit 10: Art Class		
<b>Theme</b>	At School	<b>Subject</b>	Art
<b>Genre</b>	Fiction	<b>Duration</b>	45 minutes
<b>Objectives</b>	1. Students will learn the key words related to the story. 2. Students will understand the story. 3. Students will learn a key sentence pattern from the story.		
<b>Materials</b>	Unit 10 e-book (SB pp. 46-49, Audio Tracks 20-21), Unit 10 Flashcards*, Unit 10 Worksheets* Unit 9 e-book (WB pp. 20-21), Word Book p. 9, Unit 9 Word Test*		

\*Downloadable from [www.efuture-elt.com](http://www.efuture-elt.com)

## ■ Procedure [Lesson 10 of 16]

Step	Activities	Materials	Time
<b>Warm Up</b>	<b>1. Greeting</b> - Greet the class and introduce the objectives for today's lesson.  <b>2. Review</b> <b>A. Word Test</b> - Have students (Ss) take a word test to review the key words from the previous class. <b>B. Homework Check</b> - Go over the workbook answers with Ss. - Check Ss' work in their word books.	Unit 9 Word Test  e-book WB (pp. 20-21) Word Book p. 9	5 mins.
<b>Before Reading</b>	<b>1. Video Clip</b> - Briefly introduce the topic of the video clip. - Have Ss watch the video clip. - Discuss the video clip with Ss.  <b>2. Picture Reading</b> - Have Ss guess what the story is about by discussing the title and pictures together. - Ask Ss questions about the pictures. e.g. <i>Which class is it?</i> <i>What is the boy doing?</i> <i>What do you see on the table?</i>  <b>3. Key Words</b> - Have Ss listen to Track 20 and repeat the words. - Explain the words using the images. - Have Ss find each key word in the story. (Teachers can use flashcards if needed.)	e-book Unit 10 Video Clip  e-book SB (pp. 46-47)  e-book SB (pp. 46-47) Unit 10 Flashcards	10 mins.

<p style="text-align: center;"><b>While Reading</b></p>	<p><b>1. Story</b></p> <ul style="list-style-type: none"> <li>- Have Ss listen to Track 21 and read the story.</li> <li>- Explain the story, key words, and key sentence pattern.</li> <li>- Have Ss answer the while-reading task: <i>Point to the oranges.</i></li> <li>- Ask Ss think about the main idea of the story and ask them questions to check their understanding. e.g. <i>What is on the paper?</i> <i>What does the boy like?</i> <i>Which fruit is for the eyes?</i></li> </ul> <p><b>2. Oral Reading</b></p> <ul style="list-style-type: none"> <li>- Have Ss listen to Track 21 and repeat the story.</li> </ul>	<p>e-book SB (pp. 46-47)</p>	<p style="text-align: center;">15 mins.</p>
<p style="text-align: center;"><b>After Reading</b></p>	<p><b>1. Comprehension</b></p> <ul style="list-style-type: none"> <li>- Read and answer the questions as a class.</li> <li>- Explain each question and answer in detail if needed.</li> </ul> <p><b>2. Word Practice</b></p> <ul style="list-style-type: none"> <li>- Have Ss choose the right words from the word bank and write them in the blanks.</li> <li>- Explain each answer in detail if needed.</li> <li>- Ask Ss to read aloud the sentences using the answers.</li> </ul> <p><b>3. Worksheets</b></p> <ul style="list-style-type: none"> <li>- Give Ss worksheets for Unit 10.</li> <li>- Explain to Ss how to do the activities in the worksheets.</li> <li>- Give Ss time to complete the worksheets.</li> <li>- Go over the answers with Ss.</li> </ul>	<p>e-book SB (p. 48)</p> <p>e-book SB (p. 49)</p> <p>Unit 10 Worksheets</p>	<p style="text-align: center;">12 mins.</p>
<p style="text-align: center;"><b>Wrap Up</b></p>	<p><b>1. Lesson Review</b></p> <ul style="list-style-type: none"> <li>- Review the lesson's key words using the flashcards.</li> <li>- Ask Ss questions about the story. Remind Ss of the key words and key sentence pattern.</li> </ul> <p><b>2. Homework</b></p> <ul style="list-style-type: none"> <li>- Assign workbook pages 22-23, word book page 10, and word app Unit 10 to Ss for homework.</li> <li>- Explain to Ss how to do the activities in the workbook.</li> </ul>	<p>Unit 10 Flashcards</p>	<p style="text-align: center;">3 mins.</p>