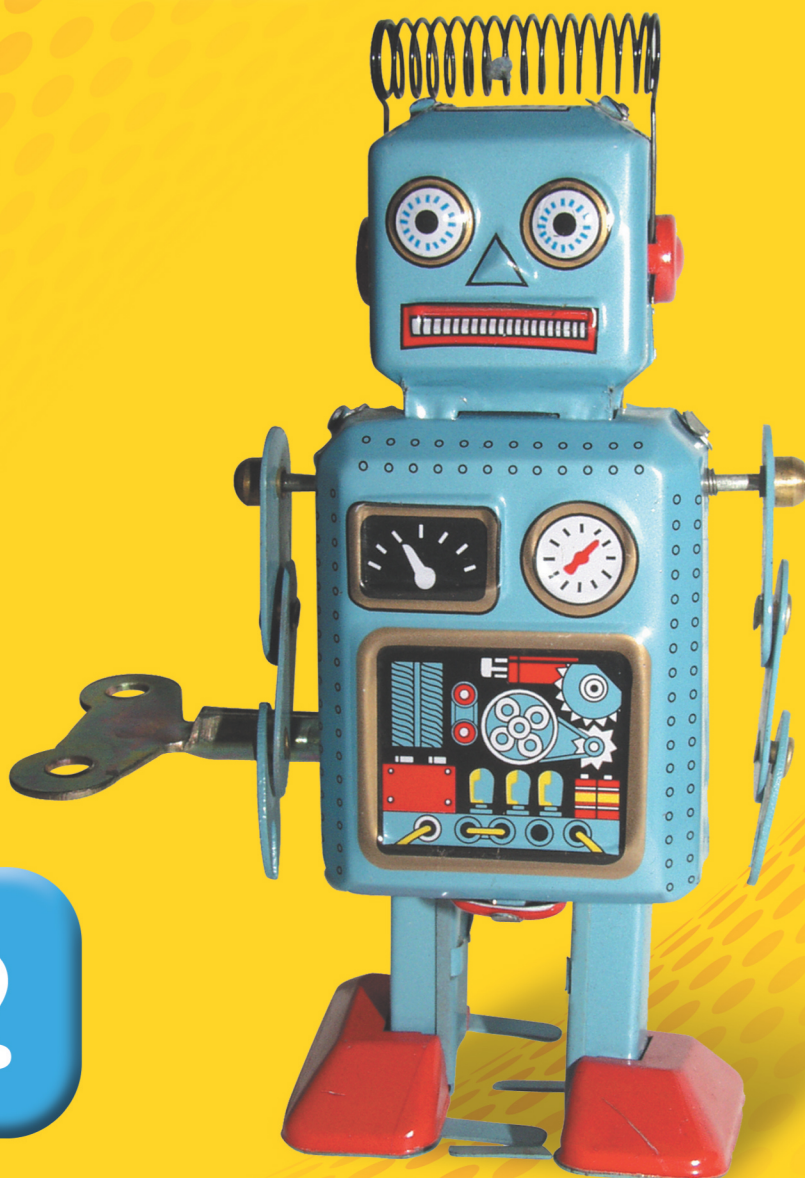




# School Subject Readings

*David V. Kimel*



2

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# **School Subject Readings 2**

David V. Kimel

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# Tim's First Day



## Pre-Reading

Look at the picture and answer the questions.

1. What do you see in the picture?
2. What do you like about school?
3. What do you dislike about school?

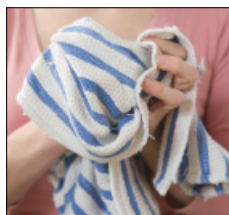
## Practice: New Words

Match the **word** with the correct picture or meaning.

1. \_\_\_\_\_ Do you have a **plan** for the day?
2. \_\_\_\_\_ **Dry** your hands after you wash them.
3. \_\_\_\_\_ The room is too **cool**. Can I have a blanket, please?
4. \_\_\_\_\_ Did you **knock** on the door?

Ⓐ ideas about what to do; a schedule

Ⓑ



Ⓒ



Ⓓ at a low temperature

# Tim's First Day



Today is Tim's first day of school. Tim is sad to go to school. **He** is sad to say goodbye to his mom and dad. He is sad to say goodbye to all of his games, but Tim has a **plan!**

Tim hears a **knock** on his bedroom door. Tim's mom says, "Wake up! It's time for school." Tim says, "I feel sick! **My** head is hot. My hands are cold and sweaty. I cannot go to school!"

Tim's mom says, "**Cool** your head. **Dry** your hands. You are going to school." **She** tells Tim to get ready for school. Tim's plan did not work. He is not happy.



## Understanding Pronouns

What do the pronouns refer to?

1. The word **He** refers to \_\_\_\_\_.
2. The word **My** refers to \_\_\_\_\_.
3. The word **She** refers to \_\_\_\_\_.



**Reading Comprehension**

Choose the best answer.

**1.** What is this story about?

- Ⓐ A boy and a plan
- Ⓑ The last day of school
- Ⓒ A boy and his mom
- Ⓓ The first day of camp

**2.** Tim tells his mom that he is \_\_\_\_\_.

- Ⓐ sick
- Ⓑ happy
- Ⓒ sad
- Ⓓ mad

**3.** What does Tim tell his mom?

- Ⓐ His head is hot. His hands are dry.
- Ⓑ His head is hot. His hands are cold and sweaty.
- Ⓒ His head is cold and sweaty. His hands are wet.
- Ⓓ His head is cold and sweaty. His hands are dry.

**4.** Tim is not happy because \_\_\_\_\_.

- Ⓐ he feels sick
- Ⓑ his mom yells at him
- Ⓒ he must go to school
- Ⓓ his mom talks to him

**Vocabulary Practice**

Fill in the blanks with the correct word.

**1.** Please \_\_\_\_\_ on the door before you come in.

- Ⓐ sit
- Ⓑ kick
- Ⓒ pull
- Ⓓ knock

**2.** Get out of the bath and \_\_\_\_\_ off!

- Ⓐ dry
- Ⓑ cool
- Ⓒ wet
- Ⓓ take

**3.** Do you have a \_\_\_\_\_ to get home?

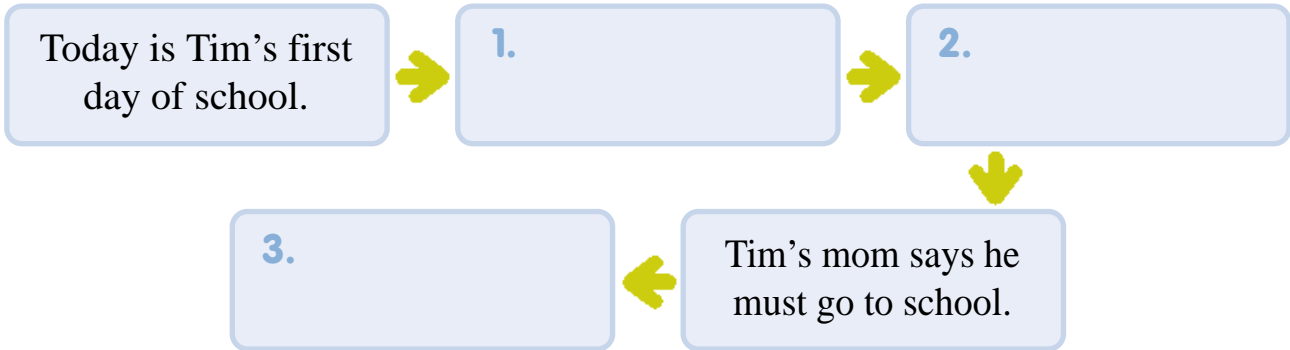
- Ⓐ plan
- Ⓑ school
- Ⓒ dad
- Ⓓ mom

**4.** Use a fan to \_\_\_\_\_ your body.

- Ⓐ cool
- Ⓑ warm
- Ⓒ smell
- Ⓓ hot

## Reading Skill Practice: Sequencing

In the story, a series of events happen one after another. Put the following events in the correct order. One choice will NOT be used.



- (a) Tim has an idea.    
  (b) Tim says he is sick.    
  (c) Tim's plan doesn't work.    
  (d) Tim is late for school!

## Summary Practice

Fill in the blanks with the correct sentences to make a summary of the unit.



- 1.** It is Tim's first day of school.
- 2.** \_\_\_\_\_
- 3.** Tim says he feels sick.
- 4.** \_\_\_\_\_
- 5.** Tim is not happy.

- (a) Tim is happy to go to school.  
 (b) Tim has a plan.  
 (c) Tim's mom says he must go to school.