





## Unit 2: Computers & Technology

### Reading 1: The Evolution of Music Media

#### I. GENERATE IDEAS

Look at the table of positive and negative effects of the Internet. Add two more ideas to each column.

	ADVANTAGE	DISADVANTAGE
Audiocassette tapes		
CDs		
MP3s		
Streaming		

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (fill in the blank): My favorite way to listen to music is \_\_\_\_\_.

Supporting reason/detail 1: \_\_\_\_\_

Supporting reason/detail 2: \_\_\_\_\_

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

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## Unit 2: Computers & Technology

### Reading 2: Hackers and Crackers

#### I. GENERATE IDEAS

Sharing a lot of information about yourself through email and social media has both pros and cons. Try to add two more ideas to each column of the table below.

Sharing Information Online	
PROS	CONS
Email is the fastest way to send long messages.	Worms and viruses spread through email.

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): I (share / don't share) a lot of photos and information about myself online.

Supporting reason/detail 1: \_\_\_\_\_

Supporting reason/detail 2: \_\_\_\_\_

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

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## Unit 3: Health & Medicine

### Reading 1: Healthy Body Images

#### I. GENERATE IDEAS

Imagine that a friend has come to you for advice. This friend feels bad about his/her body. What TWO pieces of advice would you give him/her? Check them.

- Exercise every day                       Eat a healthier diet                       Consider plastic surgery  
 Stop caring so much about looks       Other: \_\_\_\_\_

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

**Topic sentence:** If I had a friend with an unhealthy body image, I would give him/her two pieces of advice.

Supporting reason/detail 1: \_\_\_\_\_

Supporting reason/detail 2: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

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## Unit 3: Health & Medicine

### Reading 2: Pollution in Our Bodies

#### I. GENERATE IDEAS

What can people do to protect their bodies from pollution? Add one more idea to the list. Then check the two ideas that you like best.

- |   |  |
|---|--|
| <input type="checkbox"/> Stop eating meat         | <input type="checkbox"/> Read the labels on products |
| <input type="checkbox"/> Don't use cosmetics      | <input type="checkbox"/> Eat only organic meat       |
| <input type="checkbox"/> Eat only organic produce | <input type="checkbox"/> Grow your own produce       |
| <input type="checkbox"/> _____                    |  |

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

**Topic sentence:** There are two important things people can do to protect their bodies from pollution.

Supporting reason/detail 1: \_\_\_\_\_

Supporting reason/detail 2: \_\_\_\_\_

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

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## Unit 4: Social Issues

### Reading 1: Crossing Borders, Breaking the Law

#### I. GENERATE IDEAS

The idea of open borders (no restrictions on immigration or travel between countries) has pros and cons. Try to add two more ideas to each column of the table below.

Open Borders	
PROS	CONS
Cheaper to travel—no visas	Countries can't keep criminals out

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

**Topic sentence (circle one):** I (think / don't think) that having open borders is a good idea.

Supporting reason/detail 1: \_\_\_\_\_

Supporting reason/detail 2: \_\_\_\_\_

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

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## Unit 4: Social Issues

### Reading 2: The Glass Ceiling

#### I. GENERATE IDEAS

Circle how strongly you agree/disagree with the following statements. Then briefly explain your answer on the line.

1. Men and women are naturally different in their talents and interests.

Strongly disagree    Somewhat disagree    Somewhat agree    Strongly agree

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2. I would be glad to see a woman become the leader of my country.

Strongly disagree    Somewhat disagree    Somewhat agree    Strongly agree

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3. In my country, women and men are treated equally in the workplace.

Strongly disagree    Somewhat disagree    Somewhat agree    Strongly agree

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#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

**Topic sentence (circle one):** I (think / don't think) there will be as many women as men in powerful positions in the future.

Supporting reason/detail 1: \_\_\_\_\_

Supporting reason/detail 2: \_\_\_\_\_

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

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## Unit 5: Environmental Issues

### Reading 2: The Future of Water

#### I. GENERATE IDEAS

Drinking bottled water has pros and cons. Try to add two more ideas to each column in the table below.

Bottled Water	
PROS	CONS
Can be bought and carried anywhere	Much more expensive than tap water

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

**Topic sentence (circle one):** I (often drink / don't drink) bottled water.

Supporting reason/detail 1: \_\_\_\_\_

Supporting reason/detail 2: \_\_\_\_\_

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

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## Unit 6: Law & Crime

### Reading 1: Bans on Smoking

#### I. GENERATE IDEAS

E-cigarettes have pros and cons as a substitute for cigarettes. Try to add two more ideas to each column in the table below.

E-Cigarettes	
PROS	CONS
(Possibly) safer for smokers	Sweet flavors appeal to kids

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

**Topic sentence (circle one):** I (think / don't think) that smokers who want to quit should try using e-cigarettes instead.

Supporting reason/detail 1: \_\_\_\_\_

Supporting reason/detail 2: \_\_\_\_\_

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

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## Unit 6: Law & Crime

### Reading 2: Victimless Crimes

#### I. GENERATE IDEAS

1. The following things are illegal in some places, even though they do not have actual victims. Are these acts legal or illegal where you live? Write *L* (legal) or *I* (illegal) next to each.

- Gambling                       Smoking marijuana                       Being drunk in public  
 Driving without a seatbelt on       Riding a motorcycle without a helmet

2. Choose the item above that interests you most. Do you think it should be legal or illegal? Try to think of at least two reasons for your answer.

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

**Topic sentence (fill in the blank and circle one):** I think that \_\_\_\_\_ should be (legal / illegal).

Supporting reason/detail 1: \_\_\_\_\_

Supporting reason/detail 2: \_\_\_\_\_

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

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## Unit 7: Language & Literature

### Reading 1: Steve Jobs' Commencement Address at Stanford University

#### I. GENERATE IDEAS

Is each statement an argument for or against going to college? Write *F* (for) or *A* (against). Then add your own idea.

1. \_\_\_\_ In the future, more jobs will require formal education.
2. \_\_\_\_ A lot of people have become successful without a college degree.
3. \_\_\_\_ Many universities are so expensive that it isn't worth it for some people.
4. \_\_\_\_ Students have to study a variety of subjects that they might never learn about outside of college.
5. \_\_\_\_ \_\_\_\_\_

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (check one): \_\_\_\_\_ All young people should be strongly encouraged to go to college.  
 \_\_\_\_\_ Young people shouldn't be pressured to go to college if they're not interested.

Supporting reason/detail 1: \_\_\_\_\_

Supporting reason/detail 2: \_\_\_\_\_

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

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## Unit 7: Language & Literature

### Reading 2: "The Premature Burial" by Edgar Allan Poe

#### I. GENERATE IDEAS

Think of a scary story you have read, a scary movie you have seen, or a scary TV show you have watched. Answer the following questions.

1. What is the title of the story/movie/show? \_\_\_\_\_

2. What is it about?  
\_\_\_\_\_

3. Did it scare you? Why or why not?  
\_\_\_\_\_

4. Would you recommend this story/movie/show to others? Why or why not?  
\_\_\_\_\_

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (check one): \_\_\_\_\_ I recommend \_\_\_\_\_.  
\_\_\_\_\_ I do not recommend \_\_\_\_\_.

Supporting reason/detail 1: \_\_\_\_\_

Supporting reason/detail 2: \_\_\_\_\_

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

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## Unit 8: Space & Exploration

### Reading 2: A New Space Race

#### I. GENERATE IDEAS

The idea of trying to send people (not just robots) to Mars has pros and cons. Try to add two more ideas to each column of the table below.

Manned Mission to Mars	
PROS	CONS
A better way to search for life	Highly dangerous for astronauts

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

**Topic sentence (circle one):** I (think / don't think) that we should attempt to send a manned mission to Mars.

Supporting reason/detail 1: \_\_\_\_\_

Supporting reason/detail 2: \_\_\_\_\_

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

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## Unit 9: Sports & Fitness

### Reading 1: Yoga and Pilates

#### I. GENERATE IDEAS

As a way to stay healthy, exercises like yoga and Pilates have pros and cons. Try to add two more ideas to each column of the table below.

Yoga and Pilates	
PROS	CONS
Build strength and flexibility	Possible back injuries

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

**Topic sentence (circle one):** Yoga and Pilates (appeal / do not appeal) to me as a way to stay healthy.

Supporting reason/detail 1: \_\_\_\_\_

Supporting reason/detail 2: \_\_\_\_\_

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

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## Unit 10: People & Opinions

### Reading 1: The Architecture of Wright

#### I. GENERATE IDEAS

1. The following are some features of Wright's Fallingwater. Which ones, if any, would you like to have in your "dream house"? Check them.

- |  |  |
|--|--|
| <input type="checkbox"/> Built on a mountain         | <input type="checkbox"/> Colors match its surroundings |
| <input type="checkbox"/> View of a waterfall         | <input type="checkbox"/> Made from local materials     |
| <input type="checkbox"/> Large windows and balconies | <input type="checkbox"/> Far from the city             |

2. Name two other features you would include in your dream house.

\_\_\_\_\_

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

**Topic sentence:** If I could design my dream house, there are three features I'd definitely include.

Supporting reason/detail 1: \_\_\_\_\_

Supporting reason/detail 2: \_\_\_\_\_

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

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## Unit 11: Cross-Cultural Viewpoints

### Reading 1: Sons or Daughters?

#### I. GENERATE IDEAS

Answer the following questions.

1. Do people in your culture generally have a preference for sons, a preference for daughters, or no preference?

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2. Do you agree with this preference? Why or why not?

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3. Do you think you were easy for your parents to raise? What about your brothers and sisters, if any?

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#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (check one):  Raising daughters is easier than raising sons.

Raising sons is easier than raising daughters.

Neither sons nor daughters are easier to raise.

Supporting reason/detail 1: \_\_\_\_\_

Supporting reason/detail 2: \_\_\_\_\_

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

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## Unit 12: Business & Economics

### Reading 2: Credit Card Use

#### I. GENERATE IDEAS

The use of credit cards has pros and cons. Try to add two more ideas to each column of the table below.

Credit Card Use	
PROS	CONS
Convenient for online shopping	Identity theft

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (check one): \_\_\_\_\_ I think it's fine to use credit cards.

\_\_\_\_\_ I think it's better never to use credit cards.

Supporting reason/detail 1: \_\_\_\_\_

Supporting reason/detail 2: \_\_\_\_\_

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

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