

## READING FOR THE REAL WORLD 3

### Unit 1: Strange & Unusual

#### Reading 1: The Piltdown Man

#### I. GENERATE IDEAS

Consider a fraud you may have heard about while you answer the questions below.

1. What fraud has occurred that you are familiar with?

I am familiar with identity theft and other similar instances of someone using another person's information to do criminal things.

2. What happened when the fraud was discovered? Was there any long-lasting damage done as a result of this fraud?

Sometimes the victim has to pay a lot of money because of the fraud. This can have a big impact on that person financially.

3. Why do you think the perpetrators of the fraud tried to commit it?

I think they are probably greedy.

#### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Fill in the blank to create your topic sentence.

One recent case of fraud was a writer who had written a popular memoir that wasn't true.

Supporting reason/detail 1: Everything the person had written was a lie.

Supporting reason/detail 2: He had told a talk show host the information was all true.

Supporting reason/detail 3: The talk show host discovered the truth and was very angry.

#### III. WRITE

Use the outline above to write your paragraph.

One recent case of fraud was a writer who had written a memoir. It turned out that just about everything in his book was a lie. It wouldn't have been a big deal, but he had gone onto a famous television show and told the show's host that his book was true. When his lies were discovered, the show's host was very angry with him.

## READING FOR THE REAL WORLD 3

### Unit 1: Strange & Unusual

#### Reading 2: The Curse of the Mummy

#### I. GENERATE IDEAS

Consider the different opinions regarding stem cell research. Be sure to understand the concerns from both sides of the argument before choosing which you agree with.

1. What advantages can be gained from studying the remains of the dead? Check (✓) the things that are important. Add two more ideas to the list.

- |                                   |                                   |
|-----------------------------------|-----------------------------------|
| (✓) Treatment of disease          | (✓) Understanding heredity        |
| (✓) Ancient burial practices      | (✓) Dietary standards             |
| (✓) Societal structure            | ( ) Skeletal development          |
| ( ) Understanding physical trauma | (✓) Ancient burial practices      |
| (✓) Distribution and migration    | ( ) Identification of individuals |

(✓) Understanding decay

(✓) Ancient health standards

2. List some reasons why archaeologists should not disturb the remains of the dead.

The remains are a part of a larger culture, and those people probably have different ideas about how to  
treat their ancestors' remains. We should respect the dead and let them rest. We wouldn't want to  
have our remains dug up to be studied.

#### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Choose the topic sentence that you most agree with.

- ✓ The best way to understand the past is to study every bit of what remains, including the bodies of the dead.
- It is good to understand our ancestors and their civilizations, but they do not deserve to have their graves disturbed.
- I feel that                     .

Supporting reason/detail 1: We can learn about how the people died.

Supporting reason/detail 2: We can learn about the person's culture and how the culture cares for its dead.

Supporting reason/detail 3: We can learn more about our own practices and rituals.

#### III. WRITE

Use the outline above to write your paragraph.

The best way to understand the past is to study every bit of what remains, including the bodies of the  
dead. When we study the bodies of the dead, we can learn about how people died. This give us infor-  
mation about the type of culture the person was a part of. We also learn how the culture cares for their  
dead. This helps us to understand some of our own practices and rituals.

## READING FOR THE REAL WORLD 3

### Unit 2: Computers & Technology

#### Reading 1: Is the Internet Ruining Your Memory?

##### I. GENERATE IDEAS

Think about the questions below as you consider a world without the Internet.

1. What things do you use the Internet for? Check (✓) the things that are important. Add two more ideas to the list.

- |                                   |                                |
|-----------------------------------|--------------------------------|
| (✓) Talking with friends          | ( ) Banking                    |
| (✓) Research for school           | ( ) Taking classes/learning    |
| (✓) Shopping                      | (✓) Looking for jobs           |
| (✓) Watching online videos        | (✓) News and real-time updates |
| ( ) Research for personal reasons | ( ) Playing online games       |
| ( ) <u>Blogging</u>               |                                |
| ( ) <u>Talking with family</u>    |                                |

2. Think about some of the things you use the Internet for. List how you would do these things if you were unable to use the Internet.

I would have to talk to my friends and family in person or on the phone without the Internet. I would have to go to the library to do research if I didn't have the Internet.

##### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): I think it would be (hard/ easy] to live without the Internet for a year.

Supporting reason/detail 1: I like to be able to find information quickly when I need it.

Supporting reason/detail 2: I prefer to use social media to interact with my friends and family.

Supporting reason/detail 3: It would be harder to keep up with the news.

##### III. WRITE

Use the outline above to write your paragraph.

I think it would be hard to live without the Internet for a year. I think this for a few reasons. First, I like being able to look up information so quickly. Also, I like interacting on social media sites in order to stay in touch with friends and family. Finally, I use the Internet to get the news. Without it, it would be much harder to keep up with current events.

## Unit 2: Computers & Technology

### Reading 2: The Robot's First Law

#### I. GENERATE IDEAS

Consider the following questions as you think about human and technological interaction.

1. What does it mean to be human? Is it an ability to think a certain way, or is there something else that makes humans unique?

I think the ability to feel emotions and empathy for others is what makes us human.

2. What would it be like to share our world with another intelligence? What do you think we can learn from a relationship like this?

I think it would be strange and take a lot of getting used to. I think that it would be possible to learn to be more empathetic and understanding.

3. Do you think there would be a dark side to sharing the world with intelligent robots? What would it be?

Yes, I think that if robots began to see humans as having a negative impact on the world, they may do something to "take care of the problem."

#### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence. Choose the topic sentence that you most agree with.

\_\_\_\_\_ Sharing the world with intelligent robots would be great.

✓ \_\_\_\_\_ It would be really strange to share the world with intelligent robots.

\_\_\_\_\_ It might be interesting to share the world with intelligent robots, but there are concerns as well.

Supporting reason/detail 1: Some people will never view robots as more than just machines.

Supporting reason/detail 2: Once robots begin to make their own choices and observations, it might be a little scary for humans.

Supporting reason/detail 3: Robots might not like humans once the robots are able to make their own choices, which might not be good for humans.

#### III. WRITE

Use the outline above to write your paragraph.

It would be really strange to share the world with intelligent robots. It might be hard for a lot of people to recognize these robots as anything other than machines. It might also be worrisome if robots were able to make choices and decisions on their own. If people created them, but the robots didn't like us for some reason, the result could be a disaster.

## Unit 3: Health & Medicine

### Reading 1: The Uncommon Cold

#### I. GENERATE IDEAS

Today, there are many medicines available to ease the symptoms of a cold. However, there were and still are alternatives to these medicines. Consider the following questions as you think about alternative remedies.

1. What do you usually do when you're feeling sick? Do you do anything other than take medicine?

When I am feeling sick, I relax in bed and drink a lot of water. I usually take some medicine and start to feel better.

2. Think about what you usually do when you're feeling sick. List four activities you do when you're sick besides taking medicine.

I relax in bed, I drink orange juice or water, I eat soup, and I take a warm bath.

3. Have you heard of any other alternative remedies for colds? Do you think they work?

I've heard that people in some cultures eat chicken soup when they have a cold. I doubt that it works.

#### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

**Topic sentence (circle one):** I think alternative cold remedies are [not as good as/ better than] medicines.

Supporting reason/detail 1: Alternative remedies have never worked for me.

Supporting reason/detail 2: Regular medicine seems to work faster and better for me.

Supporting reason/detail 3: There is no scientific evidence that alternative remedies work, but there is scientific evidence for medicines.

#### III. WRITE

Use the outline above to write your paragraph.

I think alternative cold remedies are not as good as medicines. I think this because alternative remedies, such as tea with honey, never worked for me. While I have tried some different types of alternative remedies, regular medicine always helps me when I am sick. Also, cold medicines have been thoroughly scientifically tested and have been proven effective. The same cannot be said of alternative remedies.

## READING FOR THE REAL WORLD 3

### Unit 3: Health & Medicine

#### Reading 2: Gene Therapy

#### I. GENERATE IDEAS

Consider the following questions as you think about your opinion of genetic engineering.

1. What are the possible benefits that genetic engineering may bring? Are there any moral concerns associated with these possible advances?

Genetic engineering might prevent certain disorders. It also means that parents can possibly make certain choices about how their children look and act.

2. What dangers could genetic engineering bring? Would it be possible to reverse the impact of genetic engineering once it has been used?

Having less variation in the human gene pool might cause problems with reproduction. It might be difficult to turn back, especially if everyone is altering their genes.

3. Are you excited or nervous about the future of genetic engineering?

I am more excited than nervous.

#### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence. Choose the topic sentence that you most agree with.

\_\_\_ Genetic engineering offers a bright future for humanity.

\_\_\_ A future with genetic engineering is a terrifying future.

✓ Genetic engineering may help humanity reach a better future, but caution is required.

Supporting reason/detail 1: Genetic engineering can help cure diseases or disorders.

Supporting reason/detail 2: If parents select one sex more than another, that might cause problems for the future of reproduction.

Supporting reason/detail 3: Problems with reproduction might lead to a severe drop in the number of humans on the planet.

#### III. WRITE

Use the outline above to write your paragraph.

Genetic engineering may help humanity reach a better future, but caution is required. Genetic engineering can help in so many ways; diseases, disorders, etc. But if people aren't careful, it can cause harm as well. For example, if parents are able to select the gender of child they would prefer, it might lead to a serious gender imbalance in the future. This could have disastrous effects on the future of the human species.

## READING FOR THE REAL WORLD 3

### Unit 4: Social Issues

#### Reading 1: Teenage Runaways

##### I. GENERATE IDEAS

Think about how you deal with stress while responding to the questions below.

1. What are sources of stress in your life? How often do you feel this stress?

I have too many things to do, like homework, studying, working, and keeping up with my friends. I feel stressed while school is in session.

2. What do you do when you feel stressed? List four things you do to relieve stress.

I try to listen to calming music or take a long run.

3. Choose three of the things you do when you feel stressed. Think about how a teenage runaways can be helped by these activities.

Answers will vary.

##### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Fill in the blank to create your topic sentence.

Teenage runaways should find a responsible adult they trust to talk to.

Supporting reason/detail 1: If they are able to talk through the things that upset them, they might want to return home.

Supporting reason/detail 2: The adult can give the teen a safe place to stay.

Supporting reason/detail 3: \_\_\_\_\_

##### III. WRITE

Use the outline above to write your paragraph.

Being overwhelmed by stress is terrible. Teenage runaways should find someone they trust to talk to. If they can talk through their problems, they might be able to return home. But even if the teen doesn't return home, an adult can help the teen get counseling for his or her problems. The adult might also be able to give him or her a safe place to stay.

## READING FOR THE REAL WORLD 3

### Unit 4: Social Issues

#### Reading 2: Tough on Drugs

#### I. GENERATE IDEAS

Consider the following questions as you think about your opinion on capital punishment.

1. Do you feel there are any crimes that deserve to be punished with the death penalty? If so, which crimes deserve such a serious punishment?

I don't think any crime deserves this punishment.

2. Does your country use the death penalty? What other strict punishments are used in your country?

My country does use the death penalty in some places. Not very many places use it, though.

3. How would you punish the most severe crimes? How would you convince others that these punishments are the most appropriate?

They would need to be in prison for the rest of their lives. This way, they are unable to hurt anyone again, and the rest of society can move on without worrying or thinking too much about them.

#### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): I think that the death penalty [is / (is not)] an appropriate punishment.

Supporting reason/detail 1: Killing a murderer will not bring a loved one back.

Supporting reason/detail 2: If the murderer stays in jail for the rest of his/her life, the victim's family knows the murderer won't hurt anyone else.

Supporting reason/detail 3: The murderer will have to think about what he/she did for the rest of his/her life.

#### III. WRITE

Use the outline above to write your paragraph.

I think that the death penalty is not an appropriate punishment because it is never OK to take another person's life. While it might feel "good" to punish a murder in this way, it will not bring back the loved one. It is better that the accused person stay in prison for the rest of their lives. This way, the families of the victims know that the accused will never hurt another person. In addition, the accused will have the rest of his or her life to think about the crime.

## READING FOR THE REAL WORLD 3

### Unit 5: Environmental Issues

#### Reading 1: Deforestation

#### I. GENERATE IDEAS

Consider the following questions as you consider the role of inexpensive beef in today's economy.

1. Do you eat fast-food beef products like hamburgers? Why do you think so many people choose to eat these products?

Yes. They are convenient and easy to find and buy.

2. What are the positive and negative aspects of eating fast food?

The positives are they are fast and taste good. The negatives are they are not good for you and might not be made properly.

3. What alternatives can be taken to fulfill the positive aspects of fast food while avoiding the negatives? Do you think people would agree to adopt these alternatives?

There are "fast-food" healthy restaurants. It might take a while, but people might start using these places to get healthier.

#### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Choose the topic sentence that you most agree with.

- ☒ I would not be willing to give up fast-food beef for environmental reasons.
- ☐ I would be willing to give up fast-food beef for environmental reasons.
- ☐ Fast-food beef has advantages and disadvantages, and certain changes must be made to make it sustainable.

Supporting reason/detail 1: I really love the flavor and convenience of fast-food hamburgers.

Supporting reason/detail 2: Even if I stopped eating it, others wouldn't.

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

I wouldn't be willing to give up fast-food beef to help the environment. First of all, it's really delicious and convenient. There are times when it's my only option for a quick meal. Also, one person cannot make a difference. Even if I gave up eating hamburgers, not enough people would do the same for it to have an impact on the environment.

## Unit 5: Environmental Issues

### Reading 2: Genetically Modified Organisms (GMOs)

#### I. GENERATE IDEAS

GMO crops are a new technology hotly debated today. Consider the following questions as you develop your opinion of GMO crops.

1. Do you consume any GMO products in your daily diet? How do you know?

I don't think I do. The food I eat doesn't list GMOs on the packaging.

2. What are the potential benefits of GMO products? What risks might GMO products pose?

Not using pesticides can make these foods safer to eat and handle. However, altering the genetics of our food might do something to our own genetics.

3. What steps can be taken to lower or eliminate the risks posed by GMO products? Do you feel the benefits would outweigh any potential risks?

More research should be done, and the results should be released to the public. I do think the benefits outweigh the risks.

#### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Choose the topic sentence that you most agree with.

☒ The threats posed by GMO foods are exaggerated, and GMO use should be welcomed into our world.

☐ The potential problems with GMOs are not fully understood, and it is irresponsible to use GMO products without further research.

Supporting reason/detail 1: There has been a lot of science and money for research put into GMOs.

Supporting reason/detail 2: GMOs are probably safer than people know.

Supporting reason/detail 3: GMOs don't need to use pesticides and are safer as a result.

#### III. WRITE

Use the outline above to write your paragraph.

The threats posed by GMO foods are exaggerated, and GMO use should be welcomed into our world. With the amount of science and money being invested in GMO research, I think GMO foods are likely to be even safer for us than regular foods. GMO foods don't need additional chemicals added to protect them from pests. This alone makes GMO foods safer because pesticides are quite dangerous.

## READING FOR THE REAL WORLD 3

### Unit 6: Law & Crime

#### Reading 1: Lie Detectors

#### I. GENERATE IDEAS

Answer the following questions.

1. When is it important to know when a person is being truthful or lying?

It is important when someone is hiring a new employee or admitting a student into a university.

2. What are some methods you use to determine whether someone is being honest with you?

Watch for fidgeting of the hands and feet. Also, if a person looks in another direction and not at you, he or she might be lying.

3. Do you think there is a role for polygraph tests in businesses or courts? To what extent do you feel polygraph tests could be used? Why do you feel this way?

I think that in a court, a jury and judge should be the ones who decide whether a person is telling the truth. I don't think polygraph tests should be used because they aren't reliable.

#### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): Polygraph tests [should / should not] be used by businesses and courts.

Supporting reason/detail 1: Polygraph tests have been found to be unreliable.

Supporting reason/detail 2: Many people are just bad test-takers.

Supporting reason/detail 3: Most people would be nervous if they had to take a polygraph test.

#### III. WRITE

Use the outline above to write your paragraph.

Polygraph tests should not be used by businesses or courts. I think this for a few reasons. First, polygraphs have been proven to be unreliable. The results don't always show what's really going on. Second, people might just be bad test-takers. If a person is nervous, their results won't be accurate. Taking a polygraph test would make anyone very nervous.

## Unit 6: Law & Crime

### Reading 2: Patents

#### I. GENERATE IDEAS

Think about the relationship between intellectual property and the Internet as you answer the following questions.

1. What are three different types of intellectual property found on the Internet? Do you use the Internet to access any of this intellectual property?

Writing, music, and artwork. I use the Internet to access all three types.

2. What are legal and illegal ways to use the Internet to access intellectual property on the Internet? Check (✓) the activities that are legal. Cross out (✗) the activities that are illegal. Add two more activities to the list. Are these legal or illegal?

- |                                      |                                      |
|--------------------------------------|--------------------------------------|
| (✓) Watching copyrighted movies      | (✓) Reading blogs                    |
| (✗) Sharing the address of an enemy  | (✓) Researching test answers         |
| (✓) Purchasing music from app stores | (✓) Reading plot summaries of movies |
| (✓) Watching video blogs             | (✗) Downloading copyrighted music    |
| (✓) Purchasing video games           | (✓) Looking up cooking recipes       |

(✓) Comparing prices of items for sale

(✗) Hacking

#### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Fill in the blank to create your topic sentence.

In order to make a living in the modern age of the Internet, intellectual property owners should \_\_\_\_\_  
take legal steps to protect their ideas

Supporting reason/detail 1: They will need to file a copyright to prevent others from using their idea.

Supporting reason/detail 2: They will need a lawyer to help if someone takes or uses their idea without permission.

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

In order to make a living in the modern age of the Internet, authors and musicians should take legal steps to protect their ideas. First, they should file a copyright in order to prevent others from using their ideas without permission. Second, if they discover that someone has used their work without permission, the writer or musician should hire a lawyer to help them. It's important that people understand that plagiarism and theft of intellectual property will not be tolerated.

## READING FOR THE REAL WORLD 3

### Unit 7: Language & Literature

#### Reading 1: Ever-Evolving English

##### I. GENERATE IDEAS

Consider the following questions as you think about your own language.

1. Have you ever had a difficult time talking with a person who shares your native language? What was the cause of this difficulty?

When I talk to people from different regions, it can be difficult to understand them at first because they have a different dialect or accent. But once you get used to a new accent, it's not that difficult.

2. What would happen if you used a word or sentence structure incorrectly in conversation with a friend or family member? Have you ever done this?

They might look at me oddly and laugh. I have sometimes used the wrong word in a sentence and felt embarrassed.

3. Is there an academy or standardized set of rules established for your native language?

There are dictionaries in American English, which use certain standards of spelling different from those used in England.

##### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): Standardization of my language [is / is not] important.

Supporting reason/detail 1: People have always managed to communicate without standardization.

Supporting reason/detail 2: People are spread out all over the country and speak differently everywhere.

##### III. WRITE

Use the outline above to write your paragraph.

Standardization of my language is not important. People communicate with each other quite easily without strict rules. In addition, there are millions of people here and they live in different parts of the country. Because people speak a little differently based on where they live, it would be very difficult to standardize our language.

## READING FOR THE REAL WORLD 3

### Unit 7: Language & Literature

#### Reading 2: *Pride & Prejudice* by Jane Austen

#### I. GENERATE IDEAS

While answering the questions below, consider your own emotional experiences and how these feelings might fuel a creative flow of expression.

1. What are the strongest emotions you've ever experienced? What were the causes of these emotions?

I felt strong sadness when my grandmother died.

2. How do you deal with strong emotions? Have you ever been inspired to create something while in a strong emotional state?

I try to move past them quickly. I tell myself that things will be OK. I have often used writing as a way to move past a strong emotion.

3. Do you know of any specific creative works that were created by an artist using strong emotional expression? What is your favorite?

I cannot think of any offhand. I imagine that Vincent van Gogh painted a lot while in emotional states.

#### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Fill in the blanks to create your topic sentence.

My favorite creative work is Starry Night, in which the artist expressed the emotion of awe.

Supporting reason/detail 1: Vincent van Gogh painted what looks like the stars moving in the sky.

Supporting reason/detail 2: We can get a sense of how big the sky is through this painting.

Supporting reason/detail 3: The painting makes me feel small compared with the rest of the universe.

#### III. WRITE

Use the outline above to write your paragraph.

My favorite creative work is "Starry Night." The artist expressed the emotion of awe through this work. I love this piece because van Gogh painted with what looks like actual movement. The stars seem to move in the sky like they would in reality. Also, the painting shows how large the sky and world are. It makes me think that people are a lot smaller than we think we are.

## READING FOR THE REAL WORLD 3

### Unit 8: Space & Exploration

#### Reading 1: Hawking Radiation

#### I. GENERATE IDEAS

Consider your role in the future knowledge of humanity as you answer the following questions.

1. What most interests you as a life pursuit? Does science influence this interest of yours?

I would like to be a doctor someday. Science plays a big role in my becoming a doctor.

2. What are some improvements that can be made to better your interest in the future? What discovery, no matter how fantastical, could make your life pursuit easier, faster, or more convenient?

I think in the future, there may be forms of technology that would make performing surgeries or transplants quite easy.

3. If you could discover the answer to one unknown question about the universe, what would it be? Why?

I would like to know where we came from—how and why life on Earth began when it did. I think most people want to know this fundamental question on some level.

#### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Fill in the blank to create your topic sentence.

One unanswered question about the universe that interests me is when exactly Earth was formed

Supporting reason/detail 1: A lot of time passed between when scientists believe that Earth was created and when life began.

Supporting reason/detail 2: I wonder why it took so long for life to begin here.

Supporting reason/detail 3: The fact that life began at all is another mystery that may never be solved.

#### III. WRITE

Use the outline above to write your paragraph.

One unanswered question about the universe that interests me is when exactly Earth was formed. A lot of time passed between when scientists believe the planet formed and when we start to see life. I do wonder why it took so long for life to begin on Earth. I also wonder why life began at all.

## READING FOR THE REAL WORLD 3

### Unit 8: Space & Exploration

#### Reading 2: The ISS and the Future of Space

##### I. GENERATE IDEAS

Consider the following questions as you think about whether you'd like to be involved with space travel.

1. Do you enjoy risk and danger? Do you like to press your limits and challenge yourself?

I am not much of a risk-taker. I do like to challenge myself when I work out.

2. Do you think space travel is an important endeavor for humanity to strive for?

We might need to relocate to a new planet someday. Space travel might even help us figure out the origin of the universe and our place in it.

3. Do you think it would be fun to visit the space station? Do you think you'd be able to live there for a whole year?

It would be amazing to visit the space station. I think I could live there a whole year.

##### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): I would / would not] like to live aboard the space station for a year.

Supporting reason/detail 1: I love outer space and space travel.

Supporting reason/detail 2: It would be interesting to try different experiments in outer space.

Supporting reason/detail 3: \_\_\_\_\_

##### III. WRITE

Use the outline above to write your paragraph.

I would like to live aboard the space station for a year. I feel this way for a few reasons. First, I love space and all things that have to do with outer space. Second, I would be very interested to try different experiments in outer space. Because there is no gravity in space, I think that things grow differently there. I would be interested to see if that is true.

## READING FOR THE REAL WORLD 3

### Unit 9: Sports & Fitness

#### Reading 1: Creatine's Place in Sports and Fitness

#### I. GENERATE IDEAS

Answer the following questions.

1. What is your favorite athletic sport? Are performance-enhancing drugs a concern in this sport?

My favorite sport is soccer. I haven't heard too much about drug use in soccer.

2. What advantages do players who have been using performance-enhancing drugs bring for the fans of a sport? Do you think these players make the sport more exciting?

They are able to do more within their sport, which makes fan cheer. They make the sport more exciting, yes.

3. Do you feel that performance-enhancing drugs should be forbidden from professional sports? Do you think there could be another solution?

They should be forbidden to give all teams and players an equal ground. I think players should be punished and not allowed to play the sport anymore if they are caught using drugs.

#### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one):

I think athletes [should/should not] be allowed to take performance-enhancing drugs.

Supporting reason/detail 1: In the past, athletes didn't use or rely on drugs to help them play better.

Supporting reason/detail 2: Kids look up to athletes, and they need to act like role models.

Supporting reason/detail 3: Athletes are talented with or without drugs, and they should challenge themselves to do their best naturally.

#### III. WRITE

Use the outline above to write your paragraph.

I think athletes should not be allowed to take performance-enhancing drugs. For one thing, athletes in the past didn't need these drugs, so our current athletes shouldn't need them either. Second, athletes are role models for kids all over the world. If athletes are allowed to use drugs, it sends a bad message to children. Athletes should perform without drugs because they are still quite talented and should rely on their talents.

## READING FOR THE REAL WORLD 3

### Unit 9: Sports & Fitness

#### Reading 2: Scuba Safety

#### I. GENERATE IDEAS

Consider the following questions as you think about whether scuba diving might be a good hobby for you.

1. Do you like to swim? Would you like to swim deep under the water in the ocean?

Yes, I like to swim. I think swimming deep underwater would be interesting.

2. What do you think it would feel like to swim under the water? What would you like to see or do if you were deep underwater in the ocean?

It might feel like flying. I would like to see the coral reef or whales.

3. Would relying upon so much equipment be a concern for you? Why or why not?

I would only go down with a friend or family member. Relying on so much equipment wouldn't bother me because I would be with someone who could help if I got in trouble.

#### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): Scuba diving (is) is not] an appealing hobby.

Supporting reason/detail 1: I have some family members who scuba dive often.

Supporting reason/detail 2: The ocean is a beautiful place.

Supporting reason/detail 3: It would be amazing to see all the wonderful underwater sea life.

#### III. WRITE

Use the outline above to write your paragraph.

I think scuba diving is an appealing hobby. I have family members who scuba dive, and I would like to be able to go with them sometime. I think the ocean is a beautiful place. If I were able to scuba dive, I would be able to see more of the natural beauty of the underwater ocean world.

## Unit 10: People & Opinions

### Reading 1: Crowdsourcing or Mob Rule?

#### I. GENERATE IDEAS

Consider the following questions as you decide whether the rise of citizen journalism is a change for the better or for the worse.

1. What is a recent event that citizen journalists helped to cover? Why was their participation key to reporting this story?

Arab Spring. Not a lot of regular journalists were in the area or able to get to the area.

2. What opinions accompanied the citizen reports? Do you think the citizens' opinions may have colored their reporting on the topic?

They were angry and wanted to be heard. Yes, I think their opinions greatly colored their reporting of the event.

3. Do you think that professional reporters have motives other than a desire to inform the public about current events (e.g., political bias)?

Sometimes, if a reporter is out for fame, they might push the limits of acceptable reporting.

#### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Choose the topic sentence that you most agree with.

☐ Citizen journalism is the future of journalism.

☐ Citizen journalists will never replace professional journalists.

☒ Both citizen journalists and professional journalists have a role to play in the modern world.

Supporting reason/detail 1: Both should be responsible when it comes to how they get their information.

Supporting reason/detail 2: Professionals shouldn't use material from a citizen reporter who isn't responsible or careful.

Supporting reason/detail 3: It's important that both help to maintain the integrity and reliability of the media.

#### III. WRITE

Use the outline above to write your paragraph.

Both citizen journalists and professional journalists have a role to play in the modern world. Citizen journalists help gather the news, while professional journalists work to interpret it. I think that both have a place, as long as they are both responsible in obtaining their information. If a citizen reporter isn't careful or responsible, the professionals should not use him or her as a source. This would work to maintain the media's credibility.

## READING FOR THE REAL WORLD 3

### Unit 10: People & Opinions

#### Reading 2: Manchester's Sherlock Holmes

#### I. GENERATE IDEAS

Answer the following questions.

1. What do you see as being the primary role of police?

They are meant to make sure people don't harm one another, and help when people need assistance.

2. List four things the police do for people in your country.

They prevent crimes by patrolling neighborhoods; they help people who are injured in accidents or as a result of crimes; they solve major crimes like murders and make sure that the guilty go to jail; they respond to emergencies like violent fights and prevent people from being hurt.

3. What criticisms, if any, have been directed against the police in your country?

The police have sometimes been criticized for discriminating against people of other races. Also, some police have been accused of taking bribes.

#### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

**Topic sentence (circle one):** The police in my country are generally viewed [positively/ negatively].

Supporting reason/detail 1: They put dangerous criminals in jail.

Supporting reason/detail 2: They risk their lives in order to do their jobs.

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

The police in my country are generally viewed positively. People feel grateful to them because they catch dangerous criminals and put them in prison, making the rest of us safer. Moreover, they put themselves in danger while doing their jobs. Many criminals have guns, and the police are always in danger of getting seriously hurt or killed when confronting criminals. Citizens feel that the police deserve gratitude for this.

## READING FOR THE REAL WORLD 3

### Unit 11: Cross-Cultural Viewpoints

#### Reading 1: Repatriation of Remains

#### I. GENERATE IDEAS

Answer the following questions.

1. Do you think that unknown advances in science justify offending and angering large groups of people?

No, I don't.

2. How would you feel if your ancestors' remains were being kept in a laboratory storage area waiting for potential study? Do you think that Native Americans are justified in feeling the way they do?

I wouldn't like it, knowing that a relative's remains were being held in a storage facility. I feel that the Native Americans are justified in feeling the way they do.

3. Are religious beliefs more important than scientific beliefs? Why or why not?

I don't think so. Religious beliefs differ, but science is universal.

#### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Choose the topic sentence that you most agree with.

- ☒ Science offers potential advances that will help all of humanity, and these advances must be achieved even if some people are offended.
- ☐ It is wrong for science to go against the wishes of the Native Americans, and remains must be returned to the people who care about them.
- ☐ I disagree that there is no room for compromise in this debate. I feel both groups would be satisfied if \_\_\_\_\_.

Supporting reason/detail 1: Remains are things, not people.

Supporting reason/detail 2: We can learn a lot from ancient humans.

#### III. WRITE

Use the outline above to write your paragraph.

Science offers potential advances that will help all of humanity, and these advances must be achieved even if some people are offended. Belief in the importance of human remains is just superstition. The bones of ancient people are not human beings; they are objects to be studied. Scientists can learn a lot from ancient bones about human history and evolution. This is more important than anyone's religious beliefs.

## Unit 11: Cross-Cultural Viewpoints

### Reading 2: Imperialism and the Internet

#### I. GENERATE IDEAS

Consider the following questions to determine if being politically active would be appropriate for you.

1. What are the advantages and disadvantages to having online conversations in English? Check (✓) the advantages. Cross out (X) the disadvantages. Add two more ideas to the list.

- |   |  |
|---|--|
| (✓) increased cultural understanding    | (X) exclusion of ideas                 |
| (✓) sharing news quickly                | (✓) sharing of concerns                |
| (X) spying on various intentions        | (✓) talking with international friends |
| (X) some things are lost in translation | (X) cultural uniqueness is lost        |
| (X) some opinions overrepresented       | (✓) playing games between countries    |

(✓) showing effects of foreign policy

(✓) breaking down borders

2. Choose some of the advantages or disadvantages from above. How can we encourage or discourage this behavior?

To encourage cultural understanding, we could promote a variety of cultures throughout the year.

To discourage overrepresentation of one opinion or side, we should work to join in conversations or allow more people to opportunity to speak up.

#### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): The Internet has had a (positive) / negative effect on my language and culture.

Supporting reason/detail 1: The Internet has helped spread Korean culture.

Supporting reason/detail 2: The Internet has improved communication among Koreans around the world.

#### III. WRITE

Use the outline above to write your paragraph.

The Internet has had a positive effect on my language and culture. I'm Korean, and the Internet has helped make my country's TV shows, movies, and music popular with people all over the world. As a result, more people are studying the Korean language. Also, many Koreans live overseas, especially in the US, Canada, and Australia. The Internet helps overseas them keep in touch with their families and friends back home. The result is that families are stronger and Koreans learn more about the world, while still maintaining their Korean identity.

## READING FOR THE REAL WORLD 3

### Unit 12: Business & Economics

#### Reading 1: Opening a Small Business

#### I. GENERATE IDEAS

Consider the following questions as you think about new businesses.

1. What advantages do new businesses bring for consumers? What risks do they bring to consumers?

New products, new ideas, and new technologies. If they haven't been tried or used for very long, they might cause injury.

2. Considering that government funds are primarily raised by taxing their citizenry, what role do you feel governments should play in the financing of new businesses?

I think governments should help people if they have a good idea for a new business but not enough money. Everyone benefits when the economy grows.

#### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): Governments should/ should not] help fund new businesses.

Supporting reason/detail 1: All citizens benefit from the jobs and new products created by new businesses.

Supporting reason/detail 2: It's hard for new businesses to succeed without financial help.

#### III. WRITE

Use the outline above to write your paragraph.

Governments should help fund new businesses. The creation of new businesses benefits everyone in the country, because new jobs are created, as well as new and useful products. Also, it is hard for a new business to succeed without a reliable source of funding. Considering the benefits of new businesses, I think that funding them is a good use of the taxpayers' money.

## READING FOR THE REAL WORLD 3

### Unit 12: Business & Economics

#### Reading 2: Brand Power / Brand Image

#### I. GENERATE IDEAS

Consider the brands you consume most often as you answer the questions below.

1. What product brand do you purchase most often? Why do you prefer this brand to others?

I buy the store brand of food more often because it's less expensive.

2. When did you first try this brand? Did you have positive opinions of it right away, or did your positive opinions of this brand grow over time?

My parents bought this brand as I was growing up, so I just got used to it.

3. Would you consider trying a different brand that offered the same or a similar product to your preferred brand? What factors would cause you to consider going with a different brand?

If the name-brand foods were less expensive, I might try them.

#### II. OUTLINE

Fill in the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Fill in the blank to create your topic sentence.

The brand I consume most often is Pepsi-Cola.

Supporting reason/detail 1: It tastes better.

Supporting reason/detail 2: There is less sugar in Pepsi.

Supporting reason/detail 3: I grew up drinking Pepsi, so I like it more than other colas.

#### III. WRITE

Use the outline above to write your paragraph.

The brand I consume most often is Pepsi-Cola. I prefer it to other brands that offer the same or similar products because it tastes better. I feel there is less sugar in Pepsi, so it doesn't have as sweet a flavor as other brands. Also, I like it better because I grew up drinking it. My mom always bought it when she brought home soda.